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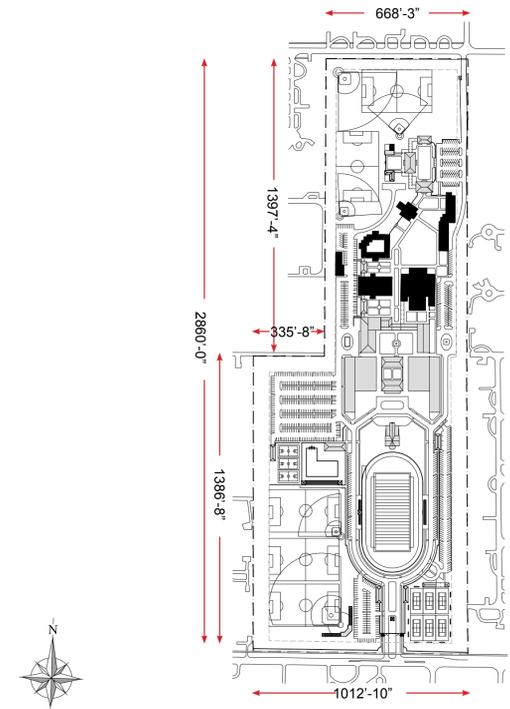
## PALMER TRINITY SCHOOL CAMPUS MASTER PLAN

**PROJECT TEAM:**  
**Master Planner:**  
 Duany Plater-Zyberk & Company, LLC  
**Zoning Attorney:**  
 Bilzin Sumberg Baena Price & Axerirod, LLP

**Landscape Architect:**  
 Geomatic Designs, Inc.  
**Traffic Engineer:**  
 David Plummer & Associates

Project Team

Master Plan Key



Zoning Legend

**Private School - ZONING LEGEND**

Zoning District: EU-M

| LOT INFORMATION                 |                                                        | SETBACK REQUIREMENTS                                                |                         |
|---------------------------------|--------------------------------------------------------|---------------------------------------------------------------------|-------------------------|
| GROSS AREA (ACRES)              | 58.18 ac                                               | SETBACK TYPE                                                        | REQUIRED PROVIDED       |
| LESS ROW                        | 1.82 ac                                                | FRONT                                                               | 10' 25'                 |
| LESS WATER                      | 0                                                      | SIDE STREET                                                         | 7.5' 7.5'               |
| LESS OTHER                      | 0                                                      | INTERIOR                                                            | 7.5' 7.5'               |
| NET AREA (ac. ±)                | 2,337,811.51 sf                                        | REAR                                                                | 50' 381'                |
| LOT COVERAGE (20% max)          | 218,328 sf 9.33%                                       | BETWEEN BUILDINGS                                                   | 20' min                 |
| PAVED AREA                      | 880,250.26 sf 28.00%                                   | <b>ACCESSORY BUILDINGS</b>                                          |                         |
| LANDSCAPED OPEN SPACE           | 1,439,333.25 sf 61.56%                                 | FRONT                                                               | 7.5' 7.5'               |
| AVERAGE BUILDING HEIGHT         | 2 STORES                                               | SIDE STREET                                                         | 30' 7.5'                |
| MINIMUM LANDSCAPED OPEN SPACE   | 20% - By Student Pop.                                  | INTERIOR                                                            | 20' 7.5'                |
|                                 |                                                        | REAR                                                                | 7.5' 60'                |
|                                 |                                                        | BETWEEN BUILDINGS                                                   | 10' 40' min             |
| <b>MINIMUM LOT REQUIREMENTS</b> |                                                        | <b>MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES</b> |                         |
| FRONTAGE FOR INTERIOR LOT       | 120' - 1,812'                                          | 1 story                                                             | 2 thru 8 stories        |
| LOT AREA FOR INTERIOR LOT       | 15,000 ± ft <sup>2</sup> - 1,406,316 ± ft <sup>2</sup> | 0.4                                                                 | 0.8                     |
| LOT DEPTH FOR INTERIOR LOT      | 110' - 1,386'                                          |                                                                     |                         |
| BUILDING SIZE                   | 12,000 ± ft <sup>2</sup>                               |                                                                     |                         |
| <b>VEHICLES</b>                 |                                                        | <b>PRIVATE SCHOOL PHYSICAL CHARACTERISTICS</b>                      |                         |
| SCHOOL                          | SUPPORT TRANSPORT                                      | LEVEL                                                               | HOURS OF OPERATION      |
| ELEMENTARY SCHOOL (GRADES K-6)  |                                                        | DAYCARE / PK                                                        |                         |
| JUNIOR SCHOOL (GRADES 6-8)      |                                                        | KINDERGARTEN                                                        |                         |
| HIGH SCHOOL (GRADES 9-12)       |                                                        | ELEMENTARY (1-6)                                                    | 7:00AM to 11:00PM Daily |
| SHARED FACILITIES               | See Exhibit "A"                                        | JR. AND SR. HIGH (7-12)                                             |                         |
|                                 |                                                        | TOTAL                                                               |                         |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

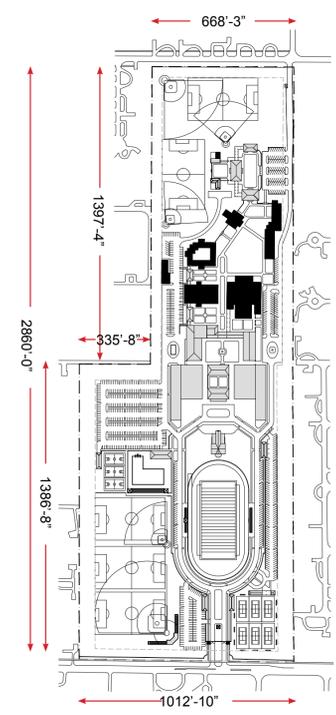
**SHEET 1**  
 4.19.2010  
**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

Prepared By



BOUNDARY SURVEY  
8001 SW 184 ST

Sealed survey by Exacta attached separately.



Private School - ZONING LEGEND

Zoning District: EU-M

| LOT INFORMATION               |                 | SETBACK REQUIREMENTS  |         |
|-------------------------------|-----------------|-----------------------|---------|
| GROSS AREA (ACRES)            | 28.18 ac        | FRONT                 | 25'     |
| LESS ROW                      | 1.42 ac         | SIDE STREET           | 75'     |
| LESS WATER                    | 0               | INTERIOR              | 75'     |
| LESS OTHER                    | 0               | REAR                  | 50'     |
| NET AREA (ac. ±)              | 2,337,811.51 sf | BETWEEN BUILDINGS     | 20' min |
| LOT COVERAGE (20% max)        | 218,328 sf      | 5.33%                 |         |
| PAVED AREA                    | 680,250.26 sf   | 29.09%                |         |
| LANDSCAPED OPEN SPACE         | 1,439,333.25 sf | 61.56%                |         |
| AVERAGE BUILDING HEIGHT       | 2 STORES        |                       |         |
| MINIMUM LANDSCAPED OPEN SPACE |                 | 20% - By Student Pop. |         |

| MINIMUM LOT REQUIREMENTS   |                          |                               |
|----------------------------|--------------------------|-------------------------------|
| FRONTAGE FOR INTERIOR LOT  | 120'                     | - 1,012'                      |
| LOT AREA FOR INTERIOR LOT  | 15,000 ± ft <sup>2</sup> | - 1,406,316 ± ft <sup>2</sup> |
| LOT DEPTH FOR INTERIOR LOT | 110'                     | 1386'                         |
| BUILDING SIZE              | 12,000 ± ft <sup>2</sup> |                               |

| VEHICLES                       |                   |
|--------------------------------|-------------------|
| SCHOOL                         | SUPPORT TRANSPORT |
| ELEMENTARY SCHOOL (GRADES K-6) |                   |
| JUNIOR SCHOOL (GRADES 6-8)     |                   |
| HIGH SCHOOL (GRADES 9-12)      |                   |
| SHARED FACILITIES              | See Exhibit "A"   |

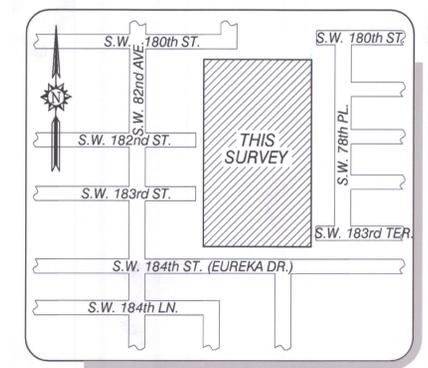
  

| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |          |           |              |                 |
|-----------------------------------------|-------------------------|----------|-----------|--------------|-----------------|
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | CLASSROOM AREA  |
| BAYCARE / PK                            |                         |          |           |              |                 |
| KINDERGARTEN                            |                         |          |           |              |                 |
| ELEMENTARY (K-6)                        | 7:00AM to 11:00PM Daily |          |           |              | See Exhibit "A" |
| JR. AND SR. HIGH (7-12)                 |                         |          |           |              |                 |
| TOTAL                                   |                         |          |           |              |                 |

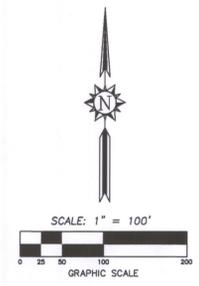
**PALMER TRINITY SCHOOL**  
7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET  
**3**  
4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
ARCHITECTS AND TOWN PLANNERS  
1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
P. 305.644.1023 F. 305.644.1021



LOCATION MAP  
NOT TO SCALE



- LEGEND:**
- X WOOD POWER POLE
  - T ANCHOR
  - OHW - OVERHEAD WIRES
  - L.B. LICENSED BUSINESS

**LEGAL DESCRIPTION:**

THE EAST THREE-QUARTERS (E 3/4) OF THE SOUTHWEST ONE-QUARTER (SW 1/4) OF THE SOUTHEAST ONE-QUARTER (SE 1/4) OF SECTION 34, TOWNSHIP 55 SOUTH, RANGE 40 EAST, LYING WITHIN MIAMI-DADE COUNTY, FLORIDA, LESS THE SOUTH 40 FEET FOR ROAD RIGHT-OF-WAY.

**SURVEY NOTES:**

- THIS SURVEY REPRESENTS A BOUNDARY SURVEY AS DEFINED BY MINIMUM TECHNICAL STANDARDS FOR SURVEYING AND MAPPING, CHAPTER 61G17-8, FLORIDA ADMINISTRATIVE CODES.
- AT THE REQUEST OF THE CLIENT INTERIOR AND PERIMETER IMPROVEMENTS NOT LOCATED OR SHOWN HEREON.
- THIS SURVEY IS NOT VALID WITHOUT THE SIGNATURE AND THE ORIGINAL RAISED SEAL OF A FLORIDA LICENSED SURVEYOR AND MAPPER.
- THE BEARINGS SHOWN HEREON ARE ASSUMED AND ARE BASED ON S.89°51'35"E, ALONG THE SOUTH LINE OF THE SOUTHEAST ONE-QUARTER (SE 1/4) OF SECTION 34-55-40.
- THE SYMBOLS REFLECTED IN THE LEGEND AND ON THIS SURVEY MAY HAVE BEEN ENLARGED FOR CLARITY. THE SYMBOLS HAVE BEEN PLOTTED AT THE CENTER OF THE FIELD LOCATION AND MAY NOT REPRESENT THE ACTUAL SHAPE OR SIZE OF THE FEATURE.
- THE INFORMATION DEPICTED ON THIS SURVEY REPRESENTS THE RESULTS OF A FIELD SURVEY ON THE DATE INDICATED AND CAN ONLY BE CONSIDERED AS A REPRESENTATION OF THE GENERAL CONDITIONS EXISTING AT THAT TIME.
- THE PROPERTY SHOWN HEREON CONTAINS 32.22 ACRES (1,403,497 SQUARE FEET), MORE OR LESS.
- THE SURVEYOR DID NOT INSPECT THE PROPERTY SHOWN HEREON FOR ENVIRONMENTAL HAZARDS.
- THE INFORMATION CONTAINED IN THIS DOCUMENT WAS PREPARED BY EXACTA COMMERCIAL SURVEYORS, INC. EXACTA HAS TAKEN ALL REASONABLE STEPS TO ENSURE THE ACCURACY OF THIS DOCUMENT. WE CANNOT GUARANTEE THAT ALTERATIONS AND/OR MODIFICATIONS WILL NOT BE MADE BY OTHERS AFTER IT LEAVES OUR POSSESSION. THIS DOCUMENT MUST BE COMPARED TO THE ORIGINAL HARD COPY (WHICH BEARS THE RAISED SURVEYOR'S CERTIFICATION SEAL IF APPLICABLE) TO ENSURE THE ACCURACY OF THE INFORMATION CONTAINED HEREON AND TO FURTHER ENSURE THAT ALTERATIONS AND/OR MODIFICATIONS HAVE NOT BEEN MADE. EXACTA MAKES NO WARRANTIES, EXPRESS OR IMPLIED, CONCERNING THE ACCURACY OF THE INFORMATION CONTAINED IN THIS OR ANY DOCUMENT TRANSMITTED OR REVIEWED BY COMPUTER OR OTHER ELECTRONIC MEANS. CONTACT EXACTA DIRECTLY FOR VERIFICATION OF ACCURACY.
- ADDITIONS OR DELETIONS TO SURVEY MAPS OR REPORTS BY OTHER THAN THE SIGNING PARTY OR PARTIES ARE PROHIBITED WITHOUT WRITTEN CONSENT OF THE SIGNING PARTY OR PARTIES.

**THIS SURVEY IS CERTIFIED TO:**

PALMER TRINITY SCHOOL

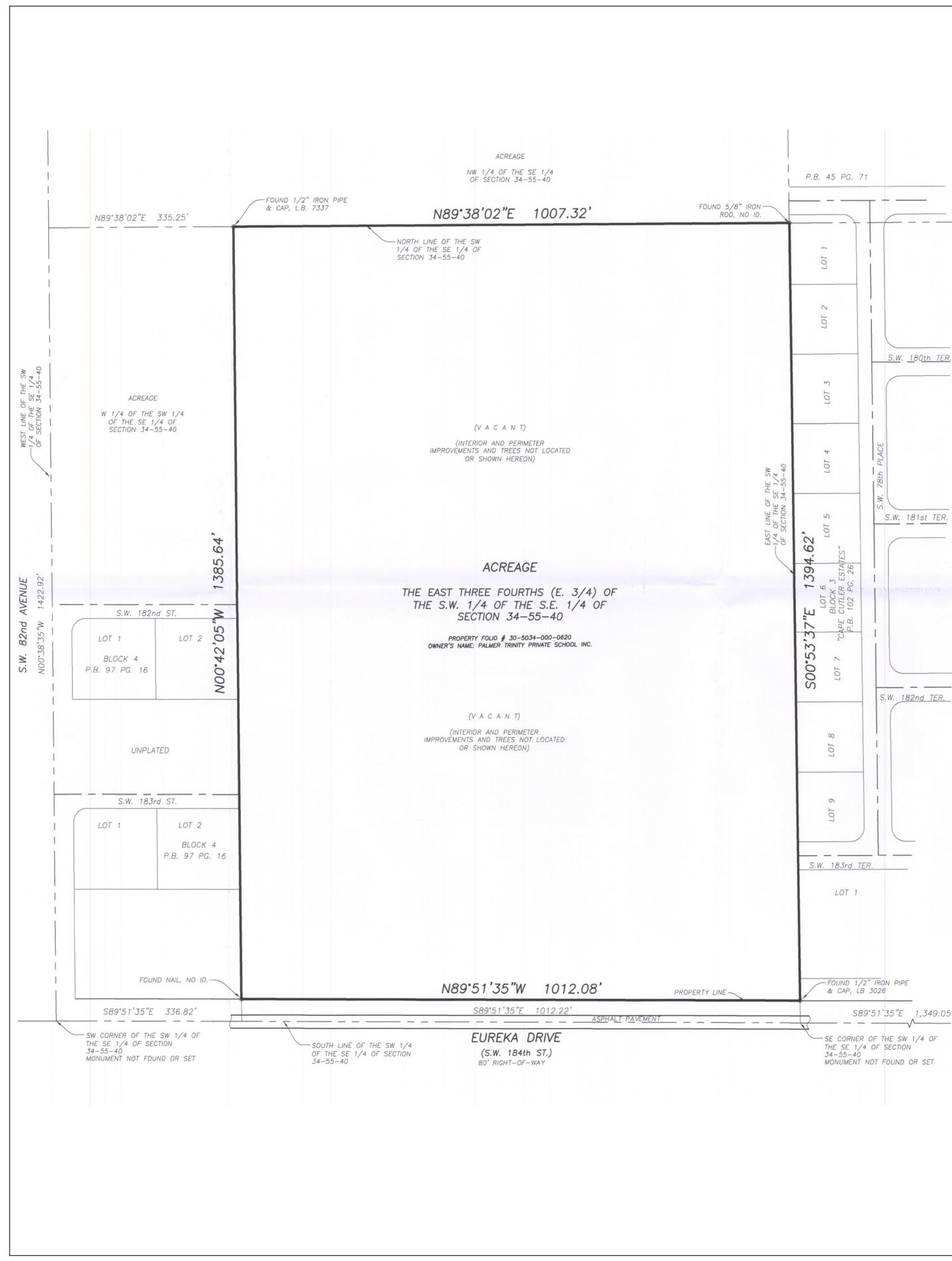
**CERTIFICATE:**

THIS IS TO CERTIFY THAT THIS BOUNDARY SURVEY WAS MADE UNDER MY RESPONSIBLE CHARGE AND IS ACCURATE AND CORRECT TO THE BEST OF MY KNOWLEDGE AND BELIEF.

*Javier De la Rocha*  
JAVIER DE LA ROCHA  
PROFESSIONAL SURVEYOR AND MAPPER NO. 6080  
STATE OF FLORIDA  
EXACTA COMMERCIAL SURVEYORS, INC. L.B. 7551

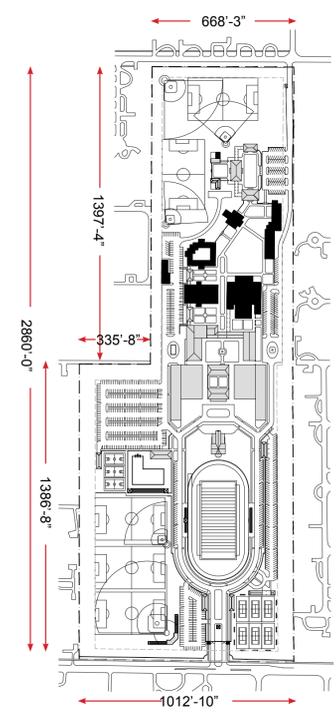
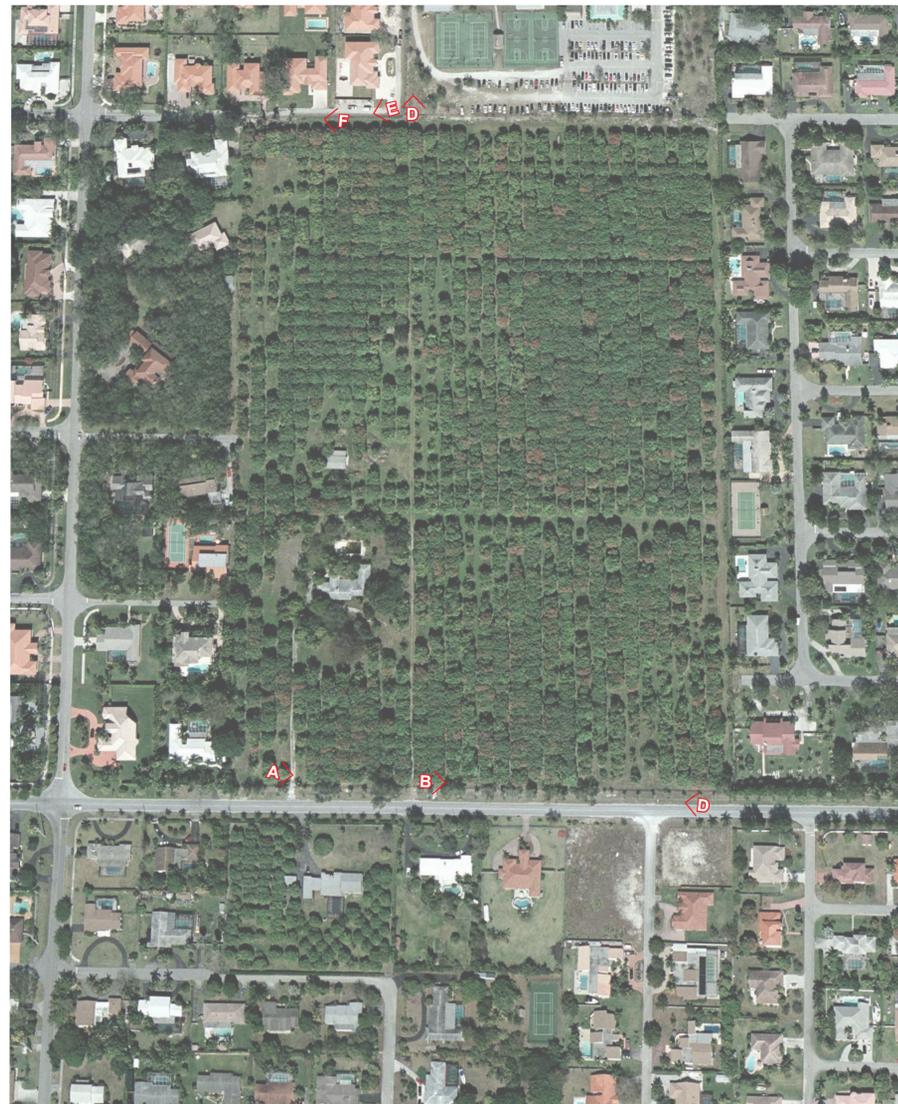
SKETCH OF BOUNDARY SURVEY OF:  
THE E 3/4 OF SECTION 34  
TOWNSHIP 55 SOUTH, RANGE 40 EAST  
7900 SW 176<sup>TH</sup> STREET  
VILLAGE OF PALMETTO BAY, FL. 33157

CLIENT: PALMER TRINITY SCHOOL  
DATE: 04/08/08  
DRAWN BY: JDLR  
CHECKED BY:  
LAST FIELD DATE: 4/02/08  
REVISIONS:  
JOB NO.: FL0903-1088  
SHEET NO.: 01 OF 01



**BOUNDARY SURVEY**  
**8001 SW 184 ST**

Sealed survey by Exacta attached separately.



**Private School - ZONING LEGEND**

Zoning District: EU-M

| LOT INFORMATION                |                          | EU-M                          |
|--------------------------------|--------------------------|-------------------------------|
| GROSS AREA (ACRES)             | 28.16 ac                 |                               |
| LESS ROW                       | 1.42 ac                  |                               |
| LESS WATER                     | 0                        |                               |
| LESS OTHER                     | 0                        |                               |
| NET AREA (ac. ±)               | 2,337,811.51 sf          |                               |
| LOT COVERAGE (20% max)         | 218,328 sf               | 9.33%                         |
| PAVED AREA                     | 680,230.26 sf            | 29.09%                        |
| LANDSCAPED OPEN SPACE          | 1,439,333.25 sf          | 61.56%                        |
| AVERAGE BUILDING HEIGHT        | 2 STORES                 |                               |
| MINIMUM LANDSCAPED OPEN SPACE  | 20% - By Student Pop.    |                               |
| MINIMUM LOT REQUIREMENTS       |                          |                               |
| FRONTAGE FOR INTERIOR LOT      | 120'                     | - 1,812'                      |
| LOT AREA FOR INTERIOR LOT      | 15,000 ± ft <sup>2</sup> | - 1,496,316 ± ft <sup>2</sup> |
| LOT DEPTH FOR INTERIOR LOT     | 110'                     | 1386'                         |
| BUILDING SIZE                  | 12,000 ± ft <sup>2</sup> | -                             |
| VEHICLES                       |                          |                               |
| SCHOOL                         | SUPPORT                  | TRANSPORT                     |
| ELEMENTARY SCHOOL (GRADES K-6) |                          |                               |
| JUNIOR SCHOOL (GRADES 6-8)     |                          |                               |
| HIGH SCHOOL (GRADES 9-12)      |                          |                               |
| SHARED FACILITIES              | See Exhibit "A"          |                               |

| SETBACK TYPE      | REQUIRED | PROVIDED |
|-------------------|----------|----------|
| FRONT             | 50'      | 231'     |
| SIDE STREET       | 75'      | 75'      |
| INTERIOR          | 75'      | 75'      |
| REAR              | 50'      | 381'     |
| BETWEEN BUILDINGS | -        | 20' min  |

| ACCESSORY BUILDINGS |      |         |
|---------------------|------|---------|
| FRONT               | 75'  | 75'     |
| SIDE STREET         | 30'  | 75'     |
| INTERIOR            | 20'  | 75'     |
| REAR                | 7.5' | 60'     |
| BETWEEN BUILDINGS   | 10'  | 40' min |

| MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORIES |                  |                  |
|---------------------------------------------------------------|------------------|------------------|
| 1 story                                                       | 2 thru 8 stories | 9th story and up |
| 0.4                                                           | 0.11             | 0.05             |
| MAX. HEIGHT OF PROPOSED BUILDINGS                             | 35'              |                  |
| MAX. HEIGHT OF BUILDINGS PERMITTED                            | 35'              |                  |
| MAX. NUMBER OF STORES PERMITTED                               | 2                |                  |
| MAX. NUMBER OF STORES PROPOSED                                | 2                |                  |
| F.A.R. PERMITTED                                              | 0.510            |                  |
| F.A.R. PROPOSED                                               | 0.093            |                  |

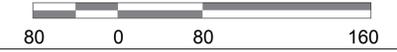
| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |          |           |              |           |                 |                |
|-----------------------------------------|-------------------------|----------|-----------|--------------|-----------|-----------------|----------------|
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | SITE AREA | RECREATION AREA | CLASSROOM AREA |
| DAYCARE / PK                            |                         |          |           |              |           |                 |                |
| KINDERGARTEN                            |                         |          |           |              |           |                 |                |
| ELEMENTARY (1-6)                        | 7:00AM to 11:00PM Daily |          |           |              |           |                 |                |
| JR. AND SR. HIGH (7-12)                 |                         |          |           |              |           |                 |                |
| TOTAL                                   |                         |          |           |              |           |                 |                |

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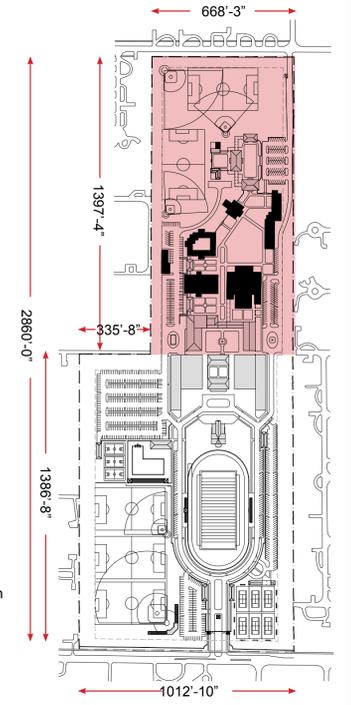
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P. 305.644.1023 F. 305.644.1021

- EXISTING BUILDINGS
- PROPOSED BUILDINGS
- LANDSCAPED BUFFER
- BOUNDARY



1. Existing Concession
2. Existing Library/ Administration
3. Existing Classroom Building
4. Existing Classroom Building
5. Existing Classroom Building
6. Existing Gymnasium
7. Existing Band Room
8. New Guard Houses (2)
- 9.1. NOT IN SUBMITTAL
- 9.2. NOT IN SUBMITTAL
- 9.3. NOT IN SUBMITTAL
- 9.4. NOT IN SUBMITTAL
- 9.5. NOT IN SUBMITTAL
- 9.6. New Dining / Classroom Building
- 9.7. New Classroom Building
- 9.8. New Classroom Building
- 10.1. New Field Storage
- 10.2. New Field Storage
- 10.3. New Field Storage
- 10.4. New Video Box
- 10.5. New Bleachers
- 10.6. New Field Storage (4)
11. NOT IN SUBMITTAL
12. NOT IN SUBMITTAL
13. New Dining Hall and Student Center
14. New Classroom Building
15. New Classroom Building
16. New Gymnasium
17. NOT IN SUBMITTAL
18. New Performing Arts Building
19. New Chapel
20. NOT IN SUBMITTAL
21. New Pool Support Building
24. Existing Cafeteria
33. New Classroom Building
34. New Classroom Building
35. New Library and Administration
36. New Media Center and Administration



| Private School - ZONING LEGEND                                                    |                                                                      |          |           |              |           |                 |                 |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------|----------|-----------|--------------|-----------|-----------------|-----------------|
| Zoning District: EU-M                                                             |                                                                      |          |           |              |           |                 |                 |
| <b>LOT INFORMATION</b>                                                            | <b>SETBACK REQUIREMENTS</b>                                          |          |           |              |           |                 |                 |
| GROSS AREA (ACRES): 28.18 ac                                                      | SETBACK TYPE REQUIRED PROVIDED                                       |          |           |              |           |                 |                 |
| LESS ROW: 1.42 ac                                                                 | FRONT 50' 25'                                                        |          |           |              |           |                 |                 |
| LESS WATER: 0                                                                     | SIDE STREET 75' 75'                                                  |          |           |              |           |                 |                 |
| LESS OTHER: 0                                                                     | INTERIOR 75' 75'                                                     |          |           |              |           |                 |                 |
| NET AREA (Ac. ±): 2,337,811.51 sf                                                 | REAR 50' 381'                                                        |          |           |              |           |                 |                 |
| LOT COVERAGE (20% max): 218,328 sf 5.33%                                          | BETWEEN BUILDINGS 10' 20' min                                        |          |           |              |           |                 |                 |
| PAVED AREA: 680,250.26 sf 28.00%                                                  |                                                                      |          |           |              |           |                 |                 |
| LANDSCAPED OPEN SPACE: 1,439,333.25 sf 61.56%                                     | <b>ACCESSORY BUILDINGS</b>                                           |          |           |              |           |                 |                 |
| AVERAGE BUILDING HEIGHT: 2 STORES                                                 | FRONT 75' 75'                                                        |          |           |              |           |                 |                 |
| MINIMUM LANDSCAPED OPEN SPACE: 20% - By Student Pop.                              | SIDE STREET 30' 75'                                                  |          |           |              |           |                 |                 |
|                                                                                   | INTERIOR 20' 75'                                                     |          |           |              |           |                 |                 |
|                                                                                   | REAR 7.5' 60'                                                        |          |           |              |           |                 |                 |
|                                                                                   | BETWEEN BUILDINGS 10' 40' min                                        |          |           |              |           |                 |                 |
| <b>MINIMUM LOT REQUIREMENTS</b>                                                   | <b>MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORIES</b> |          |           |              |           |                 |                 |
| FRONTAGE FOR INTERIOR LOT: 120' - 1,012'                                          | 1 story 0.11                                                         |          |           |              |           |                 |                 |
| LOT AREA FOR INTERIOR LOT: 15,000 ± ft <sup>2</sup> - 1,406,316 ± ft <sup>2</sup> | 2 thru 8 stories 0.00                                                |          |           |              |           |                 |                 |
| LOT DEPTH FOR INTERIOR LOT: 110' - 1,386'                                         | 9th story and up 0.00                                                |          |           |              |           |                 |                 |
| BUILDING SIZE: 12,000 ± ft <sup>2</sup>                                           |                                                                      |          |           |              |           |                 |                 |
| <b>VEHICLES</b>                                                                   |                                                                      |          |           |              |           |                 |                 |
| SCHOOL SUPPORT TRANSPORT                                                          |                                                                      |          |           |              |           |                 |                 |
| ELEMENTARY SCHOOL (GRADES K-6)                                                    |                                                                      |          |           |              |           |                 |                 |
| JUNIOR SCHOOL (GRADES 6-8)                                                        |                                                                      |          |           |              |           |                 |                 |
| HIGH SCHOOL (GRADES 9-12)                                                         |                                                                      |          |           |              |           |                 |                 |
| SHARED FACILITIES                                                                 | See Exhibit "A"                                                      |          |           |              |           |                 |                 |
| <b>PRIVATE SCHOOL PHYSICAL CHARACTERISTICS</b>                                    |                                                                      |          |           |              |           |                 |                 |
| LEVEL                                                                             | HOURS OF OPERATION                                                   | STUDENTS | PERSONNEL | OUTDOOR AREA | SITE AREA | RECREATION AREA | CLASSROOM AREA  |
| BAYCARE / PK                                                                      |                                                                      |          |           |              |           |                 |                 |
| KINDERGARTEN                                                                      |                                                                      |          |           |              |           |                 |                 |
| ELEMENTARY (1-6)                                                                  | 7:00AM to 11:00PM Daily                                              |          |           |              |           |                 | See Exhibit "A" |
| JR. AND SR. HIGH (7-12)                                                           |                                                                      |          |           |              |           |                 |                 |
| TOTAL                                                                             |                                                                      |          |           |              |           |                 |                 |

**PALMER TRINITY SCHOOL**  
7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET **4**  
4.19.2010

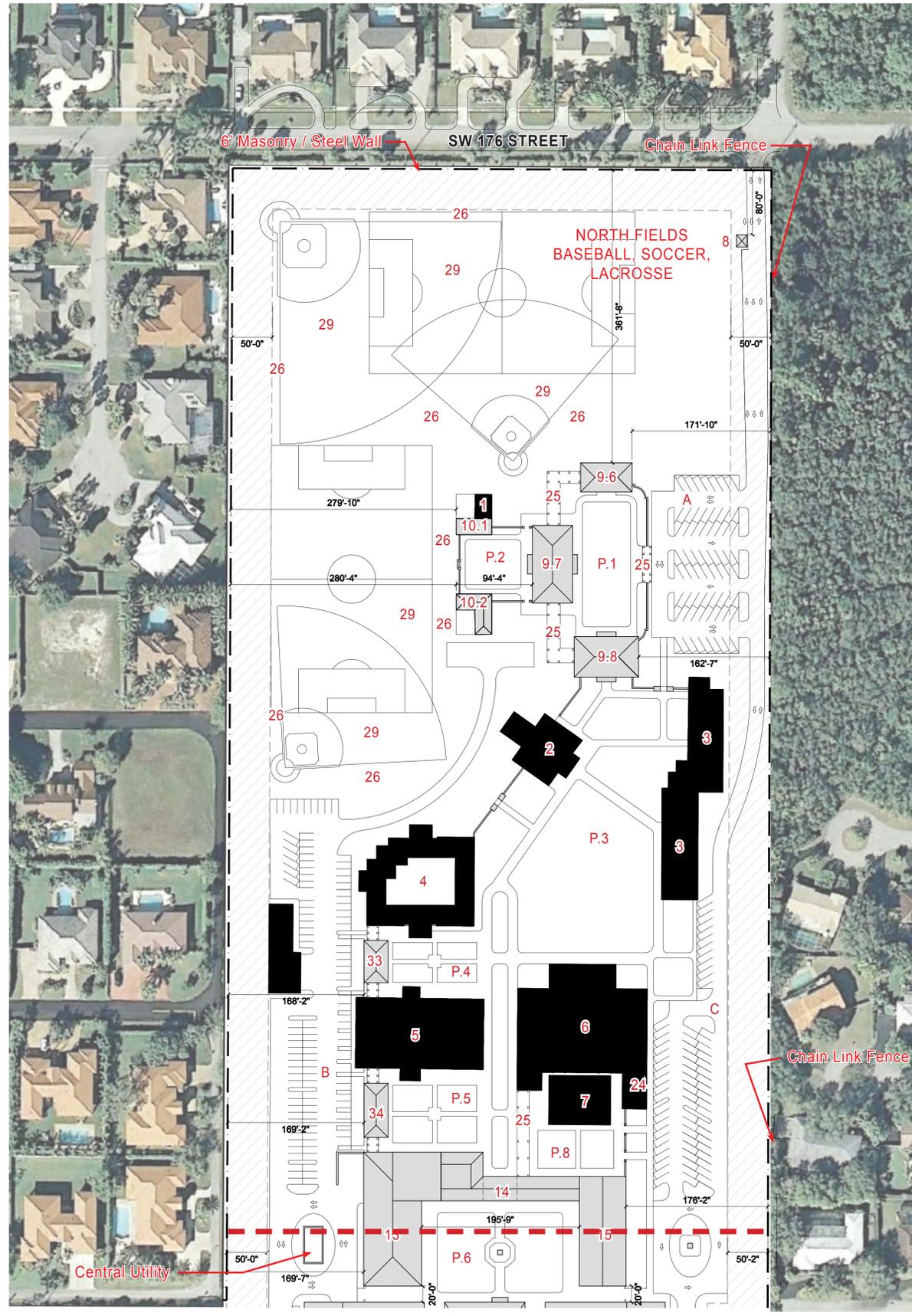
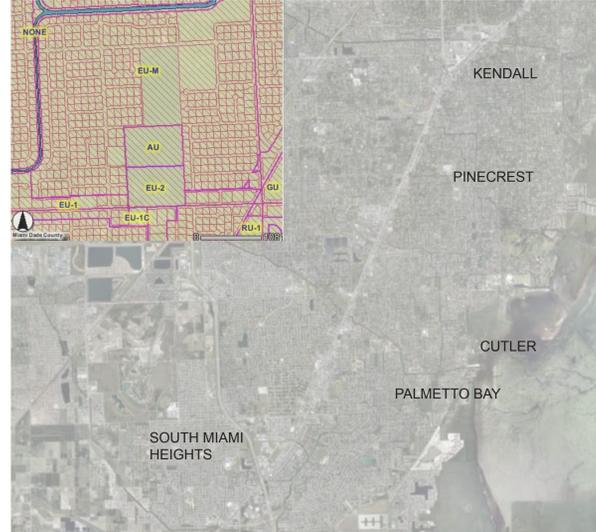
**DUANY PLATER-ZYBERK & CO.**  
ARCHITECTS AND TOWN PLANNERS  
1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
P. 305.644.1023 F. 305.644.1021

| PROGRAM CHART      |                   |                   |            |                     |         |                                      |
|--------------------|-------------------|-------------------|------------|---------------------|---------|--------------------------------------|
| Existing Buildings |                   |                   |            |                     |         |                                      |
| Building #         | Ground Floor (SF) | Building (SF)     | Classrooms | Classroom Area (SF) | Stories | Description                          |
| 1                  | 1,000 sf          | 1,000 sf          | 0          | 0 sf                | 1       | Existing Concessions / Falcon's Nest |
| 2                  | 6,900 sf          | 8,862 sf          | 0          | 0 sf                | 2       | Existing Library / Administration    |
| 3                  | 20,900 sf         | 22,666 sf         | 10         | 18,000 sf           | 2       | Existing Classroom Building          |
| 4                  | 14,231 sf         | 26,118 sf         | 16         | 24,000 sf           | 2       | Existing Classroom Building          |
| 5                  | 13,833 sf         | 25,002 sf         | 20         | 22,000 sf           | 2       | Existing Classroom Building          |
| 6                  | 21,000 sf         | 21,000 sf         | 0          | 0 sf                | 1       | Existing Gymnasium                   |
| 7                  | 4,547 sf          | 4,547 sf          | 0          | 0 sf                | 1       | Existing Band Room                   |
| 22                 | 0 sf              | 0 sf              | 0          | 0 sf                | 0       | Art rooms - TO BE REMOVED            |
| 23                 | 0 sf              | 0 sf              | 0          | 0 sf                | 0       | Trailers - TO BE REMOVED             |
| 24                 | 3,000 sf          | 3,000 sf          | 0          | 0 sf                | 1       | Existing Cafeteria                   |
| <b>Subtotal</b>    | <b>85,411 sf</b>  | <b>112,195 sf</b> | <b>46</b>  | <b>64,000 sf</b>    |         |                                      |

| Proposed Buildings |                   |                   |            |                     |         |                                      |
|--------------------|-------------------|-------------------|------------|---------------------|---------|--------------------------------------|
| Building #         | Ground Floor (SF) | Building (SF)     | Classrooms | Classroom Area (SF) | Stories | Description                          |
| 8 (2)              | 392 sf            | 392 sf            | 0          | 0 sf                | 1       | Guard Houses                         |
| 9.1                | 0 sf              | 0 sf              | 0          | 0 sf                | 0       | NOT IN SUBMITTAL                     |
| 9.2                | 0 sf              | 0 sf              | 0          | 0 sf                | 0       | NOT IN SUBMITTAL                     |
| 9.3                | 0 sf              | 0 sf              | 0          | 0 sf                | 0       | NOT IN SUBMITTAL                     |
| 9.4                | 0 sf              | 0 sf              | 0          | 0 sf                | 0       | NOT IN SUBMITTAL                     |
| 9.5                | 0 sf              | 0 sf              | 0          | 0 sf                | 0       | NOT IN SUBMITTAL                     |
| 9.6                | 2,304 sf          | 4,608 sf          | 2          | 1,144 sf            | 2       | New Dining Hall / Classroom Building |
| 9.7                | 4,608 sf          | 9,216 sf          | 14         | 5,600 sf            | 2       | New Classroom Building               |
| 9.8                | 2,272 sf          | 9,216 sf          | 4          | 2,400 sf            | 2       | New Classroom Building               |
| 10.1               | 1,492 sf          | 1,492 sf          | 0          | 0 sf                | 1       | New Field Storage                    |
| 10.2               | 1,492 sf          | 1,492 sf          | 0          | 0 sf                | 1       | New Field Storage                    |
| 10.3               | 2,475 sf          | 2,475 sf          | 0          | 0 sf                | 1       | New Field Storage                    |
| 10.4               | 360 sf            | 360 sf            | 0          | 0 sf                | 2       | New Video Box                        |
| 10.5               | 800 sf            | 800 sf            | 0          | 0 sf                | 1       | New Bleachers                        |
| 10.6 (4)           | 7,196 sf          | 7,196 sf          | 0          | 0 sf                | 1       | New Field Storage (4 of these units) |
| 11                 | 0 sf              | 0 sf              | 0          | 0 sf                | 0       | NOT IN SUBMITTAL                     |
| 12                 | 0 sf              | 0 sf              | 0          | 0 sf                | 0       | NOT IN SUBMITTAL                     |
| 13                 |                   |                   |            |                     |         |                                      |
| 14                 | 28,740 sf         | 45,942 sf         | 14         | 10,100 sf           | 2       | New Classroom Building               |
| 15                 |                   |                   | 6          | 4,329 sf            | 2       | New Classroom Building               |
| 16                 | 28,612 sf         | 47,251 sf         | 0          | 0 sf                | 2       | New Gymnasium                        |
| 17                 | 0 sf              | 0 sf              | 0          | 0 sf                | 0       | NOT IN SUBMITTAL                     |
| 18                 | 28,612 sf         | 47,251 sf         | 0          | 0 sf                | 2       | New Performing Arts Building         |
| 19                 | 5,477 sf          | 5,477 sf          | 0          | 0 sf                | 1       | New Chapel                           |
| 20                 | 0 sf              | 0 sf              | 0          | 0 sf                | 0       | NOT IN SUBMITTAL                     |
| 21                 | 4,000 sf          | 4,000 sf          | 0          | 0 sf                | 1       | New Pool Support Building            |
| 33                 | 1,813 sf          | 3,130 sf          | 4          | 1,968 sf            | 2       | New Classroom Building               |
| 34                 | 2,272 sf          | 4,010 sf          | 4          | 2,400 sf            | 2       | New Classroom Building               |
| 35                 | 5,000 sf          | 9,000 sf          | 0          | 0 sf                | 2       | New Library and Administration       |
| 36                 | 5,000 sf          | 9,000 sf          | 0          | 0 sf                | 2       | New Media Center and Administration  |
| <b>Subtotal</b>    | <b>132,917 sf</b> | <b>212,308 sf</b> | <b>48</b>  | <b>27,941 sf</b>    |         |                                      |
| <b>TOTAL</b>       | <b>218,328 sf</b> | <b>324,503 sf</b> | <b>94</b>  | <b>91,941 sf</b>    |         |                                      |

| Additional Elements |                   |
|---------------------|-------------------|
| Tag Number          | Notes             |
| 25                  | Trellises         |
| 26                  | Bleachers         |
| 27                  | NOT IN SUBMITTAL  |
| 28                  | Playground        |
| 29                  | Sports Field      |
| 30                  | Tennis Courts     |
| 31                  | Basketball Courts |
| 32                  | Pool              |

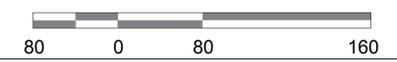
Adjacent Zoning Designations



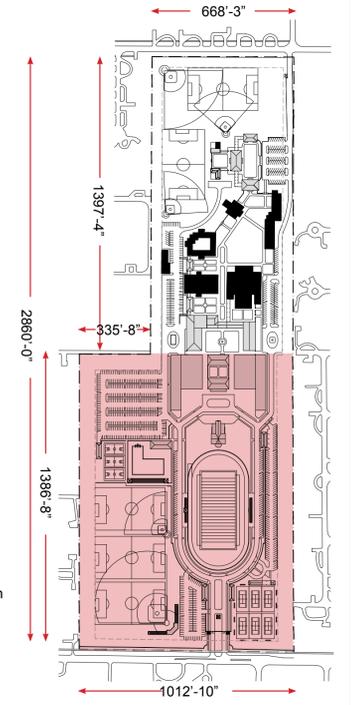
Central Utility

South Campus

- EXISTING BUILDINGS
- PROPOSED BUILDINGS
- LANDSCAPED BUFFER
- BOUNDARY



1. Existing Concession
2. Existing Library/ Administration
3. Existing Classroom Building
4. Existing Classroom Building
5. Existing Classroom Building
6. Existing Gymnasium
7. Existing Band Room
8. New Guard Houses (2)
- 9.1. NOT IN SUBMITTAL
- 9.2. NOT IN SUBMITTAL
- 9.3. NOT IN SUBMITTAL
- 9.4. NOT IN SUBMITTAL
- 9.5. NOT IN SUBMITTAL
- 9.6. New Dining / Classroom Building
- 9.7. New Classroom Building
- 9.8. New Classroom Building
- 10.1. New Field Storage
- 10.2. New Field Storage
- 10.3. New Field Storage
- 10.4. New Video Box
- 10.5. New Bleachers
- 10.6. New Field Storage (4)
11. NOT IN SUBMITTAL
12. NOT IN SUBMITTAL
13. New Dining Hall and Student Center
14. New Classroom Building
15. New Classroom Building
16. New Gymnasium
17. NOT IN SUBMITTAL
18. New Performing Arts Building
19. New Chapel
20. NOT IN SUBMITTAL
21. New Pool Support Building
24. Existing Cafeteria
33. New Classroom Building
34. New Classroom Building
35. New Library and Administration
36. New Media Center and Administration



Zoning District: EU-M

| LOT INFORMATION               |                       | EU-M   |
|-------------------------------|-----------------------|--------|
| GROSS AREA (ACRES)            | 58.18 ac              |        |
| LESS ROW                      | 1.42 ac               |        |
| LESS WATER                    | 0                     |        |
| LESS OTHER                    | 0                     |        |
| NET AREA (ac. ±)              | 2,337,911.51 sf       |        |
| LOT COVERAGE (90% max)        | 218,328 sf            | 9.33%  |
| PAVED AREA                    | 680,250.26 sf         | 29.09% |
| LANDSCAPED OPEN SPACE         | 1,439,332.25 sf       | 61.56% |
| AVERAGE BUILDING HEIGHT       | 2 STORES              |        |
| MINIMUM LANDSCAPED OPEN SPACE | 20% - By Student Pop. |        |

| SETBACK TYPE      | REQUIRED | PROVIDED |
|-------------------|----------|----------|
| FRONT             | 15'      | 23'      |
| SIDE STREET       | 7.5'     | 7.5'     |
| INTERIOR          | 7.5'     | 7.5'     |
| REAR              | 50'      | 381'     |
| BETWEEN BUILDINGS | -        | 20' min  |

| FRONTAGE FOR INTERIOR LOT | MINIMUM LOT REQUIREMENTS |
|---------------------------|--------------------------|
| 120'                      | 120'                     |
| 15,000 s.f.               | 15,000 s.f.              |
| 110'                      | 110'                     |
| 12,000 s.f.               | 12,000 s.f.              |

| ACCESSORY BUILDINGS |      |         |
|---------------------|------|---------|
| FRONT               | 7.5' | 7.5'    |
| SIDE STREET         | 30'  | 7.5'    |
| INTERIOR            | 20'  | 7.5'    |
| REAR                | 7.5' | 80'     |
| BETWEEN BUILDINGS   | 10'  | 40' min |

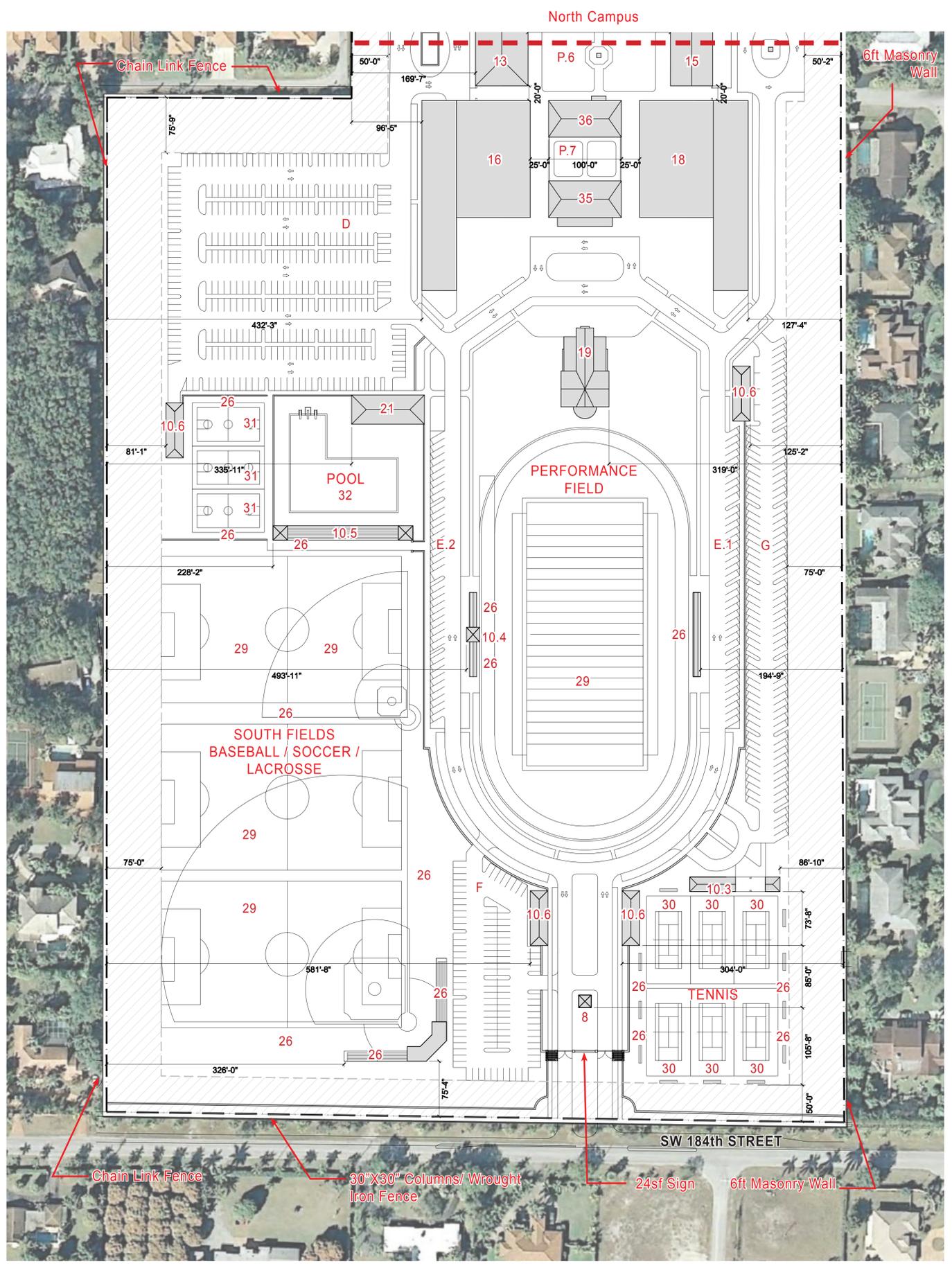
| LEVEL                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | SITE AREA | RECREATION AREA | CLASSROOM AREA |
|-------------------------|-------------------------|----------|-----------|--------------|-----------|-----------------|----------------|
| BAYCARE / PK            |                         |          |           |              |           |                 |                |
| KINDERGARTEN            |                         |          |           |              |           |                 |                |
| ELEMENTARY (1-6)        | 7:00AM to 11:00PM Daily |          |           |              |           |                 |                |
| JR. AND SR. HIGH (7-12) |                         |          |           |              |           |                 |                |
| TOTAL                   |                         |          |           |              |           |                 |                |

| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |          |           |              |           |                 |                |
|-----------------------------------------|-------------------------|----------|-----------|--------------|-----------|-----------------|----------------|
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | SITE AREA | RECREATION AREA | CLASSROOM AREA |
| BAYCARE / PK                            |                         |          |           |              |           |                 |                |
| KINDERGARTEN                            |                         |          |           |              |           |                 |                |
| ELEMENTARY (1-6)                        | 7:00AM to 11:00PM Daily |          |           |              |           |                 |                |
| JR. AND SR. HIGH (7-12)                 |                         |          |           |              |           |                 |                |
| TOTAL                                   |                         |          |           |              |           |                 |                |

**PALMER TRINITY SCHOOL**  
7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

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4.19.2010

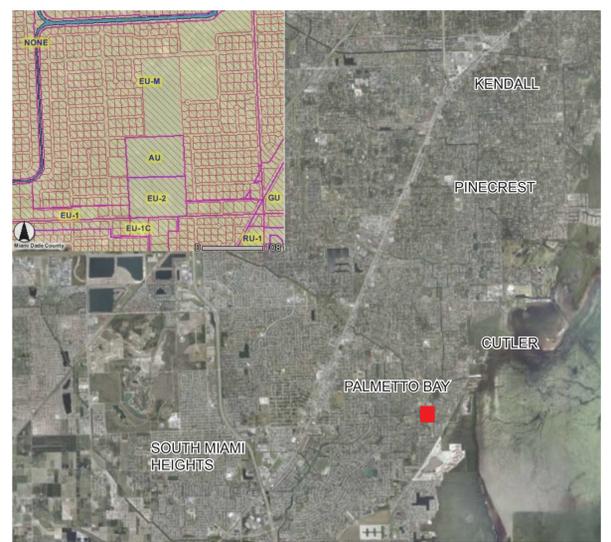
**DUANY PLATER-ZYBERK & CO.**  
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| SITE INFORMATION                                      |                          |                 |
|-------------------------------------------------------|--------------------------|-----------------|
| <b>IMPERMEABLE AREAS</b>                              |                          |                 |
| LOCATION                                              | AREA SF                  | AREA AC         |
| Building Coverage (footprint from Program Chart)      | 218,328 sf               | 5.01 ac         |
| Parking Area A                                        | 21,859.21 sf             | 0.5 ac          |
| Parking Area B                                        | 48,057.4 sf              | 1.1 ac          |
| Parking Area C                                        | 20,158.11 sf             | 0.46 ac         |
| Parking Area D                                        | 95,689.49 sf             | 2.2 ac          |
| Parking Area E                                        | 34,964.97 sf             | 0.8 ac          |
| Parking Area F                                        | 31,133.8 sf              | 0.71 ac         |
| Parking Area G                                        | 37,471.83 sf             | 0.86 ac         |
| Roads (some counted in parking areas above)           | 104,795 sf               | 2.41 ac         |
| Sidewalks and paths                                   | 168,908.17 sf            | 3.88 ac         |
| <b>Total Impermeable (minus impermeable athletic)</b> | <b>781,365.96 sf</b>     | <b>17.94 ac</b> |
| <b>LANDSCAPED BUFFER</b>                              |                          |                 |
| LOCATION                                              | AREA SF                  | AREA AC         |
| Buffer, North Site, North                             | 45,532.02 sf             | 1.05 ac         |
| Buffer, North Site, East                              | 100,861.79 sf            | 2.32 ac         |
| Buffer, North Site, South                             | 23,312.18 sf             | 0.54 ac         |
| Buffer, North Site, West                              | 100,281.81 sf            | 2.3 ac          |
| Buffer, South Site, East                              | 36,101.1 sf              | 0.83 ac         |
| Buffer, South Site, South                             | 30,937.31 sf             | 0.71 ac         |
| Buffer, South Site, West                              | 69,926.42 sf             | 1.61 ac         |
| <b>Total Buffer</b>                                   | <b>406,952.62 sf</b>     | <b>9.34 ac</b>  |
| <b>RECREATION AREAS</b>                               |                          |                 |
| LOCATION                                              | AREA SF                  | AREA AC         |
| North Athletic Fields                                 | 285,431.36 sf            | 6.55 ac         |
| South Athletic Fields                                 | 274,839.28 sf            | 6.31 ac         |
| Performance Field                                     | 196,348.98 sf            | 4.51 ac         |
| Tennis Courts                                         | 57,021.47 sf             | 1.31 ac         |
| Basketball Courts                                     | 27,409.41 sf             | 0.63 ac         |
| Pool Area                                             | 32,781.42 sf             | 0.75 ac         |
| Area P. 1                                             | 9,258.75 sf              | 0.21 ac         |
| Area P. 2                                             | 4,230.5 sf               | 0.1 ac          |
| Area P. 3                                             | 50,323.3 sf              | 1.16 ac         |
| Area P. 4                                             | 5,113.8 sf               | 0.12 ac         |
| Area P. 5                                             | 7,420.12 sf              | 0.17 ac         |
| Area P. 6                                             | 13,473.22 sf             | 0.31 ac         |
| Area P. 7                                             | 5,910.06 sf              | 0.14 ac         |
| Area P. 8                                             | 3,136.38 sf              | 0.07 ac         |
| <b>Total Recreation</b>                               | <b>972,698.06 sf</b>     | <b>22.33 ac</b> |
| <b>LOT AREA</b>                                       |                          |                 |
| LOT                                                   | AREA SF                  | AREA AC         |
| 7900 SW 176th St                                      | 934,414.51 sf            | 21.45 ac        |
| 8001 SW 184th St                                      | 1,403,497 sf             | 32.22 ac        |
| <b>Combined Site</b>                                  | <b>2,337,911.51 sf</b>   | <b>53.67 ac</b> |
| <b>AGGREGATE TOTALS</b>                               |                          |                 |
| AREA SF                                               | AREA AC                  |                 |
| Net Lot Area                                          | 2,337,911.51 sf 53.67 ac |                 |
| Non-Programmed Landscaped Open Space                  | 176,894.87 sf 4.06 ac    |                 |
| Recreational Open Space*                              | 855,485.76 sf 19.64 ac   |                 |
| Landscaped Buffer                                     | 406,952.62 sf 9.34 ac    |                 |
| Paved Areas                                           | 680,250.26 sf 15.62 ac   |                 |
| Building Footprints                                   | 218,328 sf 5.01 ac       |                 |
| <b>FAR</b>                                            | <b>0.093 0.093</b>       |                 |
| <b>LANDSCAPED OPEN SPACE</b>                          | <b>0.616 0.616</b>       |                 |
| <b>PAVED AREA</b>                                     | <b>0.291 0.291</b>       |                 |
| <b>TOTAL VERIFICATION</b>                             | <b>1.000 1.000</b>       |                 |

\*Recreational Open Space is the total from the section above minus the impervious pool area, basketball courts, and tennis courts. These are removed here as this number counts towards the landscaped open space.

Adjacent Zoning Designations



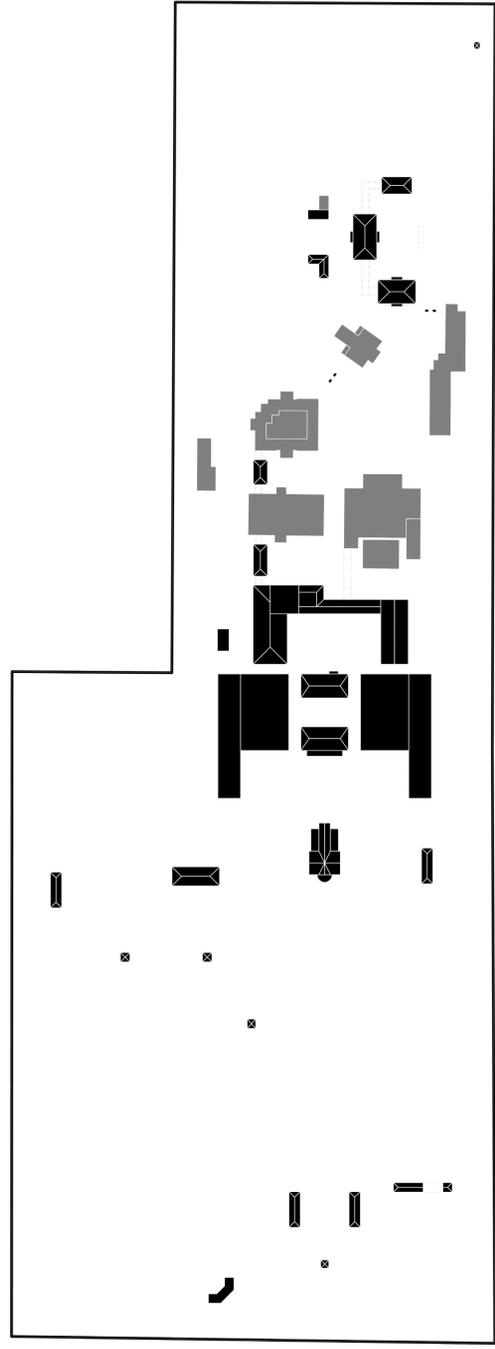


Figure Ground Diagram: Existing (grey) and Proposed (black) Buildings

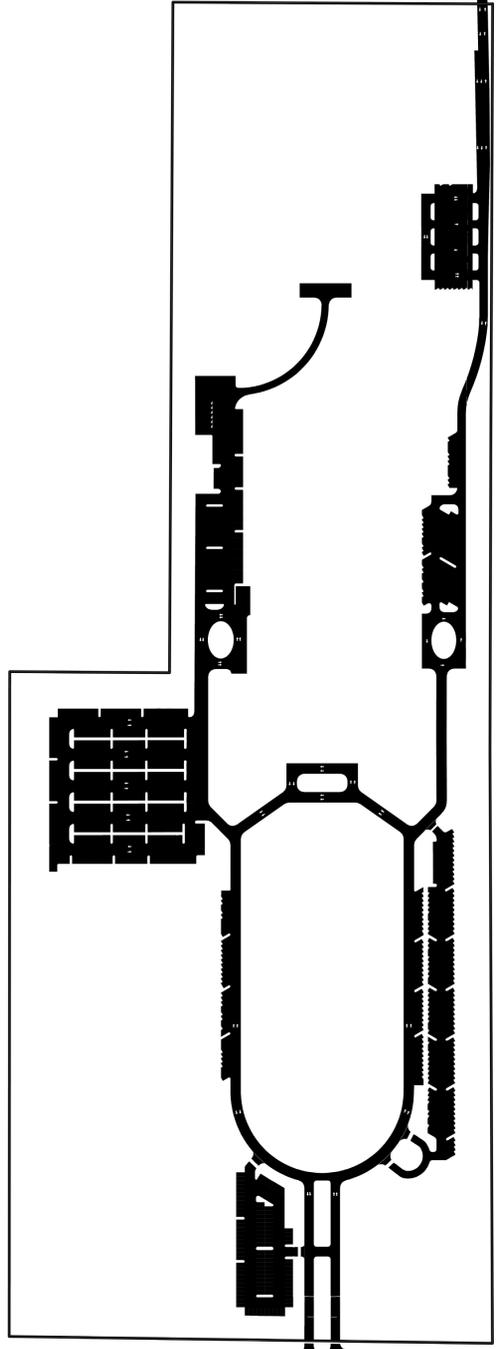


Figure Ground Diagram: Parking areas and street paving

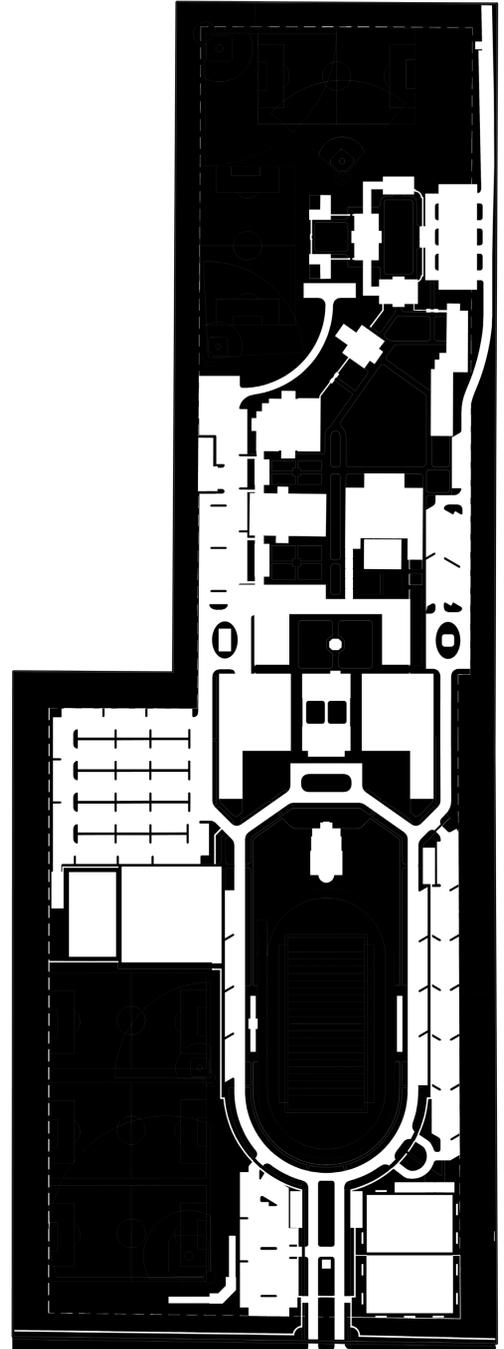
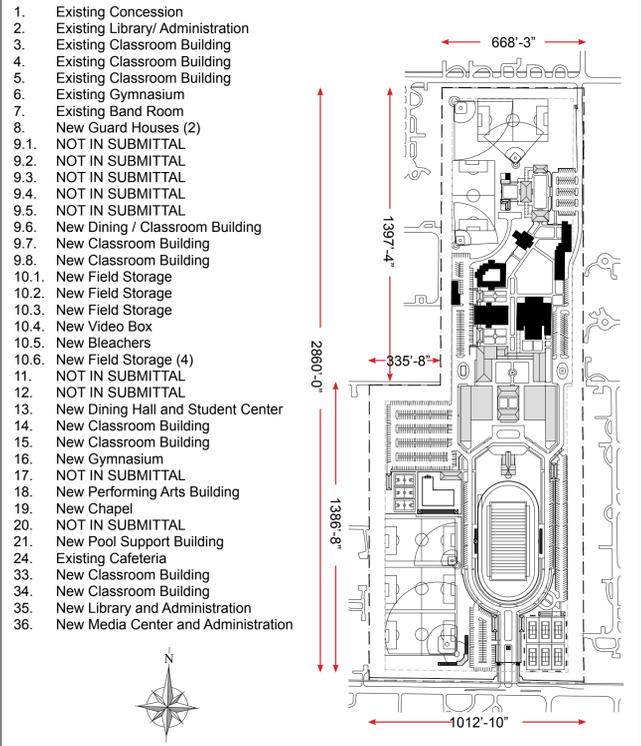


Figure Ground Diagram: Greenspace



1. Existing Concession
2. Existing Library/ Administration
3. Existing Classroom Building
4. Existing Classroom Building
5. Existing Classroom Building
6. Existing Gymnasium
7. Existing Band Room
8. New Guard Houses (2)
- 9.1. NOT IN SUBMITTAL
- 9.2. NOT IN SUBMITTAL
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20. NOT IN SUBMITTAL
21. New Pool Support Building
24. Existing Cafeteria
33. New Classroom Building
34. New Classroom Building
35. New Library and Administration
36. New Media Center and Administration

Zoning District: EU-M

Private School - ZONING LEGEND

| LOT INFORMATION                         |                         | SETBACK REQUIREMENTS                                         |                |
|-----------------------------------------|-------------------------|--------------------------------------------------------------|----------------|
| GROSS AREA (ACRES)                      | 25.18 ac                | FRONT                                                        | 25'            |
| LESS ROW                                | 1.47 ac                 | SIDE STREET                                                  | 75'            |
| LESS WATER                              | 0                       | INTERIOR                                                     | 75'            |
| LESS OTHER                              | 0                       | REAR                                                         | 50'            |
| NET AREA (sq. ft.)                      | 2,337,811.51 sf         | BETWEEN BUILDINGS                                            | 20' min        |
| LOT COVERAGE (20% max)                  | 218,328 sf              | ACCESSORY BUILDINGS                                          |                |
| PAVED AREA                              | 880,250.26 sf           | FRONT                                                        | 75'            |
| LANDSCAPED OPEN SPACE                   | 1,438,333.25 sf         | SIDE STREET                                                  | 30'            |
| AVERAGE BUILDING HEIGHT                 | 2 STORES                | INTERIOR                                                     | 20'            |
| MINIMUM LANDSCAPED OPEN SPACE           | 20% - By Student Pop.   | REAR                                                         | 75'            |
| MINIMUM LOT REQUIREMENTS                |                         | BETWEEN BUILDINGS                                            | 10'            |
| FRONTAGE FOR INTERIOR LOT               | 120'                    | MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES |                |
| LOT AREA FOR INTERIOR LOT               | 15,000 sq. ft.          | 1 story                                                      | 0.11           |
| LOT DEPTH FOR INTERIOR LOT              | 110'                    | 2 thru 8 stories                                             | 0.30           |
| BUILDING SIZE                           | 12,000 sq. ft.          | 9th story and up                                             | 0.50           |
| VEHICLES                                |                         | MAX. HEIGHT OF PROPOSED BUILDINGS                            | 35'            |
| SCHOOL                                  | SUPPORT TRANSPORT       | MAX. HEIGHT OF BUILDINGS PERMITTED                           | 35'            |
| ELEMENTARY SCHOOL (GRADES K-6)          | See Exhibit "A"         | MAX. NUMBER OF STORES PERMITTED                              | 2              |
| JUNIOR SCHOOL (GRADES 6-8)              |                         | MAX. NUMBER OF STORES PROPOSED                               | 2              |
| HIGH SCHOOL (GRADES 9-12)               |                         | F.A.R. PERMITTED                                             | 0.510          |
| SHARED FACILITIES                       |                         | F.A.R. PROPOSED                                              | 0.093          |
| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |                                                              |                |
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS                                                     | PERSONNEL      |
| DAYCARE / PK                            | 7:00AM to 11:00PM Daily | OUTDOOR AREA                                                 | SITE AREA      |
| KINDERGARTEN                            |                         | RECREATION AREA                                              | CLASSROOM AREA |
| ELEMENTARY (1-6)                        |                         | See Exhibit "A"                                              |                |
| JR. AND SR. HIGH (7-12)                 |                         |                                                              |                |
| TOTAL                                   |                         |                                                              |                |

**PALMER TRINITY SCHOOL**  
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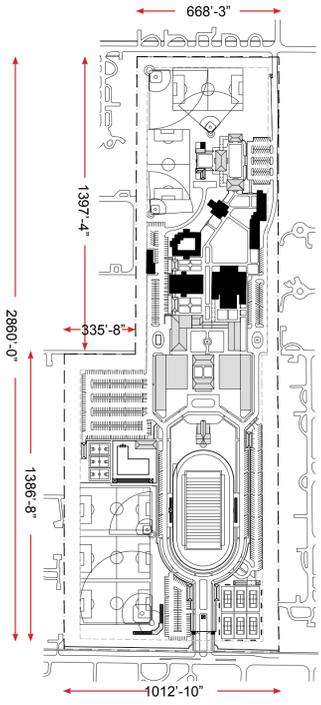
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- EXISTING BUILDINGS
- PROPOSED BUILDINGS

1. Existing Concession
2. Existing Library/ Administration
3. Existing Classroom Building
4. Existing Classroom Building
5. Existing Classroom Building
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Private School - ZONING LEGEND

Zoning District: EU-M

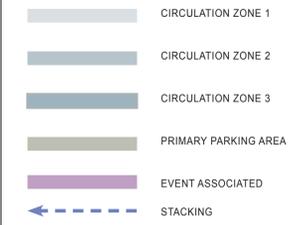
| LOT INFORMATION                |                       | EU-M                                                          | SETBACK REQUIREMENTS |          |
|--------------------------------|-----------------------|---------------------------------------------------------------|----------------------|----------|
| LESS ROW                       | LESS WATER            |                                                               | REQUIRED             | PROVIDED |
| 58.16 ac                       | 1.42 ac               |                                                               | 5'                   | 25'      |
| 0                              | 0                     |                                                               | 7.5'                 | 7.5'     |
| 0                              | 0                     |                                                               | 7.5'                 | 7.5'     |
| 0                              | 0                     |                                                               | 5'                   | 38'      |
| 2,337,815.51 sf                | 218,328 sf            | 5.33%                                                         |                      | 20' min  |
| 880,250.26 sf                  | 61,568%               |                                                               |                      |          |
| 1,458,333.25 sf                | 25.00%                |                                                               |                      |          |
| 2 STORES                       | 20% - By Student Pop. |                                                               |                      |          |
| 120'                           | 110'                  | 1,812'                                                        |                      |          |
| 15,000 s.f.                    | 1,498,316 s.f.        | 1386'                                                         |                      |          |
| 110'                           | 12,000 s.f.           |                                                               |                      |          |
|                                |                       |                                                               |                      |          |
| VEHICLES                       |                       | ACCESSORY BUILDINGS                                           |                      |          |
| SCHOOL                         | SUPPORT               | FRONT                                                         | 7.5'                 |          |
| ELEMENTARY SCHOOL (GRADES K-6) |                       | SIDE STREET                                                   | 30'                  |          |
| JUNIOR SCHOOL (GRADES 6-8)     |                       | INTERIOR                                                      | 20'                  |          |
| HIGH SCHOOL (GRADES 9-12)      |                       | REAR                                                          | 7.5'                 |          |
| SHARED FACILITIES              | See Exhibit "A"       | BETWEEN BUILDINGS                                             | 10'                  |          |
|                                |                       |                                                               | 40' min              |          |
|                                |                       | MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORIES |                      |          |
|                                |                       | 1 story                                                       | 2 thru 8 stories     |          |
|                                |                       | 0.4                                                           | 0.11                 |          |
|                                |                       |                                                               | 9th story and up     |          |
|                                |                       |                                                               | 0.00                 |          |
|                                |                       |                                                               | 35'                  |          |
|                                |                       |                                                               | 2                    |          |
|                                |                       |                                                               | 2                    |          |
|                                |                       |                                                               | 0.510                |          |
|                                |                       |                                                               | 0.093                |          |

| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |          |           |              |           |                |
|-----------------------------------------|-------------------------|----------|-----------|--------------|-----------|----------------|
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | SITE AREA | CLASSROOM AREA |
| DAYCARE / PK                            |                         |          |           |              |           |                |
| KINDERGARTEN                            |                         |          |           |              |           |                |
| ELEMENTARY (1-6)                        | 7:00AM to 11:00PM Daily |          |           |              |           |                |
| JR. AND SR. HIGH (7-12)                 |                         |          |           |              |           |                |
| TOTAL                                   |                         |          |           |              |           |                |

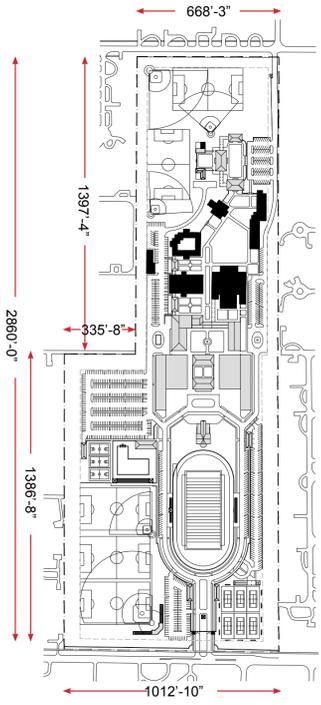
**PALMER TRINITY SCHOOL**  
7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET **5.2**  
4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
ARCHITECTS AND TOWN PLANNERS  
1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
P. 305.644.1023 F. 305.644.1021

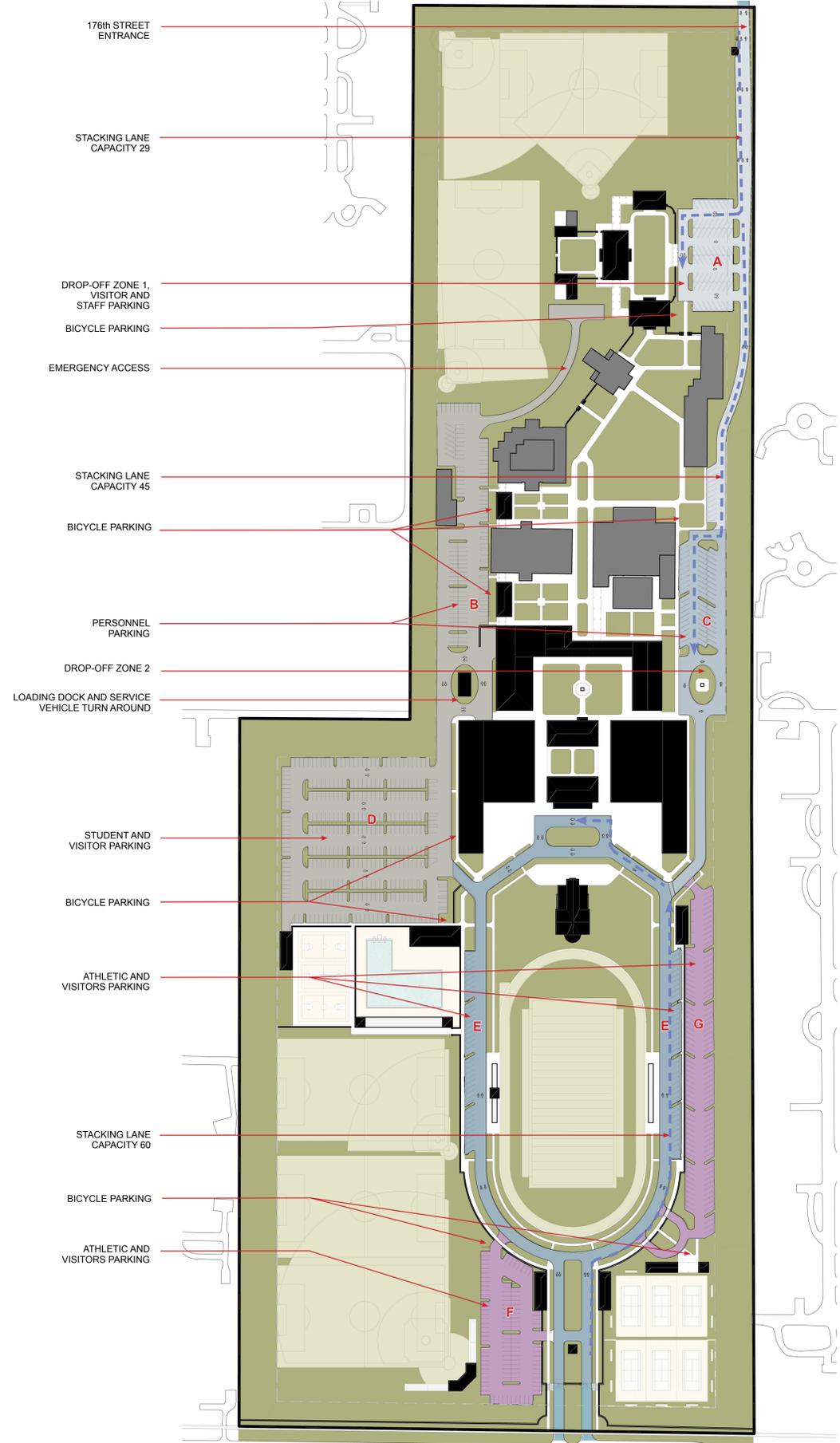
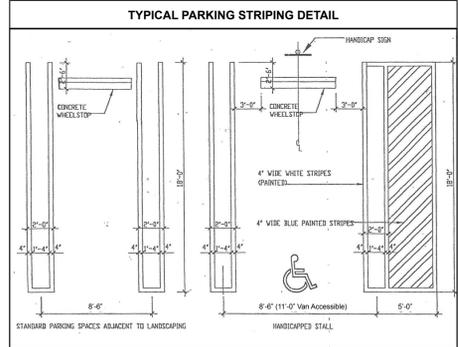


1. Existing Concession
2. Existing Library/ Administration
3. Existing Classroom Building
4. Existing Classroom Building
5. Existing Classroom Building
6. Existing Gymnasium
7. Existing Band Room
8. New Guard Houses (2)
- 9.1. NOT IN SUBMITTAL
- 9.2. NOT IN SUBMITTAL
- 9.3. NOT IN SUBMITTAL
- 9.4. NOT IN SUBMITTAL
- 9.5. NOT IN SUBMITTAL
- 9.6. New Dining / Classroom Building
- 9.7. New Classroom Building
- 9.8. New Classroom Building
- 10.1. New Field Storage
- 10.2. New Field Storage
- 10.3. New Field Storage
- 10.4. New Video Box
- 10.5. New Bleachers
- 10.6. New Field Storage (4)
11. NOT IN SUBMITTAL
12. NOT IN SUBMITTAL
13. New Dining Hall and Student Center
14. New Classroom Building
15. New Classroom Building
16. New Gymnasium
17. NOT IN SUBMITTAL
18. New Performing Arts Building
19. New Chapel
20. NOT IN SUBMITTAL
21. New Pool Support Building
24. Existing Cafeteria
33. New Classroom Building
34. New Classroom Building
35. New Library and Administration
36. New Media Center and Administration



For Parking Requirement Calculations  
See Exhibit "A"

| PARKING PROVIDED |                 |                    |               |                            |
|------------------|-----------------|--------------------|---------------|----------------------------|
| LOT              | STANDARD SPACES | HANDICAP- STANDARD | HANDICAP- VAN | ASSIGNMENT                 |
| A                | 56              | 0                  | 0             | Personnel / Visitor        |
| B                | 93              | 13                 | 4             | Personnel / Visitor        |
| C                | 69              | 0                  | 0             | Personnel / Visitor        |
| D                | 290             | 19                 | 3             | Student Parking / Event    |
| E                | 76              | 0                  | 0             | Athletic / Event           |
| F                | 109             | 0                  | 0             | Athletic / Event           |
| G                | 120             | 0                  | 0             | Athletic / Event           |
| <b>SUBTOTAL</b>  | <b>813</b>      | <b>32</b>          | <b>7</b>      | <b>TOTAL VEHICULAR 852</b> |

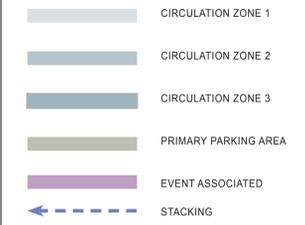


| Zoning District: EU-M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                        | Private School - ZONING LEGEND |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|--------------------------------|-----------|-----------------------------------------|--------------------|--------------------------------|--------------------------------------------------------|----------------------------|---------------|---------------------------|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---------------------------------------------------------------|----------------|--------------|------------|---------------|------------------|-----------------------|-----------------|--------|-------------------------|--------------|------|-----------------------------------|-----------------------|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|--------------|------------------|-------------------------|---------------------------------|-----|-----|-------------|--------------------------------|------|-------------------------|------|------------------|------|-----|------|-------------------|---|---------|--|--|--|--|--|--|-----------------|
| <table border="1"> <thead> <tr> <th colspan="2">LOT INFORMATION</th> <th rowspan="4">EU-M</th> </tr> </thead> <tbody> <tr> <td>GROSS AREA (ACRES)</td> <td>28.18 ac</td> </tr> <tr> <td>LESS ROW</td> <td>1.42 ac</td> </tr> <tr> <td>LESS WATER</td> <td>0</td> </tr> <tr> <td>LESS OTHER</td> <td>0</td> </tr> <tr> <td>NET AREA (ac. ±)</td> <td>2,337,811.51 sf</td> <td></td> </tr> <tr> <td>LOT COVERAGE (20% max)</td> <td>218,328 sf</td> <td>9.33%</td> </tr> <tr> <td>PAVED AREA</td> <td>880,230.26 sf</td> <td>28.00%</td> </tr> <tr> <td>LANDSCAPED OPEN SPACE</td> <td>1,439,333.25 sf</td> <td>61.56%</td> </tr> <tr> <td>AVERAGE BUILDING HEIGHT</td> <td>2 STORES</td> <td></td> </tr> <tr> <td>MINIMUM LANDSCAPED OPEN SPACE</td> <td colspan="2">20% - By Student Pop.</td> </tr> </tbody> </table>                                                                                      |                                                        | LOT INFORMATION                |           | EU-M                                    | GROSS AREA (ACRES) | 28.18 ac                       | LESS ROW                                               | 1.42 ac                    | LESS WATER    | 0                         | LESS OTHER               | 0                                                                                                                                                                                                                                                                                                                                                                                                                  | NET AREA (ac. ±) | 2,337,811.51 sf                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           | LOT COVERAGE (20% max)                                        | 218,328 sf     | 9.33%        | PAVED AREA | 880,230.26 sf | 28.00%           | LANDSCAPED OPEN SPACE | 1,439,333.25 sf | 61.56% | AVERAGE BUILDING HEIGHT | 2 STORES     |      | MINIMUM LANDSCAPED OPEN SPACE     | 20% - By Student Pop. |     | <table border="1"> <thead> <tr> <th>SETBACK TYPE</th> <th>REQUIRED</th> <th>PROVIDED</th> </tr> </thead> <tbody> <tr> <td>FRONT</td> <td>30'</td> <td>23'</td> </tr> <tr> <td>SIDE STREET</td> <td>7.5'</td> <td>7.5'</td> </tr> <tr> <td>INTERIOR</td> <td>7.5'</td> <td>7.5'</td> </tr> <tr> <td>REAR</td> <td>50'</td> <td>381'</td> </tr> <tr> <td>BETWEEN BUILDINGS</td> <td>-</td> <td>20' min</td> </tr> </tbody> </table> |                                    | SETBACK TYPE | REQUIRED         | PROVIDED                | FRONT                           | 30' | 23' | SIDE STREET | 7.5'                           | 7.5' | INTERIOR                | 7.5' | 7.5'             | REAR | 50' | 381' | BETWEEN BUILDINGS | - | 20' min |  |  |  |  |  |  |                 |
| LOT INFORMATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                        | EU-M                           |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| GROSS AREA (ACRES)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 28.18 ac                                               |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| LESS ROW                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1.42 ac                                                |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| LESS WATER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0                                                      |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| LESS OTHER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0                                                      |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| NET AREA (ac. ±)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 2,337,811.51 sf                                        |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| LOT COVERAGE (20% max)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 218,328 sf                                             | 9.33%                          |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| PAVED AREA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 880,230.26 sf                                          | 28.00%                         |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| LANDSCAPED OPEN SPACE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1,439,333.25 sf                                        | 61.56%                         |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| AVERAGE BUILDING HEIGHT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2 STORES                                               |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| MINIMUM LANDSCAPED OPEN SPACE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 20% - By Student Pop.                                  |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| SETBACK TYPE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | REQUIRED                                               | PROVIDED                       |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| FRONT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 30'                                                    | 23'                            |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| SIDE STREET                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 7.5'                                                   | 7.5'                           |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| INTERIOR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 7.5'                                                   | 7.5'                           |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| REAR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 50'                                                    | 381'                           |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| BETWEEN BUILDINGS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | -                                                      | 20' min                        |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| <table border="1"> <thead> <tr> <th colspan="2">MINIMUM LOT REQUIREMENTS</th> </tr> </thead> <tbody> <tr> <td>FRONTAGE FOR INTERIOR LOT</td> <td>120' - 1,812'</td> </tr> <tr> <td>LOT AREA FOR INTERIOR LOT</td> <td>15,000 ± ft<sup>2</sup> - 1,406,316 ± ft<sup>2</sup></td> </tr> <tr> <td>LOT DEPTH FOR INTERIOR LOT</td> <td>110' - 1,386'</td> </tr> <tr> <td>BUILDING SIZE</td> <td>12,000 ± ft<sup>2</sup></td> </tr> </tbody> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                        | MINIMUM LOT REQUIREMENTS       |           | FRONTAGE FOR INTERIOR LOT               | 120' - 1,812'      | LOT AREA FOR INTERIOR LOT      | 15,000 ± ft <sup>2</sup> - 1,406,316 ± ft <sup>2</sup> | LOT DEPTH FOR INTERIOR LOT | 110' - 1,386' | BUILDING SIZE             | 12,000 ± ft <sup>2</sup> | <table border="1"> <thead> <tr> <th colspan="3">ACCESSORY BUILDINGS</th> </tr> </thead> <tbody> <tr> <td>FRONT</td> <td>7.5'</td> <td>7.5'</td> </tr> <tr> <td>SIDE STREET</td> <td>30'</td> <td>7.5'</td> </tr> <tr> <td>INTERIOR</td> <td>20'</td> <td>7.5'</td> </tr> <tr> <td>REAR</td> <td>7.5'</td> <td>80'</td> </tr> <tr> <td>BETWEEN BUILDINGS</td> <td>10'</td> <td>40' min</td> </tr> </tbody> </table> |                  | ACCESSORY BUILDINGS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |                                                               | FRONT          | 7.5'         | 7.5'       | SIDE STREET   | 30'              | 7.5'                  | INTERIOR        | 20'    | 7.5'                    | REAR         | 7.5' | 80'                               | BETWEEN BUILDINGS     | 10' | 40' min                                                                                                                                                                                                                                                                                                                                                                                                                           |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| MINIMUM LOT REQUIREMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                        |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| FRONTAGE FOR INTERIOR LOT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 120' - 1,812'                                          |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| LOT AREA FOR INTERIOR LOT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 15,000 ± ft <sup>2</sup> - 1,406,316 ± ft <sup>2</sup> |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| LOT DEPTH FOR INTERIOR LOT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 110' - 1,386'                                          |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| BUILDING SIZE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 12,000 ± ft <sup>2</sup>                               |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| ACCESSORY BUILDINGS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                        |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| FRONT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 7.5'                                                   | 7.5'                           |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| SIDE STREET                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 30'                                                    | 7.5'                           |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| INTERIOR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 20'                                                    | 7.5'                           |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| REAR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 7.5'                                                   | 80'                            |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| BETWEEN BUILDINGS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 10'                                                    | 40' min                        |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| <table border="1"> <thead> <tr> <th colspan="2">VEHICLES</th> </tr> </thead> <tbody> <tr> <td>SCHOOL</td> <td>SUPPORT TRANSPORT</td> </tr> <tr> <td>ELEMENTARY SCHOOL (GRADES K-6)</td> <td></td> </tr> <tr> <td>JUNIOR SCHOOL (GRADES 6-8)</td> <td></td> </tr> <tr> <td>HIGH SCHOOL (GRADES 9-12)</td> <td></td> </tr> <tr> <td>SHARED FACILITIES</td> <td>See Exhibit "A"</td> </tr> </tbody> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                        | VEHICLES                       |           | SCHOOL                                  | SUPPORT TRANSPORT  | ELEMENTARY SCHOOL (GRADES K-6) |                                                        | JUNIOR SCHOOL (GRADES 6-8) |               | HIGH SCHOOL (GRADES 9-12) |                          | SHARED FACILITIES                                                                                                                                                                                                                                                                                                                                                                                                  | See Exhibit "A"  | <table border="1"> <thead> <tr> <th colspan="4">MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORIES</th> </tr> </thead> <tbody> <tr> <td>1 story</td> <td>2 thru 8 stories</td> <td colspan="2">9th story and up</td> </tr> <tr> <td>0.4</td> <td>0.11</td> <td colspan="2">0.06</td> </tr> <tr> <td colspan="4">MAX. HEIGHT OF PROPOSED BUILDINGS</td> </tr> <tr> <td colspan="4">MAX. HEIGHT OF BUILDINGS PERMITTED</td> </tr> <tr> <td colspan="4">MAX. NUMBER OF STORES PERMITTED</td> </tr> <tr> <td colspan="4">MAX. NUMBER OF STORES PROPOSED</td> </tr> <tr> <td colspan="4">F.A.R. PERMITTED</td> </tr> <tr> <td colspan="4">F.A.R. PROPOSED</td> </tr> </tbody> </table> |           | MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORIES |                |              |            | 1 story       | 2 thru 8 stories | 9th story and up      |                 | 0.4    | 0.11                    | 0.06         |      | MAX. HEIGHT OF PROPOSED BUILDINGS |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   | MAX. HEIGHT OF BUILDINGS PERMITTED |              |                  |                         | MAX. NUMBER OF STORES PERMITTED |     |     |             | MAX. NUMBER OF STORES PROPOSED |      |                         |      | F.A.R. PERMITTED |      |     |      | F.A.R. PROPOSED   |   |         |  |  |  |  |  |  |                 |
| VEHICLES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                        |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| SCHOOL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | SUPPORT TRANSPORT                                      |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| ELEMENTARY SCHOOL (GRADES K-6)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                        |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| JUNIOR SCHOOL (GRADES 6-8)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                        |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| HIGH SCHOOL (GRADES 9-12)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                        |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| SHARED FACILITIES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | See Exhibit "A"                                        |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORIES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                        |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| 1 story                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2 thru 8 stories                                       | 9th story and up               |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| 0.4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 0.11                                                   | 0.06                           |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| MAX. HEIGHT OF PROPOSED BUILDINGS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                        |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| MAX. HEIGHT OF BUILDINGS PERMITTED                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                        |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| MAX. NUMBER OF STORES PERMITTED                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                        |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| MAX. NUMBER OF STORES PROPOSED                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                        |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| F.A.R. PERMITTED                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                        |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| F.A.R. PROPOSED                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                        |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| <table border="1"> <thead> <tr> <th colspan="6">PRIVATE SCHOOL PHYSICAL CHARACTERISTICS</th> </tr> <tr> <th>LEVEL</th> <th>HOURS OF OPERATION</th> <th>STUDENTS</th> <th>PERSONNEL</th> <th>OUTDOOR AREA</th> <th>SITE AREA</th> <th>RECREATION AREA</th> <th>CLASSROOM AREA</th> </tr> </thead> <tbody> <tr> <td>BAYCARE / PK</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>KINDERGARTEN</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>ELEMENTARY (1-6)</td> <td>7:00AM to 11:00PM Daily</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>JR. AND SR. HIGH (7-12)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>TOTAL</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>See Exhibit "A"</td> </tr> </tbody> </table> |                                                        |                                |           | PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                    |                                |                                                        |                            |               | LEVEL                     | HOURS OF OPERATION       | STUDENTS                                                                                                                                                                                                                                                                                                                                                                                                           | PERSONNEL        | OUTDOOR AREA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | SITE AREA | RECREATION AREA                                               | CLASSROOM AREA | BAYCARE / PK |            |               |                  |                       |                 |        |                         | KINDERGARTEN |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              | ELEMENTARY (1-6) | 7:00AM to 11:00PM Daily |                                 |     |     |             |                                |      | JR. AND SR. HIGH (7-12) |      |                  |      |     |      |                   |   | TOTAL   |  |  |  |  |  |  | See Exhibit "A" |
| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                        |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| LEVEL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | HOURS OF OPERATION                                     | STUDENTS                       | PERSONNEL | OUTDOOR AREA                            | SITE AREA          | RECREATION AREA                | CLASSROOM AREA                                         |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| BAYCARE / PK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                        |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| KINDERGARTEN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                        |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| ELEMENTARY (1-6)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 7:00AM to 11:00PM Daily                                |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| JR. AND SR. HIGH (7-12)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                        |                                |           |                                         |                    |                                |                                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |
| TOTAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                        |                                |           |                                         |                    |                                | See Exhibit "A"                                        |                            |               |                           |                          |                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                               |                |              |            |               |                  |                       |                 |        |                         |              |      |                                   |                       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |              |                  |                         |                                 |     |     |             |                                |      |                         |      |                  |      |     |      |                   |   |         |  |  |  |  |  |  |                 |

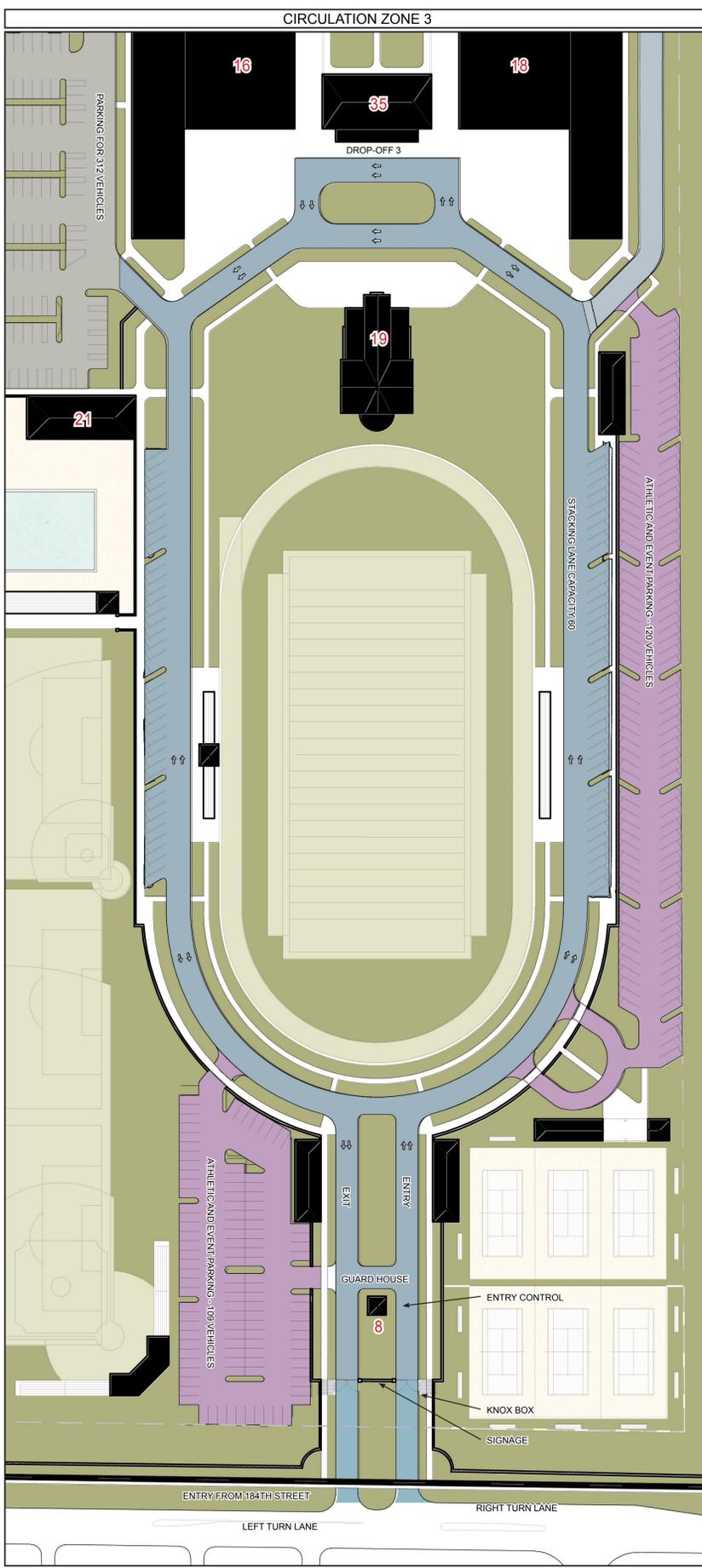
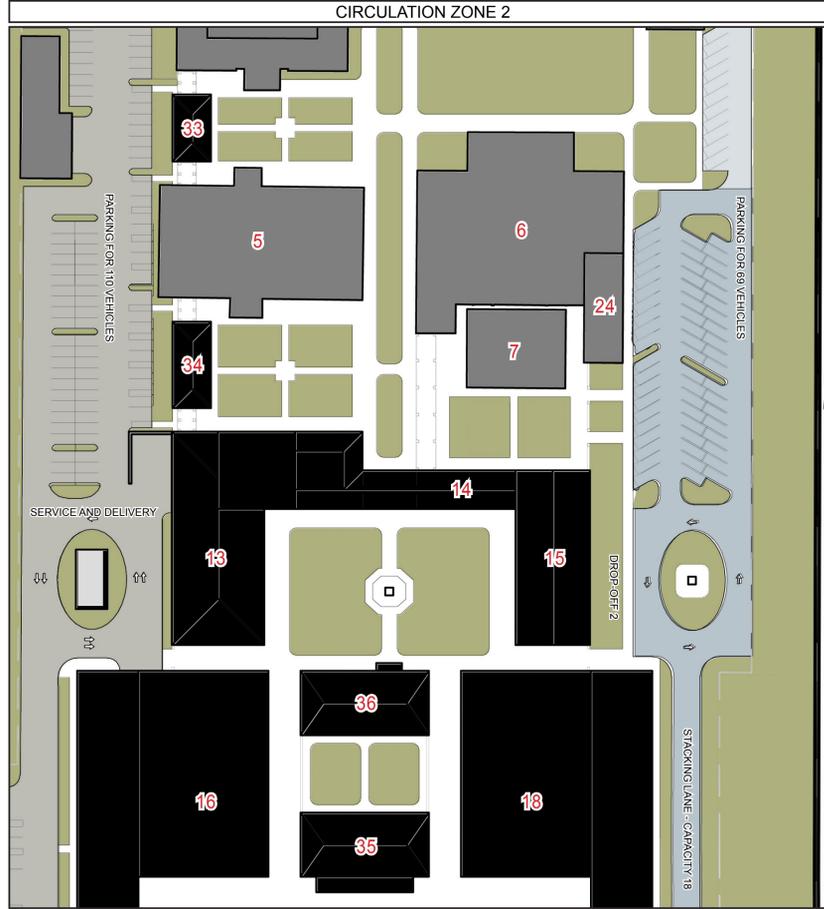
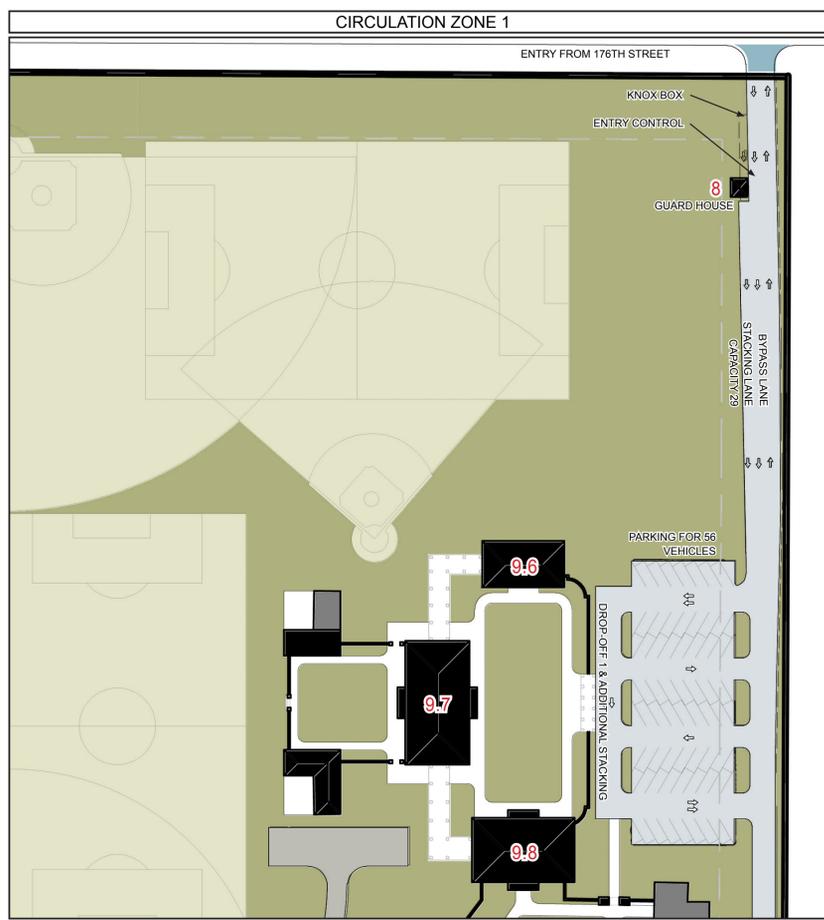
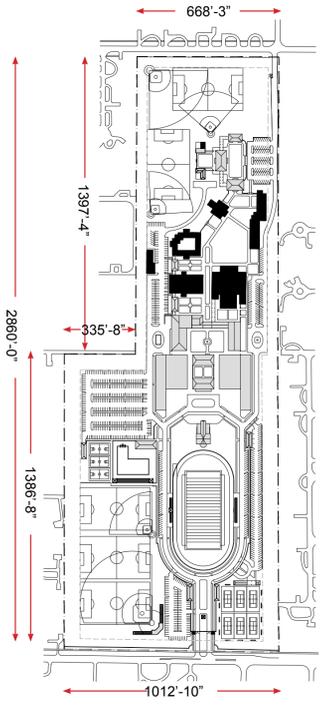
**PALMER TRINITY SCHOOL**  
7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET  
**6**  
4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
ARCHITECTS AND TOWN PLANNERS  
1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
P. 305.644.1023 F. 305.644.1021



1. Existing Concession
2. Existing Library/ Administration
3. Existing Classroom Building
4. Existing Classroom Building
5. Existing Classroom Building
6. Existing Gymnasium
7. Existing Band Room
8. New Guard Houses (2)
- 9.1. NOT IN SUBMITTAL
- 9.2. NOT IN SUBMITTAL
- 9.3. NOT IN SUBMITTAL
- 9.4. NOT IN SUBMITTAL
- 9.5. NOT IN SUBMITTAL
- 9.6. New Dining / Classroom Building
- 9.7. New Classroom Building
- 9.8. New Classroom Building
- 10.1. New Field Storage
- 10.2. New Field Storage
- 10.3. New Field Storage
- 10.4. New Video Box
- 10.5. New Bleachers
- 10.6. New Field Storage (4)
11. NOT IN SUBMITTAL
12. NOT IN SUBMITTAL
13. New Dining Hall and Student Center
14. New Classroom Building
15. New Classroom Building
16. New Gymnasium
17. NOT IN SUBMITTAL
18. New Performing Arts Building
19. New Chapel
20. NOT IN SUBMITTAL
21. New Pool Support Building
24. Existing Cafeteria
33. New Classroom Building
34. New Classroom Building
35. New Library and Administration
36. New Media Center and Administration



Zoning District: EU-M

| LOT INFORMATION               |                       | EU-M   |
|-------------------------------|-----------------------|--------|
| GROSS AREA (ACRES)            | 25.18 ac              |        |
| LESS ROW                      | 1.42 ac               |        |
| LESS WATER                    | 0                     |        |
| LESS OTHER                    | 0                     |        |
| NET AREA (ac. ±)              | 23.77 ± 1.51 ac       |        |
| LOT COVERAGE (20% max)        | 218,328 sq ft         | 5.33%  |
| PAVED AREA                    | 880,250.26 sq ft      | 25.00% |
| LANDSCAPED OPEN SPACE         | 1,438,333.25 sq ft    | 61.56% |
| AVERAGE BUILDING HEIGHT       | 2 STORES              |        |
| MINIMUM LANDSCAPED OPEN SPACE | 20% - By Student Pop. |        |

| MINIMUM LOT REQUIREMENTS   |                              |
|----------------------------|------------------------------|
| FRONTAGE FOR INTERIOR LOT  | 120' - 1,012'                |
| LOT AREA FOR INTERIOR LOT  | 15,000 ± 1' - 1,406,316 ± 1' |
| LOT DEPTH FOR INTERIOR LOT | 110' - 1,386'                |
| BUILDING SIZE              | 12,000 ± 1'                  |

| VEHICLES                       |                   |
|--------------------------------|-------------------|
| SCHOOL                         | SUPPORT TRANSPORT |
| ELEMENTARY SCHOOL (GRADES K-6) |                   |
| JUNIOR SCHOOL (GRADES 6-8)     |                   |
| HIGH SCHOOL (GRADES 9-12)      |                   |
| SHARED FACILITIES              | See Exhibit "A"   |

| SETBACK REQUIREMENTS |          |          |
|----------------------|----------|----------|
| SETBACK TYPE         | REQUIRED | PROVIDED |
| FRONT                | 50'      | 231'     |
| SIDE STREET          | 75'      | 75'      |
| INTERIOR             | 75'      | 75'      |
| REAR                 | 50'      | 381'     |
| BETWEEN BUILDINGS    |          | 20' min  |

| ACCESSORY BUILDINGS |      |         |
|---------------------|------|---------|
| FRONT               | 75'  | 75'     |
| SIDE STREET         | 30'  | 75'     |
| INTERIOR            | 20'  | 75'     |
| REAR                | 7.5' | 60'     |
| BETWEEN BUILDINGS   | 10'  | 40' min |

| MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES |                  |                  |  |
|--------------------------------------------------------------|------------------|------------------|--|
| 1 story                                                      | 2 thru 8 stories | 9th story and up |  |
| 0.4                                                          | 0.11             | 0.05             |  |
| MAX. HEIGHT OF PROPOSED BUILDINGS                            |                  |                  |  |
| MAX. HEIGHT OF BUILDINGS PERMITTED                           |                  |                  |  |
| MAX. NUMBER OF STORES PERMITTED                              |                  |                  |  |
| MAX. NUMBER OF STORES PROPOSED                               |                  |                  |  |
| F.A.R. PERMITTED                                             |                  |                  |  |
| F.A.R. PROPOSED                                              |                  |                  |  |

| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |          |           |              |           |                 |                |
|-----------------------------------------|-------------------------|----------|-----------|--------------|-----------|-----------------|----------------|
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | SITE AREA | RECREATION AREA | CLASSROOM AREA |
| BAYCARE / PK                            |                         |          |           |              |           |                 |                |
| KINDERGARTEN                            |                         |          |           |              |           |                 |                |
| ELEMENTARY (1-6)                        | 7:00AM to 11:00PM Daily |          |           |              |           |                 |                |
| JR. AND SR. HIGH (7-12)                 |                         |          |           |              |           |                 |                |
| TOTAL                                   |                         |          |           |              |           |                 |                |

**PALMER TRINITY SCHOOL**  
7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET  
**7**  
4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
ARCHITECTS AND TOWN PLANNERS  
1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
P. 305.644.1023 F. 305.644.1021

| Existing Building | Program Chart                                                                | Length x Width    | Existing Building Area | Area Percentage Ratio | Buildings to be Demolished     | Buildings to be Demolished Area |
|-------------------|------------------------------------------------------------------------------|-------------------|------------------------|-----------------------|--------------------------------|---------------------------------|
| 1.                | Recessions                                                                   | 29'-6" x 20'-7"   | 1,000 SF               | 0.04 %                | 22. Arts Room                  | 4,000 SF                        |
| 2.                | Middle School and Administration (former Library and Central Administration) | 100'-0" x 69'-0"  | 8,862 SF               | 0.38 %                | 23. Trailers                   | 5,760 SF                        |
| 3.                | Middle School Classrooms                                                     | 275'-3" x 75'-9"  | 22,666 SF              | 1.00 %                |                                | 0.17 %                          |
| 4.                | Math/Science (Upper School)                                                  | 133'-4" x 186'-6" | 26,118 SF              | 1.12 %                |                                | 0.25 %                          |
| 5.                | Humanities (Upper School)                                                    | 158'-11" x 67'-2" | 25,002 SF              | 1.07 %                |                                | 0.42 %                          |
| 6.                | Middle School Gymnasium (former Main Gymnasium and Administration)           | 72'-8" x 66'-10"  | 21,000 SF              | 0.90 %                | Others                         | 5,723 SF                        |
| 7.                | Band Room                                                                    | 78'-9" x 60'-10"  | 4,547 SF               | 0.20 %                | 25. Trellises                  | 10,901 SF                       |
| 8.                | Cafeteria                                                                    | 85'-0" x 30'-3"   | 3,000 SF               | 0.13 %                | 26. Bleachers                  | 189,287 SF                      |
|                   |                                                                              |                   |                        |                       | 27. Areas for Overflow Parking | 8,379 SF                        |
|                   |                                                                              |                   |                        |                       | 28. Playground                 |                                 |
|                   |                                                                              |                   |                        |                       | Master Plan Data               |                                 |
|                   |                                                                              |                   |                        |                       | Net Acreage                    | 21.35                           |
|                   |                                                                              |                   |                        |                       | Floor Area Ratio               | 0.16                            |
|                   |                                                                              |                   |                        |                       | Students Per Acre              | 25.18                           |
|                   |                                                                              |                   |                        |                       | Open Space Acres               | 48.74 AC                        |
|                   |                                                                              |                   |                        |                       | % of Total Acreage Built Up    | 18%                             |
|                   |                                                                              |                   |                        |                       | Permeable Surface              | 34.1 AC                         |
|                   |                                                                              |                   |                        |                       | Impermeable Surface            | 9.7 AC                          |
|                   |                                                                              |                   |                        |                       | Previous Plan                  | 21.35                           |
|                   |                                                                              |                   |                        |                       | Proposed Plan                  | 53.77 AC                        |
|                   |                                                                              |                   |                        |                       |                                | 0.16                            |
|                   |                                                                              |                   |                        |                       |                                | 25.18                           |
|                   |                                                                              |                   |                        |                       |                                | 48.74 AC                        |
|                   |                                                                              |                   |                        |                       |                                | 18%                             |
|                   |                                                                              |                   |                        |                       |                                | 34.1 AC                         |
|                   |                                                                              |                   |                        |                       |                                | 9.7 AC                          |

**VOID**

NOTE 1: EXISTING WATER MAINS 12 FT. EASEMENTS ON SITE TO MIAMI-DADE COUNTY AS PER FOLLOWING RECORDED INSTRUMENTS:  
 A) ORB 19471-962  
 B) ORB 20267-1565-1567  
 C) ORB 14436-2664-2666  
 LOCATIONS ARE APPROXIMATE ON THIS SCALE.

NOTE 2: EXISTING WATER MAINS LOCATIONS ARE APPROXIMATE. REFER TO MIAMI-DADE WATER AND SEWER DEPARTMENT FOLLOWING AS-BUILTS:  
 A) ER 14989  
 B) E 1450-4  
 C) E 2022  
 D) DW 2000-132

NOTE 3: ALL DETECTOR CHECK VALVES FOR BUILDING FIRE LINE SPRINKLERS SHALL BE PRIVATELY OWNED AND MAINTAINED.

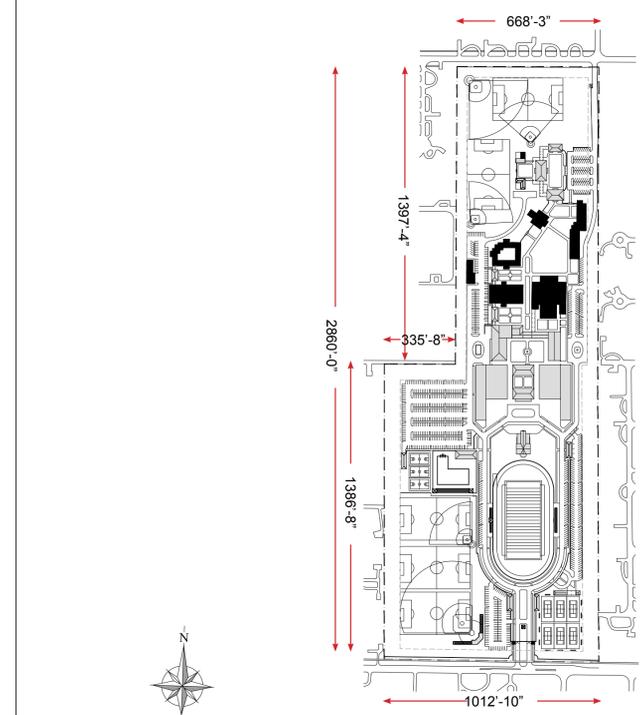
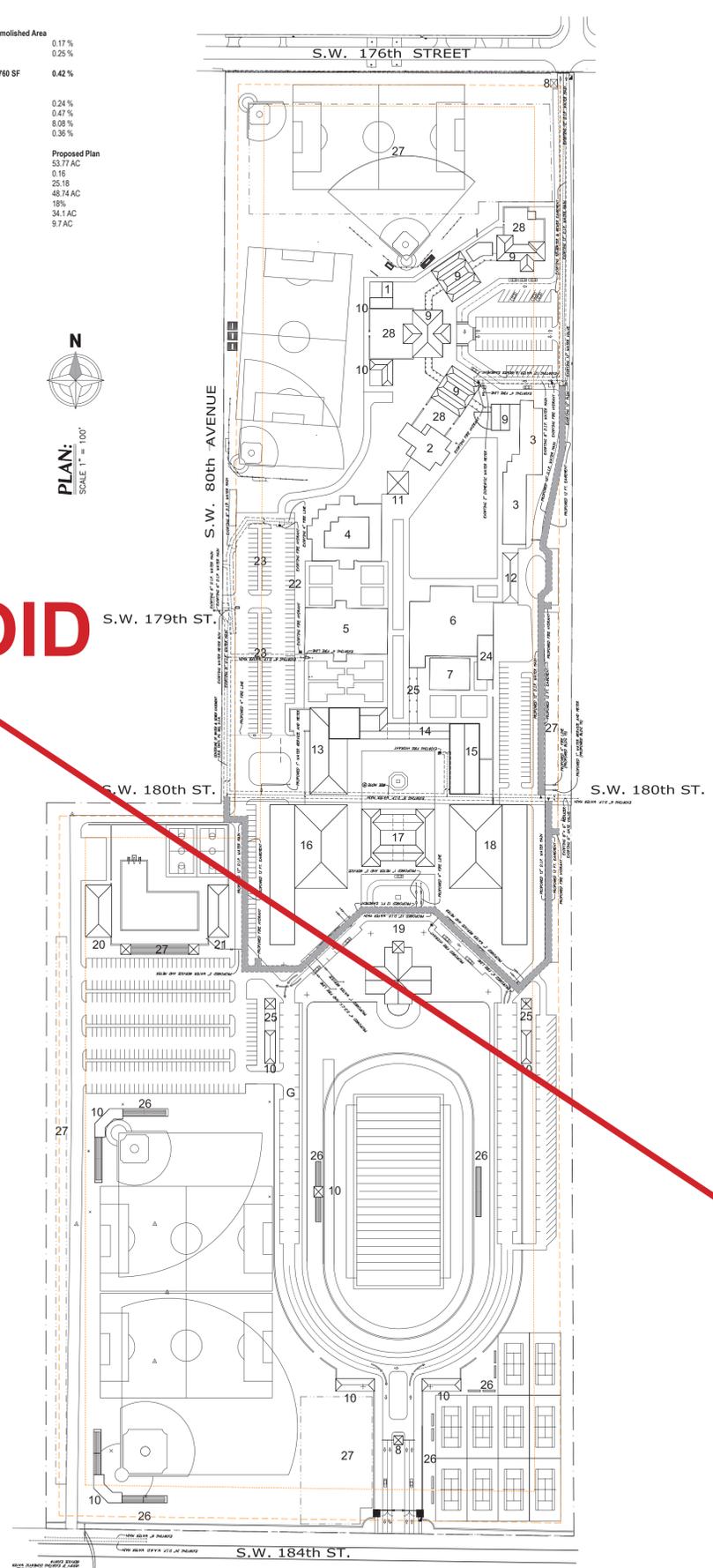
NOTE 4: ALL BACKFLOW PREVENTORS FOLLOWING ALL NEW DOMESTIC WATER METERS WILL BE AS PER PLUMBING CODE AND PRIVATE OWNERSHIP.

NOTE 5: FINAL LOCATIONS AND LAYOUT OF FIRE DETECTOR CHECK VALVES, WATER METERS, BACKFLOW PREVENTORS SHALL BE DESIGNED AS PER INDIVIDUAL BUILDING LAYOUT AT TIME OF BUILDING'S CONSTRUCTION.

NOTE 6: ALIGNMENT OF ALL UTILITIES, WITHIN PROPOSED ROADWAYS SHALL BE DETERMINED AT TIME OF DESIGN OF EACH INDIVIDUAL PHASE.

| Administration (1 per 200 SF)                            | 61     | ELEMENTARY SCHOOL                                          | 52           |
|----------------------------------------------------------|--------|------------------------------------------------------------|--------------|
| Upper School                                             |        | Personnel (1 per personnel)                                | 5            |
| Classrooms (1 per 200 SF of classroom area)              | 317    | Vehicles (1 per vehicle)                                   | 57           |
| Personnel (1 per 4 personnel)                            | 1      | <b>Total Required</b>                                      | <b>1165</b>  |
| Basketball court stadium (1 per 4 seats)                 | 138    | <b>Total Provided in Plan (including overflow parking)</b> | <b>1316</b>  |
| Middle School                                            |        |                                                            |              |
| Personnel (1.25 per personnel)                           | 65     | A.                                                         | 50           |
| Vehicles (1.25 per vehicle)                              | 7      | B.                                                         | 123          |
| Basketball court stadium (1 per 4 seats)                 | 88     | C.                                                         | 51           |
|                                                          | 160    | D.                                                         | 27           |
|                                                          |        | E.                                                         | 275          |
| Shared Facilities                                        |        | F.                                                         | 24           |
| Library/Media Center/Computer Center (1 per 200 SF)      | 138    | G.                                                         | 76           |
| Middle School Library (1 per 200 SF)                     | 45     | H.                                                         | 53           |
| Auditorium/Performing Arts Center (1 per 100 SF seating) | 75     |                                                            | 679          |
| Visual Arts Center (1 per 200 SF classroom)              | 44     |                                                            |              |
| Dining Hall/Student Center/Bookstore (1 per 250 SF)      | 41     | overflow                                                   | 837          |
| Day Care (1 per personnel)                               | 5      | <b>Total with overflow</b>                                 | <b>1,316</b> |
| Pool (1 per 4 seats)                                     | 50     |                                                            |              |
| Faculty Lounge (1 per 300 SF)                            | 12     |                                                            |              |
| Chapel (1 per 50 SF seating)                             | (300)* |                                                            |              |
| Open Fields/Pitches (1 per 4 seats)                      | (150)* |                                                            |              |
|                                                          | 410    |                                                            |              |

\*concurrent with parking for other facilities



Zoning District: EU-M

| LOT INFORMATION               |                       | SETBACK REQUIREMENTS |                   |
|-------------------------------|-----------------------|----------------------|-------------------|
| GROSS AREA (ACRES)            | 28.18 ac              | SETBACK TYPE         | REQUIRED PROVIDED |
| LESS ROW                      | 1.42 ac               | FRONT                | 50' 25'           |
| LESS WATER                    | 0                     | SIDE STREET          | 75' 75'           |
| LESS OTHER                    | 0                     | INTERIOR             | 75' 75'           |
| NET AREA (sq. ft.)            | 2,337,811.51 sf       | REAR                 | 50' 381'          |
| LOT COVERAGE (20% max)        | 218,328 sf            | BETWEEN BUILDINGS    | 5' 20' min        |
| PAVED AREA                    | 880,250.26 sf         |                      |                   |
| LANDSCAPED OPEN SPACE         | 1,439,333.25 sf       |                      |                   |
| AVERAGE BUILDING HEIGHT       | 2 STORES              |                      |                   |
| MINIMUM LANDSCAPED OPEN SPACE | 20% - By Student Pop. |                      |                   |

| MINIMUM LOT REQUIREMENTS   |                                                        |
|----------------------------|--------------------------------------------------------|
| FRONTAGE FOR INTERIOR LOT  | 120' - 1,012'                                          |
| LOT AREA FOR INTERIOR LOT  | 15,000 ± ft <sup>2</sup> - 1,406,316 ± ft <sup>2</sup> |
| LOT DEPTH FOR INTERIOR LOT | 110' - 1386'                                           |
| BUILDING SIZE              | 12,000 ± ft <sup>2</sup>                               |

| VEHICLES                       |                   |
|--------------------------------|-------------------|
| SCHOOL                         | SUPPORT TRANSPORT |
| ELEMENTARY SCHOOL (GRADES K-6) |                   |
| JUNIOR SCHOOL (GRADES 6-8)     |                   |
| SENIOR SCHOOL (GRADES 9-12)    |                   |
| SHARED FACILITIES              |                   |

| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |          |           |              |                 |
|-----------------------------------------|-------------------------|----------|-----------|--------------|-----------------|
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | RECREATION AREA |
| DAYCARE / PK                            |                         |          |           |              |                 |
| KINDERGARTEN                            |                         |          |           |              |                 |
| ELEMENTARY (K-6)                        | 7:00AM to 11:00PM Daily |          |           |              |                 |
| JR. AND SR. HIGH (7-12)                 |                         |          |           |              |                 |
| TOTAL                                   |                         |          |           |              |                 |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

**SHEET 8**  
 4.19.2010

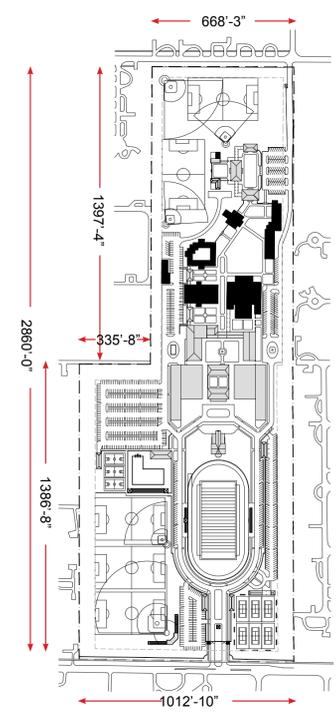
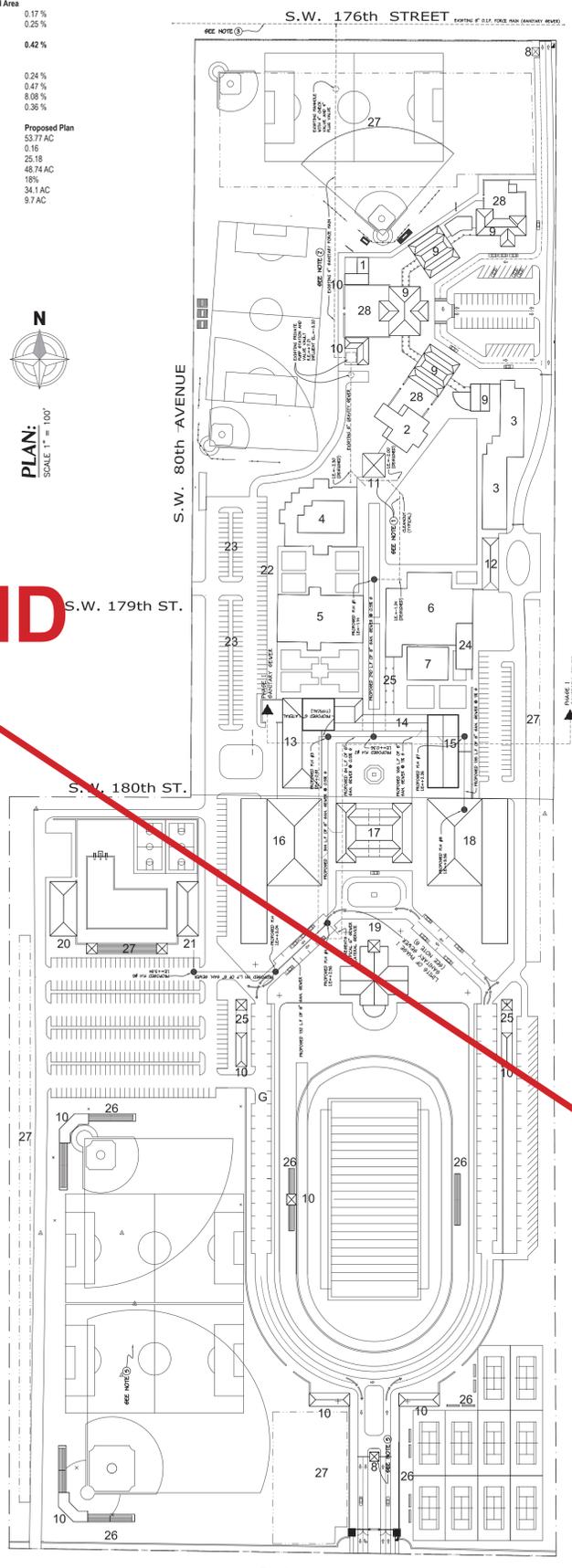
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 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

Program Chart

Table with columns: Existing Buildings, Proposed Buildings, Existing Building Area, Area Percentage Ratio, Buildings to be Demolished, and Master Plan Data. Includes sub-totals for existing and proposed areas.

VOID

- NOTE 6: 1) EXISTING WATER MAINS 12 FT. EASEMENTS ON SITE TO MIAMI-DADE COUNTY AS PER FOLLOWING RECORDED INSTRUMENTS: A) ORB 19471-062 B) ORB 20307-1566-1567 C) ORB 14826-2664-2666 LOCATIONS ARE APPROXIMATE ON THIS SCALE. 2) EXISTING WATER MAINS LOCATIONS ARE APPROXIMATE. REFER TO MIAMI-DADE WATER AND SEWER DEPARTMENT FOLLOWING A5-BUILDING: A) ER 14989 B) E 1492-4 C) E 2022 D) DW 2000-132 3) ALL DETECTOR CHECK VALVES FOR BUILDING FIRE LINE CHECK VALVES, WATER METERS, BACKFLOW PREVENTORS SHALL BE PRIVATELY OWNED AND MAINTAINED. 4) ALL BACKFLOW PREVENTORS FOLLOWING ALL NEW DOMESTIC WATER METERS WILL BE AS PER PLUMBING CODE AND PRIVATE OWNERSHIP. 5) THIS PORTION OF EXISTING WATER MAIN TO BE: A) RELOCATED B) PROPOSED BUILDINGS NO. 13, 15, AND 17 ADJUSTED 60 AS NOT TO ENCRoACH ON EXISTING WATER EASEMENT. 6) FINAL LOCATIONS AND LAYOUT OF FIRE DETECTOR CHECK VALVES, WATER METERS, BACKFLOW PREVENTORS SHALL BE DESIGNED AS PER INDIVIDUAL BUILDING LAYOUT AT TIME OF BUILDING CONSTRUCTION. 7) ALIGNMENT OF ALL UTILITIES, WITHIN PROPOSED ROADWAYS SHALL BE DETERMINED AT TIME OF DESIGN OF EACH INDIVIDUAL PHASE.



PARKING REQUIREMENTS (as per Dade County Standards)

Table listing parking requirements for Administration (61), Upper School (317), Middle School (160), and Shared Facilities (410).

ELEMENTARY SCHOOL

Table listing personnel and vehicle requirements for Elementary School, including Total Required (1165) and Total Provided in Plan (1316).

Private School - ZONING LEGEND

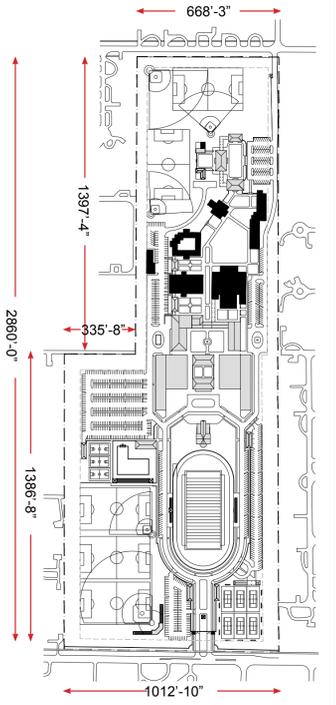
Zoning Legend table for EU-M district, detailing Lot Information, Setback Requirements, Accessory Buildings, Minimum Lot Requirements, and Maximum Floor Area Ratio (F.A.R.) per No. of Building Stories.

Private School Physical Characteristics table with columns: Level, Hours of Operation, Students, Personnel, Outdoor Area, Site Area, Recreation Area, Classroom Area.

PALMER TRINITY SCHOOL
7900 SW 176TH ST. PALMETTO BAY, FL. 33157

SHEET 9
4.19.2010

DUANY PLATER-ZYBERK & CO. ARCHITECTS AND TOWN PLANNERS
1023 SW 25TH AVE, MIAMI FL. 33135
P. 305.644.1023 F. 305.644.1021



| LOT INFORMATION               |                       | SETBACK REQUIREMENTS |         |
|-------------------------------|-----------------------|----------------------|---------|
| GROSS AREA (ACRES)            | 28.18 ac              | FRONT                | 25'     |
| LESS ROW                      | 1.42 ac               | SIDE STREET          | 75'     |
| LESS WATER                    | 0                     | INTERIOR             | 75'     |
| LESS OTHER                    | 0                     | REAR                 | 50'     |
| NET AREA (ac. ±)              | 2,337,911.51 sf       | BETWEEN BUILDINGS    | 20' min |
| LOT COVERAGE (20% max)        | 218,328 sf            | 6.33%                |         |
| PAVED AREA                    | 680,230.26 sf         | 29.09%               |         |
| LANDSCAPED OPEN SPACE         | 1,438,333.25 sf       | 61.56%               |         |
| AVERAGE BUILDING HEIGHT       | 2 STORES              |                      |         |
| MINIMUM LANDSCAPED OPEN SPACE | 20% - by Student Pop. |                      |         |

| MINIMUM LOT REQUIREMENTS   |                                                        |
|----------------------------|--------------------------------------------------------|
| FRONTAGE FOR INTERIOR LOT  | 120' - 102'                                            |
| LOT AREA FOR INTERIOR LOT  | 15,000 ± ft <sup>2</sup> - 1,406,316 ± ft <sup>2</sup> |
| LOT DEPTH FOR INTERIOR LOT | 110'                                                   |
| BUILDING SIZE              | 12,000 ± ft <sup>2</sup>                               |

| VEHICLES                       |                   |
|--------------------------------|-------------------|
| SCHOOL                         | SUPPORT TRANSPORT |
| ELEMENTARY SCHOOL (GRADES K-6) |                   |
| JUNIOR SCHOOL (GRADES 6-8)     |                   |
| SENIOR SCHOOL (GRADES 9-12)    |                   |
| BRANCH FACILITIES              |                   |

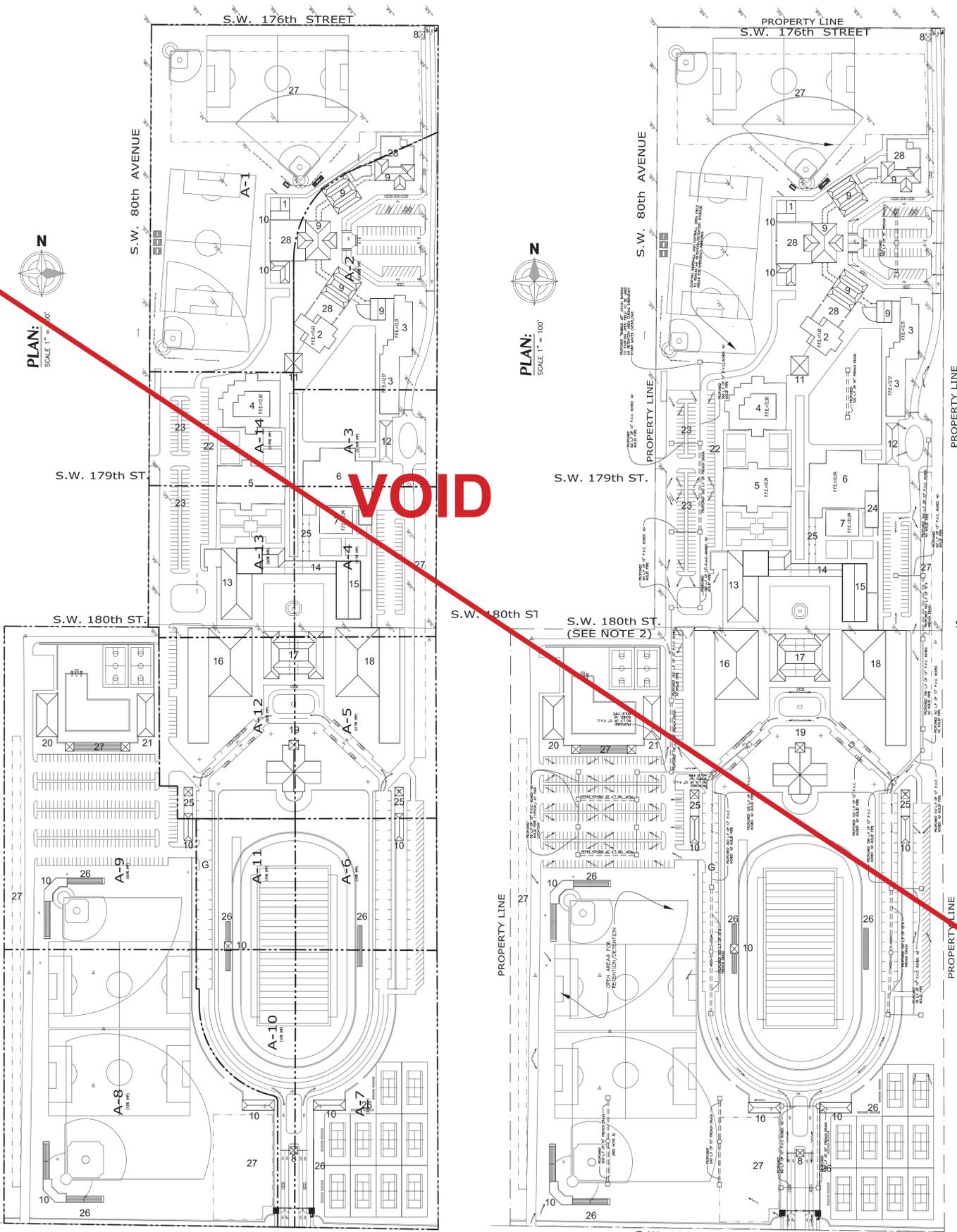
  

| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |
|-----------------------------------------|-------------------------|
| LEVEL                                   | 0.4                     |
| HOURS OF OPERATION                      | 7:00AM to 11:00PM Daily |
| STUDENTS                                |                         |
| PERSONNEL                               |                         |
| OUTDOOR AREA                            |                         |
| SITE AREA                               |                         |
| RECREATION AREA                         |                         |
| CLASSROOM AREA                          |                         |

**PALMER TRINITY SCHOOL**  
7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

**SHEET 10**  
4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
ARCHITECTS AND TOWN PLANNERS  
1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
P. 305.644.1023 F. 305.644.1021



| PALMER - TRINITY SCHOOL              |          |
|--------------------------------------|----------|
| <b>STORM DRAINAGE TRIBUTARY AREA</b> |          |
| MIAMI-DADE COUNTY, FLORIDA           |          |
| NO.                                  | DATE     |
| 1                                    | 11/15/07 |
| REVISIONS                            |          |

| Existing Buildings                                                                   |            | Buildings to be Demolished     |            |
|--------------------------------------------------------------------------------------|------------|--------------------------------|------------|
| 1. Concessions                                                                       | 1,000 SF   | 22. Arts Room                  | 4,000 SF   |
| 2. Middle School and Administration (former Main Library and Central Administration) | 8,802 SF   | 23. Trailers                   | 5,760 SF   |
| 3. Middle School Classrooms                                                          | 22,666 SF  | Sub-Total                      | 9,760 SF   |
| 4. Math/Science (Upper School)                                                       | 26,118 SF  |                                |            |
| 5. Humanities (Upper School)                                                         | 25,002 SF  |                                |            |
| 6. Middle School Gymnasium (former Main Gymnasium and Admissions)                    | 21,000 SF  |                                |            |
| 7. Band Room                                                                         | 4,547 SF   | 25. Trailers                   | 5,723 SF   |
| 24. Cafeteria                                                                        | 3,000 SF   | 26. Bleachers                  | 10,901 SF  |
| Sub-Total                                                                            | 112,195 SF | 27. Areas For Overflow Parking | 189,287 SF |
|                                                                                      |            | 28. Play Ground                | 6,378 SF   |

| Proposed Building Area                                       |            | Previous Campus Plan |       | Proposed Future Campus Plan |          |
|--------------------------------------------------------------|------------|----------------------|-------|-----------------------------|----------|
| 8. Guard Houses                                              | 495 SF     | Acreage              | 21.36 | Floor Area Ratio            | 53.77 AC |
| 9. Elementary School/Day Care                                | 36,635 SF  | Floor Area Ratio     | 0.13  | Students Per Acre           | 0.16     |
| 10. Field Houses                                             | 10,602 SF  | Open Space           | 28.09 |                             |          |
| 11. Faculty Lounge                                           | 3,473 SF   | % Of Total Acreage   |       |                             | 48.74 AC |
| 12. Additional Middle School Classrooms                      | 7,911 SF   | Permeable Surface    |       |                             | 19.7%    |
| 13. Dining Hall/Student Center/Bookstore                     | 25,252 SF  | Impermeable Surface  |       |                             | 9.7 AC   |
| 14. Visual Arts Center                                       | 8,789 SF   |                      |       |                             |          |
| 15. Additional Upper School Classrooms                       | 12,228 SF  |                      |       |                             |          |
| 16. New Upper School Gymnasium                               | 60,368 SF  |                      |       |                             |          |
| 17. New Main Library and Media Center/Central Administration | 39,598 SF  |                      |       |                             |          |
| 18. Performing Arts Center                                   | 60,313 SF  |                      |       |                             |          |
| 19. Chapel                                                   | 12,916 SF  |                      |       |                             |          |
| 20. Service Building                                         | 5,000 SF   |                      |       |                             |          |
| 21. Pool House                                               | 4,273 SF   |                      |       |                             |          |
| Sub-Total                                                    | 287,853 SF |                      |       |                             |          |
| Grand Total                                                  | 400,648 SF |                      |       |                             |          |

| TRIBUTARY AREA #    | TRIBUTARY AREA (ACRES) | PERKUBUS AREA (ACRES) | C.L.A. PERKUBUS | PERKUBUS PERCENT | WEIGHTED COEFFICIENT |
|---------------------|------------------------|-----------------------|-----------------|------------------|----------------------|
| 1-1                 | 497,500 (11.342)       | 2.75                  | 6.67            | 0.30             | 0.44                 |
| 1-2                 | 169,000 (3.86)         | 2.38                  | 1.66            | 0.28             | 0.62                 |
| 1-3                 | 14,800 (0.33)          | 0.34                  | 0.76            | 0.13             | 0.72                 |
| 4                   | 113,800 (2.62)         | 1.63                  | 0.76            | 0.13             | 0.72                 |
| 5                   | 141,900 (3.26)         | 2.28                  | 0.58            | 0.10             | 0.72                 |
| 6                   | 162,000 (3.69)         | 0.38                  | 1.98            | 0.35             | 0.39                 |
| 7                   | 224,200 (5.15)         | 0.52                  | 4.65            | 0.81             | 0.37                 |
| 8                   | 162,000 (3.69)         | 0.38                  | 1.98            | 0.35             | 0.39                 |
| 9                   | 277,600 (6.36)         | 3.42                  | 2.55            | 0.45             | 0.66                 |
| 10                  | 73,200 (1.66)          | 0.17                  | 1.51            | 0.26             | 0.78                 |
| 11                  | 12,000 (0.28)          | 0.25                  | 1.40            | 0.25             | 0.78                 |
| 12                  | 136,100 (3.09)         | 2.39                  | 0.68            | 0.12             | 0.78                 |
| 13                  | 112,200 (2.56)         | 2.06                  | 0.52            | 0.09             | 0.78                 |
| 14                  | 8,900 (0.20)           | 1.48                  | 0.48            | 0.08             | 0.78                 |
| Sub-total           |                        |                       |                 |                  | 637                  |
| Total with overflow |                        |                       |                 |                  | 1,316                |

**ELMENTARY SCHOOL**  
Personnel (1 per personnel)  
Vehicles (1 per vehicle)

**Upper School**  
Classrooms (1 per 200 SF of classroom area)  
Personnel (1 per 4 personnel)  
Basketball court stadium (1 per 4 seats)

**Middle School**  
Personnel (1.25 per personnel)  
Vehicles (1.23 per vehicle)  
Basketball court stadium (1 per 4 seats)

**Shared Facilities**  
Library/Media Center/Computer Center (1 per 200 SF)  
Middle School Library (1 per 200 SF)  
Auditorium/Performing Arts Center (1 per 100 SF seating)

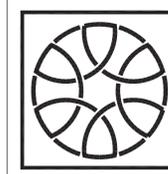
**Visual Arts Center**  
Dining Hall/Student Center/Bookstore (1 per 250 SF)  
Day Care (1 per personnel)  
Pool (1 per 4 seats)  
Faculty Lounge (1 per 300 SF)  
Chapel (1 per 60 SF seating)  
Open Fields/Pitches (1 per 4 seats)

**Notes:**  
① FINAL LENGTH OF FRENCH DRAIN PROVIDED WILL BE PRECISED ON ACTUAL RESULTS OF FIELD TESTING BASED ON 8" P.V.C. DRAIN FOR "C" VALUE FOR HYDRAULIC CONDUCTIVITY  
② PROPOSED ROAD IMPROVEMENT ALONG S.W. 180TH STREET AND 180TH STREET SUBJECT TO REQUIREMENTS OF MIAMI-DADE COUNTY PUBLIC WORKS DEPARTMENT

| PARKING REQUIREMENTS (as per Dade County Standards)      |     |
|----------------------------------------------------------|-----|
| Administration (1 per 200 SF)                            | 61  |
| Upper School                                             |     |
| Classrooms (1 per 200 SF of classroom area)              | 317 |
| Personnel (1 per 4 personnel)                            | 1   |
| Basketball court stadium (1 per 4 seats)                 | 138 |
| Middle School                                            |     |
| Personnel (1.25 per personnel)                           | 65  |
| Vehicles (1.23 per vehicle)                              | 7   |
| Basketball court stadium (1 per 4 seats)                 | 88  |
| Shared Facilities                                        |     |
| Library/Media Center/Computer Center (1 per 200 SF)      | 138 |
| Middle School Library (1 per 200 SF)                     | 45  |
| Auditorium/Performing Arts Center (1 per 100 SF seating) | 75  |
| Visual Arts Center (1 per 200 SF classroom)              | 44  |
| Dining Hall/Student Center/Bookstore (1 per 250 SF)      | 41  |
| Day Care (1 per personnel)                               | 5   |
| Pool (1 per 4 seats)                                     | 50  |
| Faculty Lounge (1 per 300 SF)                            | 10  |
| Chapel (1 per 60 SF seating)                             | 150 |
| Open Fields/Pitches (1 per 4 seats)                      | 419 |

**Notes:**  
① FINAL LENGTH OF FRENCH DRAIN PROVIDED WILL BE PRECISED ON ACTUAL RESULTS OF FIELD TESTING BASED ON 8" P.V.C. DRAIN FOR "C" VALUE FOR HYDRAULIC CONDUCTIVITY  
② PROPOSED ROAD IMPROVEMENT ALONG S.W. 180TH STREET AND 180TH STREET SUBJECT TO REQUIREMENTS OF MIAMI-DADE COUNTY PUBLIC WORKS DEPARTMENT

**STORM DRAINAGE TRIBUTARY AREA**  
**STORM DRAINAGE MASTER PLAN**



**GEOMANTIC  
DESIGNS, INC.**  
LANDSCAPE ARCHITECTURE  
ROBERT PARSLEY A.S.L.A.  
LA 0000705  
6800 S.W. 81 STREET MIAMI, FL. 33143  
PHONE: 305-665-9688 FAX: 305-668-8426

LANDSCAPE PLANS

Consultant

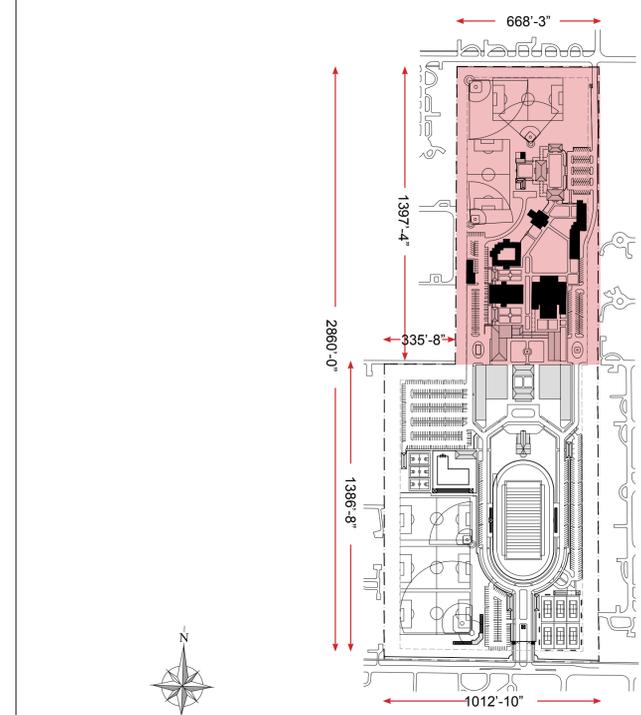
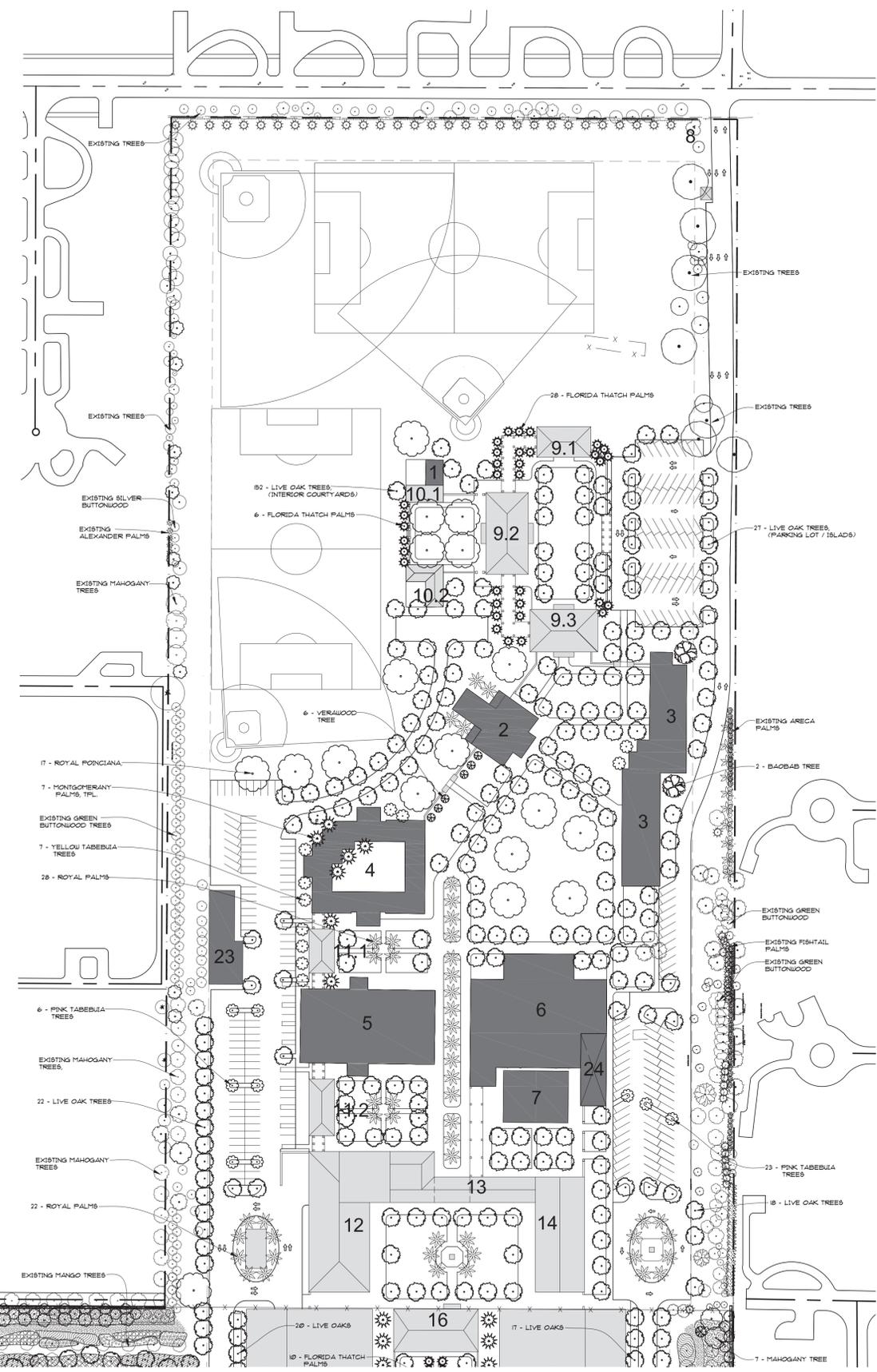
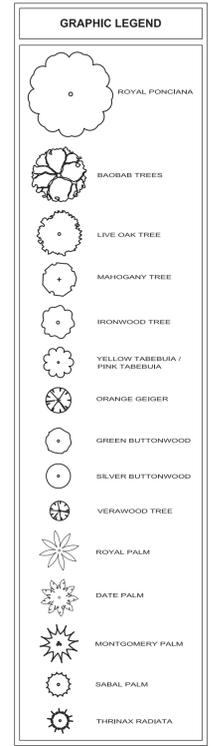
Master Plan Key

Zoning Legend

Prepared By

NORTH SITE LANDSCAPE PLAN

| PALMER TRINITY MASTER PLAN PLANT LIST |                                                      |                                        |             |              |               | 4/19/2010 |
|---------------------------------------|------------------------------------------------------|----------------------------------------|-------------|--------------|---------------|-----------|
| QTY.                                  | COMMON NAME                                          | BOTANICAL NAME                         | POT SIZE    | PLANTED SIZE | PLANT SPACING |           |
| <b>TREES AND PALMS</b>                |                                                      |                                        |             |              |               |           |
| 25                                    | Bismarck Palms                                       | <i>Bismarckia nobilis 'silver'</i>     | 200 gal.    | 12' x 8'     | as shown      |           |
| 6                                     | Baobab trees                                         | <i>Adansonia digitata</i>              | 200 gal.    | 12' x 6'     | as shown      |           |
| 60                                    | Calophyllum trees                                    | <i>Calophyllum brasiliense</i>         | 25 gal.     | 12' x 5'     | as shown      |           |
| 18                                    | Canary Island Date Palms                             | <i>Phoenix canariensis</i>             | B&B         | 24' x 16'    | as shown      |           |
| 60                                    | Florida Thatch Palms                                 | <i>Thrinax nuttallii</i>               | 25 gal.     | 5' x 4'      | as shown      |           |
| 250                                   | Green Buttonwood trees                               | <i>Conocarpus erectus*</i>             | 25 gal.     | 12' x 5'     | as shown      |           |
| 50                                    | Gumbo Limbo trees                                    | <i>Bursera simaruba*</i>               | B&B         | 16' x 7'     | as shown      |           |
| 60                                    | Ironwood trees                                       | <i>Krugiodendron ferreum</i>           | 45 gal.     | 12' x 5'     | as shown      |           |
| 24                                    | Kapok trees                                          | <i>Ceiba pentandra</i>                 | B&B         | 24' x 12'    | as shown      |           |
| 350                                   | Live Oak trees                                       | <i>Quercus virginiana*</i>             | 200 gal.    | 18' x 6'     | as shown      |           |
| 125                                   | Mahogany trees                                       | <i>Swetinia mahagoni*</i>              | 45 gal.     | 12' x 5'     | as shown      |           |
| 65                                    | Montgomery palms                                     | <i>Vietchia montgomeryana</i>          | B&B         | 16' x 12'    | as shown      |           |
| 30                                    | Orange Geigers trees                                 | <i>Cordia sebastena</i>                | 45 gal.     | 12' x 5'     | as shown      |           |
| 50                                    | Pink tabebuia trees                                  | <i>Tabebuia pallida</i>                | 45 gal.     | 12' x 5'     | as shown      |           |
| 26                                    | Queen Crepe Myrtles trees                            | <i>Lagerstroemia speciosa</i>          | 45 gal.     | 12' x 5'     | as shown      |           |
| 175                                   | Royal Palms                                          | <i>Roystonea elata*</i>                | B&B         | 20' x 16'    | as shown      |           |
| 17                                    | Royal Poincianna trees                               | <i>Delonix regia</i>                   | 45 gal.     | 12' x 5'     | as shown      |           |
| 85                                    | Sabal Palms                                          | <i>Sabal palmetto</i>                  | B&B         | varies       | as shown      |           |
| 20                                    | Satinleaf tree                                       | <i>Chrysophyllum oliviforme</i>        | 45 gal.     | 12' x 5'     | as shown      |           |
| 60                                    | Silver Buttonwood trees                              | <i>Conocarpus erectus sericeus*</i>    | 25 gal.     | 12' x 5'     | as shown      |           |
| 50                                    | Simpson Stopper trees                                | <i>Myrcianthes fragrans</i>            | 25 gal.     | 12' x 5'     | as shown      |           |
| 50                                    | Yellow tabebuia trees                                | <i>Tabebuia cariba</i>                 | 45 gal.     | 12' x 5'     | as shown      |           |
| 20                                    | Vera wood trees                                      | <i>Bulnesia arborea</i>                | 45 gal.     | 12' x 5'     | as shown      |           |
|                                       | * Denotes native species                             |                                        |             |              |               |           |
| 1228                                  | Total new trees (35% native)                         |                                        |             |              |               |           |
| 426                                   | Total new palms                                      |                                        |             |              |               |           |
| 1442                                  | Total new trees and palms (per 30% of total allowed) |                                        |             |              |               |           |
| <b>SHRUBS, GROUNDCOVER AND VINES</b>  |                                                      |                                        |             |              |               |           |
| 500                                   | Annual Flowers                                       |                                        | 4-1/2" pots | full         | 9" o.c.       |           |
| 250                                   | Bahama coffee, 'ligustifolia'                        | <i>Psychotria ligustifolia</i>         | 7 gal.      | 24" x 18"    | 36" o.c.      |           |
| 3000                                  | Boston Fern                                          | <i>Nephrolepis exaltata</i>            | 1 gal.      | 10" x 8"     | 12" o.c.      |           |
| 2000                                  | Cocoplum 'Red Tip'                                   | <i>Chrysothamnus icaco*</i>            | 7 gal.      | 36" x 30"    | 36" o.c.      |           |
| 150                                   | Cinrum lilies                                        | <i>Cinrum asiaticum</i>                | 15 gal.     | 36" x 36"    | 42" o.c.      |           |
| 600                                   | Dwarf Clusia                                         | <i>Clusia gutifera</i>                 | 7 gal.      | 36" x 24"    | 48" o.c.      |           |
| 500                                   | Dwarf Firebush                                       | <i>Hamelia patens 'compacta'</i>       | 3 gal.      | 18" x 14"    | 30"           |           |
| 6                                     | False Agave                                          | <i>Furcraea foetida 'variegata'</i>    | 15 gal.     | 36" x 36"    | as shown      |           |
| 450                                   | Fatahachee grass                                     | <i>Tripsacum floridanum</i>            | 3 gal.      | 18" x 14"    | 48" o.c.      |           |
| 1500                                  | Ficus 'Green Island'                                 | <i>Ficus microcarpa 'green island'</i> | 3 gal.      | 12" x 12"    | 24" o.c.      |           |
| 3000                                  | Gamma grass                                          | <i>Tripsacum dactyloides</i>           | 3 gal.      | 12" x 12"    | 30" o.c.      |           |
| 600                                   | Ilex Schilling, 'Stokes dwarf'                       | <i>Ilex vomitoria 'Stokes Dwarf'</i>   | 3 gal.      | 12" x 12"    | 12" o.c.      |           |
| 2450                                  | Jasmine simp.                                        | <i>Jasminum volubile</i>               | 3 gal.      | 18" x 14"    | 24" o.c.      |           |
| 1500                                  | Macho Fern                                           | <i>Nephrolepis falcata</i>             | 3 gal.      | 18" x 14"    | 36" o.c.      |           |
| 400                                   | Monstera vine                                        | <i>Nepthrolepis falcata</i>            | 3 gal.      | 18" x 14"    | 36" o.c.      |           |
| 300                                   | Philodendron selloum                                 | <i>Philodendron selloum</i>            | 3 gal.      | 24" x 18"    | 36" o.c.      |           |
| 1500                                  | Plumbago                                             | <i>Plumbago auriculata</i>             | 3 gal.      | 18" x 14"    | 30" o.c.      |           |
| 600                                   | Saw palmetto                                         | <i>Serenoa repens</i>                  | 15 gal.     | 24" x 24"    | 36" o.c.      |           |
| 800                                   | Star Jasmine                                         | <i>Jasminum nitidum</i>                | 3 gal.      | 18" x 16"    | 36" o.c.      |           |
| 4000                                  | Wart Fern                                            | <i>Microsorium scolopendrium</i>       | 1 gal.      | 12" x 8"     | 18" o.c.      |           |
|                                       | * Denotes native species                             |                                        |             |              |               |           |
| 11456                                 | Total shrubs (+40% native +/-)                       |                                        |             |              |               |           |
| 8500                                  | Total groundcovers (+40% native +/-)                 |                                        |             |              |               |           |



**Private School - ZONING LEGEND**

Zoning District: EU-M

| LOT INFORMATION                         |                         | EU-M                  | SETBACK REQUIREMENTS                                         |                  |           |                 |                 |
|-----------------------------------------|-------------------------|-----------------------|--------------------------------------------------------------|------------------|-----------|-----------------|-----------------|
| GROSS AREA (ACRES)                      | LESS ROW                |                       | REQUIRED                                                     | PROVIDED         |           |                 |                 |
| 58.18 ac                                | 1.42 ac                 |                       | FRONT                                                        | 25'              |           |                 |                 |
|                                         |                         |                       | SIDE STREET                                                  | 75'              |           |                 |                 |
|                                         |                         |                       | INTERIOR                                                     | 75'              |           |                 |                 |
|                                         |                         |                       | REAR                                                         | 50'              |           |                 |                 |
|                                         |                         |                       | BETWEEN BUILDINGS                                            | 20' min          |           |                 |                 |
| NET AREA (sq. ft.)                      | 2,337,911 s.f.          |                       | FRONT                                                        | 75'              |           |                 |                 |
| LOT COVERAGE (20% max)                  | 218,328 sf              | 5.33%                 | SIDE STREET                                                  | 30'              |           |                 |                 |
| PAVED AREA                              | 680,250 s.f.            | 28.00%                | INTERIOR                                                     | 20'              |           |                 |                 |
| LANDSCAPED OPEN SPACE                   | 1,439,332 s.f.          | 61.56%                | REAR                                                         | 75'              |           |                 |                 |
| AVERAGE BUILDING HEIGHT                 | 2 STORES                |                       | BETWEEN BUILDINGS                                            | 10' 40' min      |           |                 |                 |
| MINIMUM LANDSCAPED OPEN SPACE           |                         | 20% - By Student Pop. |                                                              |                  |           |                 |                 |
| MINIMUM LOT REQUIREMENTS                |                         |                       | ACCESSORY BUILDINGS                                          |                  |           |                 |                 |
| FRONTAGE FOR INTERIOR LOT               | 120'                    | - 180'                | FRONT                                                        | 75'              |           |                 |                 |
| LOT AREA FOR INTERIOR LOT               | 15,000 s.f.             | - 1,400,516 s.f.      | SIDE STREET                                                  | 30'              |           |                 |                 |
| LOT DEPTH FOR INTERIOR LOT              | 110'                    | 1386'                 | INTERIOR                                                     | 20'              |           |                 |                 |
| BUILDING SIZE                           | 12,000 s.f.             |                       | REAR                                                         | 75'              |           |                 |                 |
|                                         |                         |                       | BETWEEN BUILDINGS                                            | 10' 40' min      |           |                 |                 |
| VEHICLES                                |                         |                       | MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES |                  |           |                 |                 |
| SCHOOL                                  | SUPPORT                 | TRANSPORT             | 1 story                                                      | 2 thru 8 stories |           |                 |                 |
| ELEMENTARY SCHOOL (GRADES K-6)          |                         |                       | 0.4                                                          | 0.8              |           |                 |                 |
| JUNIOR SCHOOL (GRADES 6-8)              |                         |                       |                                                              |                  |           |                 |                 |
| HIGH SCHOOL (GRADES 9-12)               |                         |                       |                                                              |                  |           |                 |                 |
| SHARED FACILITIES                       |                         | See Exhibit 'A'       |                                                              |                  |           |                 |                 |
| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |                       |                                                              |                  |           |                 |                 |
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS              | PERSONNEL                                                    | OUTDOOR AREA     | SITE AREA | RECREATION AREA | CLASSROOM AREA  |
| DAYCARE / PK                            |                         |                       |                                                              |                  |           |                 |                 |
| KINDERGARTEN                            |                         |                       |                                                              |                  |           |                 |                 |
| ELEMENTARY (K-6)                        | 7:00AM to 11:00PM Daily |                       |                                                              |                  |           |                 | See Exhibit 'A' |
| JR. AND SR. HIGH (7-12)                 |                         |                       |                                                              |                  |           |                 |                 |
| TOTAL                                   |                         |                       |                                                              |                  |           |                 |                 |

**PALMER TRINITY SCHOOL LANDSCAPE LEGEND**

Zoning Distict: EU-M (75' Buffer) Net Lot Area: 53.67 acres (2,337,911 s.f.) Sports Fields: 17.37 acres (756,618 s.f.)

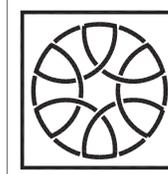
| OPEN SPACE                                                                                                                                                                                                                                                   | REQUIRED          | PROVIDED            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|---------------------|
| Square feet of open space as required by Chapter 33, as indicated on site plan                                                                                                                                                                               | 935,164           | 1,439,331           |
| Net Lot Area = 2,337,911 s.f. X 40% = 935,164 s.f.                                                                                                                                                                                                           |                   |                     |
| Square Feet of parking open space required by Chapter 18A, as indicated on site plan:<br>No of parking spaces 1200 X 10 s.f. per parking space = 12,000 s.f.                                                                                                 | 12,000            |                     |
| Total s.f. of landscaped open space required by Chapter 33: A+B =                                                                                                                                                                                            | 947,164           | 1,439,331           |
| <b>LAWN AREA CALCULATION</b><br>Maximum sod area per percentage of open space = 40% X 1,439,331 s.f. =                                                                                                                                                       | 575,732           | 575,000*            |
| <b>TREES</b><br>No of trees required per net lot acre (Not including sports fields)<br>53.67 - 17.3 = 36.37 acres x 28 trees per acre =<br>less existing number of tree meeting minimum requirements                                                         | 1,019<br>-425     | 1,128<br>425        |
| <b>Total trees and palms</b><br>30% palms allowed: No. trees provided X 30% x 2 = 605<br>% Natives required: No. trees required X 30% =                                                                                                                      | 594<br>305<br>305 | 1,553<br>214<br>770 |
| <b>STREET TREES</b><br>Street trees (maximum average spacing of 35' o.c.)<br>651 linear feet along 176 street / 35 =<br>Street trees located directly beneath power lines (max. average spacing of 25' o.c.)<br>1012 linear feet along 184 street / 25' oc = | 20<br>41          | 27<br>43            |
| <b>SHRUBS</b><br>No. of trees required X 10 = No. of shrubs required<br>No. of shrubs allowed X 30% = No. of native shrubs required                                                                                                                          | 10,190<br>3,005   | 11,456<br>5,000     |
| <b>IRRIGATION PLAN</b><br>s.f. required by Chapter 33                                                                                                                                                                                                        | no<br>(yes/no)    | YES<br>(yes/no)     |

\* The Childcare Checklist lists a lawn area of 682,713sf. The lawn area calculated here represents the maximum area of that 682,713sf to be covered by sod. The remainder is to be covered by native ground cover.

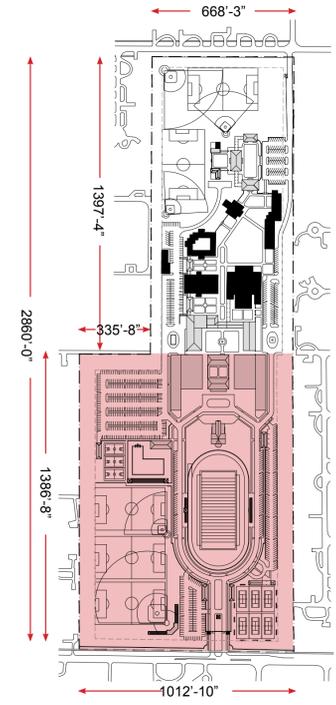
**PALMER TRINITY SCHOOL**  
7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

**SHEET 11**  
4.19.2010

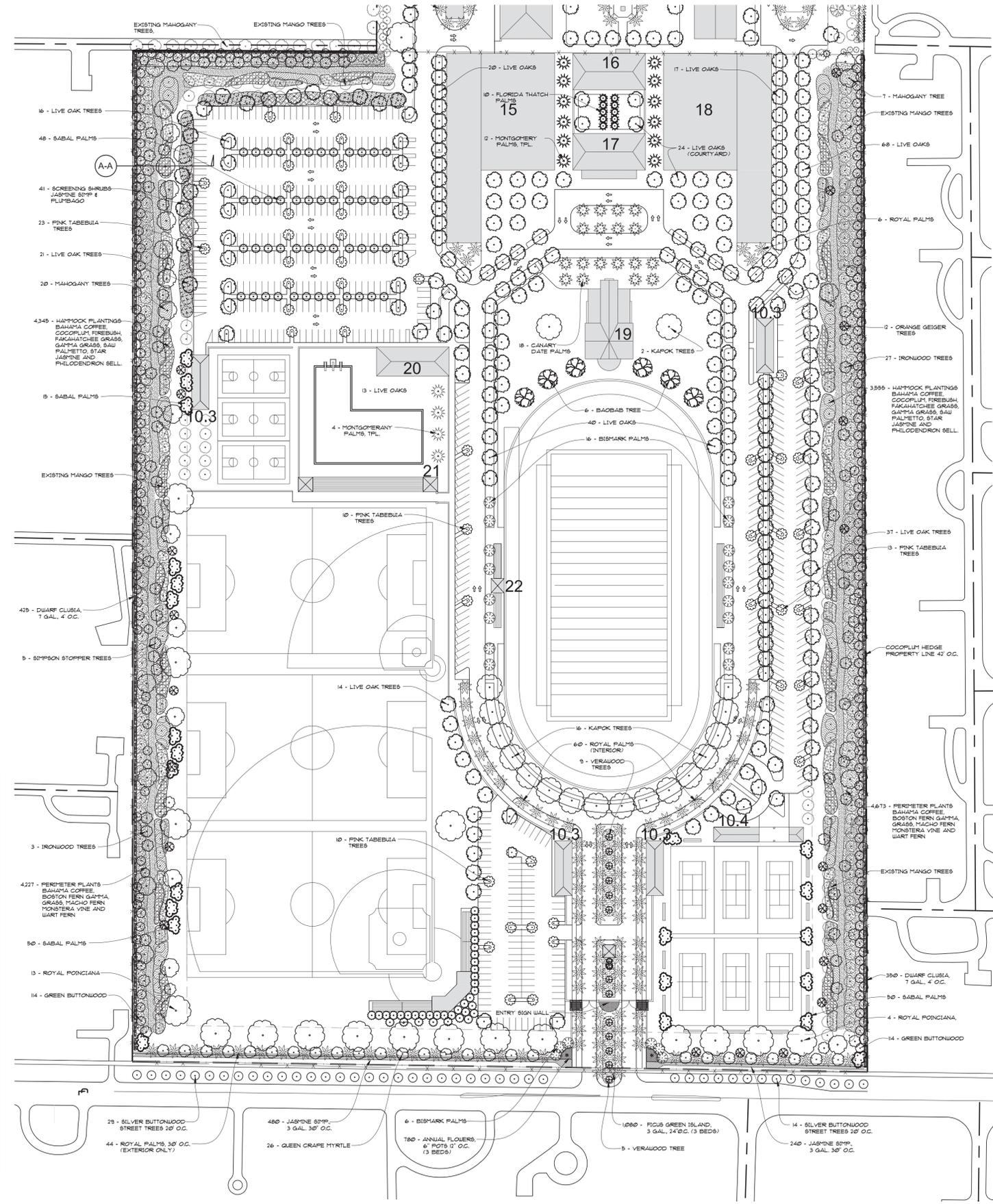
**DUANY PLATER-ZYBERK & CO.**  
ARCHITECTS AND TOWN PLANNERS  
1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
P. 305.644.1023 F. 305.644.1021



**GEOMANTIC  
DESIGNS, INC.**  
LANDSCAPE ARCHITECTURE  
ROBERT PARSLEY A.S.L.A.  
LA 000705  
6800 S.W. 81 STREET MIAMI, FL. 33143  
PHONE: 305-665-9688 FAX: 305-668-8426



| GRAPHIC LEGEND |                                 |
|----------------|---------------------------------|
|                | ROYAL POINCIANA                 |
|                | BACCHARIS TREES                 |
|                | LIVE OAK TREE                   |
|                | MAHOGANY TREE                   |
|                | IRONWOOD TREE                   |
|                | YELLOW TABEBUIA / PINK TABEBUIA |
|                | ORANGE GEIGER                   |
|                | GREEN BUTTONWOOD                |
|                | SILVER BUTTONWOOD               |
|                | VERAWOOD TREE                   |
|                | ROYAL PALM                      |
|                | DATE PALM                       |
|                | MONTGOMERY PALM                 |
|                | SABAL PALM                      |
|                | THRINAX RADIATA                 |



**PALMER TRINITY SCHOOL  
LANDSCAPE LEGEND**

| OPEN SPACE                                                                                                                                                                                                                                                     | REQUIRED        | PROVIDED        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----------------|
| Square feet of open space as required by Chapter 33, as indicated on site plan                                                                                                                                                                                 | 935,164         | 1,439,331       |
| Net Lot Area = 2,337,911 s.f. X 40% = 935,164 s.f.                                                                                                                                                                                                             |                 |                 |
| Square Feet of parking open space required by Chapter 18A, as indicated on site plan:<br>No of parking spaces 1200 X 10 s.f. per parking space = 12,000 s.f.                                                                                                   | 12,000          |                 |
| Total s.f. of landscaped open space required by Chapter 33: A+B =                                                                                                                                                                                              | 947,164         | 1,439,331       |
| <b>LAWN AREA CALCULATION</b><br>Maximum sod area per percentage of open space = 40% X 1,439,331 s.f. =                                                                                                                                                         | 575,732         | 575,000*        |
| <b>TREES</b><br>No of trees required per net lot acre (Not including sports fields)<br>53.67 - 17.3 = 36.37 acres x 28 trees per acre =<br>less existing number of tree meeting minimum requirements                                                           | 1,019<br>-425   | 1,128<br>425    |
| <b>Total trees and palms</b><br>30% palms allowed: No. trees provided X 30% x 2 = 605<br>% Natives required: No. trees required X 30% =                                                                                                                        | 305<br>305      | 214<br>770      |
| <b>STREET TREES</b><br>Street trees (maximum average spacing of 35' o.c.<br>651 linear feet along 176 street / 35' =<br>Street trees located directly beneath power lines (max. average spacing of 25' o.c.)<br>1012 linear feet along 184 street / 25' o.c. = | 20<br>41        | 27<br>43        |
| <b>SHRUBS</b><br>No. of trees required X 10 = No. of shrubs required<br>No. of shrubs allowed X 30% = No. of native shrubs required                                                                                                                            | 10,190<br>3,005 | 11,456<br>5,000 |
| <b>IRRIGATION PLAN</b><br>s.f. required by Chapter 33                                                                                                                                                                                                          | no<br>(yes/no)  | YES<br>(yes/no) |

\* The Childcare Checklist lists a lawn area of 682,713sf. The lawn area calculated here represents the maximum area of that 682,713sf to be covered by sod. The remainder is to be covered by native ground cover.

Zoning District: EU-M

| LOT INFORMATION               |                          | EU-M |
|-------------------------------|--------------------------|------|
| GROSS AREA (ACRES)            | 58.18 ac                 |      |
| LESS ROW                      | 1.42 ac                  |      |
| LESS WATER                    | 0                        |      |
| LESS OTHER                    | 0                        |      |
| NET AREA (ac. ±)              | 2,337,911 s.f.           |      |
| LOT COVERAGE (20% max)        | 218,328 s.f. 5.33%       |      |
| PAVED AREA                    | 880,250.26 s.f. 28.00%   |      |
| LANDSCAPED OPEN SPACE         | 1,439,333.25 s.f. 61.56% |      |
| AVERAGE BUILDING HEIGHT       | 2 STORES                 |      |
| MINIMUM LANDSCAPED OPEN SPACE | 20% - By Student Pop.    |      |

| MINIMUM LOT REQUIREMENTS   |                              |
|----------------------------|------------------------------|
| FRONTAGE FOR INTERIOR LOT  | 120' - 1,812'                |
| LOT AREA FOR INTERIOR LOT  | 15,000 s.f. - 1,408,316 s.f. |
| LOT DEPTH FOR INTERIOR LOT | 110' - 1386'                 |
| BUILDING SIZE              | 12,000 s.f.                  |

| VEHICLES                       |  | SUPPORT | TRANSPORT |
|--------------------------------|--|---------|-----------|
| SCHOOL                         |  |         |           |
| ELEMENTARY SCHOOL (GRADES K-6) |  |         |           |
| JUNIOR SCHOOL (GRADES 6-8)     |  |         |           |
| HIGH SCHOOL (GRADES 9-12)      |  |         |           |
| SHARED FACILITIES              |  |         |           |

| SETBACK REQUIREMENTS |          |          |
|----------------------|----------|----------|
| SETBACK TYPE         | REQUIRED | PROVIDED |
| FRONT                | 30'      | 231'     |
| SIDE STREET          | 75'      | 75'      |
| INTERIOR             | 75'      | 75'      |
| REAR                 | 50'      | 381'     |
| BETWEEN BUILDINGS    |          | 20' min  |

| ACCESSORY BUILDINGS |     |         |
|---------------------|-----|---------|
| FRONT               | 75' | 75'     |
| SIDE STREET         | 30' | 75'     |
| INTERIOR            | 20' | 75'     |
| REAR                | 75' | 80'     |
| BETWEEN BUILDINGS   | 10' | 40' min |

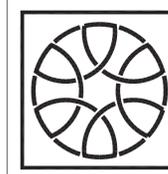
| MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES |                  |                                    |
|--------------------------------------------------------------|------------------|------------------------------------|
| 1 story                                                      | 2 thru 8 stories | 9th story and up                   |
| 0.4                                                          | 0.11             | 0.03                               |
|                                                              |                  | MAX. HEIGHT OF PROPOSED BUILDING   |
|                                                              |                  | 35'                                |
|                                                              |                  | MAX. HEIGHT OF BUILDINGS PERMITTED |
|                                                              |                  | 2                                  |
|                                                              |                  | MAX. NUMBER OF STORES PROPOSED     |
|                                                              |                  | 2                                  |
|                                                              |                  | F.A.R. PERMITTED                   |
|                                                              |                  | 0.510                              |
|                                                              |                  | F.A.R. PROPOSED                    |
|                                                              |                  | 0.093                              |

| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |          |           |              |           |                |
|-----------------------------------------|-------------------------|----------|-----------|--------------|-----------|----------------|
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | SITE AREA | CLASSROOM AREA |
| BAYCARE / PK                            |                         |          |           |              |           |                |
| KINDERGARTEN                            |                         |          |           |              |           |                |
| ELEMENTARY (1-6)                        | 7:00AM to 11:00PM Daily |          |           |              |           |                |
| JR. AND SR. HIGH (7-12)                 |                         |          |           |              |           |                |
| TOTAL                                   |                         |          |           |              |           |                |

**PALMER TRINITY SCHOOL**  
7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET  
**12**  
4.19.2010

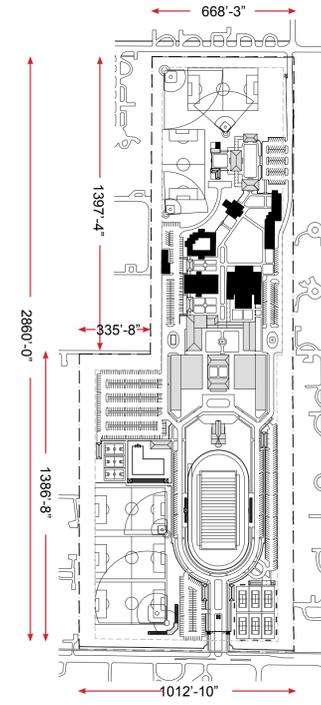
**DUANY PLATER-ZYBERK & CO.**  
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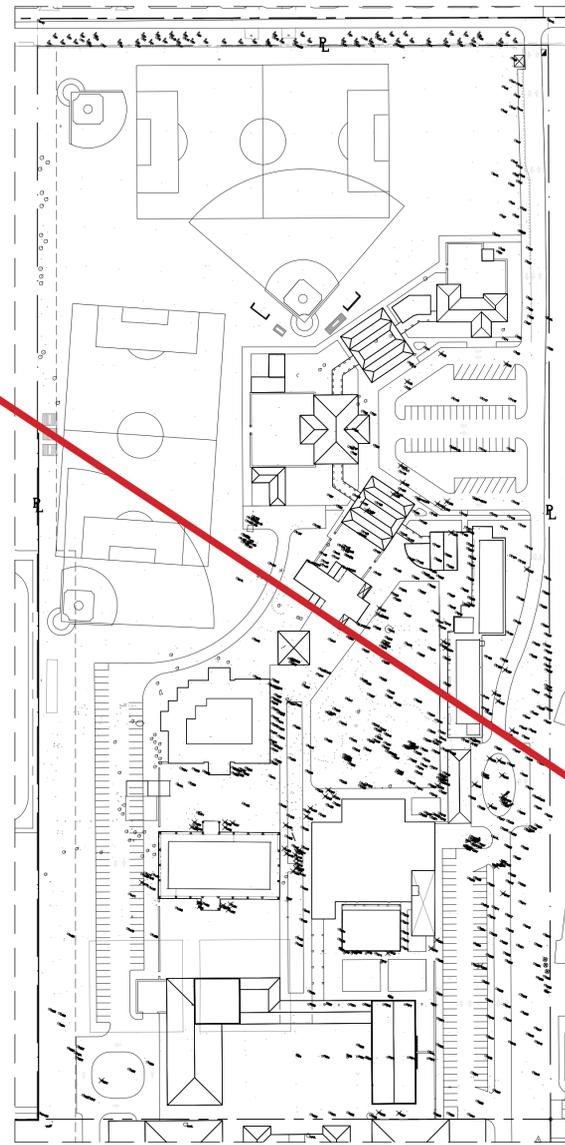
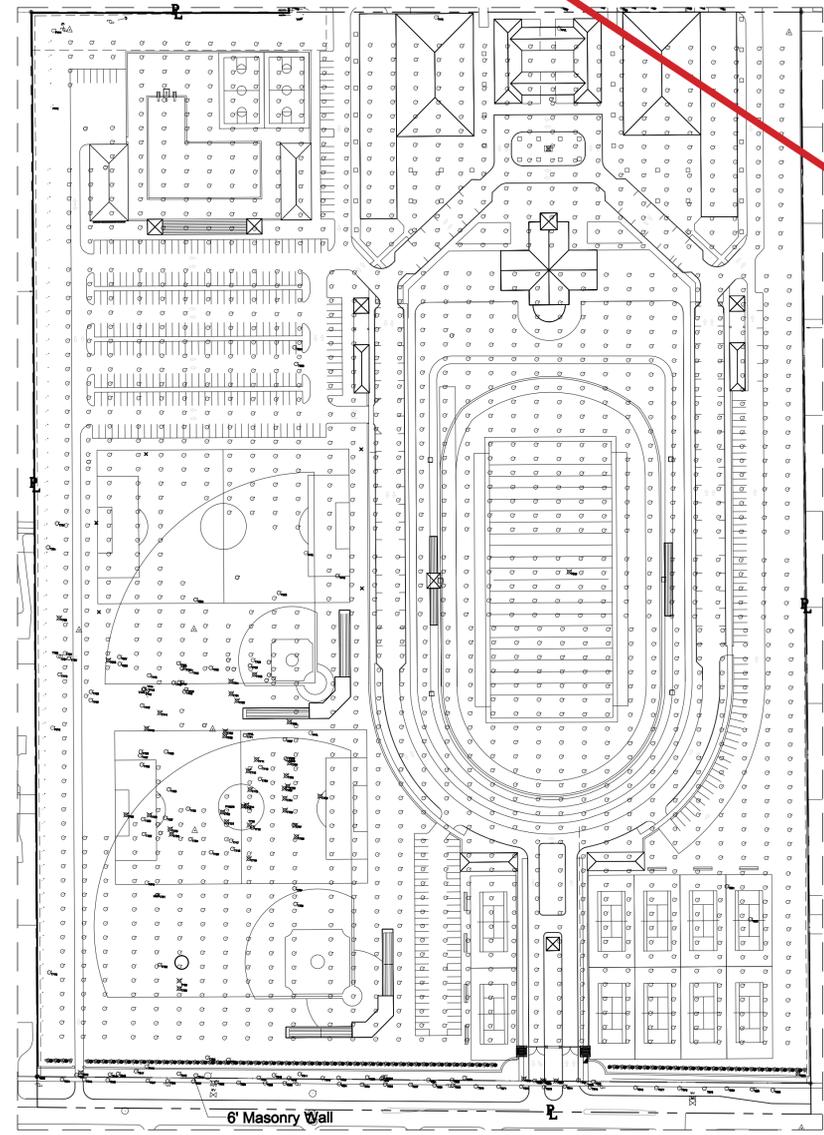
**GEOMATIC  
DESIGNS, INC.**  
LANDSCAPE ARCHITECTURE  
**ROBERT PARSLEY A.S.L.A.**  
LA 0000705  
6800 S.W. 81 STREET MIAMI, FL. 33143  
PHONE: 305-665-9688 FAX: 305-668-8426

**TREE RELOCATION STANDARDS**

**TREE RELOCATION STANDARDS (MIAMI - DADE COUNTY ORD. 24-49.6)**  
The relocation of any tree that is subject to the provisions of this article shall be consistent with the following minimum standards:  
(1) Trees other than palms:  
(a) Tree roots shall be severed in such a manner as to provide a root ball which is sufficient to ensure survival of the tree when relocated. A sufficiently sized planting hole shall be provided at the relocation site to ensure successful regrowth.  
(b) After root severing, adequate time shall be allowed prior to replanting to ensure survival of the tree(s). After root severing and prior to relocation, tree(s) shall be watered a minimum of twice weekly. After relocation, tree(s) shall be watered a minimum of twice weekly until tree(s) are established.  
(c) During removal and transportation of the tree, the root ball and vegetative portions of the tree shall be protected from damage from wind or injury.  
(d) Any tree that dies or becomes nonviable within one (1) year of relocation shall be replaced according to the standards set forth in Section 24-49.4(2).  
(2) Palms  
(a) A ball of earth at least one (1) foot from the base of the tree shall be moved with the tree.  
(b) Folds shall be securely tied around the bud prior to relocation and shall remain securely tied around the bud during the entire relocation process and for a minimum of one (1) week after relocation.  
(c) The bud shall be protected from damage or injury during relocation.  
(d) Any palm that dies or becomes nonviable within one (1) year of relocation shall be replaced according to the standards set forth in Section 24-49.4(2).



**VOID**



**TREE REMOVAL CALCULATIONS**  
TOTAL TREE COVERAGE REMOVED = 87,228 SQ. FT.  
The relocation of any tree that is subject to the provisions of this article shall be consistent with the following minimum standards:  
(1) Trees other than palms:  
(a) Tree roots shall be severed in such a manner as to provide a root ball which is sufficient to ensure survival of the tree when relocated. A sufficiently sized planting hole shall be provided at the relocation site to ensure successful regrowth.  
(b) After root severing, adequate time shall be allowed prior to replanting to ensure survival of the tree(s). After root severing and prior to relocation, tree(s) shall be watered a minimum of twice weekly. After relocation, tree(s) shall be watered a minimum of twice weekly until tree(s) are established.  
(c) During removal and transportation of the tree, the root ball and vegetative portions of the tree shall be protected from damage from wind or injury.  
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(c) The bud shall be protected from damage or injury during relocation.  
(d) Any palm that dies or becomes nonviable within one (1) year of relocation shall be replaced according to the standards set forth in Section 24-49.4(2).

**TREE KEY**  
TREES TO BE REMOVED ☒

**MAP KEY**  
VOID 1-10-07

**MAP KEY**  
VOID 1-10-07

**TREE KEY**  
TREES TO BE REMOVED ☒

TREE REMOVAL DIAGRAM - SOUTH SITE

TREE REMOVAL DIAGRAM - NORTH SITE

Zoning District: EU-M

| LOT INFORMATION               |                             | EU-M |
|-------------------------------|-----------------------------|------|
| GROSS AREA (ACRES)            | 28.18 ac                    |      |
| LESS ROW                      | 1.42 ac                     |      |
| LESS WATER                    | 0                           |      |
| LESS OTHER                    | 0                           |      |
| NET AREA (sq. ft.)            | 2,337,911.51 sq. ft.        |      |
| LOT COVERAGE (20% max)        | 218,328 sq. ft. 9.33%       |      |
| PAVED AREA                    | 680,250.26 sq. ft. 29.09%   |      |
| LANDSCAPED OPEN SPACE         | 1,439,333.25 sq. ft. 61.56% |      |
| AVERAGE BUILDING HEIGHT       | 2 STORES                    |      |
| MINIMUM LANDSCAPED OPEN SPACE | 20% - By Student Pop.       |      |

| MINIMUM LOT REQUIREMENTS   |                              |
|----------------------------|------------------------------|
| FRONTAGE FOR INTERIOR LOT  | 120' - 1,012'                |
| LOT AREA FOR INTERIOR LOT  | 15,000 s.f. - 1,406,316 s.f. |
| LOT DEPTH FOR INTERIOR LOT | 110' - 1386'                 |
| BUILDING SIZE              | 12,000 s.f.                  |

| VEHICLES                       |                   |
|--------------------------------|-------------------|
| SCHOOL                         | SUPPORT TRANSPORT |
| ELEMENTARY SCHOOL (GRADES K-6) | See Exhibit "A"   |
| JUNIOR SCHOOL (GRADES 6-8)     |                   |
| SENIOR SCHOOL (GRADES 9-12)    |                   |
| BRANCH FACILITIES              |                   |

| SETBACK REQUIREMENTS |          |          |
|----------------------|----------|----------|
| SETBACK TYPE         | REQUIRED | PROVIDED |
| FRONT                | 50'      | 231'     |
| SIDE STREET          | 75'      | 75'      |
| INTERIOR             | 75'      | 75'      |
| REAR                 | 50'      | 381'     |
| BETWEEN BUILDINGS    |          | 20' min  |

| ACCESSORY BUILDINGS |      |         |
|---------------------|------|---------|
| FRONT               | 75'  | 75'     |
| SIDE STREET         | 30'  | 75'     |
| INTERIOR            | 20'  | 75'     |
| REAR                | 7.5' | 60'     |
| BETWEEN BUILDINGS   | 10'  | 40' min |

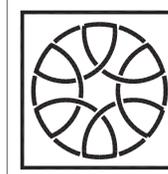
| MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES |                                    |                  |
|--------------------------------------------------------------|------------------------------------|------------------|
| 1 story                                                      | 2 thru 8 stories                   | 9th story and up |
| 0.4                                                          | 0.11                               | 0.08             |
|                                                              | MAX. HEIGHT OF PROPOSED BUILDINGS  | 35'              |
|                                                              | MAX. HEIGHT OF BUILDINGS PERMITTED | 35'              |
|                                                              | MAX. NUMBER OF STORES PERMITTED    | 2                |
|                                                              | MAX. NUMBER OF STORES PROPOSED     | 2                |
|                                                              | F.A.R. PERMITTED                   | 0.510            |
|                                                              | F.A.R. PROPOSED                    | 0.093            |

| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |          |           |              |           |                 |                |
|-----------------------------------------|-------------------------|----------|-----------|--------------|-----------|-----------------|----------------|
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | SITE AREA | RECREATION AREA | CLASSROOM AREA |
| DAYCARE / PK                            |                         |          |           |              |           |                 |                |
| KINDERGARTEN                            |                         |          |           |              |           |                 |                |
| ELEMENTARY (1-6)                        | 7:00AM to 11:00PM Daily |          |           |              |           |                 |                |
| JR. AND SR. HIGH (7-12)                 |                         |          |           |              |           |                 |                |
| TOTAL                                   |                         |          |           |              |           |                 |                |

**PALMER TRINITY SCHOOL**  
7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET  
**13**  
4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
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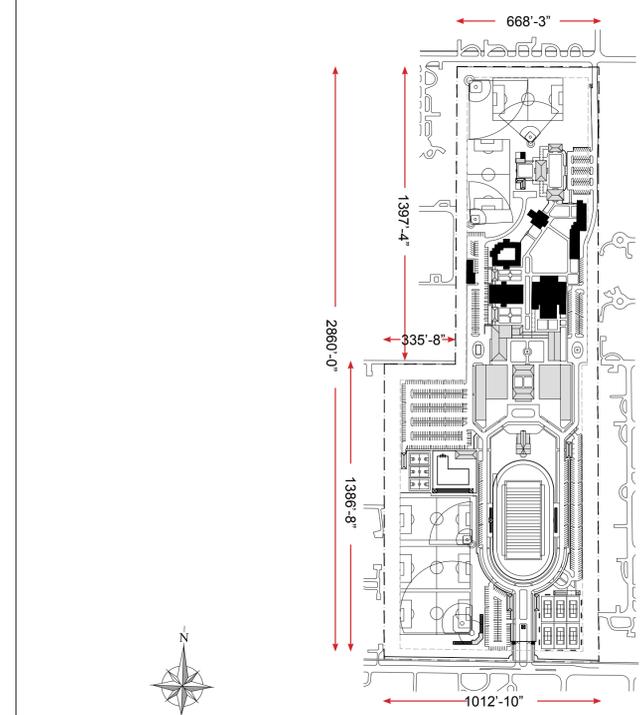
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PHONE: 305-665-9688 FAX: 305-668-8426

**PLANTING SPECIFICATIONS AND WARRANTIES**

- The demolition of existing plant material must be marked with spray paint by Landscape Architect (L.A.)
- All trees and palms to be laid out by Landscape contractor in the field with stakes and spray paint. To be reviewed and approved by (L.A.)
- Plant list is for information only. If there are any discrepancies between "plant quantities" on plan versus "plant list", the plans will take priority. Please notify L.A. of any discrepancies
- All plant material must be Florida #1 or better, unless specified as "character" or with written approval from Landscape Architect.
- All planting beds must be free of surface rock over 1/4" diameter, prior to mulching.
- Planting beds should receive 4" of "quarters mix" planting soil, or equal (to be approved by L.A.)
- Fertilize all plants with Demcoactive "Sierra Blend" 12-7-10; 1/4 hand full for 1 - 3 gallons, 1 hand full for 7-20 gallon, and 4 hands full for ball and burlapped (B & B) material.
- Fertilize all B&B material with 10 "Agriform" tablets or equal.
- Mulch all landscape areas with 2 1/4" - 3" of Eucalyptus mulch or Cypress bark, "Grade B".
- All sod areas laid with St. Augustine Palmetto to be hand raked prior to installing the sod.
- All sod areas to be top dressed with 2" of 80/20 Lake Wales silica sand/ Fla. peat prior to sodding.
- Plant material to be warranted as follows: shrubs and ground covers for 90 days, large shrubs (over 10 gal.) and small palms for 180 days, and B&B material for 360 days.
- All warranties to run concurrently, beginning at final acceptance of the installation, unless owner or general contractor (G.C.) requires construction phasing beyond control of the installer.
- Installer to notify Owner, G.C. and / or L.A. of any partial completion due to phasing.
- All materials stored on site are the property of the installer until accepted by owner. Owner is not responsible for theft, unless notified in writing prior to installation and security arrangement agreed to.
- Watering is the responsibility of the installer during the installation and until final acceptance.
- Installer is responsible to assure irrigation installation is properly progressing, and in the end adequate for good growth. The owner or G.C. must be notified in writing of any problems with irrigation phasing or performance.
- Any existing irrigation to be brought to a good functioning standard to ensure proper watering of new material.
- All landscape areas to be on an automatic sprinkler system, 100% coverage, 100% overlaps, with rain sensor per city codes. Irrigation shop drawings to be submitted for approval by L.A. & UNICO. Rainbird heads should be specified to be consistent with existing University Irrigation systems and standards.
- The Landscape contractor is responsible for working with the general contractor to assure that all cementitious contaminants and other construction debris are removed from all soils.
- In planting beds, particularly by buildings, Landscape contractor to excavate existing soils to a minimum depth of 12" and backfilled with planting soil. In sod areas, Landscape contractor to compact soil with back hoe teeth to a depth of 6" and add 2" min. of top soil for sodding.

**TRANSPLANTING SPECIFICATIONS**

- Root prune all trees and palms to a minimum depth of 24" for the palms and 48" for the trees.
- Trim frayed roots with clippers saws or similar and leave clean cuts.
- Wrap balls with shrink wrap plastic, back filling with shredded peat moss, fill up voids between plastic & ball, covering all cut roots.
- Backfill with existing soil to hold plastic firmly against newly wrapped ball. Keep 2" deep trench exposed so as to find root ball when harvesting.
- Water three times per week for next 2 months or until trees are ready to move.
- Harvest palms after 5 weeks minimum and trees after 8 to 10 weeks depending on size. Consult with LA prior to moving on schedule.
- Re-dig holes well outside the plastic plant wrap being careful not to disturb or tear, preserving root ball, re-wrap if needed for transplanting.
- When digging trees, break off large piece of existing coral rock, +/- 36" deep as feasible, by under cutting ball. Do Not Peel Ball off Rock. If necessary, the horizontal chipping or drilling may be required to break off specimen Oak ball at a minimum 30" depth.
- Replant transplanted trees and palms at correct height in new location, keeping original ball top exposed.
- Properly wrap and hook-up trees and palms to lifting equipment in such a way as to not tear cambium layer and excessively disfigure appearance.
- Plants that are not properly lifted and die due to girdling, compression or excessive damage to the cambium layer will be charged to the G.C. and sub-contractor at a rate of \$500 per caliper inch.
- Remove plastic, backfill with 50% existing soil blended with 50% planting soil plus 1/4 bale of Canadian peat moss for palms and 1/2 bale for trees.
- Backfill, sink, place in Agriform fertilizer tablets per recommendations, brace, and trim broken branches and fronds as needed. Brace per specification.
- Water daily for duration of overall job will be required. Having bubblers as part of automatic irrigation system for post construction can supplement additional drenching, but are not a substitution.



**PALMER TRINITY SCHOOL  
LANDSCAPE LEGEND**

|                                                                                                                         |                 |                 |
|-------------------------------------------------------------------------------------------------------------------------|-----------------|-----------------|
| Zoning District: EU-M (75' Buffer) Net Lot Area: 53.67 acres (2,337,911 s.f.) Sports Fields: 17.37 acres (756,618 s.f.) |                 |                 |
| <b>OPEN SPACE</b>                                                                                                       | <b>REQUIRED</b> | <b>PROVIDED</b> |
| Square feet of open space as required by Chapter 33, as indicated on site plan                                          | 935,164         | 1,439,331       |
| Net Lot Area = 2,337,911 s.f. X 40% = 935,164 s.f.                                                                      |                 |                 |
| Square Feet of parking open space required by Chapter 18A, as indicated on site plan:                                   |                 |                 |
| No of parking spaces 1200 X 10 s.f. per parking space = 12,000 s.f                                                      | 12,000          |                 |
| Total s.f.of landscaped open space required by Chapter 33: A+B =                                                        | 947,164         | 1,439,331       |
| <b>LAWN AREA CALCULATION</b>                                                                                            |                 |                 |
| Maximum sod area per percentage of open space = 40% X 1,439,331 s.f. =                                                  | 575,732         | 575,000*        |
| <b>TREES</b>                                                                                                            |                 |                 |
| No of trees required per net lot acre (Not including sports fields)                                                     |                 |                 |
| 53.67 - 17.3 = 36.37 acres x 28 trees per acre =                                                                        | 1,019           | 1,128           |
| less existing number of tree meeting minimum requirements                                                               | -425            | 425             |
| <b>Total trees and palms</b>                                                                                            | <b>594</b>      | <b>1,553</b>    |
| 30% palms allowed: No. trees provided X .30% x 2 = 605                                                                  | 305             | 214             |
| % Natives required: No. trees required X 30% =                                                                          | 305             | 770             |
| <b>STREET TREES</b>                                                                                                     |                 |                 |
| Street trees (maximum average spacing of 35' o.c.                                                                       |                 |                 |
| 651 linear feet along 176 street / 35' =                                                                                | 20              | 27              |
| Street trees located directly beneath power lines (max. average spacing of 25' o.c.)                                    |                 |                 |
| 1012 linear feet along 164 street / 25' oc =                                                                            | 41              | 43              |
| <b>SHRUBS</b>                                                                                                           |                 |                 |
| No. of trees required X 10 = No. of shrubs required                                                                     | 10,190          | 11,456          |
| No. of shrubs allowed X 30% = No. of native shrubs required                                                             | 3,005           | 5,000           |
| <b>IRRIGATION PLAN</b>                                                                                                  |                 |                 |
| s.f. required by Chapter 33                                                                                             | no (yes/no)     | YES (yes/no)    |

\* The Childcare Checklist lists a lawn area of 682,713sf. The lawn area calculated here represents the maximum area of that 682,713sf to be covered by sod. The remainder is to be covered by native ground cover.

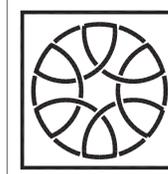
**Private School - ZONING LEGEND**

|                                                |                         |                                                                     |                             |              |           |                 |                 |
|------------------------------------------------|-------------------------|---------------------------------------------------------------------|-----------------------------|--------------|-----------|-----------------|-----------------|
| <b>LOT INFORMATION</b>                         |                         | <b>EU-M</b>                                                         | <b>SETBACK REQUIREMENTS</b> |              |           |                 |                 |
| GROSS AREA (ACRES)                             | 58.18 ac                |                                                                     | FRONT                       | 25'          |           |                 |                 |
| LESS ROW                                       | 1.82 ac                 |                                                                     | SIDE STREET                 | 75'          |           |                 |                 |
| LESS WATER                                     | 0                       |                                                                     | INTERIOR                    | 75'          |           |                 |                 |
| LESS OTHER                                     | 0                       |                                                                     | REAR                        | 50'          |           |                 |                 |
| NET AREA (sq. ft.)                             | 2,337,911 s.f.          |                                                                     | BETWEEN BUILDINGS           | 20' min      |           |                 |                 |
| LOT COVERAGE (20% max)                         | 218,328 sf              |                                                                     | <b>ACCESSORY BUILDINGS</b>  |              |           |                 |                 |
| PAVED AREA                                     | 680,250.26 sf           |                                                                     | FRONT                       | 75'          |           |                 |                 |
| LANDSCAPED OPEN SPACE                          | 1,439,332.25 sf         |                                                                     | SIDE STREET                 | 30'          |           |                 |                 |
| AVERAGE BUILDING HEIGHT                        | 2 STORES                |                                                                     | INTERIOR                    | 20'          |           |                 |                 |
| MINIMUM LANDSCAPED OPEN SPACE                  | 20% - By Student Pop.   | REAR                                                                | 7.5'                        |              |           |                 |                 |
| <b>MINIMUM LOT REQUIREMENTS</b>                |                         | BETWEEN BUILDINGS                                                   | 10' 40' min                 |              |           |                 |                 |
| FRONTAGE FOR INTERIOR LOT                      | 120'                    | <b>MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES</b> |                             |              |           |                 |                 |
| LOT AREA FOR INTERIOR LOT                      | 15,000 ± 1'             | 1 story                                                             | 0.81                        |              |           |                 |                 |
| LOT DEPTH FOR INTERIOR LOT                     | 110'                    | 2 thru 8 stories                                                    | 0.00                        |              |           |                 |                 |
| BUILDING SIZE                                  | 12,000 ± 1'             | 9th story and up                                                    | 0.00                        |              |           |                 |                 |
| <b>VEHICLES</b>                                |                         | MAX. HEIGHT OF PROPOSED BUILDINGS                                   | 35'                         |              |           |                 |                 |
| SCHOOL                                         | SUPPORT TRANSPORT       | MAX. HEIGHT OF BUILDINGS PERMITTED                                  | 35'                         |              |           |                 |                 |
| ELEMENTARY SCHOOL (GRADES K-6)                 | See Exhibit "A"         | MAX. NUMBER OF STORES PERMITTED                                     | 2                           |              |           |                 |                 |
| JUNIOR SCHOOL (GRADES 6-8)                     |                         | MAX. NUMBER OF STORES PROPOSED                                      | 2                           |              |           |                 |                 |
| HIGH SCHOOL (GRADES 9-12)                      |                         | F.A.R. PERMITTED                                                    | 0.510                       |              |           |                 |                 |
| SHARED FACILITIES                              |                         | F.A.R. PROPOSED                                                     | 0.003                       |              |           |                 |                 |
| <b>PRIVATE SCHOOL PHYSICAL CHARACTERISTICS</b> |                         |                                                                     |                             |              |           |                 |                 |
| LEVEL                                          | HOURS OF OPERATION      | STUDENTS                                                            | PERSONNEL                   | OUTDOOR AREA | SITE AREA | RECREATION AREA | CLASSROOM AREA  |
| DAYCARE / PK                                   | 7:00AM to 11:00PM Daily |                                                                     |                             |              |           |                 | See Exhibit "A" |
| KINDERGARTEN                                   |                         |                                                                     |                             |              |           |                 |                 |
| ELEMENTARY (1-6)                               |                         |                                                                     |                             |              |           |                 |                 |
| JR. AND SR. HIGH (7-12)                        |                         |                                                                     |                             |              |           |                 |                 |
| TOTAL                                          |                         |                                                                     |                             |              |           |                 |                 |

**PALMER TRINITY SCHOOL**  
7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET  
**14**  
4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
ARCHITECTS AND TOWN PLANNERS  
1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
P. 305.644.1023 F. 305.644.1021



**GEOMANTIC  
DESIGNS, INC.**  
LANDSCAPE ARCHITECTURE  
**ROBERT PARSLEY A.S.L.A.**  
LA 0000705  
6800 S.W. 81 STREET MIAMI, FL. 33143  
PHONE: 305-665-9688 FAX: 305-668-8426

Consultant

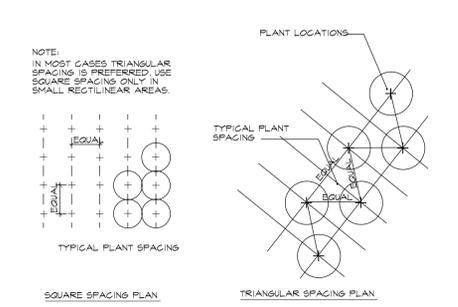
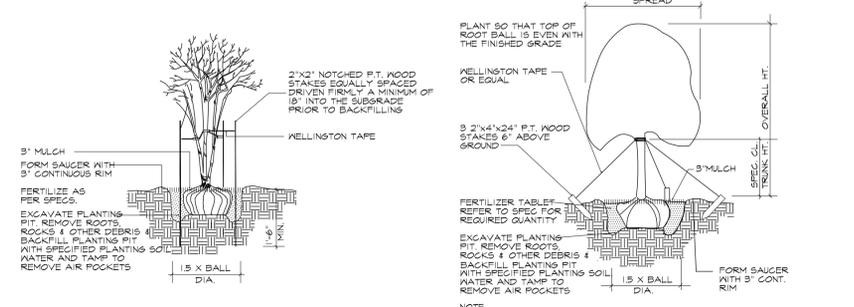
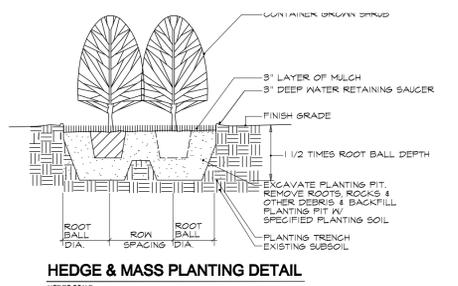
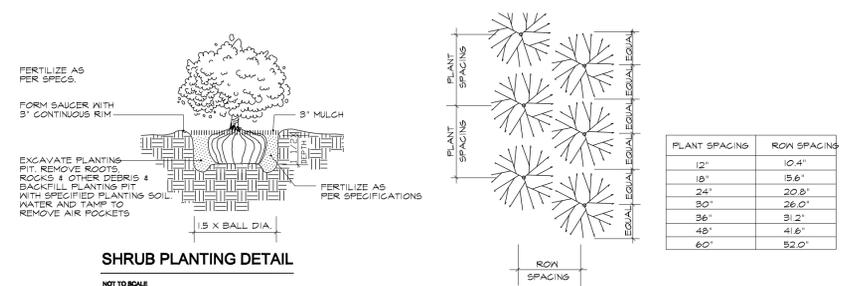
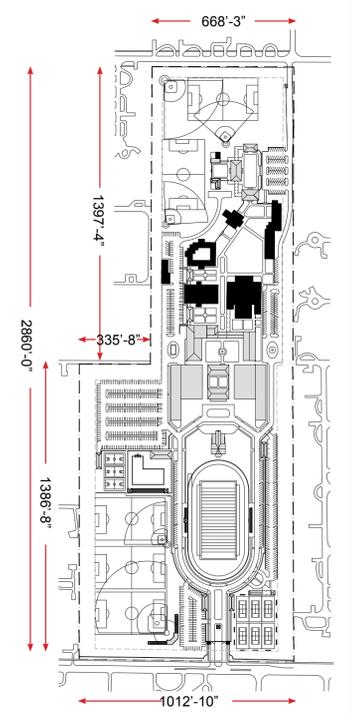
Prepared By

**PALMER TRINITY SCHOOL  
LANDSCAPE LEGEND**

Zoning District: EU-M (75' Buffer) Net Lot Area: 53.67 acres (2,337,911 s.f.)  
Sports Fields: 17.37 acres (756,618 s.f.)

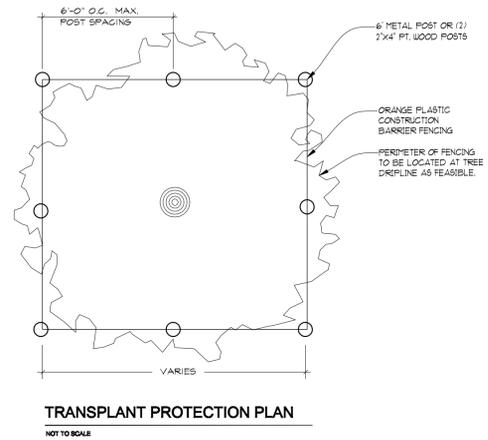
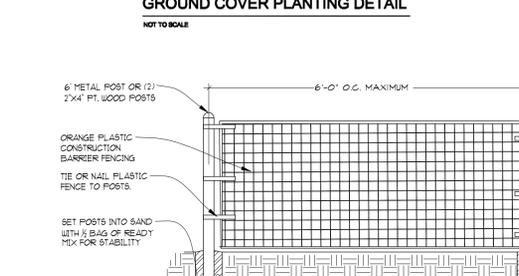
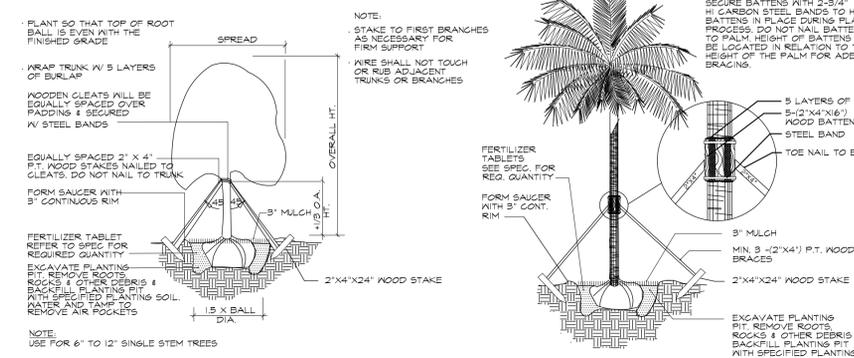
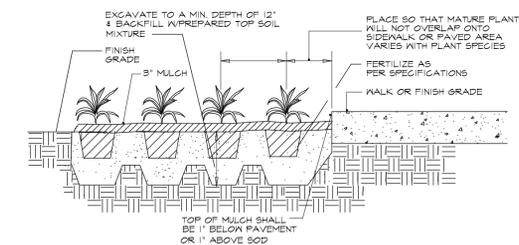
|                                                                                       | REQUIRED   | PROVIDED     |
|---------------------------------------------------------------------------------------|------------|--------------|
| <b>OPEN SPACE</b>                                                                     |            |              |
| Square feet of open space as required by Chapter 33, as indicated on site plan:       | 935,164    | 1,439,331    |
| Net Lot Area = 2,337,911 s.f. X 40% = 935,164 s.f.                                    |            |              |
| Square Feet of parking open space required by Chapter 18A, as indicated on site plan: | 12,000     |              |
| No of parking spaces 1200 X 10 s.f. per parking space = 12,000 s.f.                   |            |              |
| Total s.f. of landscaped open space required by Chapter 33: A+B =                     | 947,164    | 1,439,331    |
| <b>LAWN AREA CALCULATION</b>                                                          |            |              |
| Maximum sod area per percentage of open space = 40% X 1,439,331 s.f. =                | 575,732    | 575,000*     |
| <b>TREES</b>                                                                          |            |              |
| No of trees required per net lot acre (Not including sports fields)                   | 1,019      | 1,128        |
| 53.67 - 17.3 = 36.37 acres x 28 trees per acre =                                      | 425        | 425          |
| less existing number of tree meeting minimum requirements                             |            |              |
| <b>Total trees and palms</b>                                                          | <b>594</b> | <b>1,553</b> |
| 30% palms allowed: No. trees provided X 30% x 2 = 605                                 | 305        | 214          |
| % Natives required: No. trees required X 30% =                                        | 305        | 770          |
| <b>STREET TREES</b>                                                                   |            |              |
| Street trees (maximum average spacing of 35' o.c.)                                    | 20         | 27           |
| 651 linear feet along 176 street / 35 =                                               |            |              |
| Street trees located directly beneath power lines (max. average spacing of 25' o.c.)  | 41         | 43           |
| 1012 linear feet along 184 street / 25' oc =                                          |            |              |
| <b>SHRUBS</b>                                                                         |            |              |
| No. of trees required X 10 = No. of shrubs required                                   | 10,190     | 11,456       |
| No. of shrubs allowed X 30% = No. of native shrubs required                           | 3,005      | 5,000        |
| <b>IRRIGATION PLAN</b>                                                                | no         | YES          |
| s.f. required by Chapter 33 (yes/no)                                                  | (yes/no)   | (yes/no)     |

\* The Childcare Checklist lists a lawn area of 682,713sf. The lawn area calculated here represents the maximum area of that 682,713sf to be covered by sod. The remainder is to be covered by native ground cover.



**MULTI-TRUNK TREE STAKING**  
NOT TO SCALE

| CALIPER   | CLEATS      | STRAPS | BRACES    | NAILS   |
|-----------|-------------|--------|-----------|---------|
| 4" - 8"   | 2 x 4 x 8"  | 1 # 12 | 3 - 2 x 4 | 2 - 16d |
| 8" - 10"  | 2 x 4 x 12" | 1 # 12 | 3 - 2 x 4 | 3 - 16d |
| 10" - 16" | 2 x 4 x 12" | 2 # 12 | 4 - 2 x 4 | 3 - 16d |



**Private School - ZONING LEGEND**

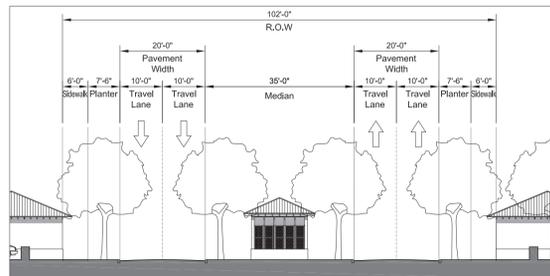
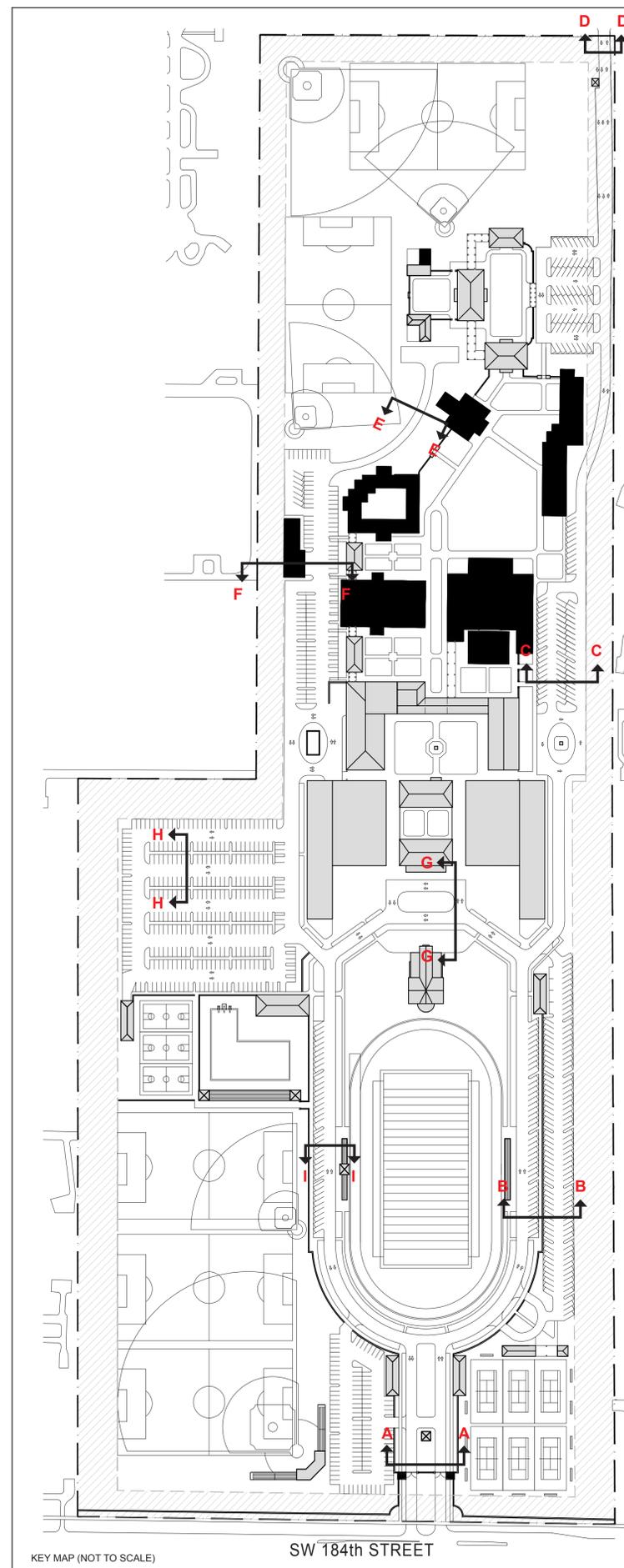
Zoning District: EU-M

| LOT INFORMATION                 |                 | EU-M                  | SETBACK REQUIREMENTS                                                 |                    |
|---------------------------------|-----------------|-----------------------|----------------------------------------------------------------------|--------------------|
| REQUIRED                        | PROVIDED        |                       | REQUIRED                                                             | PROVIDED           |
| GROSS AREA (ACRES)              | 58.16 ac        |                       | FRONT                                                                | 25'                |
| LESS ROW                        | 1.82 ac         |                       | SIDE STREET                                                          | 75'                |
| LESS WATER                      | 0               |                       | INTERIOR                                                             | 75'                |
| LESS OTHER                      | 0               |                       | REAR                                                                 | 38'                |
| NET AREA (sq. ft.)              | 2,337,911 s.f.  |                       | BETWEEN BUILDINGS                                                    | 20' min            |
| LOT COVERAGE (20% max)          | 218,328 sf      | 5.33%                 | <b>ACCESSORY BUILDINGS</b>                                           |                    |
| PAVED AREA                      | 680,230.26 sf   | 29.09%                | FRONT                                                                | 75'                |
| LANDSCAPED OPEN SPACE           | 1,439,333.25 sf | 61.56%                | SIDE STREET                                                          | 30'                |
| AVERAGE BUILDING HEIGHT         | 2 STORES        |                       | INTERIOR                                                             | 20'                |
| MINIMUM LANDSCAPED OPEN SPACE   |                 | 20% - By Student Pop. | REAR                                                                 | 75'                |
|                                 |                 |                       | BETWEEN BUILDINGS                                                    | 10'                |
|                                 |                 |                       |                                                                      | 40' min            |
| <b>MINIMUM LOT REQUIREMENTS</b> |                 |                       | <b>MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORIES</b> |                    |
| FRONTAGE FOR INTERIOR LOT       | 120'            | - 1,012'              | 1 story                                                              | 0.11               |
| LOT AREA FOR INTERIOR LOT       | 15,000 s.f.     | - 1,498,316 s.f.      | 2 thru 8 stories                                                     | 0.03               |
| LOT DEPTH FOR INTERIOR LOT      | 110'            | 1386'                 | 9th story and up                                                     | 0.03               |
| BUILDING SIZE                   | 12,000 s.f.     |                       |                                                                      |                    |
| <b>VEHICLES</b>                 |                 |                       | <b>PRIVATE SCHOOL PHYSICAL CHARACTERISTICS</b>                       |                    |
| SCHOOL                          | SUPPORT         | TRANSPORT             | LEVEL                                                                | HOURS OF OPERATION |
| ELEMENTARY SCHOOL (GRADES K-6)  |                 |                       | STUDENTS                                                             | PERSONNEL          |
| JUNIOR SCHOOL (GRADES 6-8)      |                 |                       | OUTDOOR AREA                                                         | SITE AREA          |
| HIGH SCHOOL (GRADES 9-12)       |                 |                       | RECREATION AREA                                                      | CLASSROOM AREA     |
| SHARED FACILITIES               |                 |                       |                                                                      |                    |
|                                 | See Exhibit "A" |                       |                                                                      |                    |
|                                 |                 | See Exhibit "A"       |                                                                      |                    |

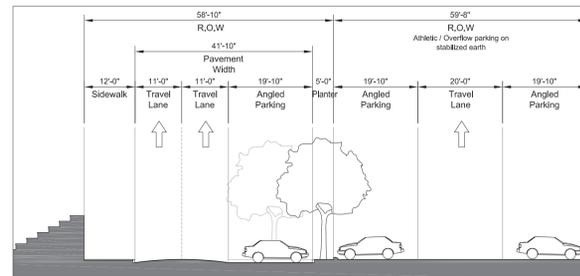
**PALMER TRINITY SCHOOL**  
7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET  
**15**  
4.19.2010

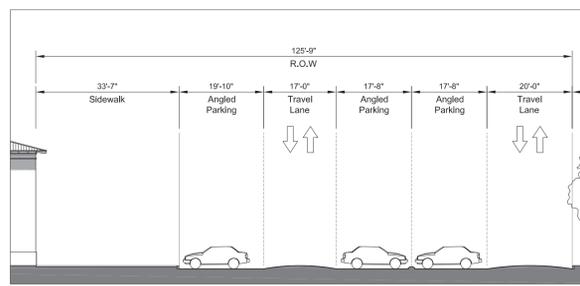
**DUANY PLATER-ZYBERK & CO.**  
ARCHITECTS AND TOWN PLANNERS  
1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
P. 305.644.1023 F. 305.644.1021



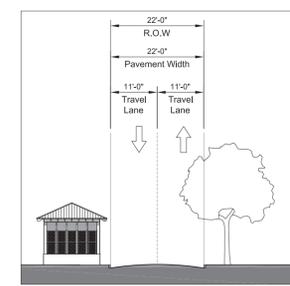
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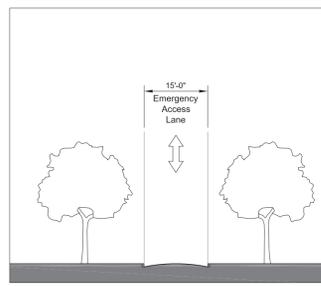
SECTION B-B



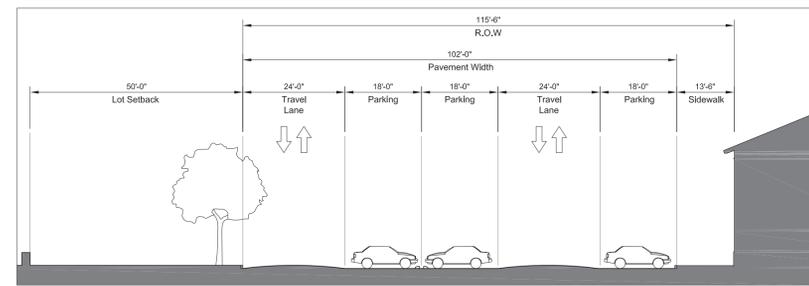
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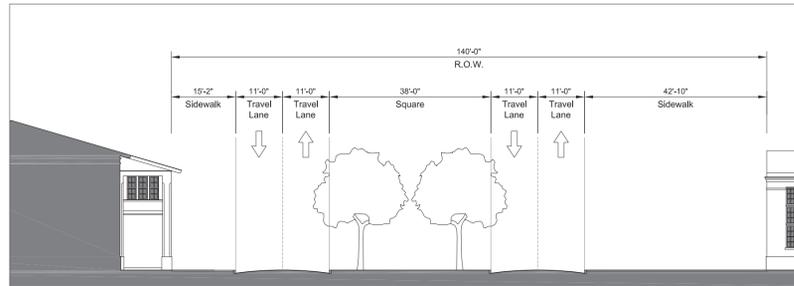
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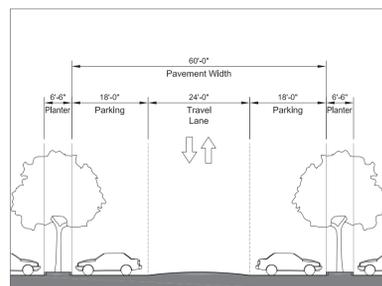
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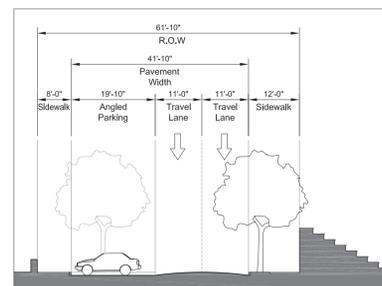
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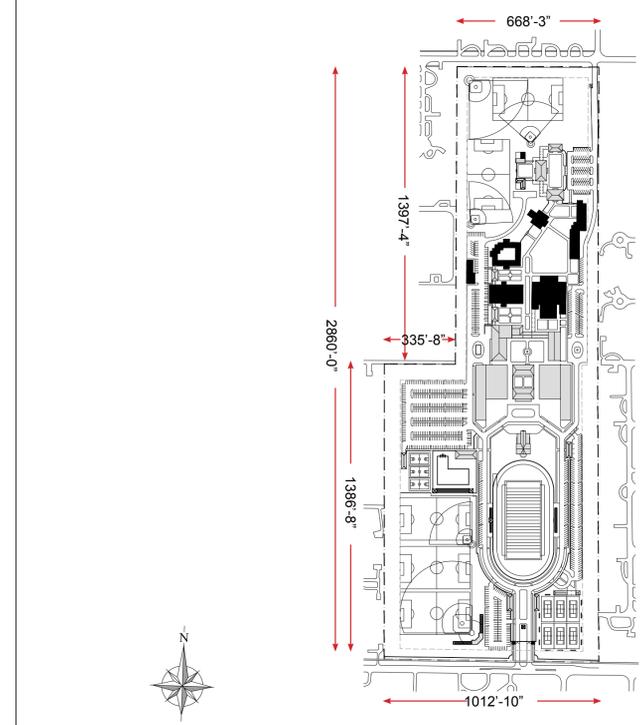
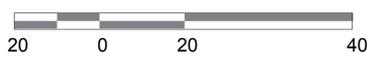
SECTION G-G



SECTION H-H



SECTION I-I



Private School - ZONING LEGEND

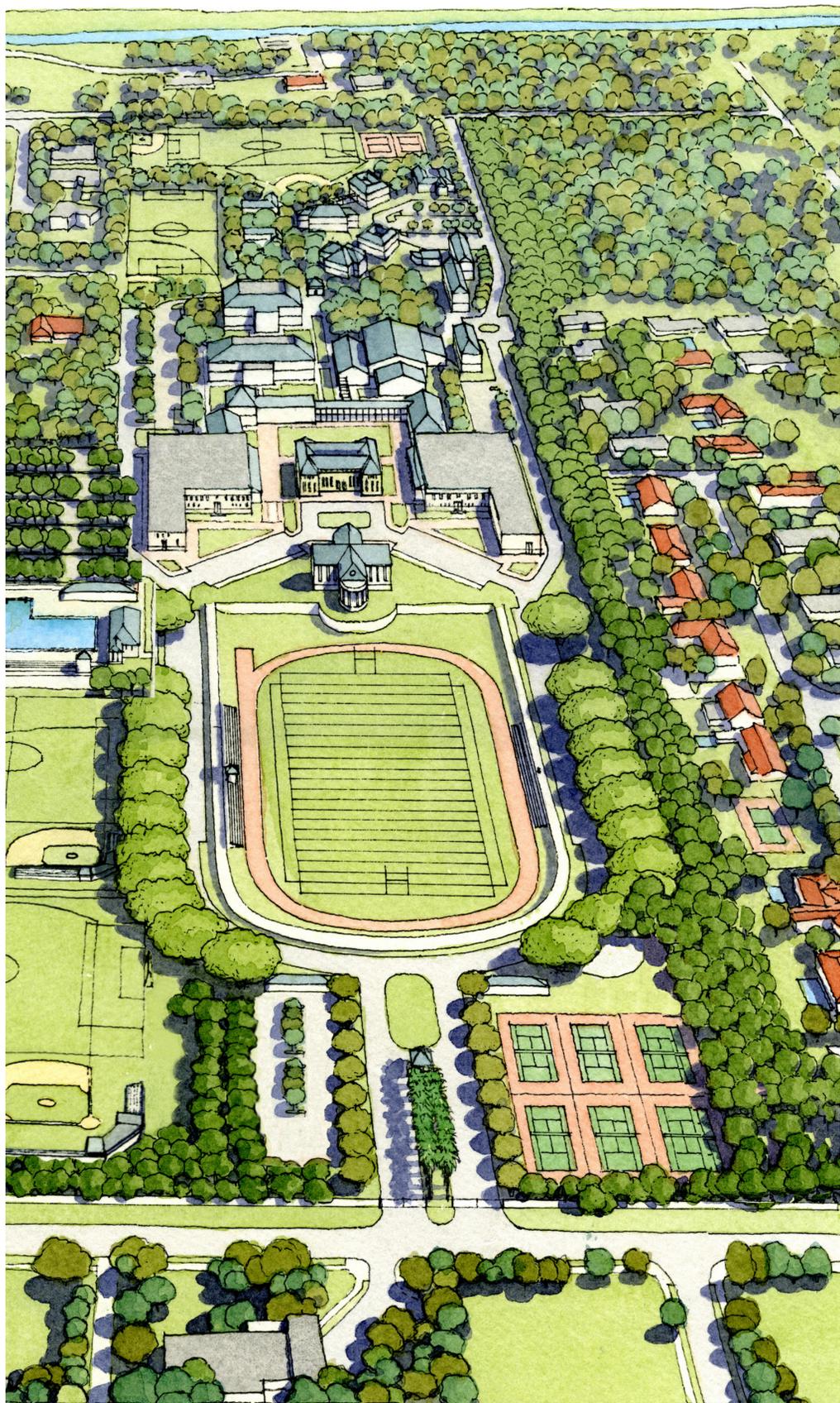
| LOT INFORMATION                |                          | SETBACK REQUIREMENTS                    |                                                                                             |
|--------------------------------|--------------------------|-----------------------------------------|---------------------------------------------------------------------------------------------|
| GROSS AREA (ACRES)             | 58.18 ac                 | SETBACK TYPE                            | REQUIRED PROVIDED                                                                           |
| LESS R.O.W.                    | 1.42 ac                  | FRONT                                   | 15' 25'                                                                                     |
| LESS WATER                     | 0                        | SIDE STREET                             | 7.5' 7.5'                                                                                   |
| LESS OTHER                     | 0                        | INTERIOR                                | 7.5' 7.5'                                                                                   |
| NET AREA (ac. ±)               | 2,337,811.51 sf          | REAR                                    | 50' 381'                                                                                    |
| LOT COVERAGE (20% max)         | 218,328 sf 9.33%         | BETWEEN BUILDINGS                       | 5' 20' min                                                                                  |
| PAVED AREA                     | 880,250.26 sf 28.00%     | ACCESSORY BUILDINGS                     |                                                                                             |
| LANDSCAPED OPEN SPACE          | 1,439,333.25 sf 61.56%   | FRONT                                   | 7.5' 7.5'                                                                                   |
| AVERAGE BUILDING HEIGHT        | 2 STORES                 | SIDE STREET                             | 30' 7.5'                                                                                    |
| MINIMUM LANDSCAPED OPEN SPACE  | 20% - By Student Pop.    | INTERIOR                                | 20' 7.5'                                                                                    |
|                                |                          | REAR                                    | 7.5' 80'                                                                                    |
|                                |                          | BETWEEN BUILDINGS                       | 10' 40' min                                                                                 |
| MINIMUM LOT REQUIREMENTS       |                          |                                         |                                                                                             |
| FRONTAGE FOR INTERIOR LOT      | 120'                     | - 1,812'                                |                                                                                             |
| LOT AREA FOR INTERIOR LOT      | 15,000 ± ft <sup>2</sup> | - 1,408,316 ± ft <sup>2</sup>           |                                                                                             |
| LOT DEPTH FOR INTERIOR LOT     | 110'                     | - 1,386'                                |                                                                                             |
| BUILDING SIZE                  | 12,000 ± ft <sup>2</sup> |                                         |                                                                                             |
| VEHICLES                       |                          | PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                                                                                             |
| SCHOOL                         | SUPPORT TRANSPORT        | LEVEL                                   | HOURS OF OPERATION STUDENTS PERSONNEL OUTDOOR AREA SITE AREA RECREATION AREA CLASSROOM AREA |
| ELEMENTARY SCHOOL (GRADES K-5) |                          | DAYCARE / PK                            |                                                                                             |
| JUNIOR SCHOOL (GRADES 6-8)     |                          | KINDERGARTEN                            |                                                                                             |
| HIGH SCHOOL (GRADES 9-12)      |                          | ELEMENTARY (1-6)                        |                                                                                             |
| SHARED FACILITIES              | See Exhibit "A"          | JK AND SK HIGH (1-12)                   |                                                                                             |
|                                |                          | TOTAL                                   | See Exhibit "A"                                                                             |

| LEVEL                 | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | SITE AREA | RECREATION AREA | CLASSROOM AREA |
|-----------------------|-------------------------|----------|-----------|--------------|-----------|-----------------|----------------|
| DAYCARE / PK          |                         |          |           |              |           |                 |                |
| KINDERGARTEN          |                         |          |           |              |           |                 |                |
| ELEMENTARY (1-6)      | 7:00AM to 11:00PM Daily |          |           |              |           |                 |                |
| JK AND SK HIGH (1-12) |                         |          |           |              |           |                 |                |
| TOTAL                 |                         |          |           |              |           |                 |                |

**PALMER TRINITY SCHOOL**  
7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET **16**  
4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
ARCHITECTS AND TOWN PLANNERS  
1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
P. 305.644.1023 F. 305.644.1021



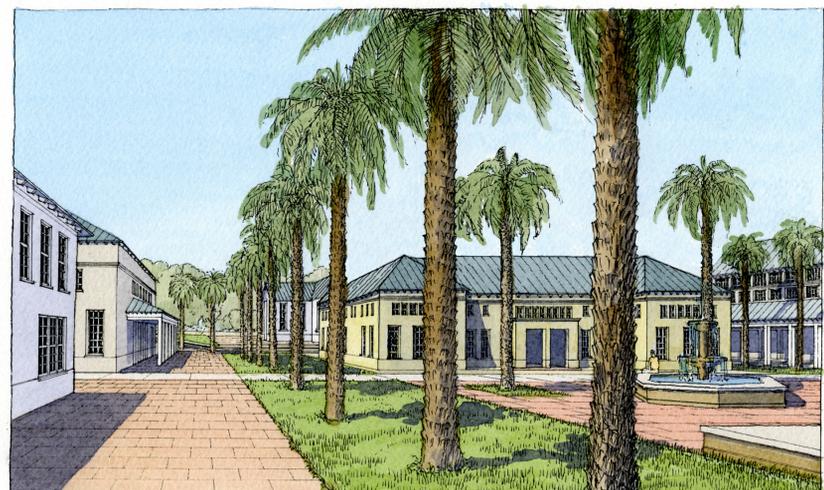
Aerial Perspective of the Palmer Trinity Campus Looking North



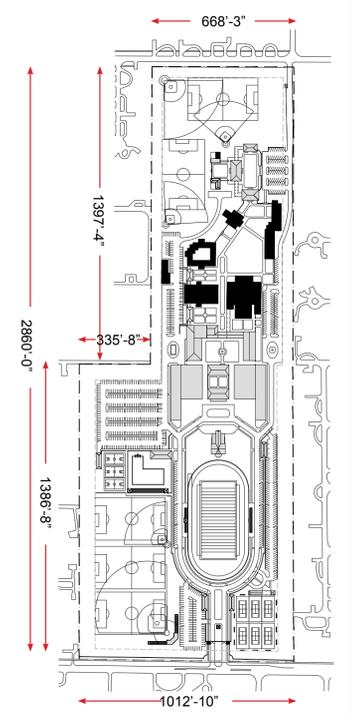
View of new classroom buildings and an associated outdoor seating area. This view is taken at a pedestrian level from the edge of the existing sports fields looking southeast.



View of the square and drop-off area at the new main entrance of campus. This view is taken at a pedestrian level from the chapel looking towards the media center and administration building.



Pedestrian level view of the main campus square. The library, media center, and administration buildings are depicted at the center with the chapel seen beyond.



Private School - ZONING LEGEND

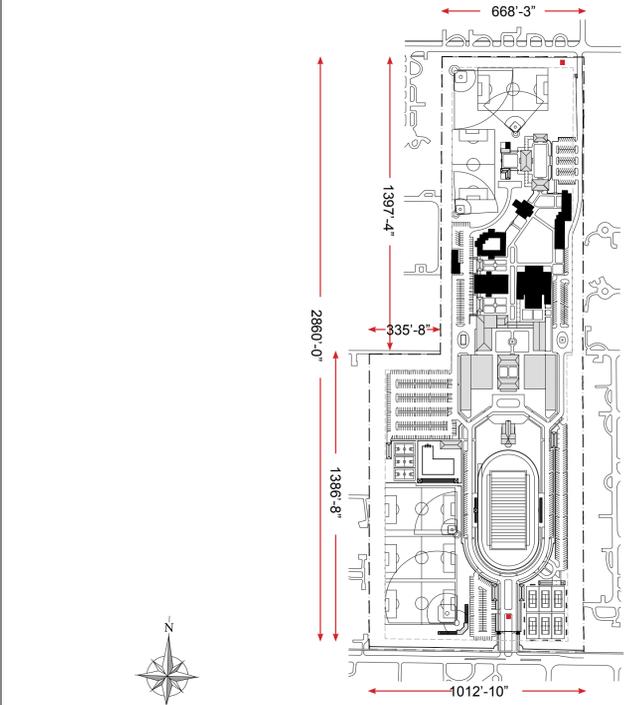
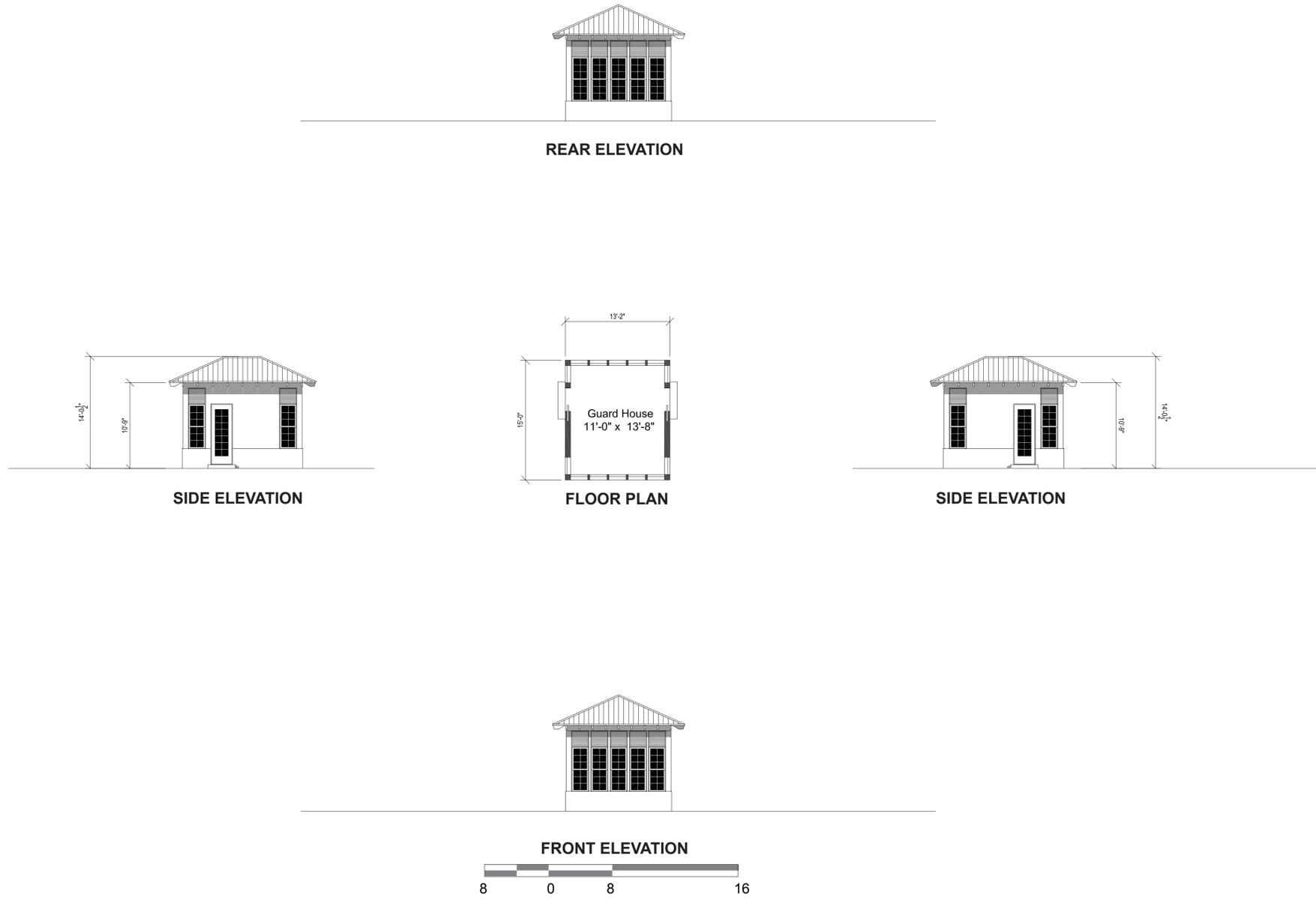
| LOT INFORMATION                         |                                                        | SETBACK REQUIREMENTS                                         |                        |
|-----------------------------------------|--------------------------------------------------------|--------------------------------------------------------------|------------------------|
| GROSS AREA (ACRES)                      | 58.18 ac                                               | SETBACK TYPE                                                 | REQUIRED PROVIDED      |
| LESS ROW                                | 1.42 ac                                                | FRONT                                                        | 50' 25'                |
| LESS WATER                              | 0                                                      | SIDE STREET                                                  | 75' 75'                |
| LESS OTHER                              | 0                                                      | INTERIOR                                                     | 75' 75'                |
| NET AREA (ac. ±)                        | 2,337,811.51 sf                                        | REAR                                                         | 50' 381'               |
| LOT COVERAGE (20% max)                  | 218,328 sf 9.33%                                       | BETWEEN BUILDINGS                                            | 50' 20' min            |
| PAVED AREA                              | 880,250.26 sf 28.00%                                   | ACCESSORY BUILDINGS                                          |                        |
| LANDSCAPED OPEN SPACE                   | 1,439,333.25 sf 61.56%                                 | FRONT                                                        | 75' 75'                |
| AVERAGE BUILDING HEIGHT                 | 2 STORES                                               | SIDE STREET                                                  | 30' 75'                |
| MINIMUM LANDSCAPED OPEN SPACE           | 20% - By Student Pop.                                  | INTERIOR                                                     | 20' 75'                |
|                                         |                                                        | REAR                                                         | 7.5' 60'               |
|                                         |                                                        | BETWEEN BUILDINGS                                            | 10' 40' min            |
| MINIMUM LOT REQUIREMENTS                |                                                        | MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES |                        |
| FRONTAGE FOR INTERIOR LOT               | 120' - 1,012'                                          | 1 story                                                      | 0.81                   |
| LOT AREA FOR INTERIOR LOT               | 15,000 ± ft <sup>2</sup> - 1,406,316 ± ft <sup>2</sup> | 2 thru 8 stories                                             | 0.80                   |
| LOT DEPTH FOR INTERIOR LOT              | 110' - 1,386'                                          | 9th story and up                                             | 0.80                   |
| BUILDING SIZE                           | 12,000 ± ft <sup>2</sup>                               |                                                              |                        |
| VEHICLES                                |                                                        | MAX. HEIGHT OF PROPOSED BUILDINGS                            |                        |
| SCHOOL                                  | SUPPORT TRANSPORT                                      | 0.4                                                          | 35'                    |
| ELEMENTARY SCHOOL (GRADES K-6)          |                                                        |                                                              | 35'                    |
| JUNIOR SCHOOL (GRADES 6-8)              |                                                        |                                                              | 2                      |
| HIGH SCHOOL (GRADES 9-12)               |                                                        |                                                              | 2                      |
| SHARED FACILITIES                       | See Exhibit "A"                                        |                                                              | F.A.R. PERMITTED 0.510 |
|                                         |                                                        |                                                              | F.A.R. PROPOSED 0.893  |
| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                                                        |                                                              |                        |
| LEVEL                                   | HOURS OF OPERATION                                     | STUDENTS                                                     | PERSONNEL              |
| BAYCARE / PK                            |                                                        |                                                              |                        |
| KINDERGARTEN                            |                                                        |                                                              |                        |
| ELEMENTARY (1-6)                        | 7:00AM to 11:00PM Daily                                |                                                              |                        |
| JR. AND SR. HIGH (7-12)                 |                                                        |                                                              |                        |
| TOTAL                                   |                                                        |                                                              |                        |

**PALMER TRINITY SCHOOL**  
7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET  
**17**  
4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
ARCHITECTS AND TOWN PLANNERS  
1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
P. 305.644.1023 F. 305.644.1021

Building Number: 8  
 Building Use: Guard House  
 Proposed Area: 196 SF  
 Ground Floor Area: 196 SF  
 Classrooms: 0  
 Classroom Area: 0  
 Number of Floors: 1  
 Height to Eave: 10'-9"  
 Height to Top of Roof: 14'-1/2"  
 Comments: The plan includes 2 Guard Houses



\* All building designs are schematic

**Private School - ZONING LEGEND**

| LOT INFORMATION                 |                       | EU-M                | SETBACK REQUIREMENTS                                                |                  |
|---------------------------------|-----------------------|---------------------|---------------------------------------------------------------------|------------------|
| REQUIRED                        | PROVIDED              |                     | REQUIRED                                                            | PROVIDED         |
| GROSS AREA (ACRES)              | 28.18 ac              |                     | FRONT                                                               | 30'              |
| LESS ROW                        | 1.82 ac               |                     | SIDE STREET                                                         | 75'              |
| LESS WATER                      | 0                     |                     | INTERIOR                                                            | 75'              |
| LESS OTHER                      | 0                     |                     | REAR                                                                | 50'              |
| NET AREA (sq. ft.)              | 2,337,811.51 sf       |                     | BETWEEN BUILDINGS                                                   | 20' min          |
| LOT COVERAGE (20% max)          | 218,328 sf            | 9.33%               | <b>ACCESSORY BUILDINGS</b>                                          |                  |
| PAVED AREA                      | 880,250.26 sf         | 37.69%              | FRONT                                                               | 75'              |
| LANDSCAPED OPEN SPACE           | 1,458,333.25 sf       | 62.31%              | SIDE STREET                                                         | 30'              |
| AVERAGE BUILDING HEIGHT         | 2 STORES              |                     | INTERIOR                                                            | 20'              |
| MINIMUM LANDSCAPED OPEN SPACE   | 20% - By Student Pop. |                     | REAR                                                                | 75'              |
| <b>MINIMUM LOT REQUIREMENTS</b> |                       |                     | BETWEEN BUILDINGS                                                   | 10'              |
| FRONTAGE FOR INTERIOR LOT       | 120'                  | - 1,812'            | <b>MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES</b> |                  |
| LOT AREA FOR INTERIOR LOT       | 15,000 sq. ft.        | - 1,406,316 sq. ft. | 1 story                                                             | 2 thru 8 stories |
| LOT DEPTH FOR INTERIOR LOT      | 110'                  | 1386'               | 0.4                                                                 | 0.11             |
| BUILDING SIZE                   | 12,000 sq. ft.        | -                   | MAX. HEIGHT OF PROPOSED BUILDINGS                                   |                  |
| <b>VEHICLES</b>                 |                       |                     | 35'                                                                 |                  |
| SCHOOL                          | SUPPORT               | TRANSPORT           | MAX. HEIGHT OF BUILDINGS PERMITTED                                  |                  |
| ELEMENTARY SCHOOL (GRADES K-6)  |                       |                     | 35'                                                                 |                  |
| JUNIOR SCHOOL (GRADES 6-8)      |                       |                     | MAX. NUMBER OF STORES PERMITTED                                     |                  |
| HIGH SCHOOL (GRADES 9-12)       |                       |                     | 2                                                                   |                  |
| SHARED FACILITIES               |                       |                     | MAX. NUMBER OF STORES PROPOSED                                      |                  |
|                                 |                       |                     | 2                                                                   |                  |
|                                 |                       |                     | F.A.R. PERMITTED                                                    |                  |
|                                 |                       |                     | 0.510                                                               |                  |
|                                 |                       |                     | F.A.R. PROPOSED                                                     |                  |
|                                 |                       |                     | 0.093                                                               |                  |

| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |          |           |              |           |                |
|-----------------------------------------|-------------------------|----------|-----------|--------------|-----------|----------------|
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | SITE AREA | CLASSROOM AREA |
| BAYCARE / PK                            |                         |          |           |              |           |                |
| KINDERGARTEN                            |                         |          |           |              |           |                |
| ELEMENTARY (1-6)                        | 7:00AM to 11:00PM Daily |          |           |              |           |                |
| JR. AND SR. HIGH (7-12)                 |                         |          |           |              |           |                |
| TOTAL                                   |                         |          |           |              |           |                |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET  
**18**  
 4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

Building Number: 9.1  
 Building Use: Elementary School - Music and Physical Education  
 Proposed Area: 2,640 SF  
 Ground Floor Area: 2,640 SF  
 Classrooms: 2  
 Classroom Area: 1,621 SF  
 Number of Floors: 1  
 Height to Eave: 24'-0"  
 Height to Top of Roof: 33'-10"  
 Comments:

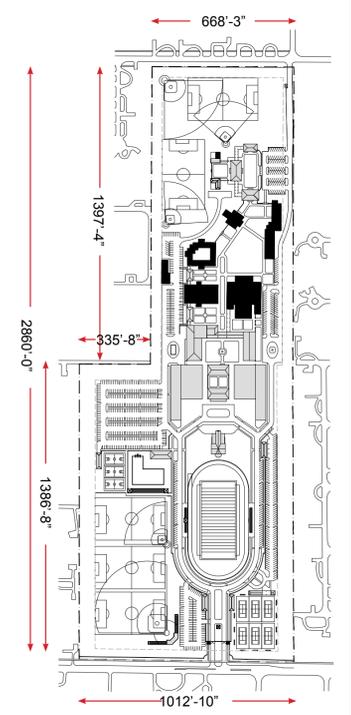


**NORTH ELEVATION**

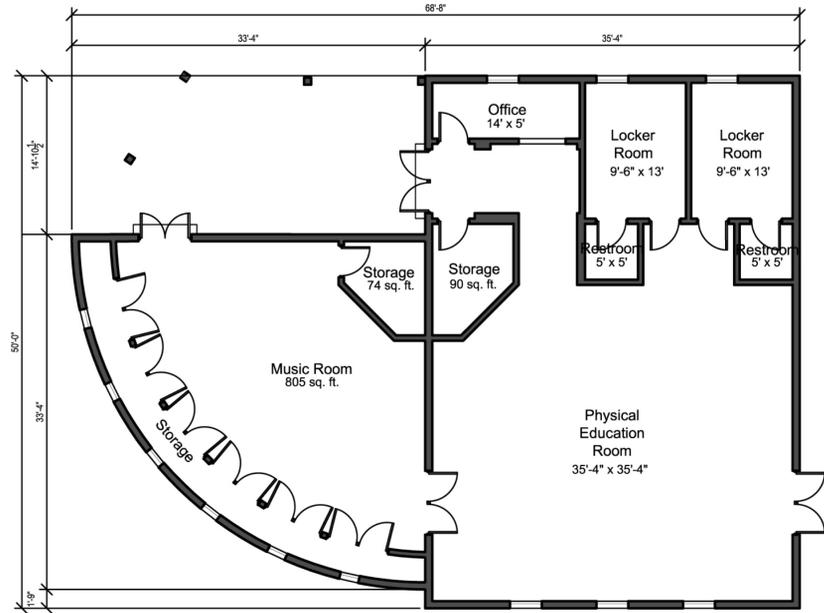


**WEST ELEVATION**

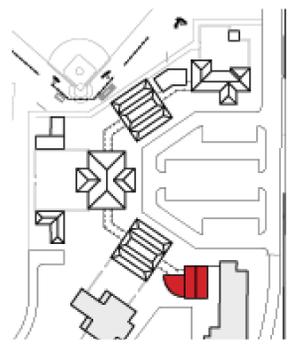
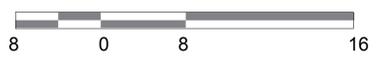
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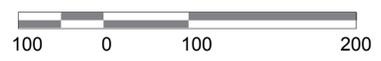
\* All building designs are schematic



**FIRST FLOOR PLAN**



**ELEMENTARY SCHOOL KEY**



**Private School - ZONING LEGEND**

Zoning District: EU-M

| LOT INFORMATION                 |                       | EU-M             | SETBACK REQUIREMENTS                                                 |                  |
|---------------------------------|-----------------------|------------------|----------------------------------------------------------------------|------------------|
| REQUIRED                        | PROVIDED              |                  | REQUIRED                                                             | PROVIDED         |
| GROSS AREA (ACRES)              | 28.18 ac              |                  | FRONT                                                                | 25'              |
| LESS ROW                        | 1.42 ac               |                  | SIDE STREET                                                          | 7 1/2'           |
| LESS WATER                      | 0                     |                  | INTERIOR                                                             | 7 1/2'           |
| LESS OTHER                      | 0                     |                  | REAR                                                                 | 5'               |
| NET AREA (sq. ft.)              | 2,337,811.51 sf       |                  | BETWEEN BUILDINGS                                                    | 20' min          |
| LOT COVERAGE (20% max)          | 218,328 sf            | 5.33%            | <b>ACCESSORY BUILDINGS</b>                                           |                  |
| PAVED AREA                      | 880,250.28 sf         | 25.00%           | FRONT                                                                | 7 1/2'           |
| LANDSCAPED OPEN SPACE           | 1,458,333.25 sf       | 61.56%           | SIDE STREET                                                          | 30'              |
| AVERAGE BUILDING HEIGHT         | 2 STORES              |                  | INTERIOR                                                             | 20'              |
| MINIMUM LANDSCAPED OPEN SPACE   | 20% - By Student Pop. |                  | REAR                                                                 | 7 1/2'           |
| <b>MINIMUM LOT REQUIREMENTS</b> |                       |                  | BETWEEN BUILDINGS                                                    | 10'              |
| FRONTAGE FOR INTERIOR LOT       | 120'                  | - 1,012'         | <b>MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORIES</b> |                  |
| LOT AREA FOR INTERIOR LOT       | 15,000 ± 1'           | - 1,498,316 ± 1' | 1 story                                                              | 2 thru 8 stories |
| LOT DEPTH FOR INTERIOR LOT      | 110'                  | 1386'            | 0.4                                                                  | 0.11             |
| BUILDING SIZE                   | 12,500 ± 1'           |                  | MAX. HEIGHT OF PROPOSED BUILDING                                     |                  |
| <b>VEHICLES</b>                 |                       |                  | MAX. HEIGHT OF BUILDINGS PERMITTED                                   |                  |
| SCHOOL                          | SUPPORT               | TRANSPORT        | MAX. NUMBER OF STORES PERMITTED                                      |                  |
| ELEMENTARY SCHOOL (GRADES K-6)  |                       |                  | MAX. NUMBER OF STORES PROPOSED                                       |                  |
| JUNIOR SCHOOL (GRADES 6-8)      |                       |                  | F.A.R. PERMITTED                                                     |                  |
| SENIOR SCHOOL (GRADES 9-12)     |                       |                  | F.A.R. PROPOSED                                                      |                  |
| BRANCH FACILITIES               |                       |                  |                                                                      |                  |

| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |          |           |              |           |                |
|-----------------------------------------|-------------------------|----------|-----------|--------------|-----------|----------------|
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | SITE AREA | CLASSROOM AREA |
| BAYCARE / PK                            |                         |          |           |              |           |                |
| KINDERGARTEN                            |                         |          |           |              |           |                |
| ELEMENTARY (1-6)                        | 7:00AM to 11:00PM Daily |          |           |              |           |                |
| JR. AND SR. HIGH (7-12)                 |                         |          |           |              |           |                |
| TOTAL                                   |                         |          |           |              |           |                |

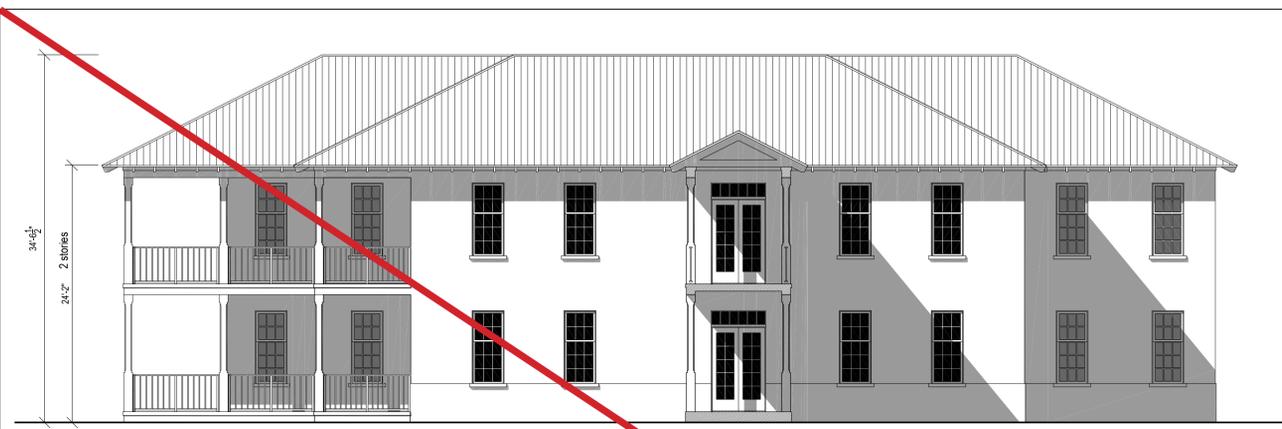
**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

**SHEET 19**  
 4.19.2010

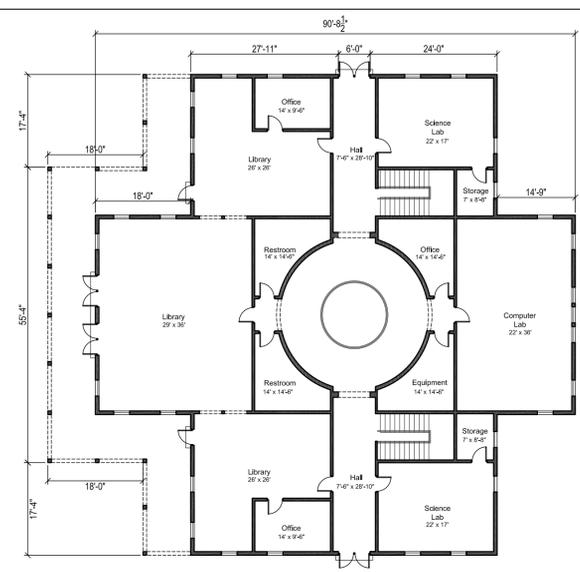
**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021



Building Number: 9.3  
 Building Use: Elementary School Library and Dining Hall  
 Proposed Area: 12,621 SF  
 Ground Floor Area: 7,569 SF  
 Classrooms: 5  
 Classroom Area: 2,547 SF  
 Number of Floors: 2  
 Height to Eave: 24'-2"  
 Height to Top of Roof: 34'-6.5"  
 Comments:



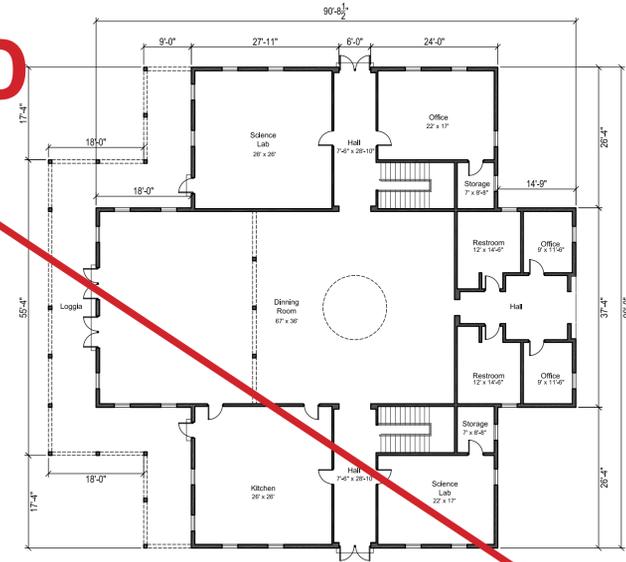
**SOUTH ELEVATION**



**SECOND FLOOR PLAN**



**WEST ELEVATION**

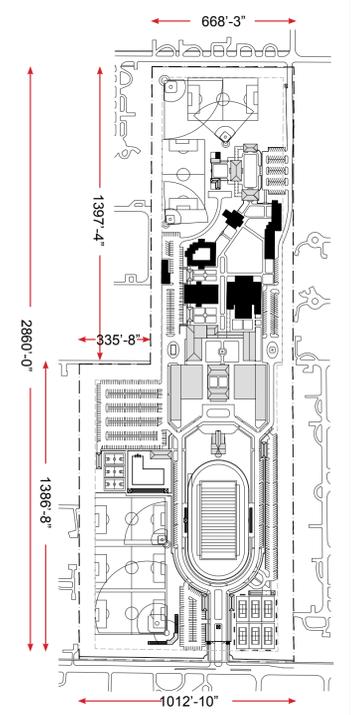


**FIRST FLOOR PLAN**

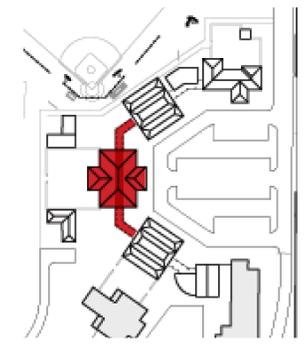
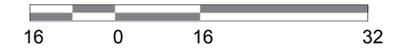


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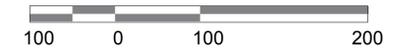
**VOID**



\* All building designs are schematic



**ELEMENTARY SCHOOL KEY**



| LOT INFORMATION               |                       | SETBACK REQUIREMENTS |         |
|-------------------------------|-----------------------|----------------------|---------|
| GROSS AREA (ACRES)            | 28.18 ac              | FRONT                | 25'     |
| LESS ROW                      | 1.42 ac               | SIDE STREET          | 75'     |
| LESS WATER                    | 0                     | INTERIOR             | 75'     |
| LESS OTHER                    | 0                     | REAR                 | 50'     |
| NET AREA (sq. ft.)            | 2,337,811.51 sf       | BETWEEN BUILDINGS    | 20' min |
| LOT COVERAGE (20% max)        | 218,328 sf            | 5.33%                |         |
| PAVED AREA                    | 880,230.26 sf         | 25.00%               |         |
| LANDSCAPED OPEN SPACE         | 1,439,333.25 sf       | 61.56%               |         |
| AVERAGE BUILDING HEIGHT       | 2 STORES              |                      |         |
| MINIMUM LANDSCAPED OPEN SPACE | 20% - By Student Pop. |                      |         |

| MINIMUM LOT REQUIREMENTS   |                              |
|----------------------------|------------------------------|
| FRONTAGE FOR INTERIOR LOT  | 120' - 1,812'                |
| LOT AREA FOR INTERIOR LOT  | 15,000 s.f. - 1,406,316 s.f. |
| LOT DEPTH FOR INTERIOR LOT | 110' - 1386'                 |
| BUILDING SIZE              | 12,000 s.f.                  |

| VEHICLES                       |                   |
|--------------------------------|-------------------|
| SCHOOL                         | SUPPORT TRANSPORT |
| ELEMENTARY SCHOOL (GRADES K-6) |                   |
| JUNIOR SCHOOL (GRADES 6-8)     |                   |
| SENIOR SCHOOL (GRADES 9-12)    |                   |
| BRANCH FACILITIES              | See Exhibit "A"   |

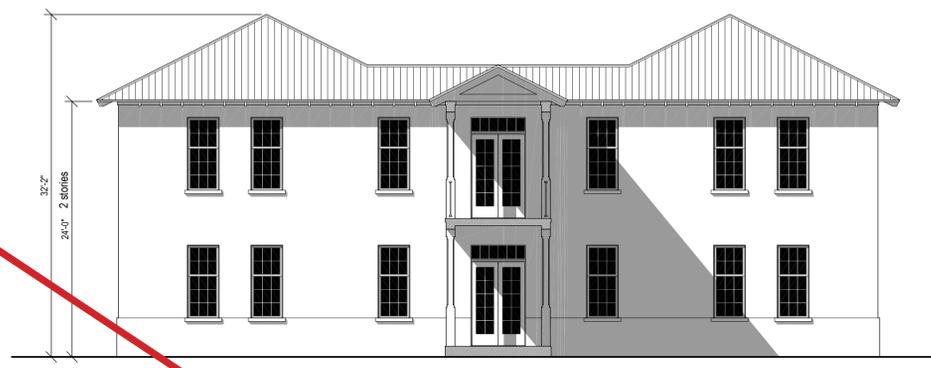
| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |          |           |              |                 |                 |
|-----------------------------------------|-------------------------|----------|-----------|--------------|-----------------|-----------------|
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | RECREATION AREA | CLASSROOM AREA  |
| BAYCARE / PK                            |                         |          |           |              |                 |                 |
| KINDERGARTEN                            |                         |          |           |              |                 |                 |
| ELEMENTARY (1-6)                        | 7:00AM to 11:00PM Daily |          |           |              |                 | See Exhibit "A" |
| JR. AND SR. HIGH (7-12)                 |                         |          |           |              |                 |                 |
| TOTAL                                   |                         |          |           |              |                 |                 |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

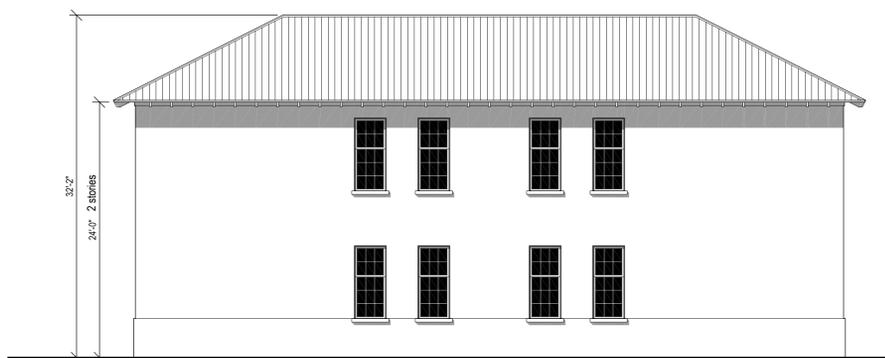
**SHEET 21**  
 4.19.2010  
**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021



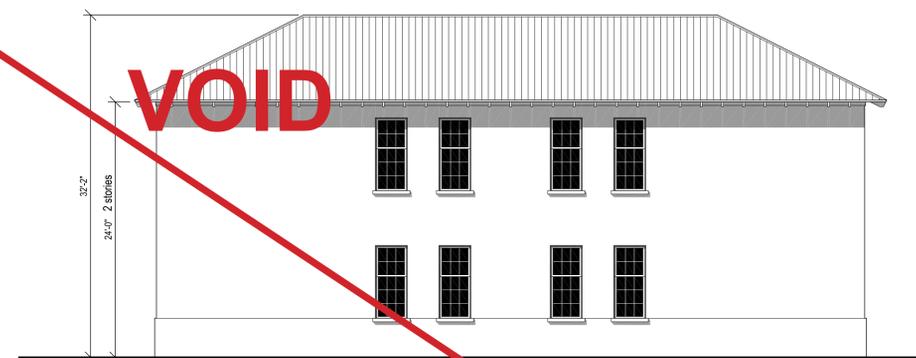
Building Number: 9.4  
 Building Use: Elementary School - Classroom  
 Proposed Area: 9,580 SF  
 Ground Floor Area: 4,586 SF  
 Classrooms: 12  
 Classroom Area: 3,816 SF  
 Number of Floors: 2  
 Height to Eave: 24'-0"  
 Height to Top of Roof: 32'-2"  
 Comments:



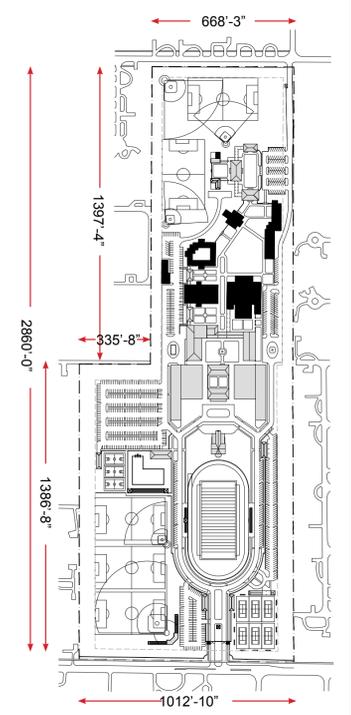
**NORTHWEST ELEVATION**



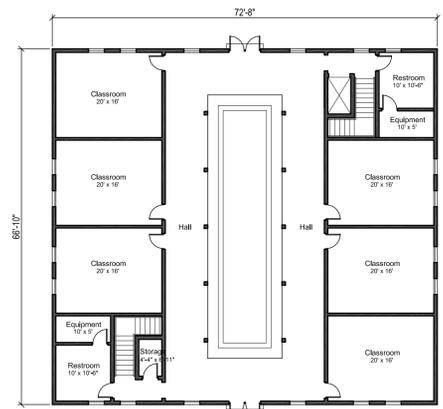
**NORTHEAST ELEVATION**



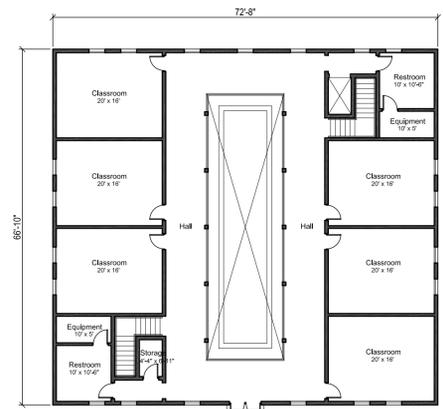
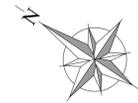
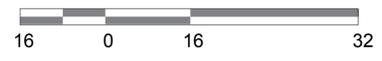
**SOUTHWEST ELEVATION**



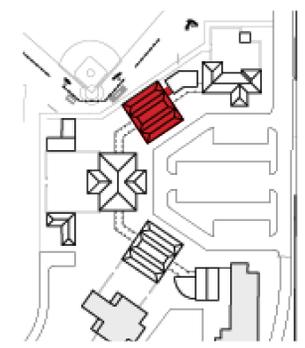
\* All building designs are schematic



**FIRST FLOOR PLAN**



**SECOND FLOOR PLAN**



**ELEMENTARY SCHOOL KEY**



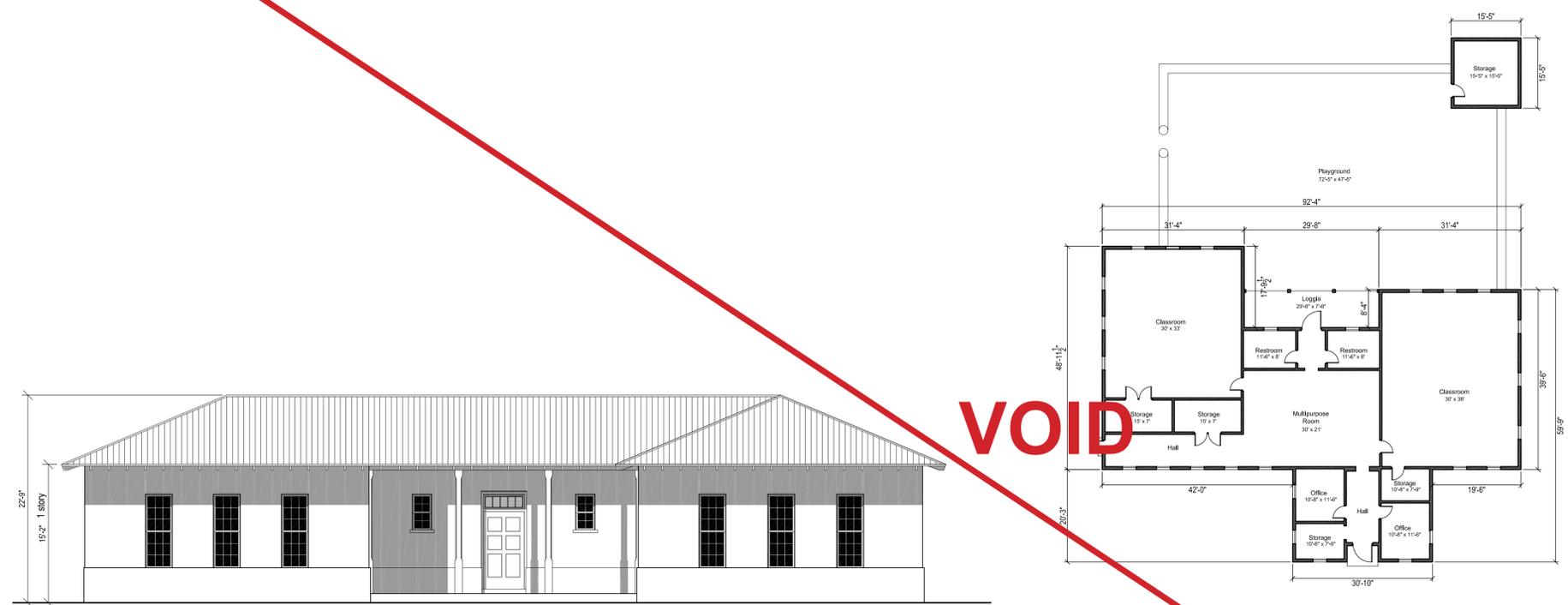
| LOT INFORMATION                                |                              | SETBACK REQUIREMENTS                                                 |                   |
|------------------------------------------------|------------------------------|----------------------------------------------------------------------|-------------------|
| GROSS AREA (ACRES)                             | 28.18 ac                     | SETBACK TYPE                                                         | REQUIRED PROVIDED |
| LESS ROW                                       | 1.42 ac                      | FRONT                                                                | 10' 20'           |
| LESS WATER                                     | 0                            | SIDE STREET                                                          | 7.5' 7.5'         |
| LESS OTHER                                     | 0                            | INTERIOR                                                             | 7.5' 7.5'         |
| NET AREA (Ac. R.)                              | 2,337,811.51 sf              | REAR                                                                 | 50' 381'          |
| LOT COVERAGE (20% max)                         | 218,328 sf 5.33%             | BETWEEN BUILDINGS                                                    | - 20' min         |
| PAVED AREA                                     | 880,250.26 sf 28.00%         | <b>ACCESSORY BUILDINGS</b>                                           |                   |
| LANDSCAPED OPEN SPACE                          | 1,439,333.25 sf 61.56%       | FRONT                                                                | 7.5' 7.5'         |
| AVERAGE BUILDING HEIGHT                        | 2 STORES                     | SIDE STREET                                                          | 30' 7.5'          |
| MINIMUM LANDSCAPED OPEN SPACE                  | 20% - By Student Pop.        | INTERIOR                                                             | 20' 7.5'          |
| <b>MINIMUM LOT REQUIREMENTS</b>                |                              | REAR                                                                 | 7.5' 80'          |
| FRONTAGE FOR INTERIOR LOT                      | 120' - 1,812'                | BETWEEN BUILDINGS                                                    | 10' 40' min       |
| LOT AREA FOR INTERIOR LOT                      | 15,000 s.f. - 1,406,316 s.f. | <b>MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORIES</b> |                   |
| LOT DEPTH FOR INTERIOR LOT                     | 110' - 1386'                 | 1 story                                                              | 0.81              |
| BUILDING SIZE                                  | 12,000 s.f.                  | 2 thru 8 stories                                                     | 0.80              |
| <b>VEHICLES</b>                                |                              | 9th story and up                                                     | 0.80              |
| SCHOOL                                         | SUPPORT TRANSPORT            | MAX. HEIGHT OF PROPOSED BUILDINGS                                    | 35'               |
| ELEMENTARY SCHOOL (GRADES K-6)                 | See Exhibit "A"              | MAX. HEIGHT OF BUILDINGS PERMITTED                                   | 35'               |
| JUNIOR SCHOOL (GRADES 6-8)                     |                              | MAX. NUMBER OF STORES PERMITTED                                      | 2                 |
| SENIOR SCHOOL (GRADES 9-12)                    |                              | MAX. NUMBER OF STORES PROPOSED                                       | 2                 |
| BRANCH FACILITIES                              |                              | F.A.R. PERMITTED                                                     | 0.510             |
|                                                |                              | F.A.R. PROPOSED                                                      | 0.093             |
| <b>PRIVATE SCHOOL PHYSICAL CHARACTERISTICS</b> |                              |                                                                      |                   |
| LEVEL                                          | HOURS OF OPERATION           | STUDENTS                                                             | PERSONNEL         |
| BAYCARE / PK                                   |                              | OUTDOOR AREA                                                         | SITE AREA         |
| KINDERGARTEN                                   |                              | RECREATION AREA                                                      | CLASSROOM AREA    |
| ELEMENTARY (1-6)                               | 7:00AM to 11:00PM Daily      | See Exhibit "A"                                                      |                   |
| JR. AND SR. HIGH (7-12)                        |                              |                                                                      |                   |
| TOTAL                                          |                              |                                                                      |                   |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET  
**22**  
 4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

Building Number: 9.5  
 Building Use: Elementary School - Daycare Center  
 Proposed Area: 4,558 SF  
 Ground Floor Area: 4,558 SF  
 Classrooms: 3  
 Classroom Area: 2,754 SF  
 Number of Floors: 1  
 Height to Eave: 15'-2"  
 Height to Top of Roof: 22'-9"  
 Comments:

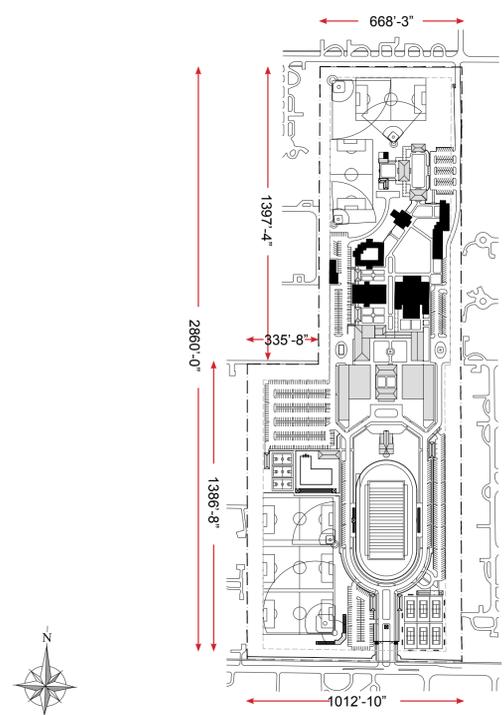
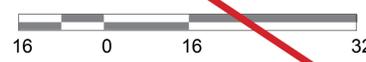


**NORTH ELEVATION**

**FIRST FLOOR PLAN**

**SOUTH ELEVATION**

**ELEMENTARY SCHOOL KEY**



\* All building designs are schematic

| LOT INFORMATION                |                       | SETBACK REQUIREMENTS                                          |             |
|--------------------------------|-----------------------|---------------------------------------------------------------|-------------|
| GROSS AREA (ACRES)             | 28.18 ac              | FRONT                                                         | 25'         |
| LESS ROW                       | 1.42 ac               | SIDE STREET                                                   | 75'         |
| LESS WATER                     | 0                     | INTERIOR                                                      | 75'         |
| LESS OTHER                     | 0                     | REAR                                                          | 38'         |
| NET AREA (sq. ft.)             | 2,337,811.51 sf       | BETWEEN BUILDINGS                                             | 20' min     |
| LOT COVERAGE (20% max)         | 218,328 sf            | ACCESSORY BUILDINGS                                           |             |
| PAVED AREA                     | 880,250.26 sf         | FRONT                                                         | 75'         |
| LANDSCAPED OPEN SPACE          | 1,439,333.25 sf       | SIDE STREET                                                   | 30'         |
| AVERAGE BUILDING HEIGHT        | 2 STORES              | INTERIOR                                                      | 20'         |
| MINIMUM LANDSCAPED OPEN SPACE  | 20% - By Student Pop. | REAR                                                          | 75'         |
| MINIMUM LOT REQUIREMENTS       |                       | BETWEEN BUILDINGS                                             | 10' 40' min |
| FRONTAGE FOR INTERIOR LOT      | 120'                  | MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORIES |             |
| LOT AREA FOR INTERIOR LOT      | 15,000 ± 1'           | 1 story                                                       | 0.81        |
| LOT DEPTH FOR INTERIOR LOT     | 110'                  | 2 thru 8 stories                                              | 0.80        |
| BUILDING SIZE                  | 12,000 ± 1'           | 9th story and up                                              | 0.80        |
| VEHICLES                       |                       | MAX. HEIGHT OF PROPOSED BUILDINGS                             | 35'         |
| SCHOOL                         | SUPPORT TRANSPORT     | MAX. HEIGHT OF BUILDINGS PERMITTED                            | 35'         |
| ELEMENTARY SCHOOL (GRADES K-6) | See Exhibit "A"       | MAX. NUMBER OF STORES PERMITTED                               | 2           |
| JUNIOR SCHOOL (GRADES 6-8)     |                       | MAX. NUMBER OF STORES PROPOSED                                | 2           |
| SENIOR SCHOOL (GRADES 9-12)    |                       | F.A.R. PERMITTED                                              | 0.810       |
| BRANCH FACILITIES              |                       | F.A.R. PROPOSED                                               | 0.803       |

| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |          |           |              |           |                |
|-----------------------------------------|-------------------------|----------|-----------|--------------|-----------|----------------|
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | SITE AREA | CLASSROOM AREA |
| DAYCARE / PK                            |                         |          |           |              |           |                |
| KINDERGARTEN                            |                         |          |           |              |           |                |
| ELEMENTARY (1-6)                        | 7:00AM to 11:00PM Daily |          |           |              |           |                |
| JR. AND SR. HIGH (7-12)                 |                         |          |           |              |           |                |
| TOTAL                                   |                         |          |           |              |           |                |

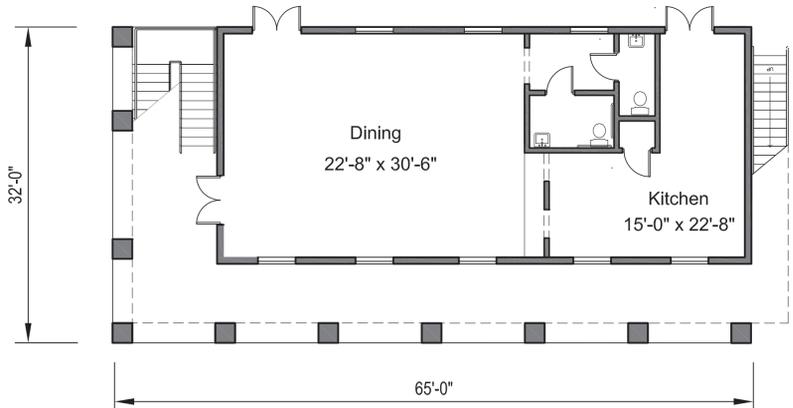
**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET **23**  
 4.19.2010  
**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

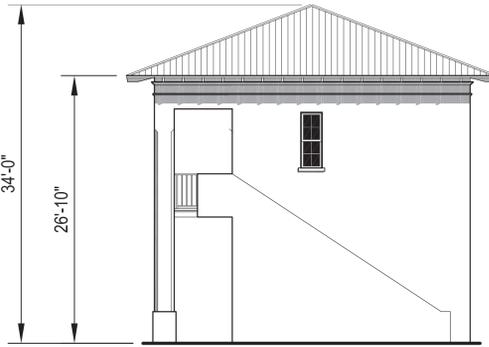
Building Number: 9.6  
 Building Use: Classroom and Dining Building  
 Proposed Area: 4,608 SF  
 Ground Floor Area: 2,304 SF  
 Classrooms: 1  
 Classroom Area: 572 SF  
 Number of Floors: 2  
 Height to Eave: 26'-10"  
 Height to Top of Roof: 34'-0"  
 Comments:



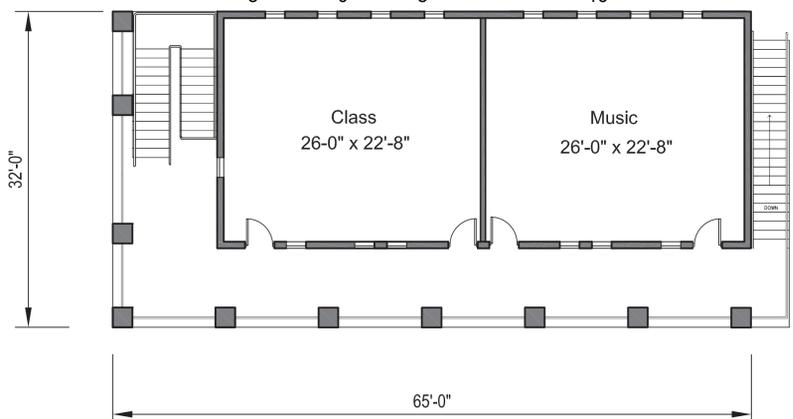
**SOUTH ELEVATION**



**FIRST FLOOR PLAN**



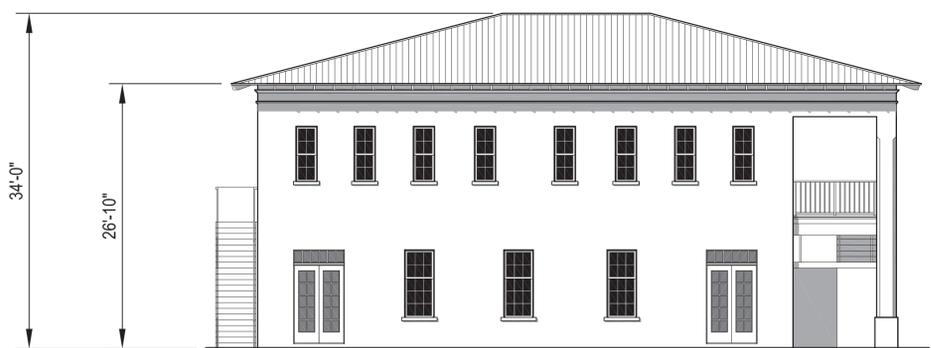
**WEST ELEVATION**



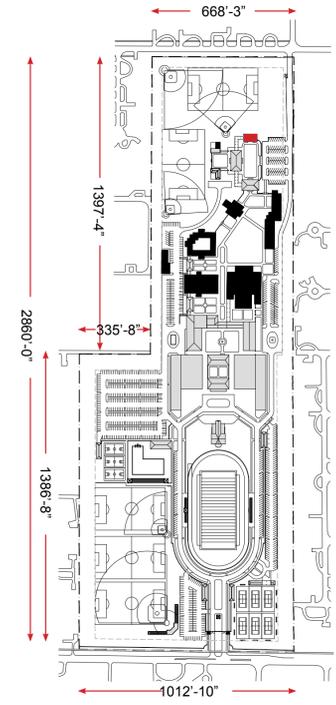
**SECOND FLOOR PLAN**



**EAST ELEVATION**



**NORTH ELEVATION**



\* All building designs are schematic

Zoning District: EU-M

Private School - ZONING LEGEND

| LOT INFORMATION                |                       | EU-M            |
|--------------------------------|-----------------------|-----------------|
| GROSS AREA (ACRES)             | 28.18 ac              |                 |
| LESS ROW                       | 1.42 ac               |                 |
| LESS WATER                     | 0                     |                 |
| LESS OTHER                     | 0                     |                 |
| NET AREA (sq. ft.)             | 2,337,811.51 sf       |                 |
| LOT COVERAGE (20% max)         | 218,328 sf            | 9.33%           |
| PAVED AREA                     | 680,250.26 sf         | 29.09%          |
| LANDSCAPED OPEN SPACE          | 1,439,333.25 sf       | 61.56%          |
| AVERAGE BUILDING HEIGHT        | 2 STORES              |                 |
| MINIMUM LANDSCAPED OPEN SPACE  | 20% - By Student Pop. |                 |
| MINIMUM LOT REQUIREMENTS       |                       |                 |
| FRONTAGE FOR INTERIOR LOT      | 120'                  | - 1,012'        |
| LOT AREA FOR INTERIOR LOT      | 15,000 ± 1            | - 1,406,316 ± 1 |
| LOT DEPTH FOR INTERIOR LOT     | 110'                  | 1386'           |
| BUILDING SIZE                  | 12,000 ± 1            | -               |
| VEHICLES                       |                       |                 |
| SCHOOL                         | SUPPORT               | TRANSPORT       |
| ELEMENTARY SCHOOL (GRADES K-6) |                       |                 |
| JUNIOR SCHOOL (GRADES 6-8)     |                       |                 |
| HIGH SCHOOL (GRADES 9-12)      |                       |                 |
| SHARED FACILITIES              | See Exhibit "A"       |                 |

| SETBACK TYPE      | REQUIRED | PROVIDED |
|-------------------|----------|----------|
| FRONT             | 10'      | 23'      |
| SIDE STREET       | 7 1/2'   | 7 1/2'   |
| INTERIOR          | 7 1/2'   | 7 1/2'   |
| REAR              | 50'      | 381'     |
| BETWEEN BUILDINGS | -        | 20' min  |

| ACCESSORY BUILDINGS |        |         |
|---------------------|--------|---------|
| FRONT               | 7 1/2' | 7 1/2'  |
| SIDE STREET         | 30'    | 7 1/2'  |
| INTERIOR            | 20'    | 7 1/2'  |
| REAR                | 7 1/2' | 60'     |
| BETWEEN BUILDINGS   | 10'    | 40' min |

| MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES |                  |                  |
|--------------------------------------------------------------|------------------|------------------|
| 1 story                                                      | 2 thru 8 stories | 9th story and up |
| 0.4                                                          | 0.11             | 0.06             |
| MAX. HEIGHT OF PROPOSED BUILDING                             |                  |                  |
| 35'                                                          |                  |                  |
| MAX. HEIGHT OF BUILDINGS PERMITTED                           |                  |                  |
| 35'                                                          |                  |                  |
| MAX. NUMBER OF STORES PERMITTED                              |                  |                  |
| 2                                                            |                  |                  |
| MAX. NUMBER OF STORES PROPOSED                               |                  |                  |
| 2                                                            |                  |                  |
| F.A.R. PERMITTED                                             |                  |                  |
| 0.510                                                        |                  |                  |
| F.A.R. PROPOSED                                              |                  |                  |
| 0.093                                                        |                  |                  |

| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |          |           |              |           |                 |
|-----------------------------------------|-------------------------|----------|-----------|--------------|-----------|-----------------|
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | SITE AREA | CLASSROOM AREA  |
| DAYCARE / PK                            |                         |          |           |              |           |                 |
| KINDERGARTEN                            |                         |          |           |              |           |                 |
| ELEMENTARY (1-6)                        | 7:00AM to 11:00PM Daily |          |           |              |           |                 |
| JR. AND SR. HIGH (7-12)                 |                         |          |           |              |           |                 |
| TOTAL                                   |                         |          |           |              |           | See Exhibit "A" |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

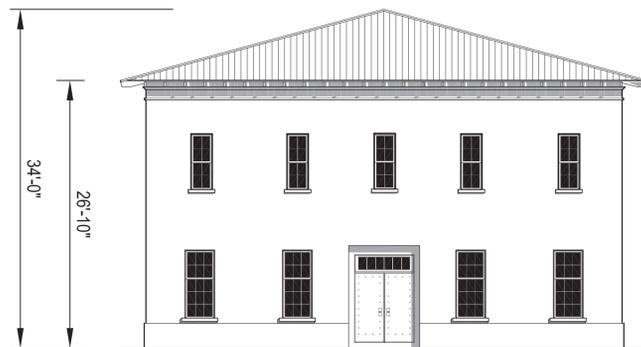
SHEET  
**23.1**  
 4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

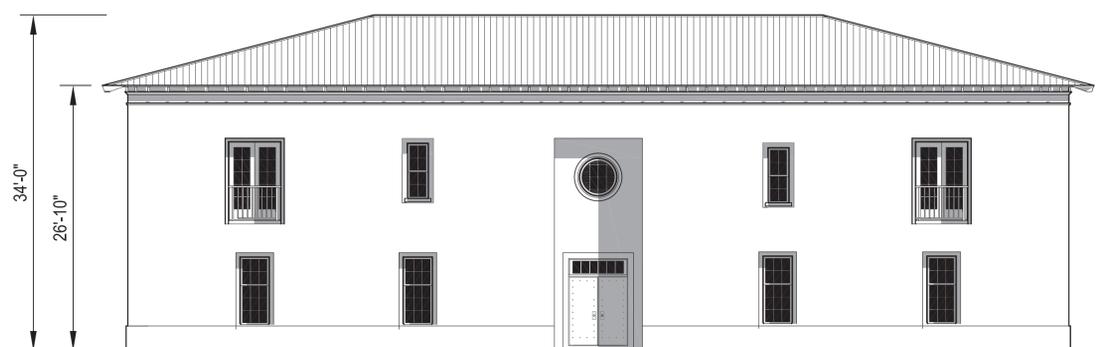
Building Number: 9.7  
 Building Use: Classroom Building  
 Proposed Area: 9,216 SF  
 Ground Floor Area: 4,608 SF  
 Classrooms: 14  
 Classroom Area: 5,600 SF  
 Number of Floors: 2  
 Height to Eave: 26'-10"  
 Height to Top of Roof: 35'-0"  
 Comments:



**EAST ELEVATION**



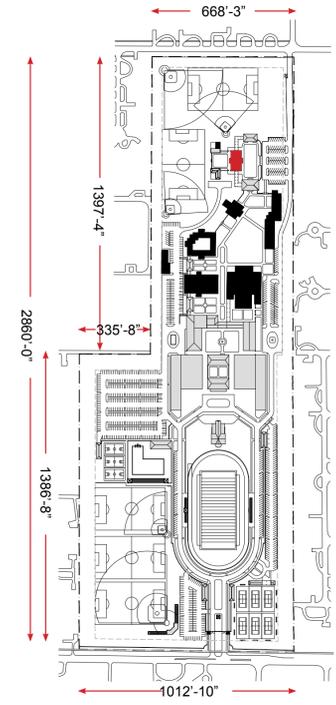
**NORTH ELEVATION**



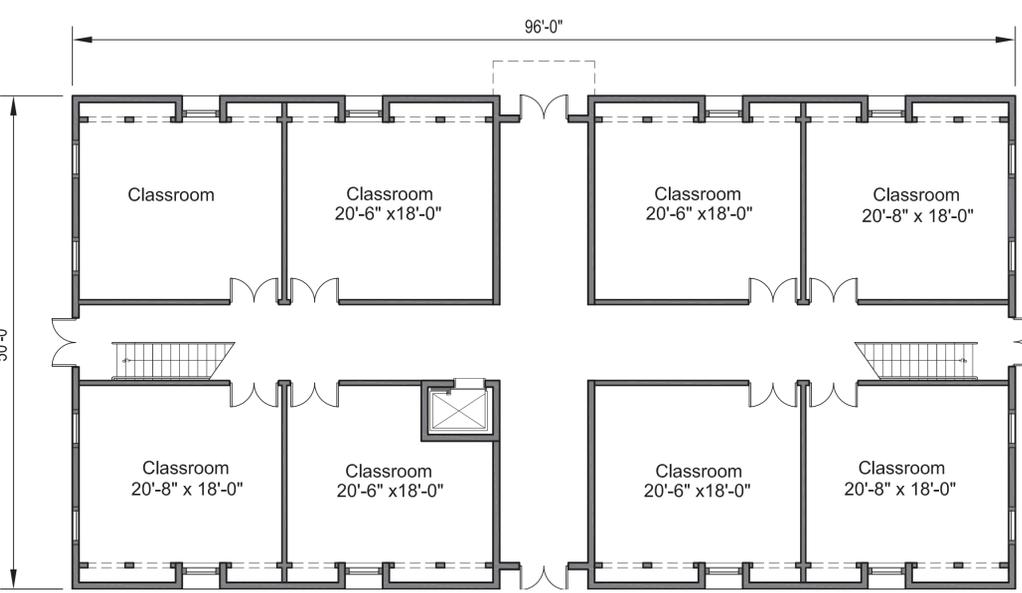
**WEST ELEVATION**



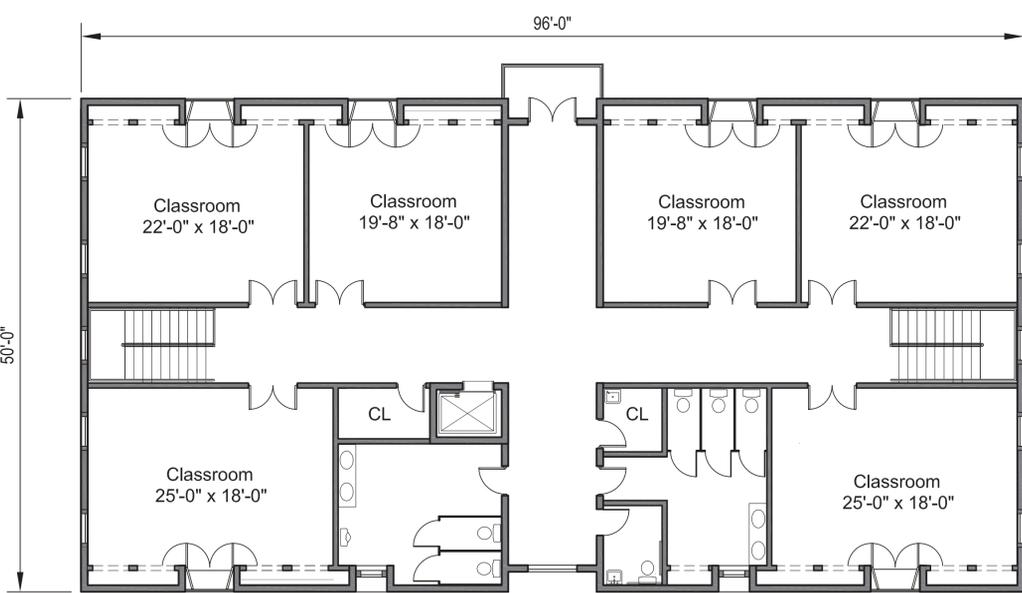
**SOUTH ELEVATION**



\* All building designs are schematic



**FIRST FLOOR PLAN**



**SECOND FLOOR PLAN**



**Private School - ZONING LEGEND**

Zoning District: EU-M

| LOT INFORMATION                                |                           | SETBACK REQUIREMENTS       |                   |
|------------------------------------------------|---------------------------|----------------------------|-------------------|
| GROSS AREA (ACRES)                             | 28.18 ac                  | SETBACK TYPE               | REQUIRED PROVIDED |
| LESS ROW                                       | 1.42 ac                   | FRONT                      | 50' 25'           |
| LESS WATER                                     | 0                         | SIDE STREET                | 75' 75'           |
| LESS OTHER                                     | 0                         | INTERIOR                   | 75' 75'           |
| NET AREA (ac. ±)                               | 2,337.81 ±                | REAR                       | 50' 381'          |
| LOT COVERAGE (20% max)                         | 218,328 sq ft 9.33%       | BETWEEN BUILDINGS          | - 20' min         |
| PAVED AREA                                     | 680,250.26 sq ft 29.09%   | <b>ACCESSORY BUILDINGS</b> |                   |
| LANDSCAPED OPEN SPACE                          | 1,439,333.25 sq ft 61.56% | FRONT                      | 75' 75'           |
| AVERAGE BUILDING HEIGHT                        | 2 STORES                  | SIDE STREET                | 30' 75'           |
| MINIMUM LANDSCAPED OPEN SPACE                  | 20% - By Student Pop.     | INTERIOR                   | 20' 75'           |
|                                                |                           | REAR                       | 75' 80'           |
|                                                |                           | BETWEEN BUILDINGS          | 10' 40' min       |
| <b>MINIMUM LOT REQUIREMENTS</b>                |                           |                            |                   |
| FRONTAGE FOR INTERIOR LOT                      | 120'                      | - 1,812'                   |                   |
| LOT AREA FOR INTERIOR LOT                      | 15,000 ± ft²              | - 1,496,316 ± ft²          |                   |
| LOT DEPTH FOR INTERIOR LOT                     | 110'                      | - 1,386'                   |                   |
| BUILDING SIZE                                  | 12,000 ± ft²              |                            |                   |
| <b>VEHICLES</b>                                |                           |                            |                   |
| SCHOOL                                         | SUPPORT                   | TRANSPORT                  |                   |
| ELEMENTARY SCHOOL (GRADES K-6)                 |                           |                            |                   |
| JUNIOR SCHOOL (GRADES 6-8)                     |                           |                            |                   |
| HIGH SCHOOL (GRADES 9-12)                      |                           |                            |                   |
| SHARED FACILITIES                              | See Exhibit "A"           |                            |                   |
| <b>PRIVATE SCHOOL PHYSICAL CHARACTERISTICS</b> |                           |                            |                   |
| LEVEL                                          | HOURS OF OPERATION        | STUDENTS                   | PERSONNEL         |
| DAYCARE / PK                                   |                           |                            |                   |
| KINDERGARTEN                                   |                           |                            |                   |
| ELEMENTARY (1-6)                               | 7:00AM to 11:00PM Daily   |                            |                   |
| JR. AND SR. HIGH (7-12)                        |                           |                            |                   |
| TOTAL                                          |                           |                            |                   |

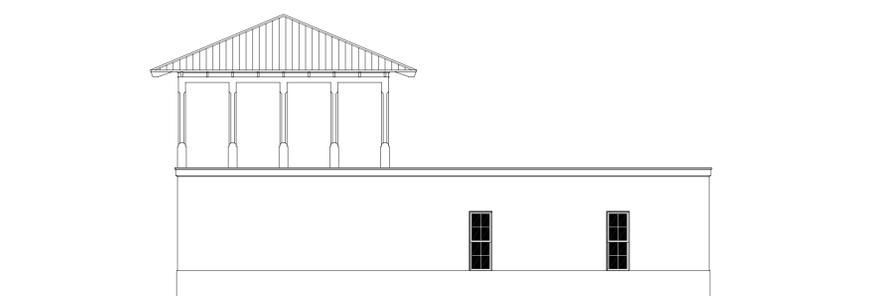
**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET  
**23.2**  
 4.19.2010

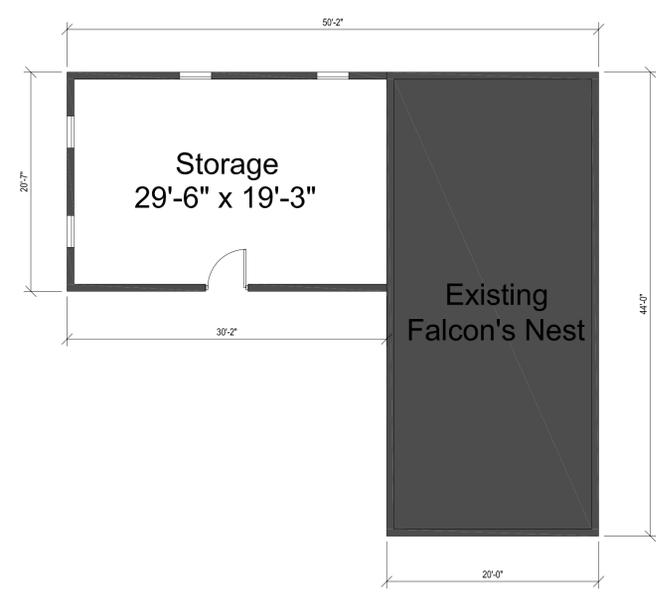
**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021



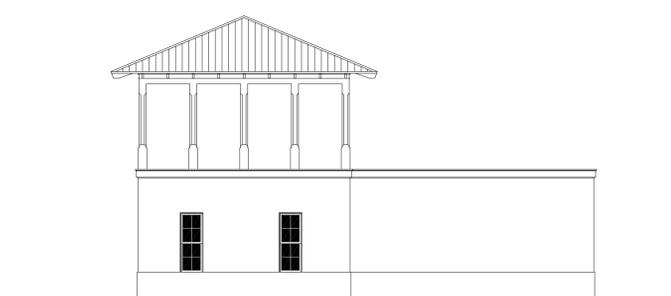
Building Number: 10.1  
 Building Use: Field Storage (Addition)  
 Proposed Area: 2,524 SF  
 Ground Floor Area: 1,492 SF  
 Classrooms: n/a  
 Classroom Area: n/a  
 Number of Floors: 2  
 Height to Eave: 21'-2"  
 Height to Top of Roof: 26'-7"  
 Comments:



**EAST ELEVATION**



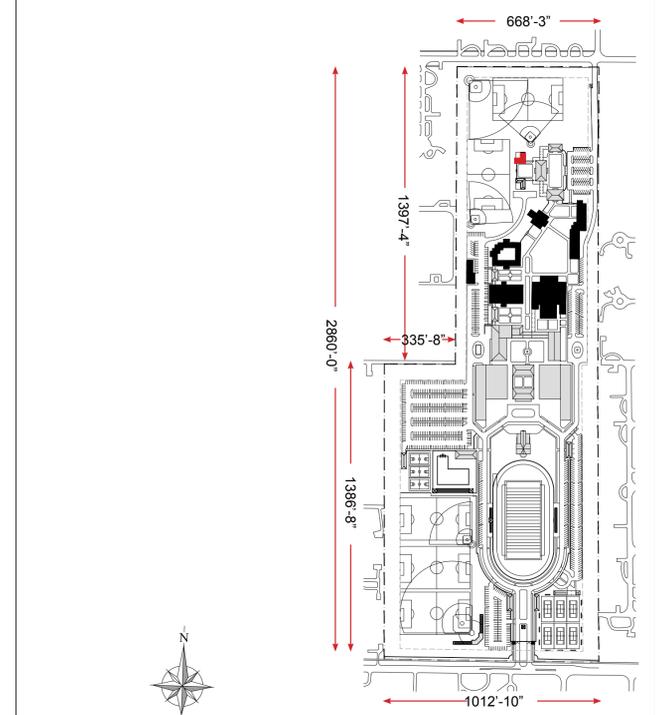
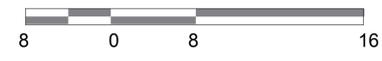
**FLOOR PLAN**



**NORTH ELEVATION**



**WEST ELEVATION**



\* All building designs are schematic

**Private School - ZONING LEGEND**

| LOT INFORMATION                 |                          | SETBACK REQUIREMENTS                                                 |         |
|---------------------------------|--------------------------|----------------------------------------------------------------------|---------|
| GROSS AREA (ACRES)              | 28.18 ac                 | FRONT                                                                | 25'     |
| LESS ROW                        | 1.42 ac                  | SIDE STREET                                                          | 7.5'    |
| LESS WATER                      | 0                        | INTERIOR                                                             | 7.5'    |
| LESS OTHER                      | 0                        | REAR                                                                 | 50'     |
| NET AREA (ac. ±)                | 2,337,811.51 sf          | BETWEEN BUILDINGS                                                    | 20' min |
| LOT COVERAGE (20% max)          | 218,328 sf               | <b>ACCESSORY BUILDINGS</b>                                           |         |
| PAVED AREA                      | 880,250.26 sf            | FRONT                                                                | 7.5'    |
| LANDSCAPED OPEN SPACE           | 1,439,333.25 sf          | SIDE STREET                                                          | 30'     |
| AVERAGE BUILDING HEIGHT         | 2 STORES                 | INTERIOR                                                             | 20'     |
| MINIMUM LANDSCAPED OPEN SPACE   | 20% - By Student Pop.    | REAR                                                                 | 7.5'    |
| <b>MINIMUM LOT REQUIREMENTS</b> |                          | BETWEEN BUILDINGS                                                    | 10'     |
| FRONTAGE FOR INTERIOR LOT       | 120'                     | <b>MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORIES</b> |         |
| LOT AREA FOR INTERIOR LOT       | 15,000 ± ft <sup>2</sup> | 1 story                                                              | 0.8     |
| LOT DEPTH FOR INTERIOR LOT      | 110'                     | 2 thru 8 stories                                                     | 0.8     |
| BUILDING SIZE                   | 12,000 ± ft <sup>2</sup> | 9th story and up                                                     | 0.8     |
| <b>VEHICLES</b>                 |                          | MAX. HEIGHT OF PROPOSED BUILDING                                     | 35'     |
| SCHOOL                          | SUPPORT                  | MAX. HEIGHT OF BUILDINGS PERMITTED                                   | 35'     |
| ELEMENTARY SCHOOL (GRADES K-6)  | TRANSPORT                | MAX. NUMBER OF STORES PERMITTED                                      | 2       |
| JUNIOR SCHOOL (GRADES 6-8)      | See Exhibit "A"          | MAX. NUMBER OF STORES PROPOSED                                       | 2       |
| HIGH SCHOOL (GRADES 9-12)       |                          | F.A.R. PERMITTED                                                     | 0.510   |
| SHARED FACILITIES               |                          | F.A.R. PROPOSED                                                      | 0.893   |

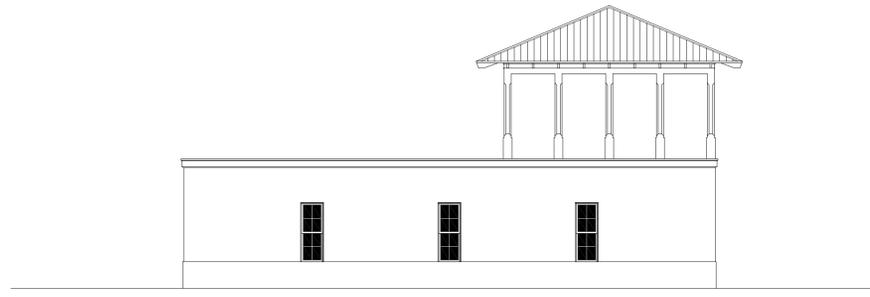
| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |          |           |              |           |                 |
|-----------------------------------------|-------------------------|----------|-----------|--------------|-----------|-----------------|
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | SITE AREA | CLASSROOM AREA  |
| BAYCARE / PK                            | 7:00AM to 11:00PM Daily |          |           |              |           | See Exhibit "A" |
| KINDERGARTEN                            |                         |          |           |              |           |                 |
| ELEMENTARY (1-6)                        |                         |          |           |              |           |                 |
| JR. AND SR. HIGH (7-12)                 |                         |          |           |              |           |                 |
| TOTAL                                   |                         |          |           |              |           |                 |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

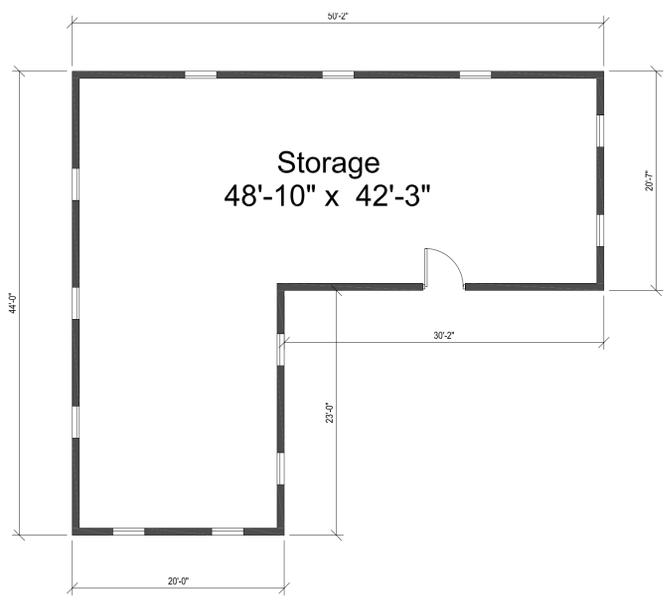
**SHEET 24**  
 4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

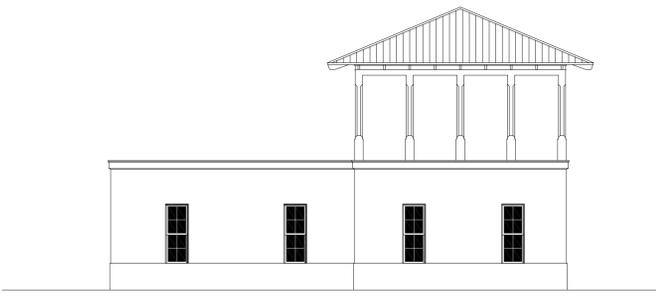
Building Number: 10.2  
 Building Use: Field Storage  
 Proposed Area: 2,524 SF  
 Ground Floor Area: 1,492 SF  
 Classrooms: n/a  
 Classroom Area: n/a  
 Number of Floors: 2  
 Height to Eave: 21'-2"  
 Height to Top of Roof: 26'-7"  
 Comments:



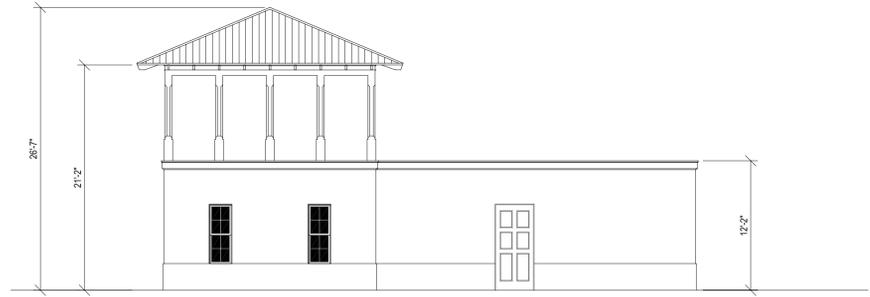
**EAST ELEVATION**



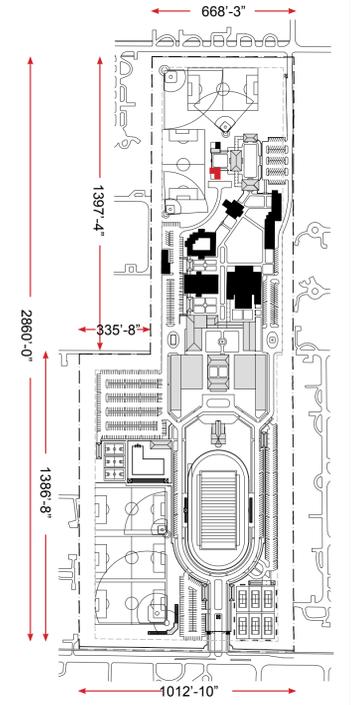
**FLOOR PLAN**



**SOUTH ELEVATION**



**WEST ELEVATION**



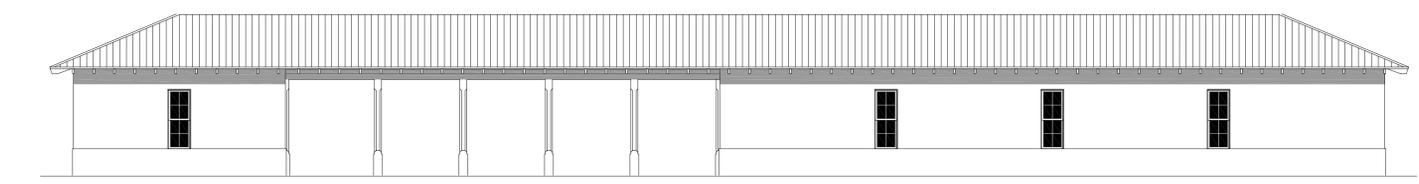
\* All building designs are schematic

| Private School - ZONING LEGEND                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
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| Zoning District: EU-M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| <table border="1"> <thead> <tr> <th colspan="2">LOT INFORMATION</th> </tr> </thead> <tbody> <tr> <td>GROSS AREA (ACRES)</td> <td>58.18 ac</td> </tr> <tr> <td>LESS ROW</td> <td>1.42 ac</td> </tr> <tr> <td>LESS WATER</td> <td>0</td> </tr> <tr> <td>LESS OTHER</td> <td>0</td> </tr> <tr> <td>NET AREA (ac. ±)</td> <td>2,337,811.51 sf</td> </tr> <tr> <td>LOT COVERAGE (20% max)</td> <td>218,328 sf 9.33%</td> </tr> <tr> <td>PAVED AREA</td> <td>680,250.26 sf 29.09%</td> </tr> <tr> <td>LANDSCAPED OPEN SPACE</td> <td>1,439,333.25 sf 61.56%</td> </tr> <tr> <td>AVERAGE BUILDING HEIGHT</td> <td>2 STORES</td> </tr> <tr> <td>MINIMUM LANDSCAPED OPEN SPACE</td> <td>20% - By Student Pop.</td> </tr> </tbody> </table>                                                                                                                                                            | LOT INFORMATION          |                                         | GROSS AREA (ACRES)        | 58.18 ac      | LESS ROW                  | 1.42 ac                  | LESS WATER                     | 0            | LESS OTHER    | 0                          | NET AREA (ac. ±)                                                                                                                                                                                                                                                                                                                                                                                                | 2,337,811.51 sf     | LOT COVERAGE (20% max)    | 218,328 sf 9.33% | PAVED AREA      | 680,250.26 sf 29.09% | LANDSCAPED OPEN SPACE | 1,439,333.25 sf 61.56% | AVERAGE BUILDING HEIGHT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2 STORES                                                     | MINIMUM LANDSCAPED OPEN SPACE | 20% - By Student Pop. | <table border="1"> <thead> <tr> <th colspan="3">SETBACK REQUIREMENTS</th> </tr> <tr> <th>SETBACK TYPE</th> <th>REQUIRED</th> <th>PROVIDED</th> </tr> </thead> <tbody> <tr> <td>FRONT</td> <td>50'</td> <td>23'</td> </tr> <tr> <td>SIDE STREET</td> <td>75'</td> <td>75'</td> </tr> <tr> <td>INTERIOR</td> <td>75'</td> <td>75'</td> </tr> <tr> <td>REAR</td> <td>50'</td> <td>38'</td> </tr> <tr> <td>BETWEEN BUILDINGS</td> <td>-</td> <td>20' min</td> </tr> </tbody> </table> | SETBACK REQUIREMENTS |                  |     | SETBACK TYPE      | REQUIRED | PROVIDED                          | FRONT | 50' | 23' | SIDE STREET      | 75'                     | 75'                                | INTERIOR | 75' | 75' | REAR | 50' | 38'                             | BETWEEN BUILDINGS | - | 20' min |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| LOT INFORMATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| GROSS AREA (ACRES)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 58.18 ac                 |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| LESS ROW                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1.42 ac                  |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| LESS WATER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 0                        |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| LESS OTHER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 0                        |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| NET AREA (ac. ±)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2,337,811.51 sf          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| LOT COVERAGE (20% max)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 218,328 sf 9.33%         |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| PAVED AREA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 680,250.26 sf 29.09%     |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| LANDSCAPED OPEN SPACE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 1,439,333.25 sf 61.56%   |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| AVERAGE BUILDING HEIGHT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2 STORES                 |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| MINIMUM LANDSCAPED OPEN SPACE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 20% - By Student Pop.    |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| SETBACK REQUIREMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| SETBACK TYPE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | REQUIRED                 | PROVIDED                                |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| FRONT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 50'                      | 23'                                     |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| SIDE STREET                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 75'                      | 75'                                     |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| INTERIOR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 75'                      | 75'                                     |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| REAR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 50'                      | 38'                                     |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| BETWEEN BUILDINGS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | -                        | 20' min                                 |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| <table border="1"> <thead> <tr> <th colspan="2">MINIMUM LOT REQUIREMENTS</th> </tr> </thead> <tbody> <tr> <td>FRONTAGE FOR INTERIOR LOT</td> <td>120' - 1,012'</td> </tr> <tr> <td>LOT AREA FOR INTERIOR LOT</td> <td>15,000 ±1 - 1,406,316 ±1</td> </tr> <tr> <td>LOT DEPTH FOR INTERIOR LOT</td> <td>110' - 1386'</td> </tr> <tr> <td>BUILDING SIZE</td> <td>12,000 ±1</td> </tr> </tbody> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | MINIMUM LOT REQUIREMENTS |                                         | FRONTAGE FOR INTERIOR LOT | 120' - 1,012' | LOT AREA FOR INTERIOR LOT | 15,000 ±1 - 1,406,316 ±1 | LOT DEPTH FOR INTERIOR LOT     | 110' - 1386' | BUILDING SIZE | 12,000 ±1                  | <table border="1"> <thead> <tr> <th colspan="3">ACCESSORY BUILDINGS</th> </tr> <tr> <th>FRONT</th> <th>SIDE STREET</th> <th>REAR</th> </tr> </thead> <tbody> <tr> <td>75'</td> <td>75'</td> <td>75'</td> </tr> <tr> <td>INTERIOR</td> <td>20'</td> <td>75'</td> </tr> <tr> <td>REAR</td> <td>7.5'</td> <td>60'</td> </tr> <tr> <td>BETWEEN BUILDINGS</td> <td>10'</td> <td>40' min</td> </tr> </tbody> </table> | ACCESSORY BUILDINGS |                           |                  | FRONT           | SIDE STREET          | REAR                  | 75'                    | 75'                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 75'                                                          | INTERIOR                      | 20'                   | 75'                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | REAR                 | 7.5'             | 60' | BETWEEN BUILDINGS | 10'      | 40' min                           |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| MINIMUM LOT REQUIREMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| FRONTAGE FOR INTERIOR LOT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 120' - 1,012'            |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| LOT AREA FOR INTERIOR LOT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 15,000 ±1 - 1,406,316 ±1 |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| LOT DEPTH FOR INTERIOR LOT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 110' - 1386'             |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| BUILDING SIZE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 12,000 ±1                |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| ACCESSORY BUILDINGS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| FRONT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | SIDE STREET              | REAR                                    |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| 75'                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 75'                      | 75'                                     |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| INTERIOR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 20'                      | 75'                                     |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| REAR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 7.5'                     | 60'                                     |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| BETWEEN BUILDINGS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 10'                      | 40' min                                 |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| <table border="1"> <thead> <tr> <th colspan="3">VEHICLES</th> </tr> <tr> <th>SCHOOL</th> <th>SUPPORT</th> <th>TRANSPORT</th> </tr> </thead> <tbody> <tr> <td>ELEMENTARY SCHOOL (GRADES K-6)</td> <td></td> <td></td> </tr> <tr> <td>JUNIOR SCHOOL (GRADES 6-8)</td> <td></td> <td></td> </tr> <tr> <td>HIGH SCHOOL (GRADES 9-12)</td> <td></td> <td></td> </tr> <tr> <td>SHARED FACILITIES</td> <td>See Exhibit "A"</td> <td></td> </tr> </tbody> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                   | VEHICLES                 |                                         |                           | SCHOOL        | SUPPORT                   | TRANSPORT                | ELEMENTARY SCHOOL (GRADES K-6) |              |               | JUNIOR SCHOOL (GRADES 6-8) |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     | HIGH SCHOOL (GRADES 9-12) |                  |                 | SHARED FACILITIES    | See Exhibit "A"       |                        | <table border="1"> <thead> <tr> <th colspan="3">MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES</th> </tr> <tr> <th>1 story</th> <th>2 thru 8 stories</th> <th>9th story and up</th> </tr> </thead> <tbody> <tr> <td>0.4</td> <td>0.11</td> <td>0.06</td> </tr> <tr> <td colspan="3">MAX. HEIGHT OF PROPOSED BUILDINGS</td> </tr> <tr> <td colspan="3">35'</td> </tr> <tr> <td colspan="3">MAX. HEIGHT OF BUILDINGS PERMITTED</td> </tr> <tr> <td colspan="3">35'</td> </tr> <tr> <td colspan="3">MAX. NUMBER OF STORES PERMITTED</td> </tr> <tr> <td colspan="3">2</td> </tr> <tr> <td colspan="3">MAX. NUMBER OF STORES PROPOSED</td> </tr> <tr> <td colspan="3">2</td> </tr> <tr> <td colspan="3">F.A.R. PERMITTED</td> </tr> <tr> <td colspan="3">0.510</td> </tr> <tr> <td colspan="3">F.A.R. PROPOSED</td> </tr> <tr> <td colspan="3">0.093</td> </tr> </tbody> </table> | MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES |                               |                       | 1 story                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2 thru 8 stories     | 9th story and up | 0.4 | 0.11              | 0.06     | MAX. HEIGHT OF PROPOSED BUILDINGS |       |     | 35' |                  |                         | MAX. HEIGHT OF BUILDINGS PERMITTED |          |     | 35' |      |     | MAX. NUMBER OF STORES PERMITTED |                   |   | 2       |  |  | MAX. NUMBER OF STORES PROPOSED |  |       | 2 |  |  | F.A.R. PERMITTED |  |  | 0.510 |                 |  | F.A.R. PROPOSED |  |  | 0.093 |  |  |
| VEHICLES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| SCHOOL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | SUPPORT                  | TRANSPORT                               |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| ELEMENTARY SCHOOL (GRADES K-6)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| JUNIOR SCHOOL (GRADES 6-8)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| HIGH SCHOOL (GRADES 9-12)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| SHARED FACILITIES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | See Exhibit "A"          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| 1 story                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2 thru 8 stories         | 9th story and up                        |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| 0.4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0.11                     | 0.06                                    |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| MAX. HEIGHT OF PROPOSED BUILDINGS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| 35'                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| MAX. HEIGHT OF BUILDINGS PERMITTED                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| 35'                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| MAX. NUMBER OF STORES PERMITTED                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| MAX. NUMBER OF STORES PROPOSED                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
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| F.A.R. PERMITTED                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| 0.510                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| F.A.R. PROPOSED                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| 0.093                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| <table border="1"> <thead> <tr> <th colspan="7">PRIVATE SCHOOL PHYSICAL CHARACTERISTICS</th> </tr> <tr> <th>LEVEL</th> <th>HOURS OF OPERATION</th> <th>STUDENTS</th> <th>PERSONNEL</th> <th>OUTDOOR AREA</th> <th>SITE AREA</th> <th>RECREATION AREA</th> <th>CLASSROOM AREA</th> </tr> </thead> <tbody> <tr> <td>BAYCARE / PK</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>KINDERGARTEN</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>ELEMENTARY (1-6)</td> <td>7:00AM to 11:00PM Daily</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>JR. AND SR. HIGH (7-12)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>TOTAL</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> |                          | PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                           |               |                           |                          |                                |              | LEVEL         | HOURS OF OPERATION         | STUDENTS                                                                                                                                                                                                                                                                                                                                                                                                        | PERSONNEL           | OUTDOOR AREA              | SITE AREA        | RECREATION AREA | CLASSROOM AREA       | BAYCARE / PK          |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      | KINDERGARTEN     |     |                   |          |                                   |       |     |     | ELEMENTARY (1-6) | 7:00AM to 11:00PM Daily |                                    |          |     |     |      |     | JR. AND SR. HIGH (7-12)         |                   |   |         |  |  |                                |  | TOTAL |   |  |  |                  |  |  |       | See Exhibit "A" |  |                 |  |  |       |  |  |
| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| LEVEL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | HOURS OF OPERATION       | STUDENTS                                | PERSONNEL                 | OUTDOOR AREA  | SITE AREA                 | RECREATION AREA          | CLASSROOM AREA                 |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| BAYCARE / PK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| KINDERGARTEN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| ELEMENTARY (1-6)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 7:00AM to 11:00PM Daily  |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| JR. AND SR. HIGH (7-12)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |
| TOTAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |                                         |                           |               |                           |                          |                                |              |               |                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                           |                  |                 |                      |                       |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                              |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                  |     |                   |          |                                   |       |     |     |                  |                         |                                    |          |     |     |      |     |                                 |                   |   |         |  |  |                                |  |       |   |  |  |                  |  |  |       |                 |  |                 |  |  |       |  |  |

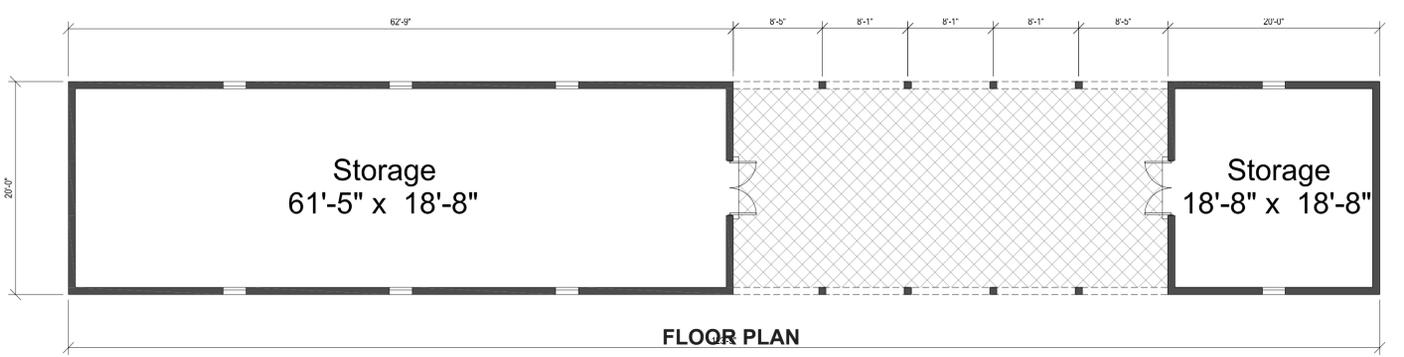
**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET **25**  
 4.19.2010  
**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

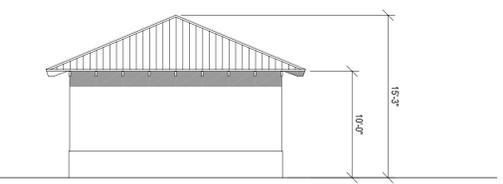
Building Number: 10.3  
 Building Use: Field Storage  
 Proposed Area: 2,475 SF  
 Ground Floor Area: 2,475 SF  
 Classrooms: n/a  
 Classroom Area: n/a  
 Number of Floors: 1  
 Height to Eave: 10'-0"  
 Height to Top of Roof: 15'-3"  
 Comments:



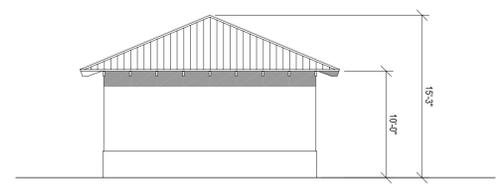
**NORTH ELEVATION**



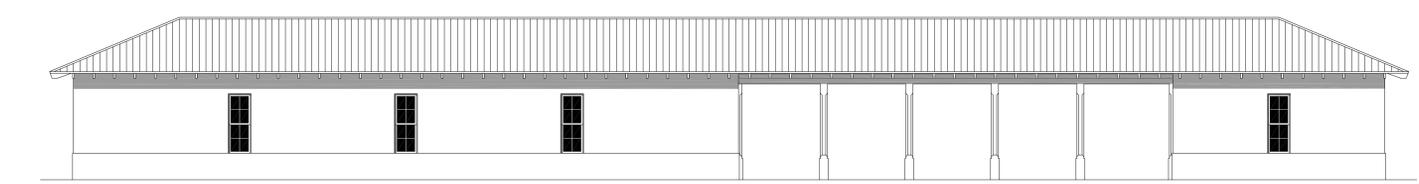
**FLOOR PLAN**



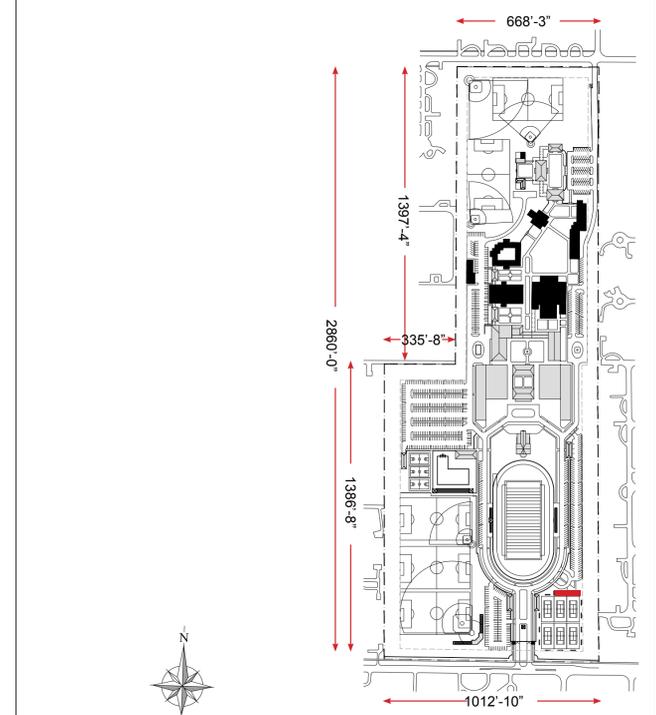
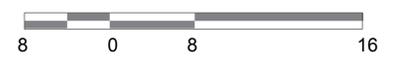
**WEST ELEVATION**



**EAST ELEVATION**



**SOUTH ELEVATION**



\* All building designs are schematic

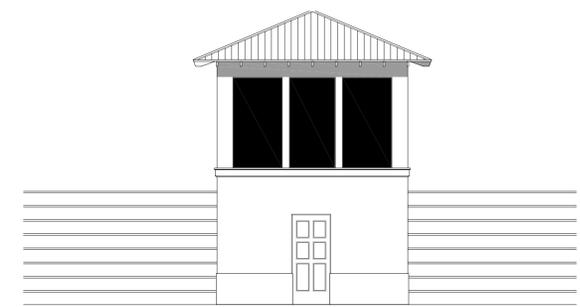
| LOT INFORMATION                                              |                          | SETBACK REQUIREMENTS |         |
|--------------------------------------------------------------|--------------------------|----------------------|---------|
| GROSS AREA (ACRES)                                           | 28.18 ac                 | FRONT                | 30'     |
| LESS ROW                                                     | 1.42 ac                  | SIDE STREET          | 75'     |
| LESS WATER                                                   | 0                        | INTERIOR             | 75'     |
| LESS OTHER                                                   | 0                        | REAR                 | 50'     |
| NET AREA (ac. ±)                                             | 2,337,811.51 sf          | BETWEEN BUILDINGS    | 20' min |
| LOT COVERAGE (20% max)                                       | 218,328 sf               | 4.33%                |         |
| PAVED AREA                                                   | 880,250.26 sf            | 25.00%               |         |
| LANDSCAPED OPEN SPACE                                        | 1,439,333.25 sf          | 61.56%               |         |
| AVERAGE BUILDING HEIGHT                                      | 2 STORES                 |                      |         |
| MINIMUM LANDSCAPED OPEN SPACE                                | 20% - By Student Pop.    |                      |         |
| MINIMUM LOT REQUIREMENTS                                     |                          | ACCESSORY BUILDINGS  |         |
| FRONTAGE FOR INTERIOR LOT                                    | 120'                     | FRONT                | 75'     |
| LOT AREA FOR INTERIOR LOT                                    | 15,000 ± ft <sup>2</sup> | SIDE STREET          | 30'     |
| LOT DEPTH FOR INTERIOR LOT                                   | 110'                     | INTERIOR             | 20'     |
| BUILDING SIZE                                                | 12,000 ± ft <sup>2</sup> | REAR                 | 7.5'    |
|                                                              |                          | BETWEEN BUILDINGS    | 10'     |
|                                                              |                          |                      | 40' min |
| MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES |                          |                      |         |
| 1 story                                                      | 2 thru 8 stories         | 9th story and up     |         |
| 0.4                                                          | 0.11                     | 0.00                 |         |
|                                                              |                          | 35'                  |         |
|                                                              |                          | 2                    |         |
|                                                              |                          | 2                    |         |
|                                                              |                          | 0.510                |         |
|                                                              |                          | 0.003                |         |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

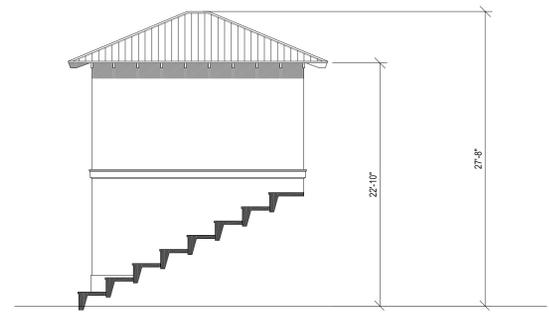
**SHEET 26**  
 4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

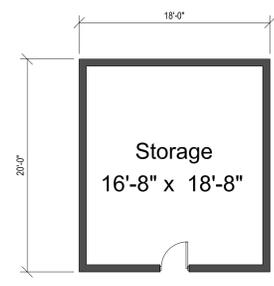
Building Number: 10.4  
 Building Use: Video Box  
 Proposed Area: 360 SF  
 Ground Floor Area: 360 SF  
 Classrooms: 0  
 Classroom Area: 0  
 Number of Floors: 2  
 Height to Eave: 22'-10"  
 Height to Top of Roof: 27'-8"  
 Comments:



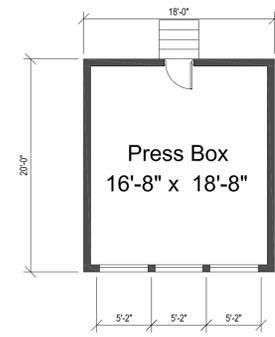
**EAST ELEVATION**



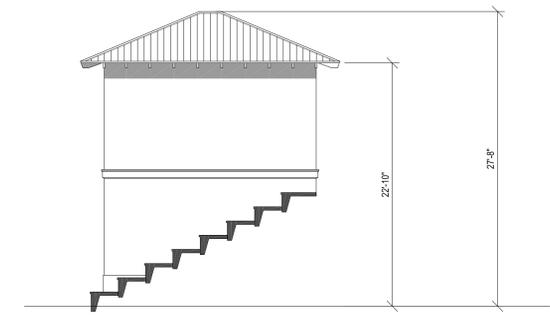
**SOUTH ELEVATION**



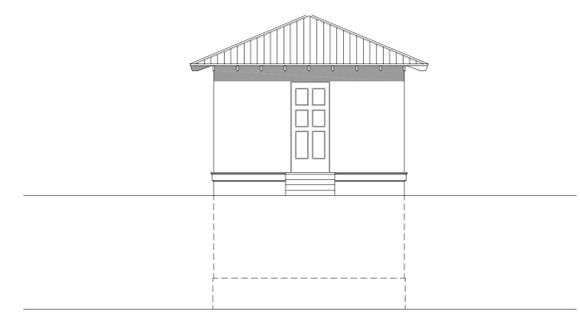
**FIRST FLOOR PLAN**



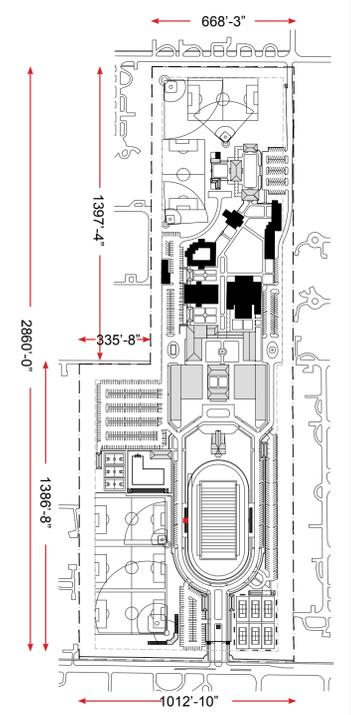
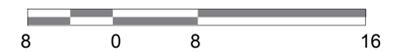
**SECOND FLOOR PLAN**



**NORTH ELEVATION**



**WEST ELEVATION**



\* All building designs are schematic

**Private School - ZONING LEGEND**

Zoning District: EU-M

| LOT INFORMATION               |                       | EU-M                |
|-------------------------------|-----------------------|---------------------|
| GROSS AREA (ACRES)            | 28.18 ac              |                     |
| LESS ROW                      | 1.42 ac               |                     |
| LESS WATER                    | 0                     |                     |
| LESS OTHER                    | 0                     |                     |
| NET AREA (sq. ft.)            | 2,337,811.51 sq. ft.  |                     |
| LOT COVERAGE (20% max)        | 218,328 sq. ft.       | 9.33%               |
| PAVED AREA                    | 880,250.26 sq. ft.    | 28.00%              |
| LANDSCAPED OPEN SPACE         | 1,439,333.25 sq. ft.  | 61.56%              |
| AVERAGE BUILDING HEIGHT       | 2 STORES              |                     |
| MINIMUM LANDSCAPED OPEN SPACE | 20% - By Student Pop. |                     |
| MINIMUM LOT REQUIREMENTS      |                       |                     |
| FRONTAGE FOR INTERIOR LOT     | 120'                  | - 1,012'            |
| LOT AREA FOR INTERIOR LOT     | 15,000 sq. ft.        | - 1,406,316 sq. ft. |
| LOT DEPTH FOR INTERIOR LOT    | 110'                  | 1386'               |
| BUILDING SIZE                 | 12,000 sq. ft.        | -                   |

| SETBACK REQUIREMENTS |          |          |
|----------------------|----------|----------|
| SETBACK TYPE         | REQUIRED | PROVIDED |
| FRONT                | 50'      | 231'     |
| SIDE STREET          | 75'      | 75'      |
| INTERIOR             | 75'      | 75'      |
| REAR                 | 50'      | 381'     |
| BETWEEN BUILDINGS    | -        | 20' min  |

| ACCESSORY BUILDINGS |      |         |
|---------------------|------|---------|
| FRONT               | 75'  | 75'     |
| SIDE STREET         | 30'  | 75'     |
| INTERIOR            | 20'  | 75'     |
| REAR                | 7.5' | 80'     |
| BETWEEN BUILDINGS   | 10'  | 40' min |

| MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES |                  |                  |
|--------------------------------------------------------------|------------------|------------------|
| 1 story                                                      | 2 thru 8 stories | 9th story and up |
| 0.4                                                          | 0.11             | 0.06             |
| MAX. HEIGHT OF PROPOSED BUILDINGS                            |                  |                  |
| MAX. HEIGHT OF BUILDINGS PERMITTED                           |                  |                  |
| MAX. NUMBER OF STORES PERMITTED                              |                  |                  |
| MAX. NUMBER OF STORES PROPOSED                               |                  |                  |
| F.A.R. PERMITTED                                             |                  |                  |
| F.A.R. PROPOSED                                              |                  |                  |

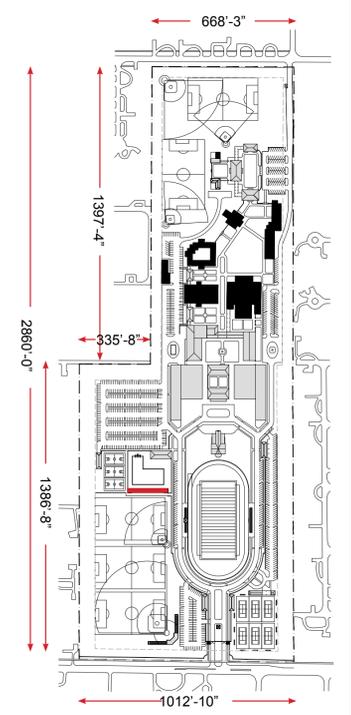
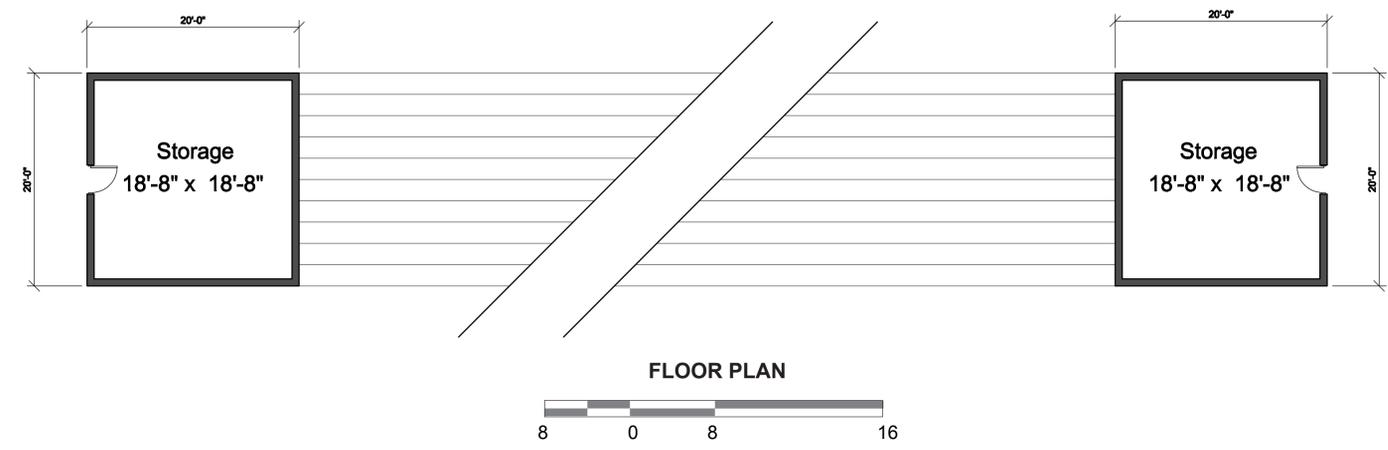
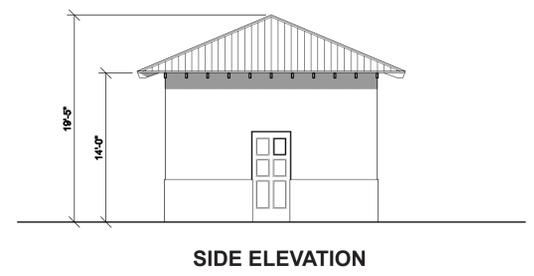
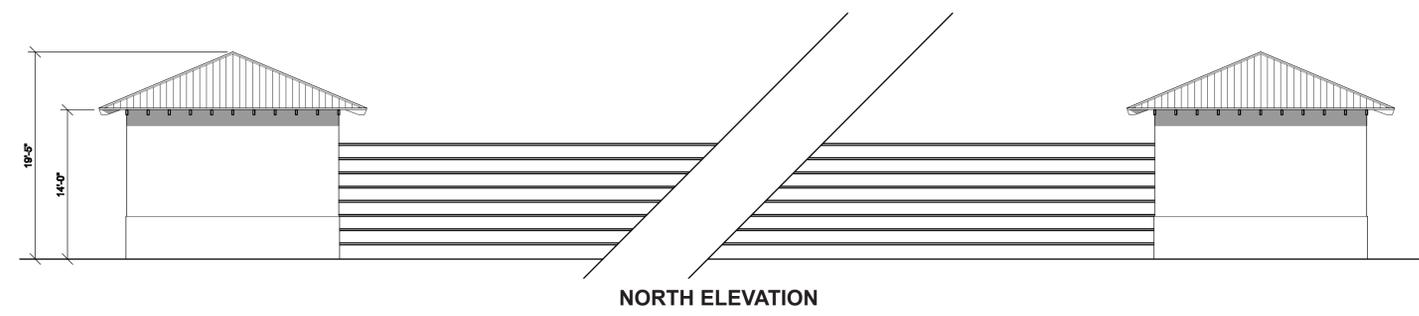
| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |          |           |              |           |                 |                 |
|-----------------------------------------|-------------------------|----------|-----------|--------------|-----------|-----------------|-----------------|
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | SITE AREA | RECREATION AREA | CLASSROOM AREA  |
| BAYCARE / PK                            | 7:00AM to 11:00PM Daily |          |           |              |           |                 | See Exhibit "A" |
| KINDERGARTEN                            |                         |          |           |              |           |                 |                 |
| ELEMENTARY (1-6)                        |                         |          |           |              |           |                 |                 |
| JR. AND SR. HIGH (7-12)                 |                         |          |           |              |           |                 |                 |
| TOTAL                                   |                         |          |           |              |           |                 |                 |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET  
**27**  
 4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

Building Number: 10.5  
 Building Use: Pool Storage and Bleachers  
 Proposed Area: 800 SF  
 Ground Floor Area: 800 SF  
 Classrooms: 0  
 Classroom Area: 0  
 Number of Floors: 1  
 Height to Eave: 14'-0"  
 Height to Top of Roof: 19'-5"  
 Comments:



\* All building designs are schematic

**Private School - ZONING LEGEND**

Zoning District: EU-M

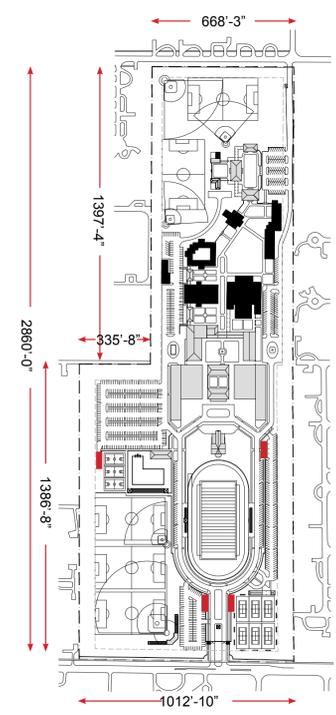
| LOT INFORMATION                                |                         | EU-M             | SETBACK REQUIREMENTS                                                 |                  |           |                 |                |
|------------------------------------------------|-------------------------|------------------|----------------------------------------------------------------------|------------------|-----------|-----------------|----------------|
| REQUIRED                                       | PROVIDED                |                  | REQUIRED                                                             | PROVIDED         |           |                 |                |
| GROSS AREA (ACRES)                             | 28.18 ac                |                  | FRONT                                                                | 25'              |           |                 |                |
| LESS ROW                                       | 1.42 ac                 |                  | SIDE STREET                                                          | 7 1/2'           |           |                 |                |
| LESS WATER                                     | 0                       |                  | INTERIOR                                                             | 7 1/2'           |           |                 |                |
| LESS OTHER                                     | 0                       |                  | REAR                                                                 | 50'              |           |                 |                |
| NET AREA (sq. ft.)                             | 2,337,811.51 sf         |                  | BETWEEN BUILDINGS                                                    | 20' min          |           |                 |                |
| LOT COVERAGE (20% max)                         | 218,328 sf              | 5.33%            | <b>ACCESSORY BUILDINGS</b>                                           |                  |           |                 |                |
| PAVED AREA                                     | 880,250.26 sf           | 25.00%           | FRONT                                                                | 7 1/2'           |           |                 |                |
| LANDSCAPED OPEN SPACE                          | 1,458,333.25 sf         | 61.56%           | SIDE STREET                                                          | 30'              |           |                 |                |
| AVERAGE BUILDING HEIGHT                        | 2 STORIES               |                  | INTERIOR                                                             | 20'              |           |                 |                |
| MINIMUM LANDSCAPED OPEN SPACE                  | 20% - By Student Pop.   |                  | REAR                                                                 | 7 1/2'           |           |                 |                |
| <b>MINIMUM LOT REQUIREMENTS</b>                |                         |                  | BETWEEN BUILDINGS                                                    | 10'              |           |                 |                |
| FRONTAGE FOR INTERIOR LOT                      | 120'                    | - 1,812'         | <b>MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORIES</b> |                  |           |                 |                |
| LOT AREA FOR INTERIOR LOT                      | 15,000 ± 1'             | - 1,406,316 ± 1' | 1 story                                                              | 2 thru 8 stories |           |                 |                |
| LOT DEPTH FOR INTERIOR LOT                     | 110'                    | 1386'            | 0.4                                                                  | 0.11             |           |                 |                |
| BUILDING SIZE                                  | 12,000 ± 1'             |                  | MAX. HEIGHT OF PROPOSED BUILDINGS                                    |                  |           |                 |                |
| <b>VEHICLES</b>                                |                         |                  | MAX. HEIGHT OF BUILDINGS PERMITTED                                   |                  |           |                 |                |
| SCHOOL                                         | SUPPORT                 | TRANSPORT        | MAX. NUMBER OF STORIES PERMITTED                                     |                  |           |                 |                |
| ELEMENTARY SCHOOL (GRADES K-6)                 |                         |                  | MAX. NUMBER OF STORIES PROPOSED                                      |                  |           |                 |                |
| JUNIOR SCHOOL (GRADES 6-8)                     |                         |                  | F.A.R. PERMITTED                                                     |                  |           |                 |                |
| HIGH SCHOOL (GRADES 9-12)                      |                         |                  | F.A.R. PROPOSED                                                      |                  |           |                 |                |
| SHARED FACILITIES                              |                         |                  |                                                                      |                  |           |                 |                |
| <b>PRIVATE SCHOOL PHYSICAL CHARACTERISTICS</b> |                         |                  |                                                                      |                  |           |                 |                |
| LEVEL                                          | HOURS OF OPERATION      | STUDENTS         | PERSONNEL                                                            | OUTDOOR AREA     | SITE AREA | RECREATION AREA | CLASSROOM AREA |
| BAYCARE / PK                                   |                         |                  |                                                                      |                  |           |                 |                |
| KINDERGARTEN                                   |                         |                  |                                                                      |                  |           |                 |                |
| ELEMENTARY (1-6)                               | 7:00AM to 11:00PM Daily |                  |                                                                      |                  |           |                 |                |
| JR. AND SR. HIGH (7-12)                        |                         |                  |                                                                      |                  |           |                 |                |
| TOTAL                                          |                         |                  |                                                                      |                  |           |                 |                |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

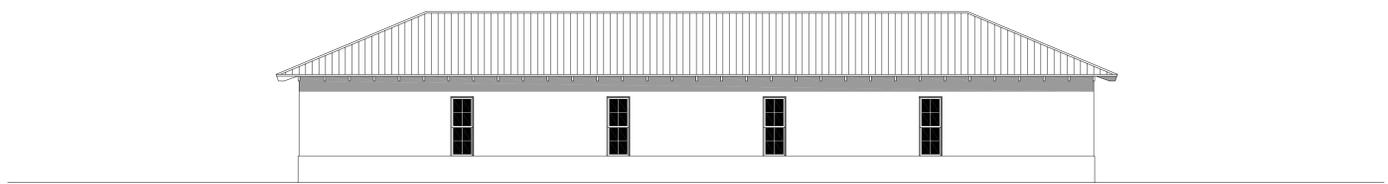
SHEET  
**28**  
 4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

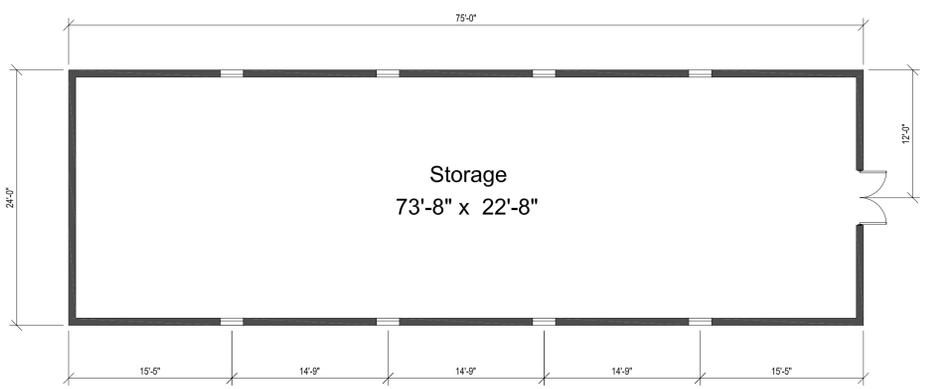
Building Number: 10.6  
 Building Use: Fieldhouse - Storage  
 Proposed Area: 1,799 SF  
 Ground Floor Area: 1,799 SF  
 Classrooms: 0  
 Classroom Area: 0  
 Number of Floors: 1  
 Height to Eave: 10'-0"  
 Height to Top of Roof: 16'-1"  
 Comments: This plan includes 4 of these buildings



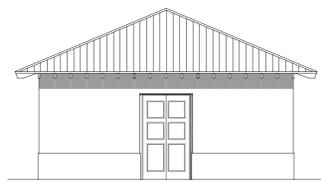
\* All building designs are schematic



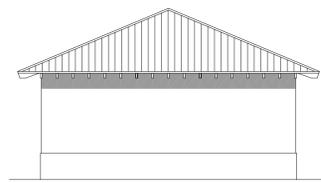
**SIDE ELEVATION**



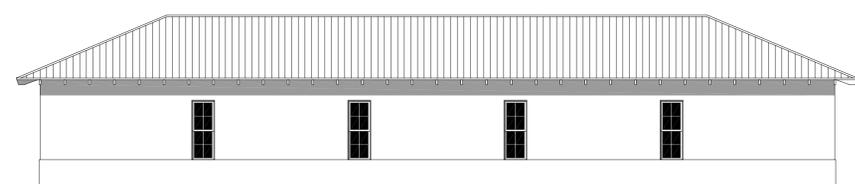
**FLOOR PLAN**



**FRONT ELEVATION**



**REAR ELEVATION**



**SIDE ELEVATION**



**Private School - ZONING LEGEND**

| LOT INFORMATION                 |                                | SETBACK REQUIREMENTS                                                |                   |
|---------------------------------|--------------------------------|---------------------------------------------------------------------|-------------------|
| GROSS AREA (ACRES)              | 28.18 ac                       | SETBACK TYPE                                                        | REQUIRED PROVIDED |
| LESS ROW                        | 1.42 ac                        | FRONT                                                               | 50' 25'           |
| LESS WATER                      | 0                              | SIDE STREET                                                         | 75' 75'           |
| LESS OTHER                      | 0                              | INTERIOR                                                            | 75' 75'           |
| NET AREA (sq. ft.)              | 2,337,811.51 sf                | REAR                                                                | 50' 381'          |
| LOT COVERAGE (20% max)          | 218,328 sf                     | BETWEEN BUILDINGS                                                   | - 20' min         |
| PAVED AREA                      | 880,250.26 sf                  | <b>ACCESSORY BUILDINGS</b>                                          |                   |
| LANDSCAPED OPEN SPACE           | 1,438,333.25 sf                | FRONT                                                               | 75' 75'           |
| AVERAGE BUILDING HEIGHT         | 2 STORES                       | SIDE STREET                                                         | 30' 75'           |
| MINIMUM LANDSCAPED OPEN SPACE   | 20% - By Student Pop.          | INTERIOR                                                            | 20' 75'           |
|                                 |                                | REAR                                                                | 7.5' 80'          |
|                                 |                                | BETWEEN BUILDINGS                                                   | 10' 40' min       |
| <b>MINIMUM LOT REQUIREMENTS</b> |                                | <b>MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES</b> |                   |
| FRONTAGE FOR INTERIOR LOT       | 120' - 1,812'                  | 1 story                                                             | 2 thru 8 stories  |
| LOT AREA FOR INTERIOR LOT       | 15,000 ± ft. - 1,406,316 ± ft. | 0.4                                                                 | 0.11              |
| LOT DEPTH FOR INTERIOR LOT      | 110' - 1386'                   | 0.00 35'                                                            |                   |
| BUILDING SIZE                   | 12,000 ± ft.                   | MAX. HEIGHT OF PROPOSED BUILDINGS                                   |                   |
|                                 |                                | MAX. HEIGHT OF BUILDINGS PERMITTED                                  |                   |
|                                 |                                | MAX. NUMBER OF STORES PERMITTED                                     |                   |
|                                 |                                | MAX. NUMBER OF STORES PROPOSED                                      |                   |
|                                 |                                | F.A.R. PERMITTED                                                    |                   |
|                                 |                                | F.A.R. PROPOSED                                                     |                   |

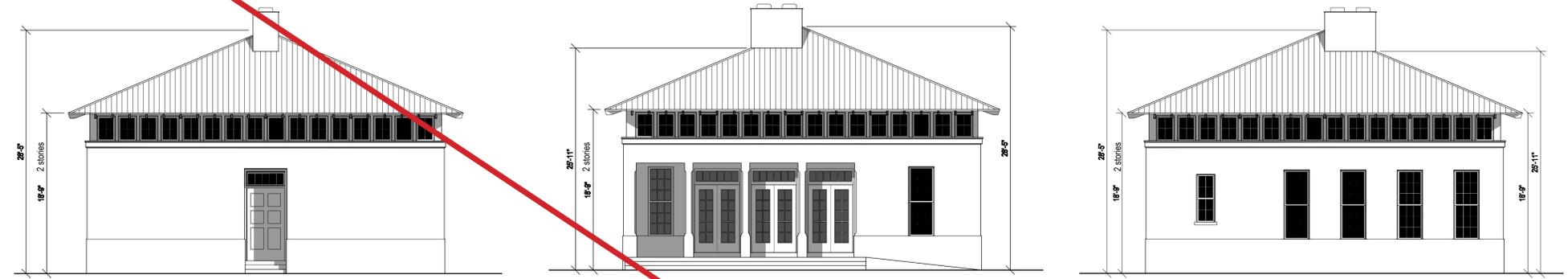
| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |          |           |              |           |                |
|-----------------------------------------|-------------------------|----------|-----------|--------------|-----------|----------------|
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | SITE AREA | CLASSROOM AREA |
| BAYCARE / PK                            |                         |          |           |              |           |                |
| KINDERGARTEN                            |                         |          |           |              |           |                |
| ELEMENTARY (1-6)                        | 7:00AM to 11:00PM Daily |          |           |              |           |                |
| JR. AND SR. HIGH (7-12)                 |                         |          |           |              |           |                |
| TOTAL                                   |                         |          |           |              |           |                |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

**SHEET 29**  
 4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

Building Number: 11  
 Building Use: Faculty Lounge  
 Proposed Area: 3,201 SF  
 Ground Floor Area: 1,957 SF  
 Classrooms: n/a  
 Classroom Area: n/a  
 Number of Floors: 2  
 Height to Eave: 18'-9"  
 Height to Top of Roof: 28'-5"  
 Comments:



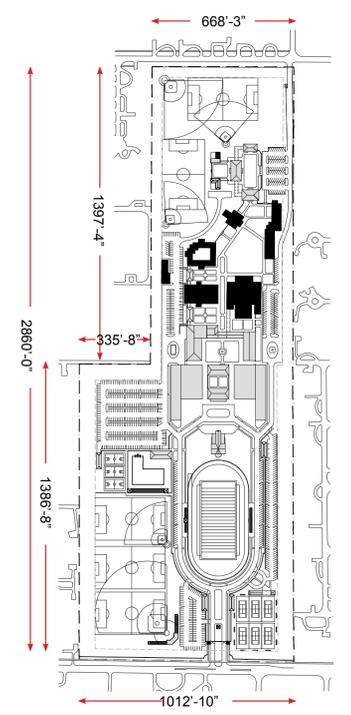
SOUTH ELEVATION

EAST ELEVATION

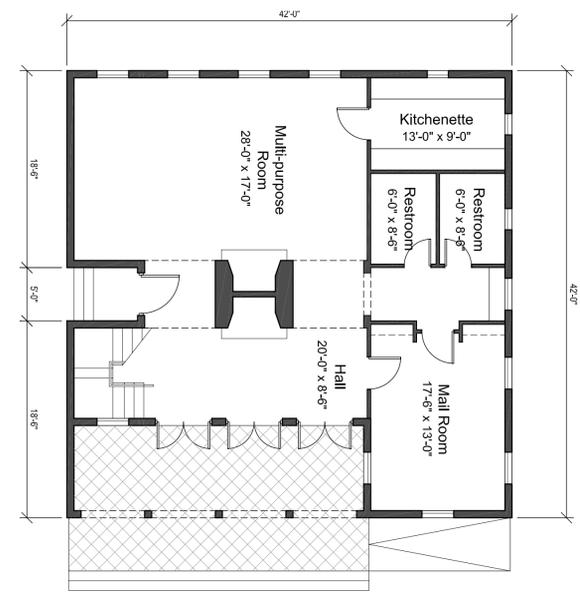
WEST ELEVATION



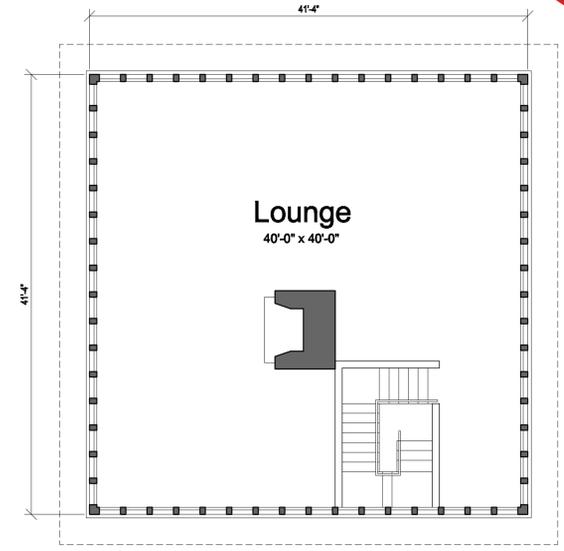
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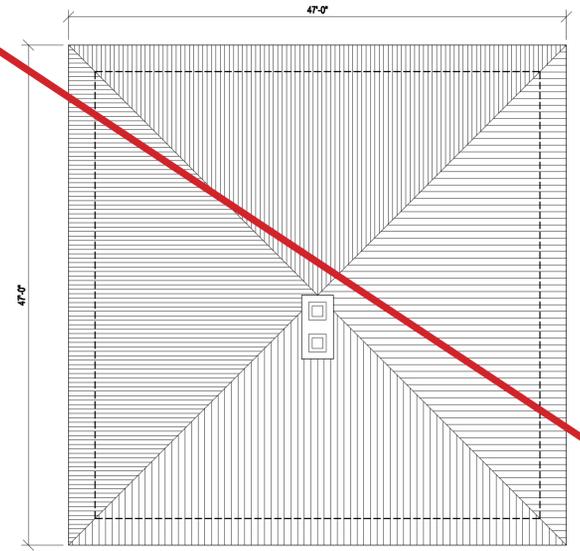
\* All building designs are schematic



FIRST FLOOR PLAN



SECOND FLOOR PLAN



ROOF PLAN



| LOT INFORMATION                |                          | SETBACK REQUIREMENTS                                         |                                    |
|--------------------------------|--------------------------|--------------------------------------------------------------|------------------------------------|
| GROSS AREA (ACRES)             | 28.18 ac                 | FRONT                                                        | 25'                                |
| LESS ROW                       | 1.42 ac                  | SIDE STREET                                                  | 75'                                |
| LESS WATER                     | 0                        | INTERIOR                                                     | 75'                                |
| LESS OTHER                     | 0                        | REAR                                                         | 50'                                |
| NET AREA (ac. ±)               | 2,337,811.51 sf          | BETWEEN BUILDINGS                                            | 20' min                            |
| LOT COVERAGE (20% max)         | 218,328 sf               | 4.33%                                                        |                                    |
| PAVED AREA                     | 880,250.26 sf            | 37.69%                                                       |                                    |
| LANDSCAPED OPEN SPACE          | 1,439,333.25 sf          | 61.56%                                                       |                                    |
| AVERAGE BUILDING HEIGHT        | 2 STORES                 |                                                              |                                    |
| MINIMUM LANDSCAPED OPEN SPACE  | 20% - By Student Pop.    |                                                              |                                    |
| MINIMUM LOT REQUIREMENTS       |                          | ACCESSORY BUILDINGS                                          |                                    |
| FRONTAGE FOR INTERIOR LOT      | 120'                     | FRONT                                                        | 75'                                |
| LOT AREA FOR INTERIOR LOT      | 15,000 ± ft <sup>2</sup> | SIDE STREET                                                  | 30'                                |
| LOT DEPTH FOR INTERIOR LOT     | 110'                     | INTERIOR                                                     | 20'                                |
| BUILDING SIZE                  | 12,000 ± ft <sup>2</sup> | REAR                                                         | 7.5'                               |
|                                |                          | BETWEEN BUILDINGS                                            | 10'                                |
|                                |                          |                                                              | 40' min                            |
| VEHICLES                       |                          | MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES |                                    |
| SCHOOL                         | SUPPORT TRANSPORT        | 1 story                                                      | 0.00                               |
| ELEMENTARY SCHOOL (GRADES K-6) |                          | 2 thru 8 stories                                             | 0.00                               |
| JUNIOR SCHOOL (GRADES 6-8)     | See Exhibit "A"          | 9th story and up                                             | 0.00                               |
| SENIOR SCHOOL (GRADES 9-12)    |                          |                                                              |                                    |
| BRANCH FACILITIES              |                          |                                                              |                                    |
|                                |                          | 0.4                                                          | 0.11                               |
|                                |                          |                                                              | MAX. HEIGHT OF PROPOSED BUILDINGS  |
|                                |                          |                                                              | 35'                                |
|                                |                          |                                                              | MAX. HEIGHT OF BUILDINGS PERMITTED |
|                                |                          |                                                              | 35'                                |
|                                |                          |                                                              | MAX. NUMBER OF STORES PERMITTED    |
|                                |                          |                                                              | 2                                  |
|                                |                          |                                                              | MAX. NUMBER OF STORES PROPOSED     |
|                                |                          |                                                              | 2                                  |
|                                |                          |                                                              | F.A.R. PERMITTED                   |
|                                |                          |                                                              | 0.510                              |
|                                |                          |                                                              | F.A.R. PROPOSED                    |
|                                |                          |                                                              | 0.093                              |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

**SHEET 30**  
 4.19.2010

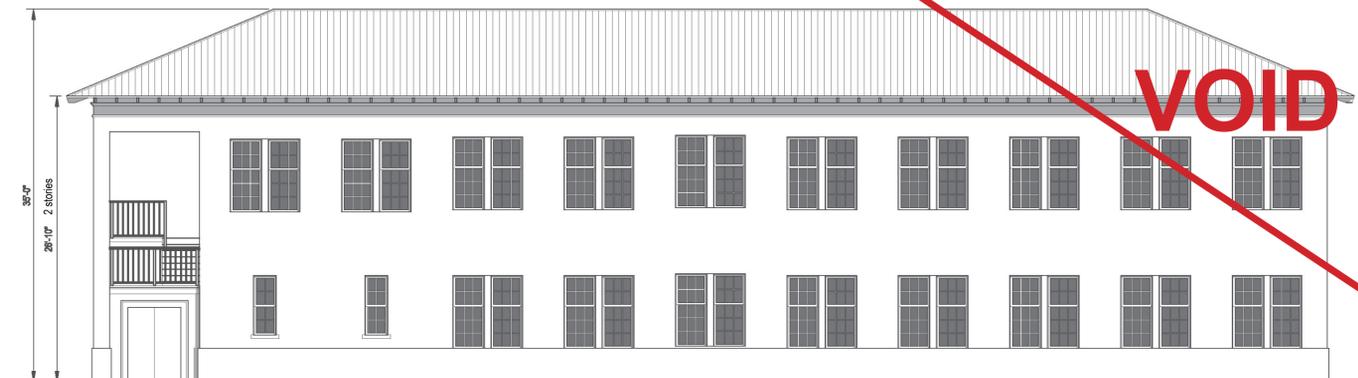
**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

Building Number: 12  
 Building Use: Classrooms  
 Proposed Area: 7,836 SF  
 Ground Floor Area: 3,954 SF  
 Classrooms: 9  
 Classroom Area: 4,428 SF  
 Number of Floors: 2  
 Height to Eave: 26'-10"  
 Height to Top of Roof: 35'-0"  
 Comments:

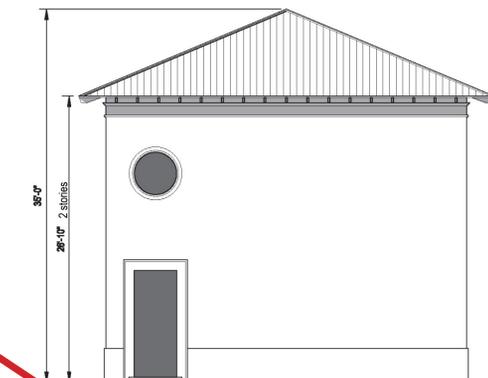
Comments: 9 Classrooms added to current Middle School classroom stock.



**WEST ELEVATION**

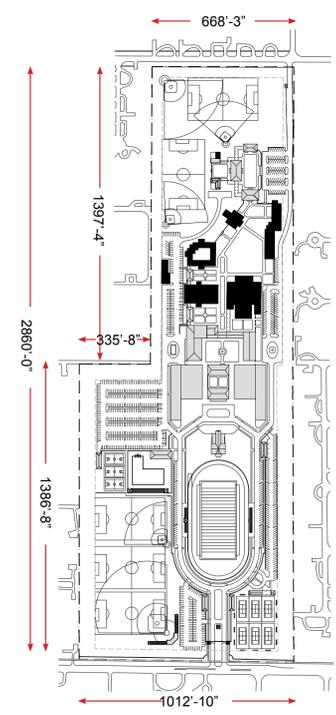


**EAST ELEVATION**

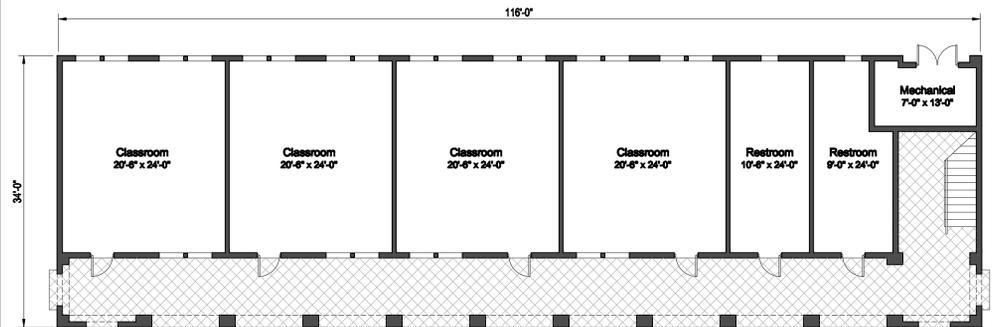
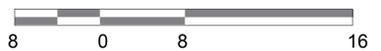


**NORTH ELEVATION**

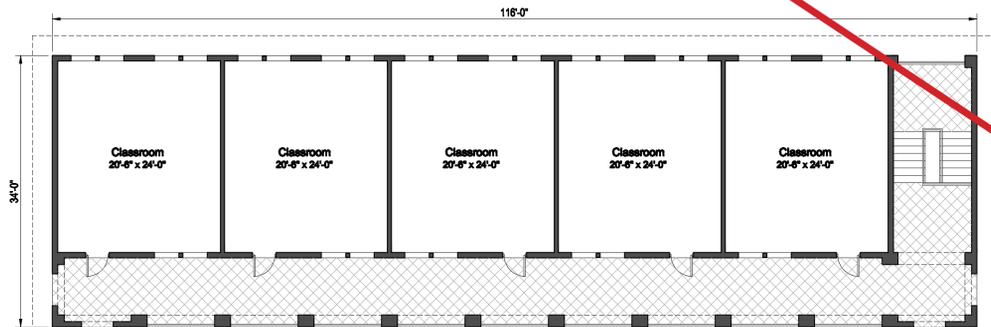
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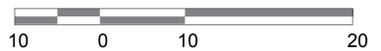
\* All building designs are schematic



**FIRST FLOOR PLAN**



**SECOND FLOOR PLAN**



**Private School - ZONING LEGEND**

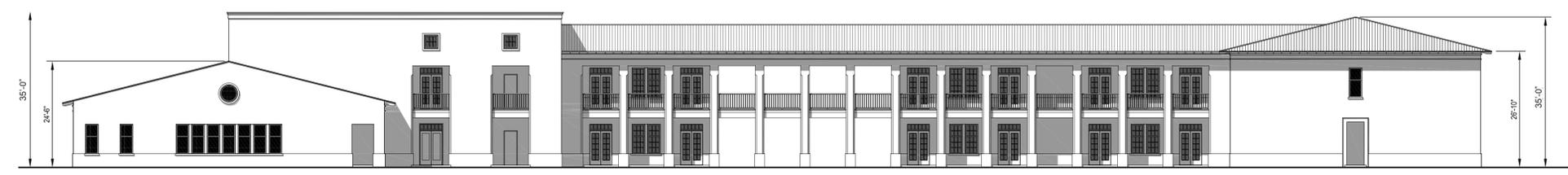
| LOT INFORMATION                 |                       | SETBACK REQUIREMENTS                                                |                   |
|---------------------------------|-----------------------|---------------------------------------------------------------------|-------------------|
| GROSS AREA (ACRES)              | 28.18 ac              | SETBACK TYPE                                                        | REQUIRED PROVIDED |
| LESS ROW                        | 1.42 ac               | FRONT                                                               | 10' 23'           |
| LESS WATER                      | 0                     | SIDE STREET                                                         | 7.5' 7.5'         |
| LESS OTHER                      | 0                     | INTERIOR                                                            | 7.5' 7.5'         |
| NET AREA (sq. ft.)              | 2,337,811.51 sq. ft.  | REAR                                                                | 5' 38'            |
| LOT COVERAGE (20% max)          | 218,328 sq. ft.       | BETWEEN BUILDINGS                                                   | - 20' min         |
| PAVED AREA                      | 880,250.26 sq. ft.    | <b>ACCESSORY BUILDINGS</b>                                          |                   |
| LANDSCAPED OPEN SPACE           | 1,439,333.25 sq. ft.  | FRONT                                                               | 7.5' 7.5'         |
| AVERAGE BUILDING HEIGHT         | 2 STORES              | SIDE STREET                                                         | 30' 7.5'          |
| MINIMUM LANDSCAPED OPEN SPACE   | 20% - By Student Pop. | INTERIOR                                                            | 20' 7.5'          |
| <b>MINIMUM LOT REQUIREMENTS</b> |                       | REAR                                                                | 7.5' 60'          |
| FRONTAGE FOR INTERIOR LOT       | 120'                  | BETWEEN BUILDINGS                                                   | 10' 40' min       |
| LOT AREA FOR INTERIOR LOT       | 15,000 sq. ft.        | <b>MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES</b> |                   |
| LOT DEPTH FOR INTERIOR LOT      | 110'                  | 1 story                                                             | 2 thru 8 stories  |
| BUILDING SIZE                   | 12,000 sq. ft.        | 0.4                                                                 | 0.11              |
| <b>VEHICLES</b>                 |                       | MAX. HEIGHT OF PROPOSED BUILDING                                    | 0.00 35'          |
| SCHOOL                          | SUPPORT TRANSPORT     | MAX. HEIGHT OF BUILDINGS PERMITTED                                  | 35'               |
| ELEMENTARY SCHOOL (GRADES K-6)  | See Exhibit "A"       | MAX. NUMBER OF STORES PERMITTED                                     | 2                 |
| JUNIOR SCHOOL (GRADES 6-8)      |                       | MAX. NUMBER OF STORES PROPOSED                                      | 2                 |
| SENIOR SCHOOL (GRADES 9-12)     |                       | F.A.R. PERMITTED                                                    | 0.510             |
| BRANCH FACILITIES               |                       | F.A.R. PROPOSED                                                     | 0.093             |

| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |          |           |              |                 |                 |
|-----------------------------------------|-------------------------|----------|-----------|--------------|-----------------|-----------------|
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | RECREATION AREA | CLASSROOM AREA  |
| BAYCARE / PK                            |                         |          |           |              |                 |                 |
| KINDERGARTEN                            |                         |          |           |              |                 |                 |
| ELEMENTARY (1-6)                        | 7:00AM to 11:00PM Daily |          |           |              |                 | See Exhibit "A" |
| JR. AND SR. HIGH (7-12)                 |                         |          |           |              |                 |                 |
| TOTAL                                   |                         |          |           |              |                 |                 |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

**SHEET 31**  
 4.19.2010  
**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

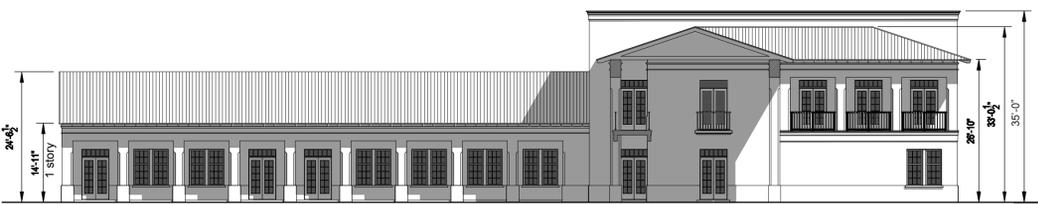
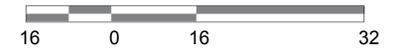
Building Number: 13, 14, 15  
 Building Use: Multiple Use  
 Proposed Area: 45,942 SF  
 Ground Floor Area: 28,740 SF  
 Classrooms: 20  
 Classroom Area: 14,429  
 Number of Floors: 2  
 Height to Eave: 26'-10"  
 Height to Top of Roof: 35'-0"  
 Comments:  
 Comments: This building is intended to be completed in three phases as indicated in the site plan.  
 Bldg.13: Multiple Use, No classrooms, 25,252 SF  
 Bldg. 14: Multiple Grade Level Classrooms, 8,789 SF  
 Bldg. 15: High School Class. 12,228 SF



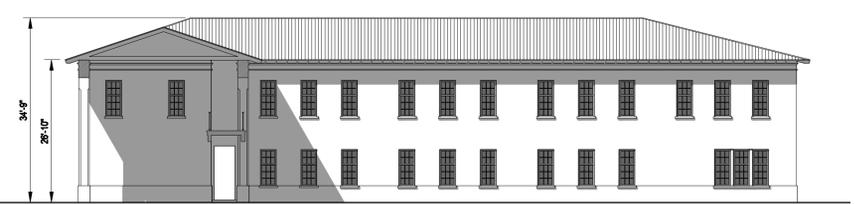
**SOUTH ELEVATION**



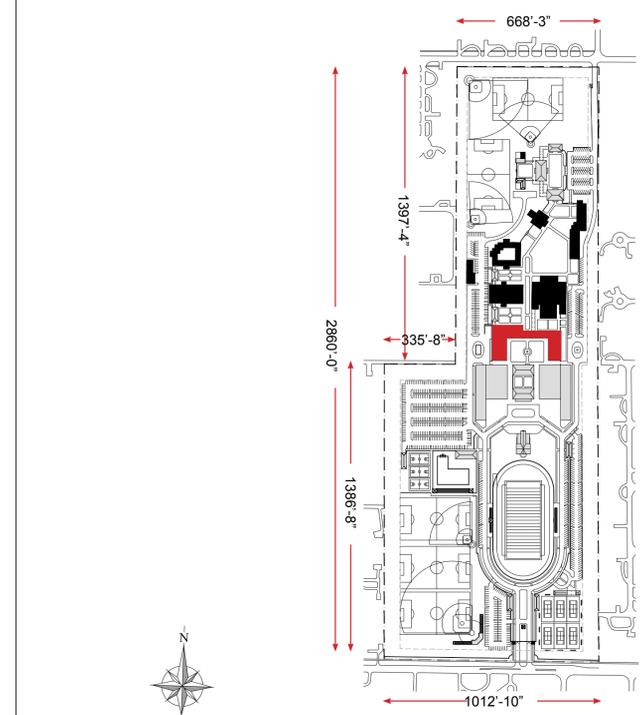
**NORTH ELEVATION**



**NORTH-SOUTH SECTION LOOKING WEST**



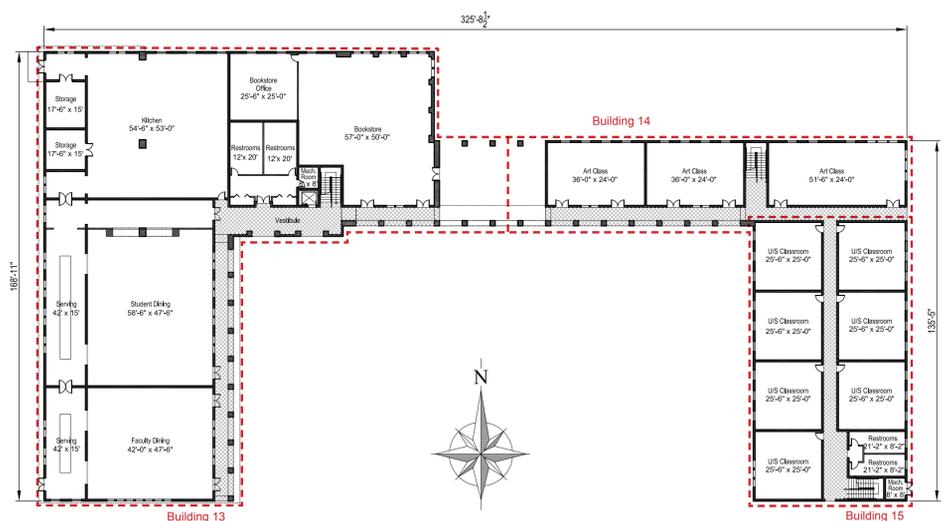
**NORTH-SOUTH SECTION LOOKING EAST**



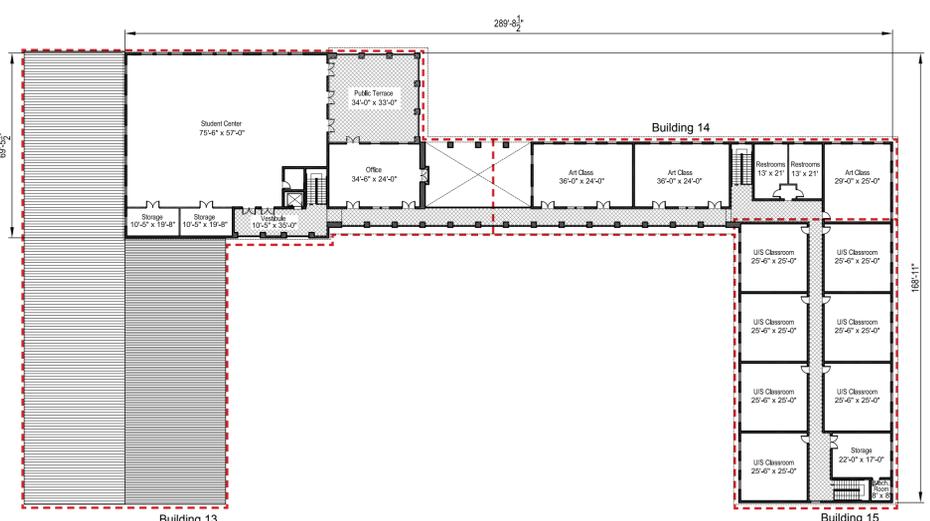
\* All building designs are schematic

**Private School - ZONING LEGEND**

| LOT INFORMATION                                |                         | SETBACK REQUIREMENTS       |                   |
|------------------------------------------------|-------------------------|----------------------------|-------------------|
| GROSS AREA (ACRES)                             | 28.18 ac                | SETBACK TYPE               | REQUIRED PROVIDED |
| LESS ROW                                       | 1.42 ac                 | FRONT                      | 15' 23'           |
| LESS WATER                                     | 0                       | SIDE STREET                | 7.5' 7.5'         |
| LESS OTHER                                     | 0                       | INTERIOR                   | 7.5' 7.5'         |
| NET AREA (Ac. R.)                              | 2,337,811.51 sf         | REAR                       | 50' 381'          |
| LOT COVERAGE (20% max)                         | 218,328 sf              | BETWEEN BUILDINGS          | 5' 20' min        |
| PAVED AREA                                     | 880,230.26 sf           | <b>ACCESSORY BUILDINGS</b> |                   |
| LANDSCAPED OPEN SPACE                          | 1,439,333.25 sf         | FRONT                      | 7.5' 7.5'         |
| AVERAGE BUILDING HEIGHT                        | 2 STORES                | SIDE STREET                | 30' 7.5'          |
| MINIMUM LANDSCAPED OPEN SPACE                  | 20% - By Student Pop.   | INTERIOR                   | 20' 7.5'          |
|                                                |                         | REAR                       | 7.5' 60'          |
|                                                |                         | BETWEEN BUILDINGS          | 10' 40' min       |
| <b>MINIMUM LOT REQUIREMENTS</b>                |                         |                            |                   |
| FRONTAGE FOR INTERIOR LOT                      | 120'                    | - 1,812'                   |                   |
| LOT AREA FOR INTERIOR LOT                      | 15,000 s.f.             | - 1,408,316 s.f.           |                   |
| LOT DEPTH FOR INTERIOR LOT                     | 110'                    | 1386'                      |                   |
| BUILDING SIZE                                  | 12,200 s.f.             |                            |                   |
| <b>VEHICLES</b>                                |                         |                            |                   |
| SCHOOL                                         | SUPPORT                 | TRANSPORT                  |                   |
| ELEMENTARY SCHOOL (GRADES K-6)                 |                         |                            |                   |
| JUNIOR SCHOOL (GRADES 6-8)                     |                         |                            |                   |
| HIGH SCHOOL (GRADES 9-12)                      |                         |                            |                   |
| SHARED FACILITIES                              |                         |                            |                   |
| <b>PRIVATE SCHOOL PHYSICAL CHARACTERISTICS</b> |                         |                            |                   |
| LEVEL                                          | HOURS OF OPERATION      | STUDENTS                   | PERSONNEL         |
| DAYCARE / PK                                   |                         |                            |                   |
| KINDERGARTEN                                   |                         |                            |                   |
| ELEMENTARY (1-6)                               | 7:00AM to 11:00PM Daily |                            |                   |
| JR. AND SR. HIGH (7-12)                        |                         |                            |                   |
| TOTAL                                          |                         |                            |                   |



**FIRST FLOOR PLAN**



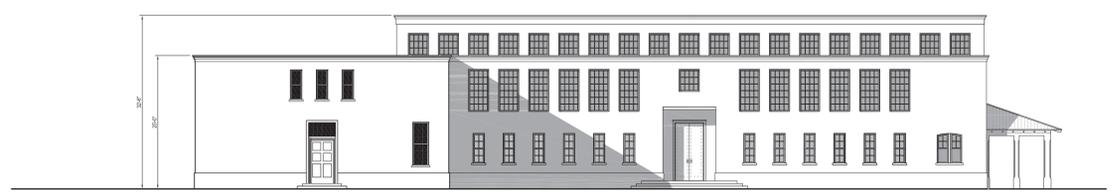
**SECOND FLOOR PLAN**

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

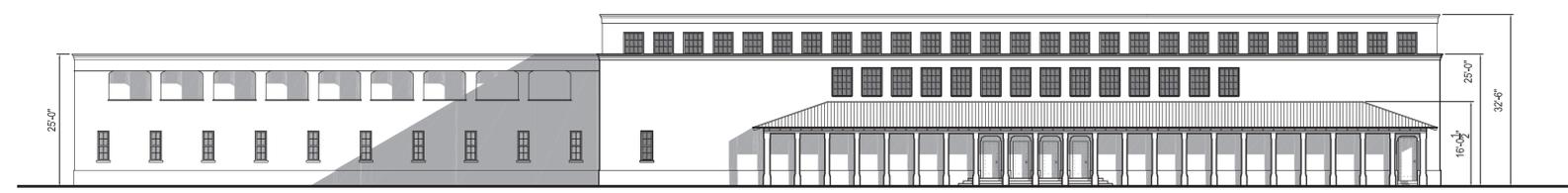
SHEET  
**32**  
 4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

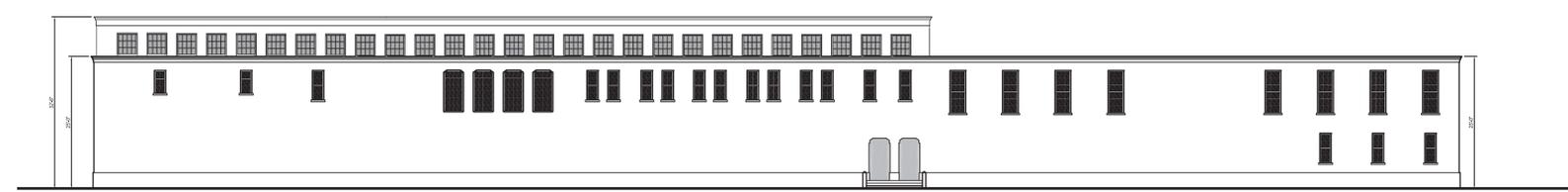
Building Number: 16  
 Building Use: Gymnasium  
 Proposed Area: 47,251 SF  
 Ground Floor Area: 28,612 SF  
 Classrooms: 3  
 Classroom Area: 4,500  
 Number of Floors: 2  
 Height to Eave: 32'-6"  
 Height to Top of Roof: 32'-6"  
 Comments:



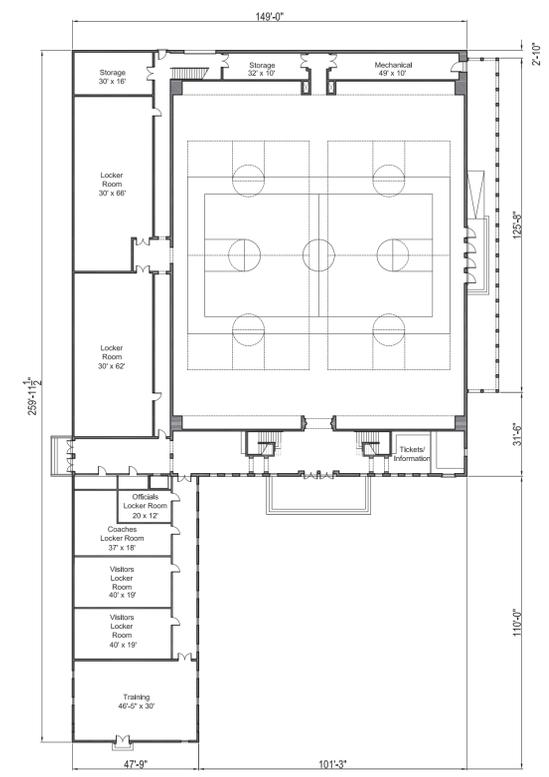
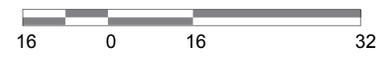
**SOUTH ELEVATION**



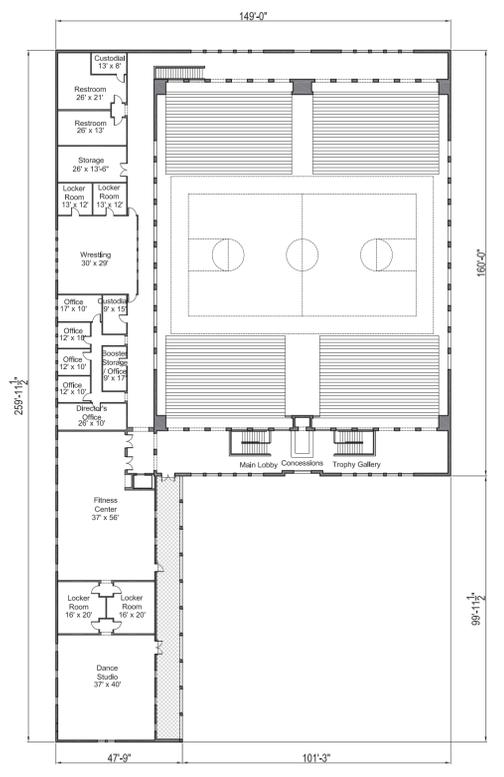
**EAST ELEVATION**



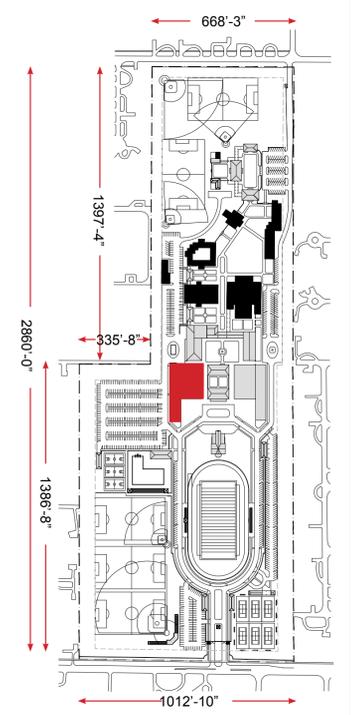
**WEST ELEVATION**



**FIRST FLOOR PLAN**



**SECOND FLOOR PLAN**



\* All building designs are schematic

| LOT INFORMATION                         |                                                        | SETBACK REQUIREMENTS                                         |                   |
|-----------------------------------------|--------------------------------------------------------|--------------------------------------------------------------|-------------------|
| GROSS AREA (ACRES)                      | 28.18 ac                                               | SETBACK TYPE                                                 | REQUIRED PROVIDED |
| LESS ROW                                | 1.42 ac                                                | FRONT                                                        | 15' 25'           |
| LESS WATER                              | 0                                                      | SIDE STREET                                                  | 7.5' 7.5'         |
| LESS OTHER                              | 0                                                      | INTERIOR                                                     | 7.5' 7.5'         |
| NET AREA (ac. ±)                        | 2,337,811.51 sf                                        | REAR                                                         | 50' 381'          |
| LOT COVERAGE (20% max)                  | 218,328 sf 9.33%                                       | BETWEEN BUILDINGS                                            | - 20' min         |
| PAVED AREA                              | 880,250.26 sf 28.00%                                   | ACCESSORY BUILDINGS                                          |                   |
| LANDSCAPED OPEN SPACE                   | 1,439,333.25 sf 61.56%                                 | FRONT                                                        | 7.5' 7.5'         |
| AVERAGE BUILDING HEIGHT                 | 2 STORES                                               | SIDE STREET                                                  | 30' 7.5'          |
| MINIMUM LANDSCAPED OPEN SPACE           | 20% - By Student Pop.                                  | INTERIOR                                                     | 20' 7.5'          |
| MINIMUM LOT REQUIREMENTS                |                                                        | REAR                                                         | 7.5' 40'          |
| FRONTAGE FOR INTERIOR LOT               | 120' - 1,012'                                          | BETWEEN BUILDINGS                                            | 10' 40' min       |
| LOT AREA FOR INTERIOR LOT               | 15,000 ± ft <sup>2</sup> - 1,406,316 ± ft <sup>2</sup> | MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES |                   |
| LOT DEPTH FOR INTERIOR LOT              | 110' 1386'                                             | 1 story                                                      | 2 thru 8 stories  |
| BUILDING SIZE                           | 12,000 ± ft <sup>2</sup>                               | 0.4                                                          | 0.11              |
| VEHICLES                                |                                                        | 0.00 35'                                                     |                   |
| SCHOOL                                  | SUPPORT TRANSPORT                                      | MAX. HEIGHT OF BUILDINGS PERMITTED 35'                       |                   |
| ELEMENTARY SCHOOL (GRADES K-6)          | See Exhibit "A"                                        | MAX. NUMBER OF STORES PERMITTED 2                            |                   |
| JUNIOR SCHOOL (GRADES 6-8)              |                                                        | MAX. NUMBER OF STORES PROPOSED 2                             |                   |
| HIGH SCHOOL (GRADES 9-12)               |                                                        | F.A.R. PERMITTED 0.510                                       |                   |
| SHARED FACILITIES                       |                                                        | F.A.R. PROPOSED 0.093                                        |                   |
| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                                                        |                                                              |                   |
| LEVEL                                   | HOURS OF OPERATION                                     | STUDENTS                                                     | PERSONNEL         |
| DAYCARE / PK                            | 7:00AM to 11:00PM Daily                                | OUTDOOR AREA                                                 | SITE AREA         |
| KINDERGARTEN                            |                                                        | RECREATION AREA                                              | CLASSROOM AREA    |
| ELEMENTARY (1-6)                        |                                                        | See Exhibit "A"                                              |                   |
| JR. AND SR. HIGH (7-12)                 |                                                        |                                                              |                   |
| TOTAL                                   |                                                        |                                                              |                   |

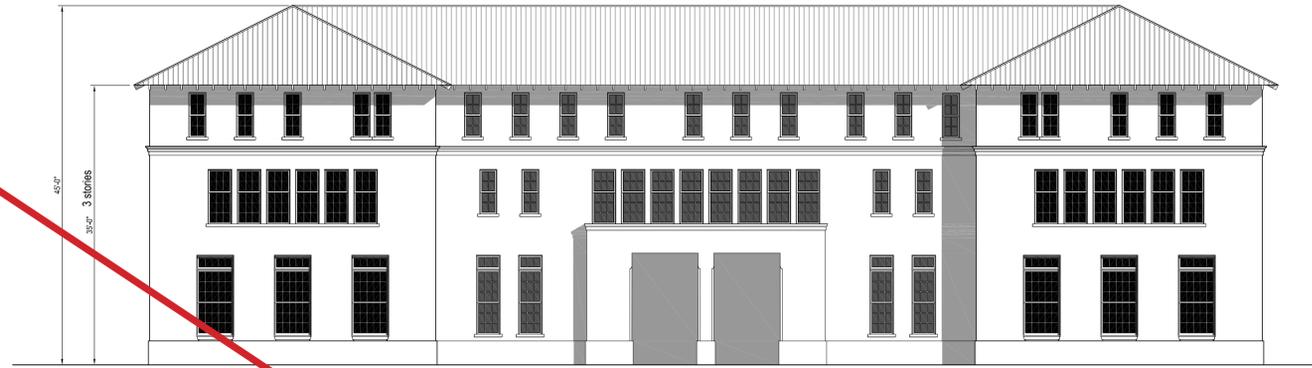
**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET  
**33**  
 4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

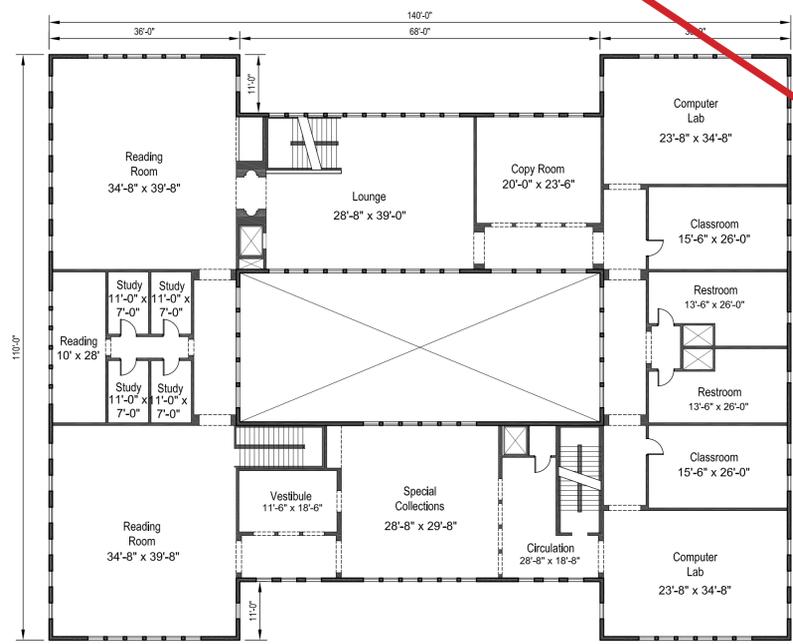
Prepared By

Building Number: 17  
 Building Use: Library / Media Center  
 Proposed Area: 34,848 SF  
 Ground Floor Area: 13,904 SF  
 Classrooms: 4  
 Classroom Area: 2,590 SF  
 Number of Floors: 3  
 Height to Eave: 35'-0"  
 Height to Top of Roof: 45'-0"  
 Comments: This building functions as the main library, media center with advanced technology classrooms, and central administration for the school as a whole.

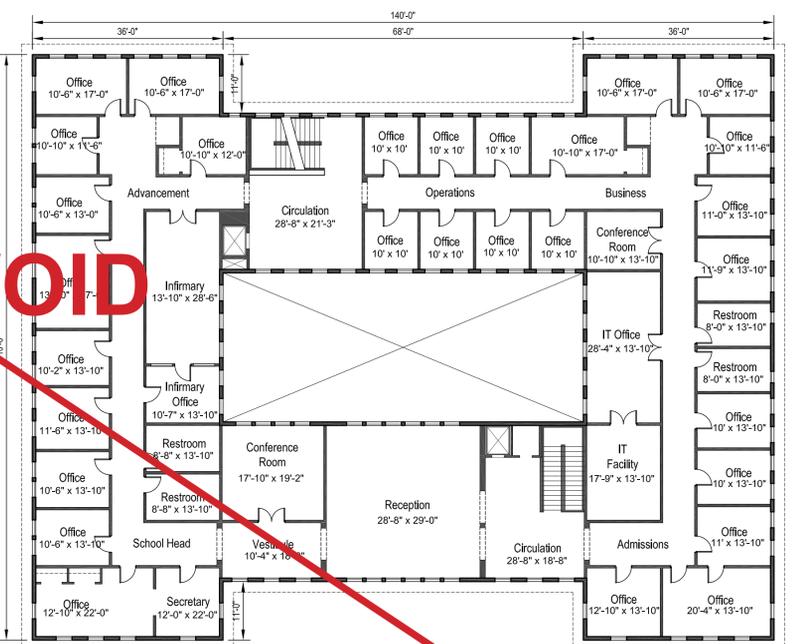


**SOUTH ELEVATION**

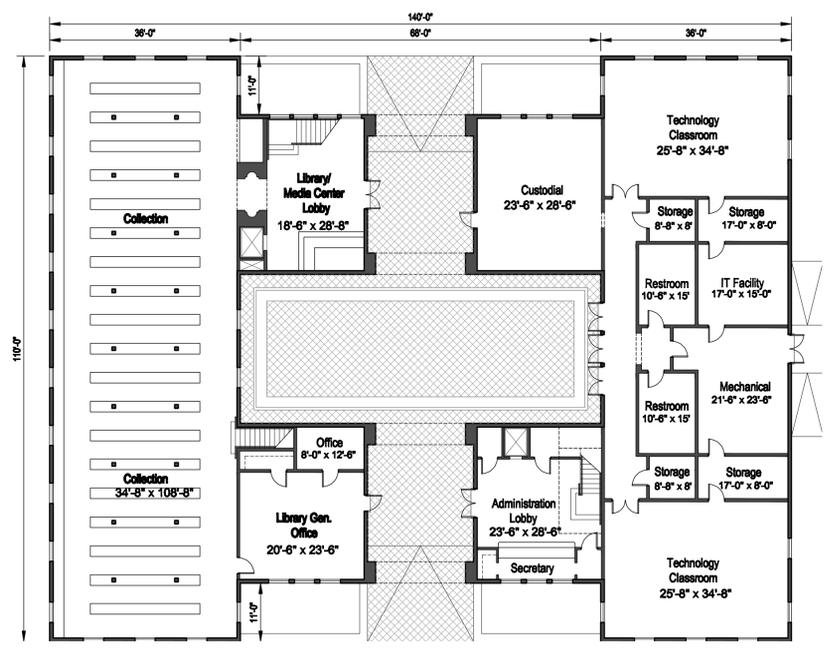
**VOID**



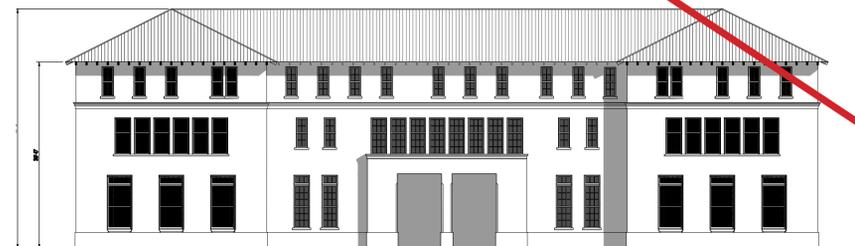
**SECOND FLOOR PLAN**



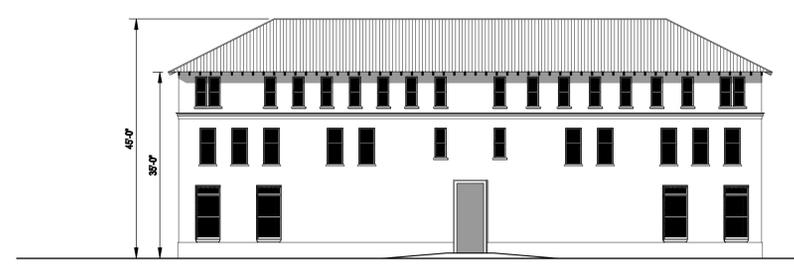
**THIRD FLOOR PLAN**



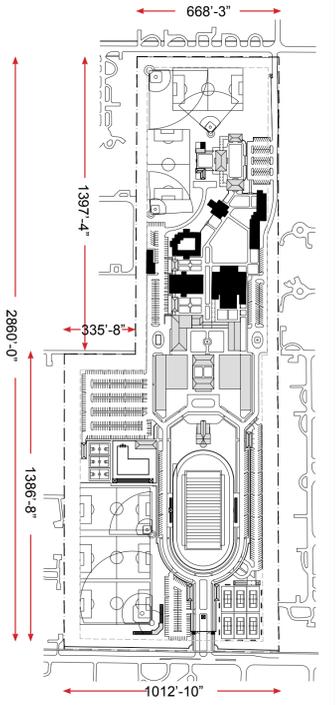
**FIRST FLOOR PLAN**



**NORTH ELEVATION**



**EAST ELEVATION**



\* All building designs are schematic

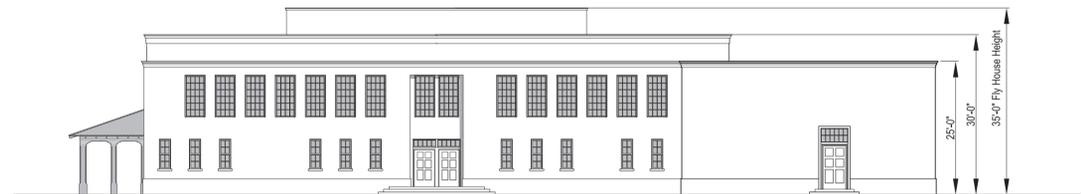
**Private School - ZONING LEGEND**

| LOT INFORMATION                 |                              | SETBACK REQUIREMENTS                                                 |                   |
|---------------------------------|------------------------------|----------------------------------------------------------------------|-------------------|
| GROSS AREA (ACRES)              | 58.18 ac                     | SETBACK TYPE                                                         | REQUIRED PROVIDED |
| LESS ROW                        | 1.42 ac                      | FRONT                                                                | 30' 23'           |
| LESS WATER                      | 0                            | SIDE STREET                                                          | 7.5' 7.5'         |
| LESS OTHER                      | 0                            | INTERIOR                                                             | 7.5' 7.5'         |
| NET AREA (sq. ft.)              | 2,337,811.51 sf              | REAR                                                                 | 50' 381'          |
| LOT COVERAGE (20% max)          | 218,328 sf 5.33%             | BETWEEN BUILDINGS                                                    | 10' 20' min       |
| PAVED AREA                      | 880,230.26 sf 28.00%         | <b>ACCESSORY BUILDINGS</b>                                           |                   |
| LANDSCAPED OPEN SPACE           | 1,438,333.25 sf 61.56%       | FRONT                                                                | 7.5' 7.5'         |
| AVERAGE BUILDING HEIGHT         | 2 STORES                     | SIDE STREET                                                          | 30' 7.5'          |
| MINIMUM LANDSCAPED OPEN SPACE   | 20% - By Student Pop.        | INTERIOR                                                             | 20' 7.5'          |
| <b>MINIMUM LOT REQUIREMENTS</b> |                              | REAR                                                                 | 7.5' 60'          |
| FRONTAGE FOR INTERIOR LOT       | 120' - 1,812'                | BETWEEN BUILDINGS                                                    | 10' 40' min       |
| LOT AREA FOR INTERIOR LOT       | 15,000 s.f. - 1,498,316 s.f. | <b>MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORIES</b> |                   |
| LOT DEPTH FOR INTERIOR LOT      | 115' 1386'                   | 1 story                                                              | 0.11              |
| BUILDING SIZE                   | 12,000 s.f.                  | 2 thru 8 stories                                                     | 0.05              |
| <b>VEHICLES</b>                 |                              | 9th story and up                                                     | 0.03              |
| SCHOOL                          | SUPPORT TRANSPORT            | MAX. HEIGHT OF PROPOSED BUILDINGS                                    |                   |
| ELEMENTARY SCHOOL (GRADES K-6)  |                              | 35'                                                                  |                   |
| JUNIOR SCHOOL (GRADES 6-8)      | See Exhibit "A"              | MAX. HEIGHT OF BUILDINGS PERMITTED                                   |                   |
| SENIOR SCHOOL (GRADES 9-12)     |                              | 35'                                                                  |                   |
| BRANCH FACILITIES               |                              | MAX. NUMBER OF STORES PERMITTED                                      |                   |
|                                 |                              | 2                                                                    |                   |
|                                 |                              | MAX. NUMBER OF STORES PROPOSED                                       |                   |
|                                 |                              | 2                                                                    |                   |
|                                 |                              | F.A.R. PERMITTED                                                     |                   |
|                                 |                              | 0.510                                                                |                   |
|                                 |                              | F.A.R. PROPOSED                                                      |                   |
|                                 |                              | 0.093                                                                |                   |

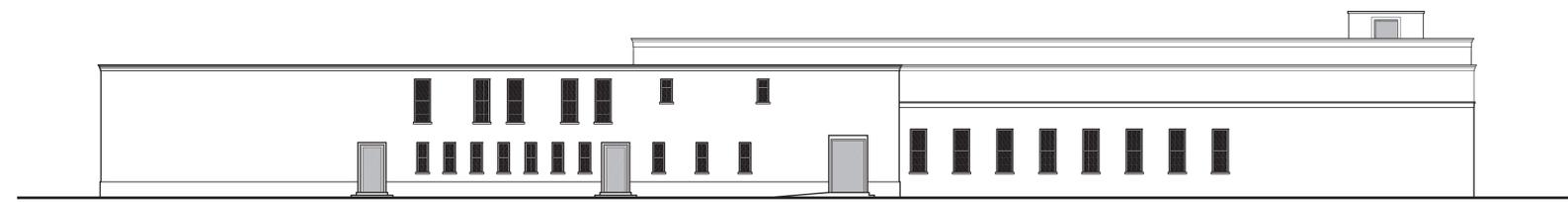
**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

**SHEET 34**  
 4.19.2010  
**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

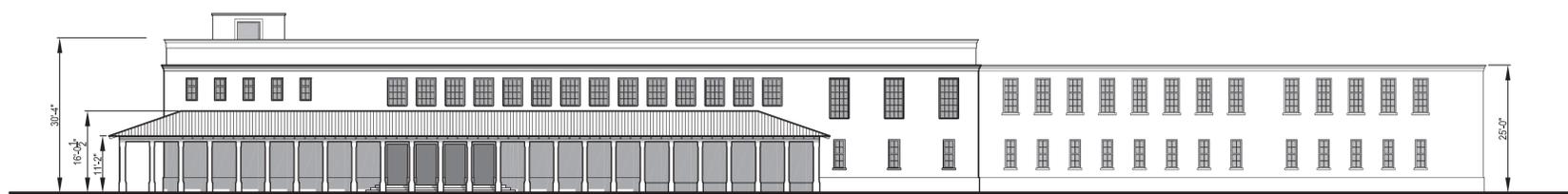
Building Number: 18  
 Building Use: Performing Arts  
 Proposed Area: 47,251 SF  
 Ground Floor Area: 28,612 SF  
 Classrooms: 3  
 Classroom Area: 2,194 SF  
 Number of Floors: 2  
 Height to Eave: 30'-4"  
 Height to Top of Roof: 30'-4"  
 Comments:



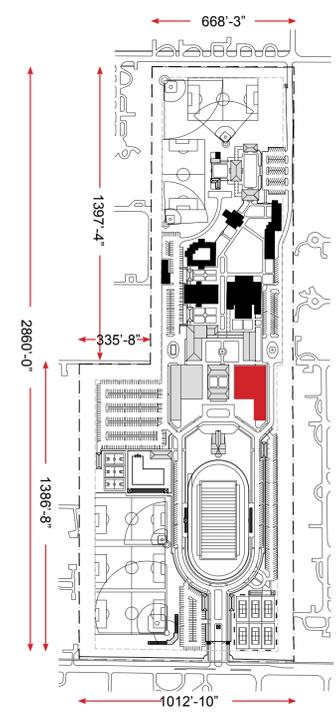
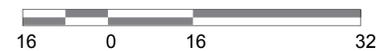
**SOUTH ELEVATION**



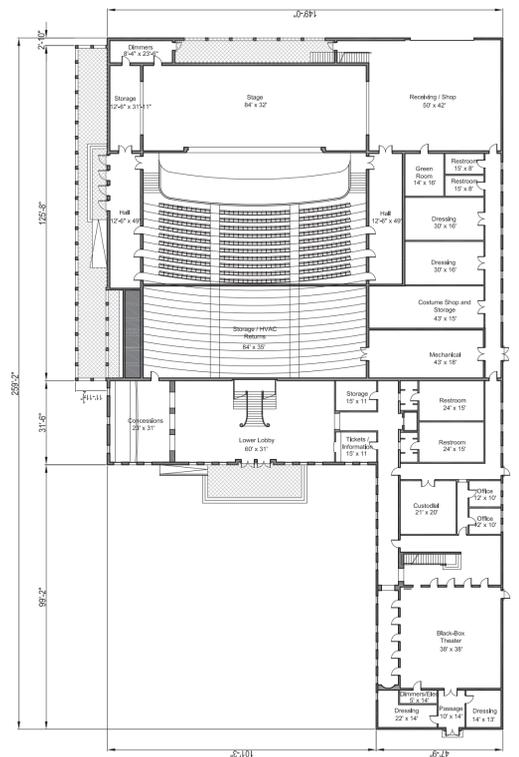
**EAST ELEVATION**



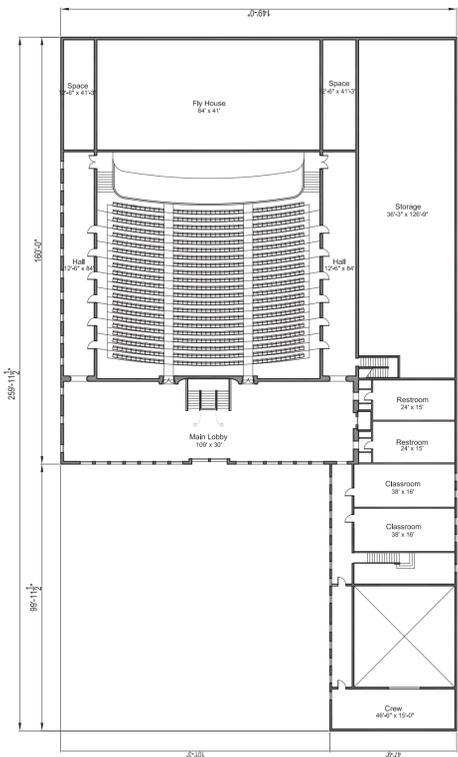
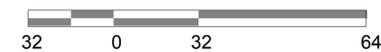
**WEST ELEVATION**



\* All building designs are schematic



**FIRST FLOOR PLAN**



**SECOND FLOOR PLAN**

**Private School - ZONING LEGEND**

Zoning District: EU-M

| LOT INFORMATION                                |                         | EU-M             | SETBACK REQUIREMENTS                                                 |              |           |                 |                 |
|------------------------------------------------|-------------------------|------------------|----------------------------------------------------------------------|--------------|-----------|-----------------|-----------------|
| REQUIRED                                       | PROVIDED                |                  | REQUIRED                                                             | PROVIDED     |           |                 |                 |
| GROSS AREA (ACRES)                             | 28.18 ac                |                  | FRONT                                                                | 25'          |           |                 |                 |
| LESS ROW                                       | 1.42 ac                 |                  | SIDE STREET                                                          | 7.5'         |           |                 |                 |
| LESS WATER                                     | 0                       |                  | INTERIOR                                                             | 7.5'         |           |                 |                 |
| LESS OTHER                                     | 0                       |                  | REAR                                                                 | 50'          |           |                 |                 |
| NET AREA (sq. ft.)                             | 2,337,811.51 sf         |                  | BETWEEN BUILDINGS                                                    | 20' min      |           |                 |                 |
| LOT COVERAGE (20% max)                         | 218,328 sf              | 5.33%            | <b>ACCESSORY BUILDINGS</b>                                           |              |           |                 |                 |
| PAVED AREA                                     | 680,250.26 sf           | 29.09%           | FRONT                                                                | 7.5'         |           |                 |                 |
| LANDSCAPED OPEN SPACE                          | 1,439,333.25 sf         | 61.56%           | SIDE STREET                                                          | 30'          |           |                 |                 |
| AVERAGE BUILDING HEIGHT                        | 2 STORES                |                  | INTERIOR                                                             | 20'          |           |                 |                 |
| MINIMUM LANDSCAPED OPEN SPACE                  | 20% - By Student Pop.   |                  | REAR                                                                 | 7.5'         |           |                 |                 |
| <b>MINIMUM LOT REQUIREMENTS</b>                |                         |                  | BETWEEN BUILDINGS                                                    | 10'          |           |                 |                 |
| FRONTAGE FOR INTERIOR LOT                      | 120'                    | - 1,812'         | <b>MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORIES</b> |              |           |                 |                 |
| LOT AREA FOR INTERIOR LOT                      | 15,000 ± 1'             | - 1,498,316 ± 1' | 1 story                                                              | 0.11         |           |                 |                 |
| LOT DEPTH FOR INTERIOR LOT                     | 110'                    | 1386'            | 2 thru 8 stories                                                     | 0.00         |           |                 |                 |
| BUILDING SIZE                                  | 12,300 ± 1'             |                  | 9th story and up                                                     | 0.00         |           |                 |                 |
| <b>VEHICLES</b>                                |                         |                  | MAX. HEIGHT OF PROPOSED BUILDINGS                                    | 35'          |           |                 |                 |
| SCHOOL                                         | SUPPORT                 | TRANSPORT        | MAX. HEIGHT OF BUILDINGS PERMITTED                                   | 35'          |           |                 |                 |
| ELEMENTARY SCHOOL (GRADES K-6)                 |                         |                  | MAX. NUMBER OF STORES PERMITTED                                      | 2            |           |                 |                 |
| JUNIOR SCHOOL (GRADES 6-8)                     |                         |                  | MAX. NUMBER OF STORES PROPOSED                                       | 2            |           |                 |                 |
| HIGH SCHOOL (GRADES 9-12)                      |                         |                  | F.A.R. PERMITTED                                                     | 0.510        |           |                 |                 |
| SHARED FACILITIES                              |                         | See Exhibit "A"  | F.A.R. PROPOSED                                                      | 0.093        |           |                 |                 |
| <b>PRIVATE SCHOOL PHYSICAL CHARACTERISTICS</b> |                         |                  |                                                                      |              |           |                 |                 |
| LEVEL                                          | HOURS OF OPERATION      | STUDENTS         | PERSONNEL                                                            | OUTDOOR AREA | SITE AREA | RECREATION AREA | CLASSROOM AREA  |
| BAYCARE / PK                                   |                         |                  |                                                                      |              |           |                 |                 |
| KINDERGARTEN                                   |                         |                  |                                                                      |              |           |                 |                 |
| ELEMENTARY (1-6)                               | 7:00AM to 11:00PM Daily |                  |                                                                      |              |           |                 | See Exhibit "A" |
| JR. AND SR. HIGH (7-12)                        |                         |                  |                                                                      |              |           |                 |                 |
| TOTAL                                          |                         |                  |                                                                      |              |           |                 |                 |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET  
**35**  
 4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

Prepared By

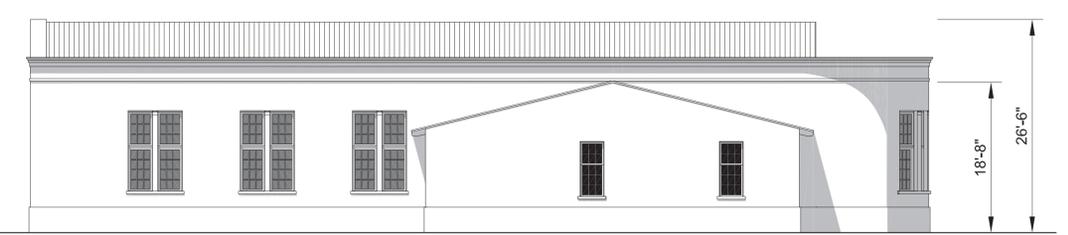
Building Number: 19  
 Building Use: Chapel  
 Proposed Area: 5,477 SF  
 Ground Floor Area: 5,477 SF  
 Classrooms: 0  
 Classroom Area: 0  
 Number of Floors: 1  
 Height to Eave: 18'-8"  
 Height to Top of Roof: 28'-0"  
 Comments:



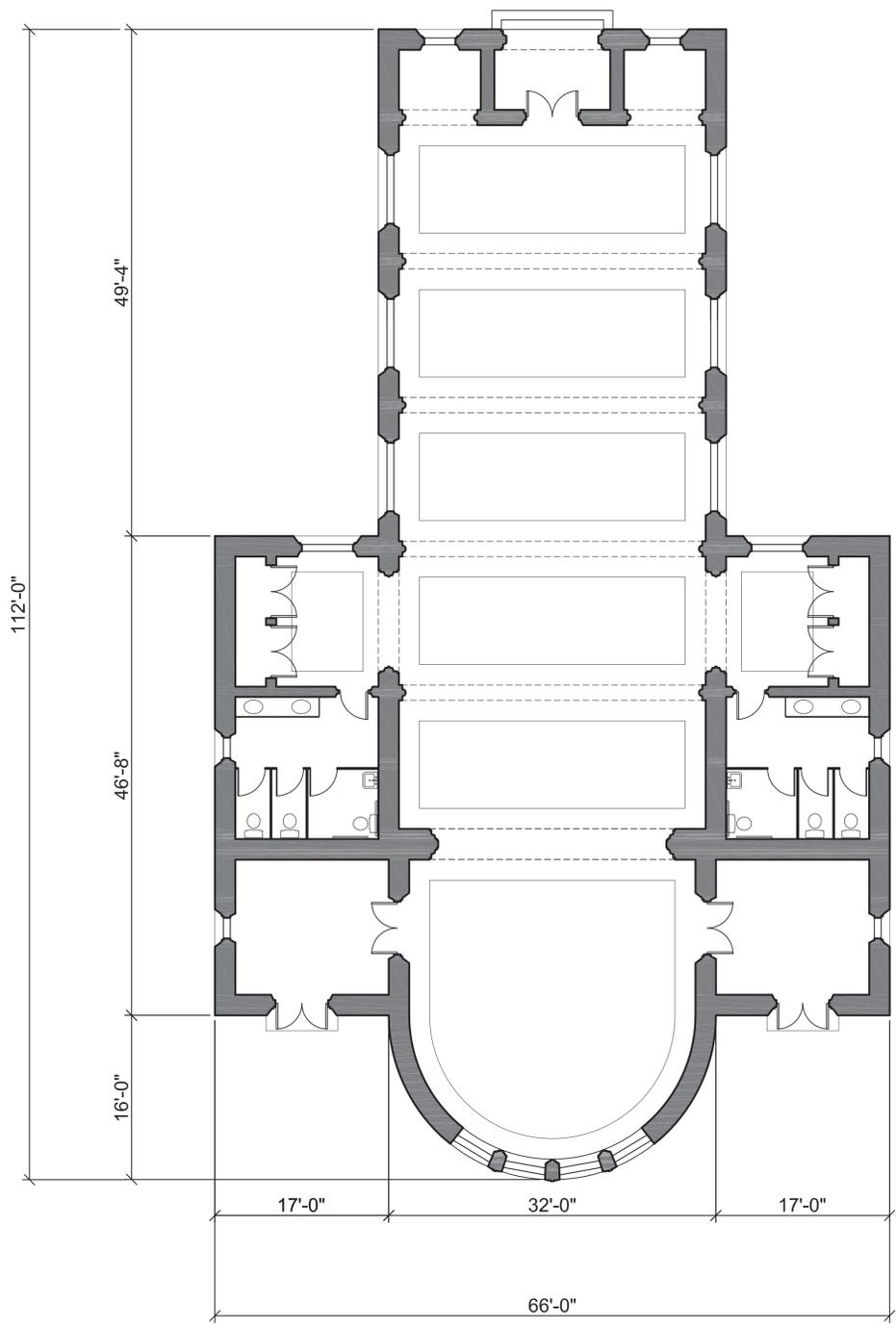
**NORTH ELEVATION**



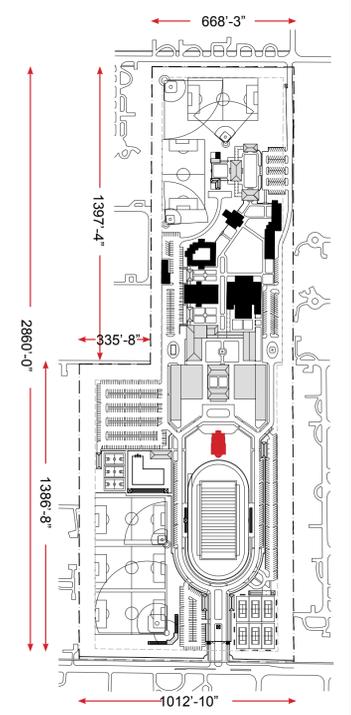
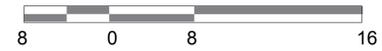
**WEST ELEVATION**



**EAST ELEVATION**



**FIRST FLOOR PLAN**



\* All building designs are schematic

**Private School - ZONING LEGEND**

Zoning District: EU-M

| LOT INFORMATION                                |                         | EU-M                  | SETBACK REQUIREMENTS                                                 |                  |                  |                 |                |
|------------------------------------------------|-------------------------|-----------------------|----------------------------------------------------------------------|------------------|------------------|-----------------|----------------|
| REQUIRED                                       | PROVIDED                |                       | REQUIRED                                                             | PROVIDED         |                  |                 |                |
| GROSS AREA (ACRES)                             | 28.18 ac                |                       | FRONT                                                                | 30'              | 23'              |                 |                |
| LESS ROW                                       | 1.42 ac                 |                       | SIDE STREET                                                          | 7 1/2'           | 7 1/2'           |                 |                |
| LESS WATER                                     | 0                       |                       | INTERIOR                                                             | 7 1/2'           | 7 1/2'           |                 |                |
| LESS OTHER                                     | 0                       |                       | REAR                                                                 | 50'              | 38'              |                 |                |
| NET AREA (sq. ft.)                             | 2,337,811.51 sf         |                       | BETWEEN BUILDINGS                                                    | -                | 20' min          |                 |                |
| LOT COVERAGE (20% max)                         | 218,328 sf              | 9.33%                 | <b>ACCESSORY BUILDINGS</b>                                           |                  |                  |                 |                |
| PAVED AREA                                     | 680,230.26 sf           | 29.09%                | FRONT                                                                | 7 1/2'           | 7 1/2'           |                 |                |
| LANDSCAPED OPEN SPACE                          | 1,439,333.25 sf         | 61.56%                | SIDE STREET                                                          | 30'              | 7 1/2'           |                 |                |
| AVERAGE BUILDING HEIGHT                        | 2 STORES                |                       | INTERIOR                                                             | 20'              | 7 1/2'           |                 |                |
| MINIMUM LANDSCAPED OPEN SPACE                  |                         | 20% - By Student Pop. | REAR                                                                 | 7 1/2'           | 60'              |                 |                |
| <b>MINIMUM LOT REQUIREMENTS</b>                |                         |                       | BETWEEN BUILDINGS                                                    | 10'              | 40' min          |                 |                |
| FRONTAGE FOR INTERIOR LOT                      | 120'                    | - 1,812'              | <b>MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORIES</b> |                  |                  |                 |                |
| LOT AREA FOR INTERIOR LOT                      | 15,000 s.f.             | - 1,406,316 s.f.      | 1 story                                                              | 2 thru 8 stories | 9th story and up |                 |                |
| LOT DEPTH FOR INTERIOR LOT                     | 110'                    | 1386'                 | 0.4                                                                  | 0.11             | 0.05             |                 |                |
| BUILDING SIZE                                  | 12,000 s.f.             | -                     | MAX. HEIGHT OF PROPOSED BUILDINGS                                    |                  |                  |                 |                |
| <b>VEHICLES</b>                                |                         |                       | MAX. HEIGHT OF BUILDINGS PERMITTED                                   |                  |                  |                 |                |
| SCHOOL                                         | SUPPORT                 | TRANSPORT             | MAX. NUMBER OF STORES PERMITTED                                      |                  |                  |                 |                |
| ELEMENTARY SCHOOL (GRADES K-6)                 |                         |                       | MAX. NUMBER OF STORES PROPOSED                                       |                  |                  |                 |                |
| JUNIOR SCHOOL (GRADES 6-8)                     |                         |                       | F.A.R. PERMITTED                                                     |                  |                  |                 |                |
| HIGH SCHOOL (GRADES 9-12)                      |                         |                       | F.A.R. PROPOSED                                                      |                  |                  |                 |                |
| SHARED FACILITIES                              |                         |                       | See Exhibit "A"                                                      |                  |                  |                 |                |
| <b>PRIVATE SCHOOL PHYSICAL CHARACTERISTICS</b> |                         |                       |                                                                      |                  |                  |                 |                |
| LEVEL                                          | HOURS OF OPERATION      | STUDENTS              | PERSONNEL                                                            | OUTDOOR AREA     | SITE AREA        | RECREATION AREA | CLASSROOM AREA |
| BAYCARE / PK                                   |                         |                       |                                                                      |                  |                  |                 |                |
| KINDERGARTEN                                   |                         |                       |                                                                      |                  |                  |                 |                |
| ELEMENTARY (1-6)                               | 7:00AM to 11:00PM Daily |                       |                                                                      |                  |                  |                 |                |
| JR. AND SR. HIGH (7-12)                        |                         |                       |                                                                      |                  |                  |                 |                |
| TOTAL                                          |                         |                       |                                                                      |                  |                  |                 |                |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

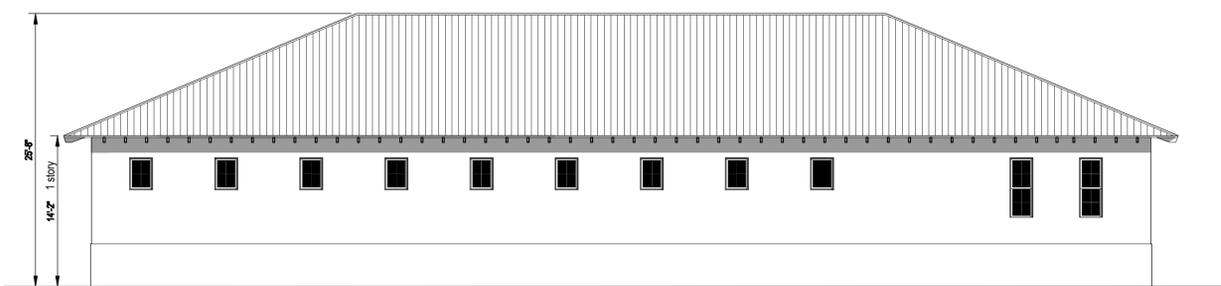
SHEET  
**36**  
 4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

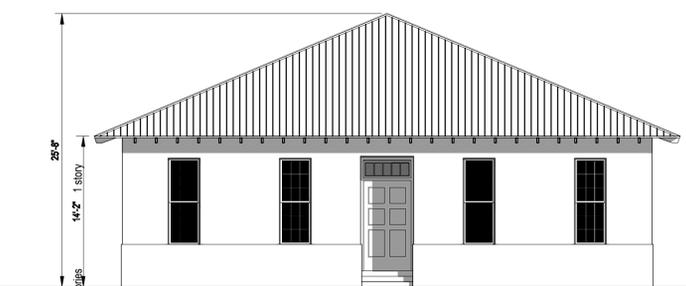
Building Number: 20  
 Building Use: Service Building  
 Proposed Area: 5,000 SF  
 Ground Floor Area: 5,000 SF  
 Classrooms: n/a  
 Classroom Area: n/a  
 Number of Floors: 1  
 Height to Eave: 14'-2"  
 Height to Top of Roof: 25'-8"  
 Comments:



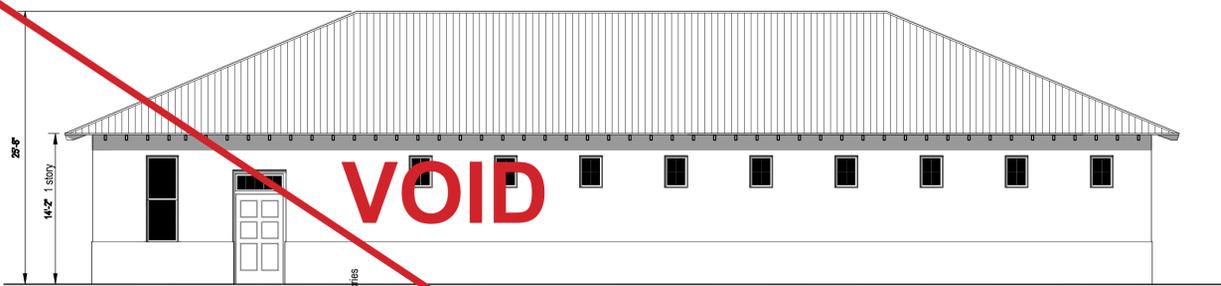
**NORTH ELEVATION**



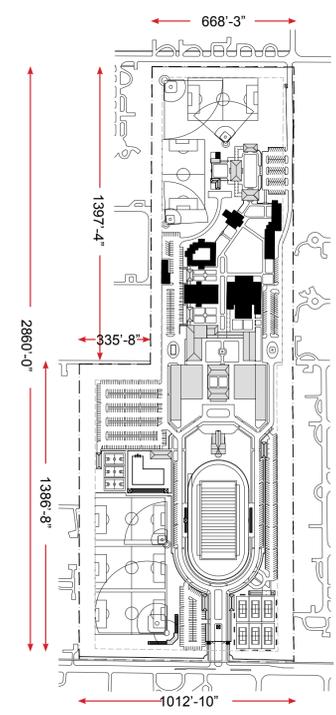
**WEST ELEVATION**



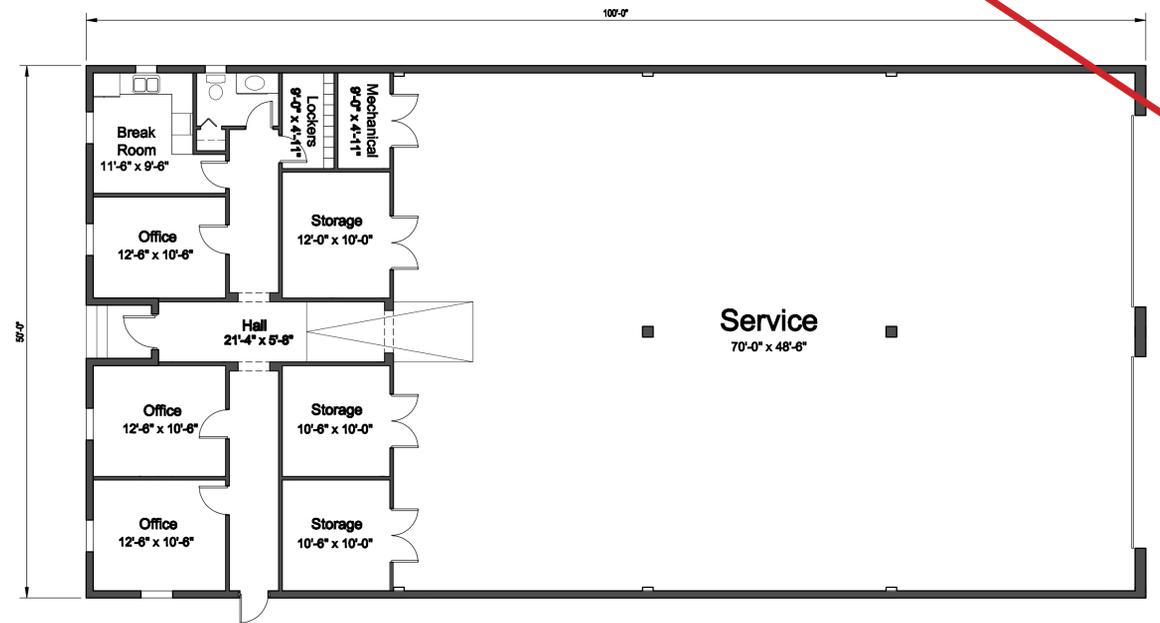
**SOUTH ELEVATION**



**EAST ELEVATION**



\* All building designs are schematic



**FLOOR PLAN**



Private School - ZONING LEGEND

Zoning District: EU-M

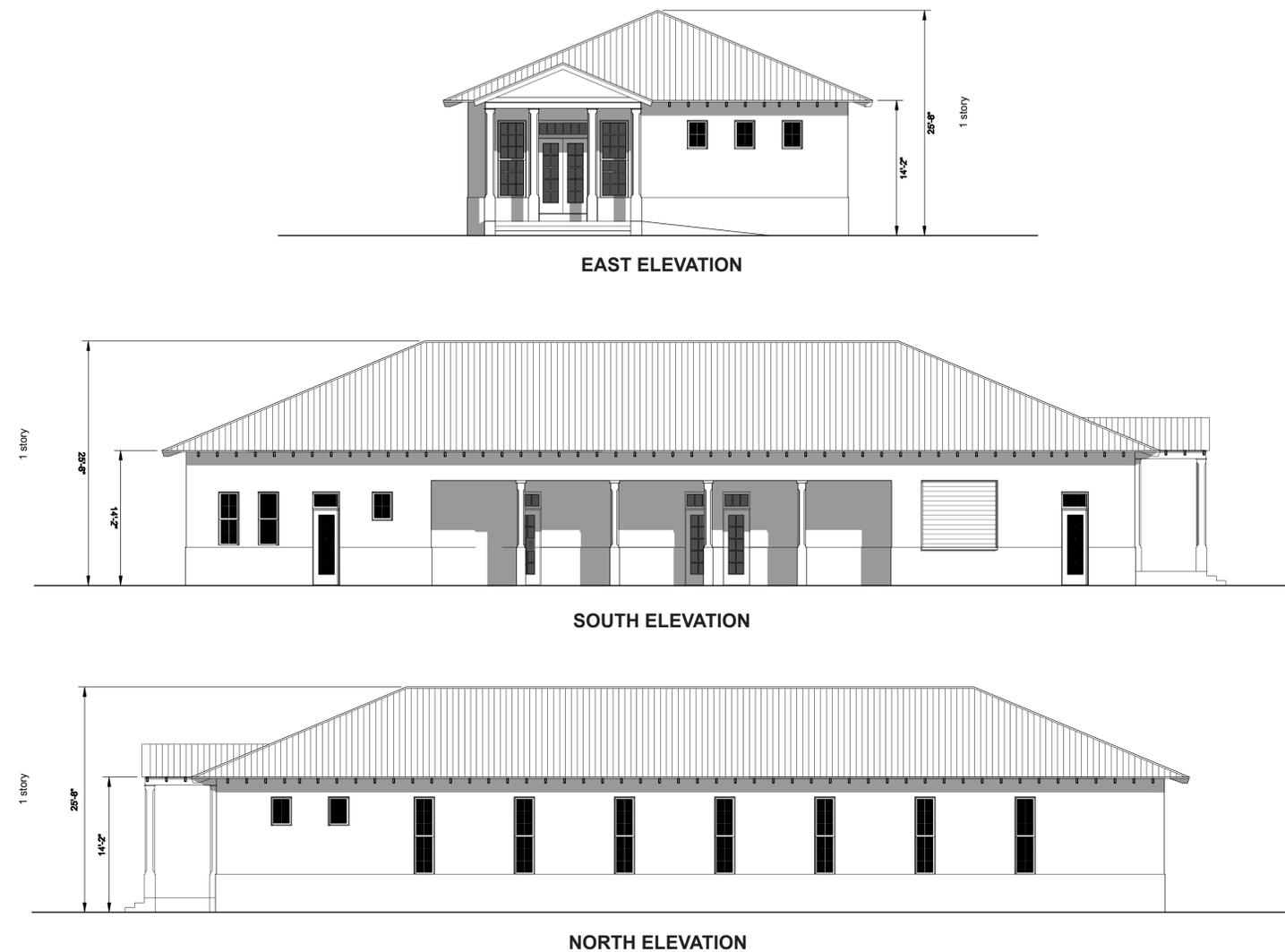
| LOT INFORMATION                                |                         | EU-M                  | SETBACK REQUIREMENTS                                                |              |           |                 |                |
|------------------------------------------------|-------------------------|-----------------------|---------------------------------------------------------------------|--------------|-----------|-----------------|----------------|
| REQUIRED                                       | PROVIDED                |                       | REQUIRED                                                            | PROVIDED     |           |                 |                |
| GROSS AREA (ACRES)                             | 28.18 ac                |                       | FRONT                                                               | 30'          | 23'       |                 |                |
| LESS ROW                                       | 1.42 ac                 |                       | SIDE STREET                                                         | 7 1/2'       | 7 1/2'    |                 |                |
| LESS WATER                                     | 0                       |                       | INTERIOR                                                            | 7 1/2'       | 7 1/2'    |                 |                |
| LESS OTHER                                     | 0                       |                       | REAR                                                                | 50'          | 38 1/2'   |                 |                |
| NET AREA (sq. ft.)                             | 2,337,811.51 sf         |                       | BETWEEN BUILDINGS                                                   | -            | 20' min   |                 |                |
| LOT COVERAGE (20% max)                         | 218,328 sf              | 9.33%                 | <b>ACCESSORY BUILDINGS</b>                                          |              |           |                 |                |
| PAVED AREA                                     | 880,250.26 sf           | 37.69%                | FRONT                                                               | 7 1/2'       | 7 1/2'    |                 |                |
| LANDSCAPED OPEN SPACE                          | 1,439,333.25 sf         | 61.56%                | SIDE STREET                                                         | 30'          | 7 1/2'    |                 |                |
| AVERAGE BUILDING HEIGHT                        | 2 STORES                |                       | INTERIOR                                                            | 20'          | 7 1/2'    |                 |                |
| MINIMUM LANDSCAPED OPEN SPACE                  |                         | 20% - By Student Pop. | REAR                                                                | 7 1/2'       | 60'       |                 |                |
| <b>MINIMUM LOT REQUIREMENTS</b>                |                         |                       | BETWEEN BUILDINGS                                                   | 10'          | 40' min   |                 |                |
| FRONTAGE FOR INTERIOR LOT                      | 120'                    | - 1,812'              | <b>MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES</b> |              |           |                 |                |
| LOT AREA FOR INTERIOR LOT                      | 15,000 ± 1              | - 1,406,316 ± 1       | 1 story                                                             | 0.11         | 0.00      |                 |                |
| LOT DEPTH FOR INTERIOR LOT                     | 110'                    | 1386'                 | 2 thru 8 stories                                                    | 0.00         | 0.00      |                 |                |
| BUILDING SIZE                                  | 12,000 ± 1              | -                     | 9th story and up                                                    | 0.00         | 0.00      |                 |                |
| <b>VEHICLES</b>                                |                         |                       | MAX. HEIGHT OF PROPOSED BUILDING                                    | 35'          |           |                 |                |
| SCHOOL                                         | SUPPORT                 | TRANSPORT             | MAX. HEIGHT OF BUILDINGS PERMITTED                                  | 35'          |           |                 |                |
| ELEMENTARY SCHOOL (GRADES K-5)                 |                         |                       | MAX. NUMBER OF STORES PERMITTED                                     | 2            |           |                 |                |
| JUNIOR SCHOOL (GRADES 6-8)                     |                         |                       | MAX. NUMBER OF STORES PROPOSED                                      | 2            |           |                 |                |
| SENIOR SCHOOL (GRADES 9-12)                    |                         |                       | F.A.R. PERMITTED                                                    | 0.510        |           |                 |                |
| BRANCH FACILITIES                              |                         |                       | F.A.R. PROPOSED                                                     | 0.093        |           |                 |                |
| <b>PRIVATE SCHOOL PHYSICAL CHARACTERISTICS</b> |                         |                       |                                                                     |              |           |                 |                |
| LEVEL                                          | HOURS OF OPERATION      | STUDENTS              | PERSONNEL                                                           | OUTDOOR AREA | SITE AREA | RECREATION AREA | CLASSROOM AREA |
| BAYCARE / PK                                   |                         |                       |                                                                     |              |           |                 |                |
| KINDERGARTEN                                   |                         |                       |                                                                     |              |           |                 |                |
| ELEMENTARY (1-5)                               | 7:00AM to 11:00PM Daily |                       |                                                                     |              |           |                 |                |
| JR. AND SR. HIGH (6-12)                        |                         |                       |                                                                     |              |           |                 |                |
| TOTAL                                          |                         |                       |                                                                     |              |           |                 |                |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET  
**37**  
 4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

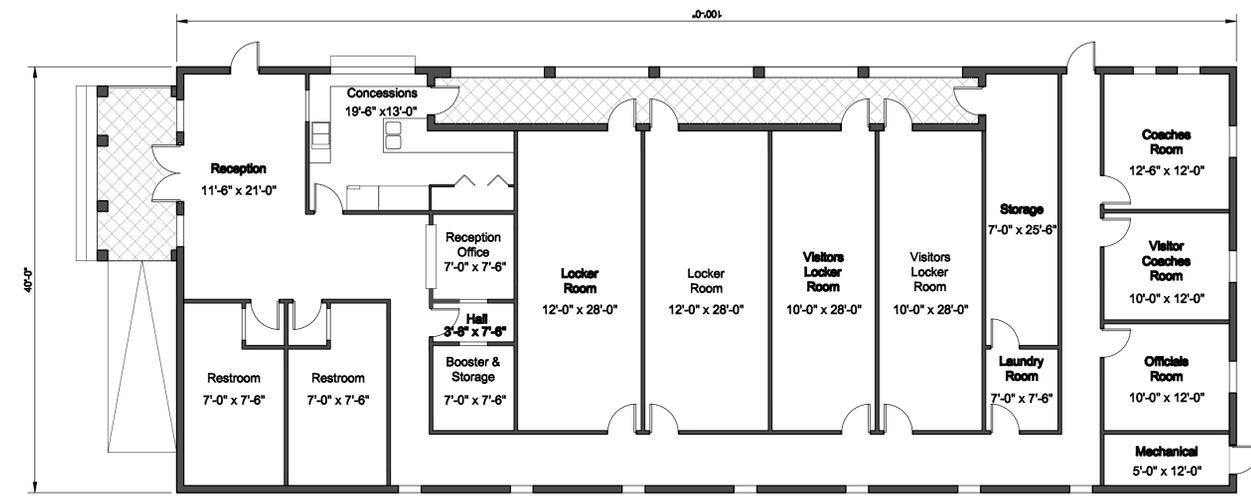
Building Number: 21  
 Building Use: Pool Support Building  
 Proposed Area: 4,000 SF  
 Ground Floor Area: 4,000 SF  
 Classrooms: 0  
 Classroom Area: 0  
 Number of Floors: 1  
 Height to Eave: 14'-2"  
 Height to Top of Roof: 25'-8"  
 Comments:



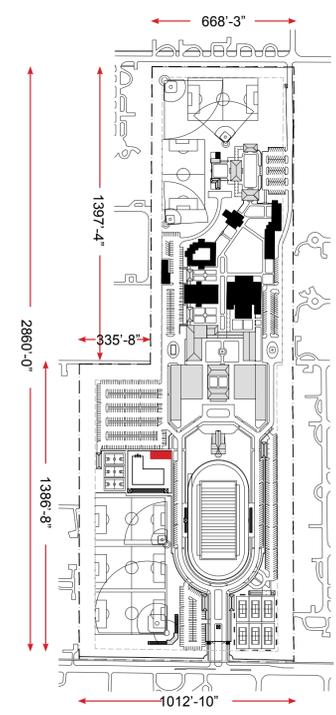
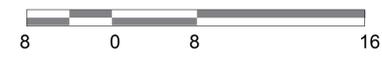
**EAST ELEVATION**

**SOUTH ELEVATION**

**NORTH ELEVATION**



**FLOOR PLAN**



\* All building designs are schematic

| LOT INFORMATION                         |                                                        | SETBACK REQUIREMENTS                                         |                   |
|-----------------------------------------|--------------------------------------------------------|--------------------------------------------------------------|-------------------|
| GROSS AREA (ACRES)                      | 28.18 ac                                               | SETBACK TYPE                                                 | REQUIRED PROVIDED |
| LESS ROW                                | 1.82 ac                                                | FRONT                                                        | 50' 25'           |
| LESS WATER                              | 0                                                      | SIDE STREET                                                  | 75' 75'           |
| LESS OTHER                              | 0                                                      | INTERIOR                                                     | 75' 75'           |
| NET AREA (ac. ±)                        | 2,337,811.51 sf                                        | REAR                                                         | 50' 381'          |
| LOT COVERAGE (20% min)                  | 218,328 sf 9.33%                                       | BETWEEN BUILDINGS                                            | - 20' min         |
| PAVED AREA                              | 880,250.26 sf 28.00%                                   | ACCESSORY BUILDINGS                                          |                   |
| LANDSCAPED OPEN SPACE                   | 1,458,333.25 sf 61.66%                                 | FRONT                                                        | 75' 75'           |
| AVERAGE BUILDING HEIGHT                 | 2 STORES                                               | SIDE STREET                                                  | 30' 75'           |
| MINIMUM LANDSCAPED OPEN SPACE           | 20% - By Student Pop.                                  | INTERIOR                                                     | 20' 75'           |
| MINIMUM LOT REQUIREMENTS                |                                                        | REAR                                                         | 7.5' 80'          |
| FRONTAGE FOR INTERIOR LOT               | 120' - 1,812'                                          | BETWEEN BUILDINGS                                            | 10' 40' min       |
| LOT AREA FOR INTERIOR LOT               | 15,000 ± ft <sup>2</sup> - 1,498,316 ± ft <sup>2</sup> | MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES |                   |
| LOT DEPTH FOR INTERIOR LOT              | 110' 1386'                                             | 1 story                                                      | 0.11              |
| BUILDING SIZE                           | 12,000 ± ft <sup>2</sup>                               | 2 thru 8 stories                                             | 0.00              |
| VEHICLES                                |                                                        | 9th story and up                                             | 0.00              |
| SCHOOL                                  | SUPPORT TRANSPORT                                      | MAX. HEIGHT OF PROPOSED BUILDINGS                            | 35'               |
| ELEMENTARY SCHOOL (GRADES K-6)          | See Exhibit "A"                                        | MAX. HEIGHT OF BUILDINGS PERMITTED                           | 35'               |
| JUNIOR SCHOOL (GRADES 6-8)              |                                                        | MAX. NUMBER OF STORES PERMITTED                              | 2                 |
| HIGH SCHOOL (GRADES 9-12)               |                                                        | MAX. NUMBER OF STORES PROPOSED                               | 2                 |
| SHARED FACILITIES                       |                                                        | F.A.R. PERMITTED                                             | 0.510             |
| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                                                        | F.A.R. PROPOSED                                              | 0.093             |
| LEVEL                                   | HOURS OF OPERATION                                     | STUDENTS                                                     | PERSONNEL         |
| DAYCARE / PK                            |                                                        |                                                              |                   |
| KINDERGARTEN                            | 7:00AM to 11:00PM Daily                                |                                                              |                   |
| ELEMENTARY (1-6)                        |                                                        |                                                              |                   |
| JR. AND SR. HIGH (7-12)                 |                                                        |                                                              |                   |
| TOTAL                                   |                                                        |                                                              |                   |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

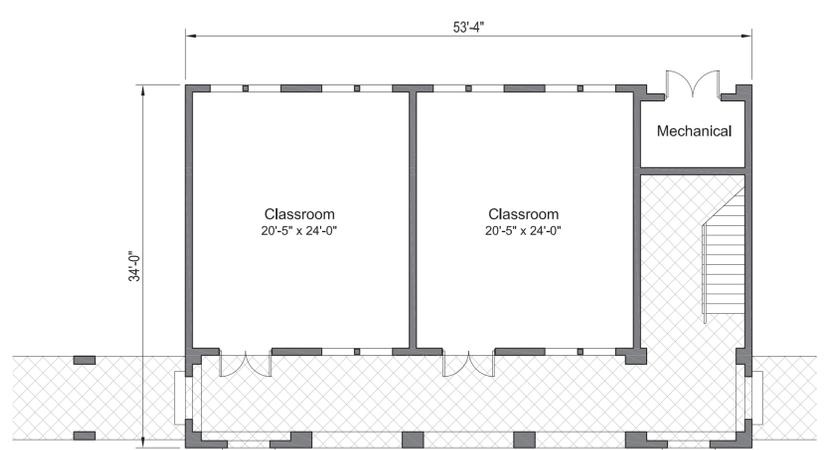
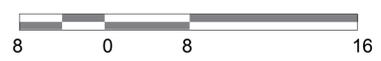
SHEET  
**38**  
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**DUANY PLATER-ZYBERK & CO.**  
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 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

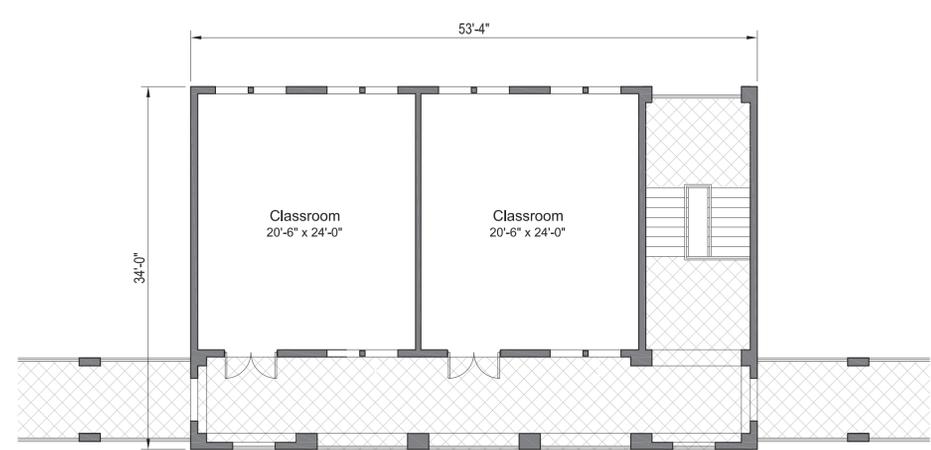
Building Number: 33  
 Building Use: Classroom Building  
 Proposed Area: 3,130 SF  
 Ground Floor Area: 1,813 SF  
 Classrooms: 6  
 Classroom Area: 1,968 SF  
 Number of Floors: 2  
 Height to Eave: 26'-10"  
 Height to Top of Roof: 35'-0"



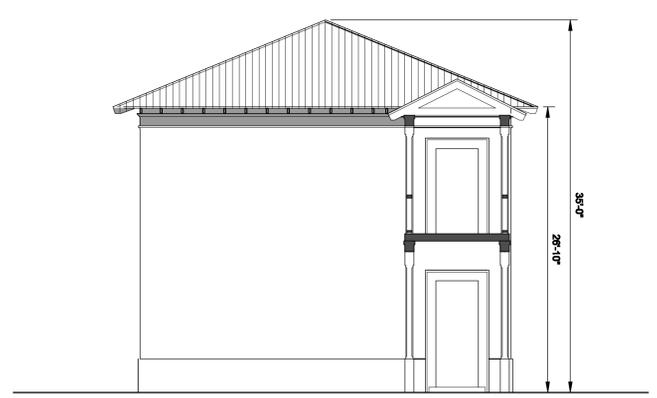
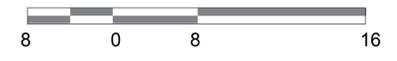
**EAST ELEVATION**



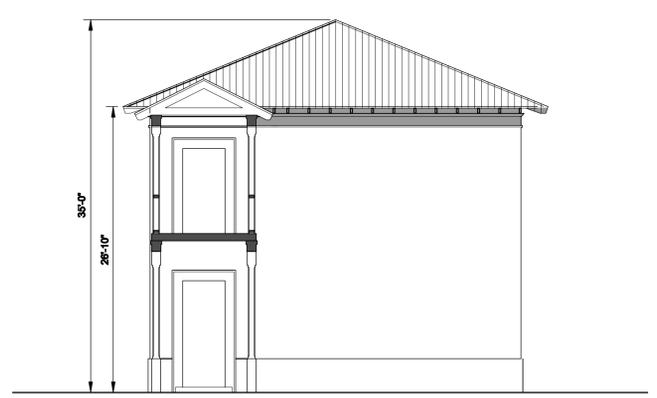
**FIRST FLOOR PLAN**



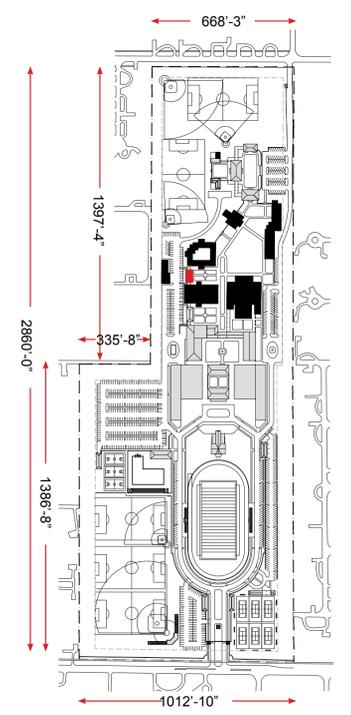
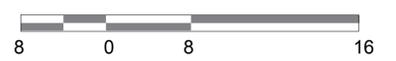
**SECOND FLOOR PLAN**



**SOUTH ELEVATION**



**NORTH ELEVATION**



\* All building designs are schematic

| Private School - ZONING LEGEND                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-----------------------------------------|---------------------------|-------------------|--------------------------------|------------------------|----------------------------|--------------|---------------------------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|-----------------|----------------------|-----------------------|------------------------|-------------------------|------------------|-------------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|--------------|------|--------------|----------|----------|-------------------|-----|---------|------------------|-------------------------|------|----------|------|------|------|-----------------|-------------------------|-------------------|---|---------|-----------------------|--|--|--|-------|--|--|--|--|--|--|--|
| Zoning District: EU-M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| <table border="1"> <thead> <tr> <th colspan="2">LOT INFORMATION</th> </tr> </thead> <tbody> <tr> <td>GROSS AREA (ACRES)</td> <td>28.18 ac</td> </tr> <tr> <td>LESS ROW</td> <td>1.42 ac</td> </tr> <tr> <td>LESS WATER</td> <td>0</td> </tr> <tr> <td>LESS OTHER</td> <td>0</td> </tr> <tr> <td>NET AREA (ac. ±)</td> <td>2,337,811.51 sf</td> </tr> <tr> <td>LOT COVERAGE (20% max)</td> <td>218,328 sf 9.33%</td> </tr> <tr> <td>PAVED AREA</td> <td>680,250.26 sf 29.09%</td> </tr> <tr> <td>LANDSCAPED OPEN SPACE</td> <td>1,439,333.25 sf 61.56%</td> </tr> <tr> <td>AVERAGE BUILDING HEIGHT</td> <td>2 STORES</td> </tr> <tr> <td>MINIMUM LANDSCAPED OPEN SPACE</td> <td>20% - By Student Pop.</td> </tr> </tbody> </table>                                                                                                                                                                           | LOT INFORMATION          |                                         | GROSS AREA (ACRES)        | 28.18 ac          | LESS ROW                       | 1.42 ac                | LESS WATER                 | 0            | LESS OTHER                | 0                  | NET AREA (ac. ±)                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2,337,811.51 sf     | LOT COVERAGE (20% max)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 218,328 sf 9.33%                                             | PAVED AREA      | 680,250.26 sf 29.09% | LANDSCAPED OPEN SPACE | 1,439,333.25 sf 61.56% | AVERAGE BUILDING HEIGHT | 2 STORES         | MINIMUM LANDSCAPED OPEN SPACE | 20% - By Student Pop. | <table border="1"> <thead> <tr> <th colspan="3">SETBACK REQUIREMENTS</th> </tr> <tr> <th>SETBACK TYPE</th> <th>REQUIRED</th> <th>PROVIDED</th> </tr> </thead> <tbody> <tr> <td>FRONT</td> <td>5'</td> <td>23'</td> </tr> <tr> <td>SIDE STREET</td> <td>7.5'</td> <td>7.5'</td> </tr> <tr> <td>INTERIOR</td> <td>7.5'</td> <td>7.5'</td> </tr> <tr> <td>REAR</td> <td>5'</td> <td>38'</td> </tr> <tr> <td>BETWEEN BUILDINGS</td> <td>-</td> <td>20' min</td> </tr> </tbody> </table> | SETBACK REQUIREMENTS |              |      | SETBACK TYPE | REQUIRED | PROVIDED | FRONT             | 5'  | 23'     | SIDE STREET      | 7.5'                    | 7.5' | INTERIOR | 7.5' | 7.5' | REAR | 5'              | 38'                     | BETWEEN BUILDINGS | - | 20' min |                       |  |  |  |       |  |  |  |  |  |  |  |
| LOT INFORMATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| GROSS AREA (ACRES)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 28.18 ac                 |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| LESS ROW                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1.42 ac                  |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| LESS WATER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0                        |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| LESS OTHER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0                        |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| NET AREA (ac. ±)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 2,337,811.51 sf          |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| LOT COVERAGE (20% max)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 218,328 sf 9.33%         |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| PAVED AREA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 680,250.26 sf 29.09%     |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| LANDSCAPED OPEN SPACE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1,439,333.25 sf 61.56%   |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| AVERAGE BUILDING HEIGHT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2 STORES                 |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| MINIMUM LANDSCAPED OPEN SPACE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 20% - By Student Pop.    |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| SETBACK REQUIREMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| SETBACK TYPE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | REQUIRED                 | PROVIDED                                |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| FRONT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 5'                       | 23'                                     |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| SIDE STREET                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 7.5'                     | 7.5'                                    |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| INTERIOR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 7.5'                     | 7.5'                                    |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| REAR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 5'                       | 38'                                     |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| BETWEEN BUILDINGS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | -                        | 20' min                                 |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| <table border="1"> <thead> <tr> <th colspan="2">MINIMUM LOT REQUIREMENTS</th> </tr> </thead> <tbody> <tr> <td>FRONTAGE FOR INTERIOR LOT</td> <td>120' - 1,812'</td> </tr> <tr> <td>LOT AREA FOR INTERIOR LOT</td> <td>15,000 ± - 1,406,316 ±</td> </tr> <tr> <td>LOT DEPTH FOR INTERIOR LOT</td> <td>110' - 1386'</td> </tr> <tr> <td>BUILDING SIZE</td> <td>12,000 ±</td> </tr> </tbody> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | MINIMUM LOT REQUIREMENTS |                                         | FRONTAGE FOR INTERIOR LOT | 120' - 1,812'     | LOT AREA FOR INTERIOR LOT      | 15,000 ± - 1,406,316 ± | LOT DEPTH FOR INTERIOR LOT | 110' - 1386' | BUILDING SIZE             | 12,000 ±           | <table border="1"> <thead> <tr> <th colspan="3">ACCESSORY BUILDINGS</th> </tr> <tr> <th>FRONT</th> <th>REQUIRED</th> <th>PROVIDED</th> </tr> </thead> <tbody> <tr> <td>FRONT</td> <td>7.5'</td> <td>7.5'</td> </tr> <tr> <td>SIDE STREET</td> <td>30'</td> <td>7.5'</td> </tr> <tr> <td>INTERIOR</td> <td>20'</td> <td>7.5'</td> </tr> <tr> <td>REAR</td> <td>7.5'</td> <td>60'</td> </tr> <tr> <td>BETWEEN BUILDINGS</td> <td>10'</td> <td>40' min</td> </tr> </tbody> </table> | ACCESSORY BUILDINGS |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              | FRONT           | REQUIRED             | PROVIDED              | FRONT                  | 7.5'                    | 7.5'             | SIDE STREET                   | 30'                   | 7.5'                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | INTERIOR             | 20'          | 7.5' | REAR         | 7.5'     | 60'      | BETWEEN BUILDINGS | 10' | 40' min |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| MINIMUM LOT REQUIREMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| FRONTAGE FOR INTERIOR LOT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 120' - 1,812'            |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| LOT AREA FOR INTERIOR LOT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 15,000 ± - 1,406,316 ±   |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| LOT DEPTH FOR INTERIOR LOT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 110' - 1386'             |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| BUILDING SIZE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 12,000 ±                 |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| ACCESSORY BUILDINGS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                          |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| FRONT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | REQUIRED                 | PROVIDED                                |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| FRONT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 7.5'                     | 7.5'                                    |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| SIDE STREET                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 30'                      | 7.5'                                    |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| INTERIOR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 20'                      | 7.5'                                    |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| REAR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 7.5'                     | 60'                                     |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| BETWEEN BUILDINGS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 10'                      | 40' min                                 |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| <table border="1"> <thead> <tr> <th colspan="2">VEHICLES</th> </tr> <tr> <th>SCHOOL</th> <th>SUPPORT TRANSPORT</th> </tr> </thead> <tbody> <tr> <td>ELEMENTARY SCHOOL (GRADES K-6)</td> <td></td> </tr> <tr> <td>JUNIOR SCHOOL (GRADES 6-8)</td> <td></td> </tr> <tr> <td>HIGH SCHOOL (GRADES 9-12)</td> <td></td> </tr> <tr> <td>SHARED FACILITIES</td> <td>See Exhibit "A"</td> </tr> </tbody> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | VEHICLES                 |                                         | SCHOOL                    | SUPPORT TRANSPORT | ELEMENTARY SCHOOL (GRADES K-6) |                        | JUNIOR SCHOOL (GRADES 6-8) |              | HIGH SCHOOL (GRADES 9-12) |                    | SHARED FACILITIES                                                                                                                                                                                                                                                                                                                                                                                                                                                                | See Exhibit "A"     | <table border="1"> <thead> <tr> <th colspan="4">MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES</th> </tr> <tr> <th>1 story</th> <th>2 thru 8 stories</th> <th>9th story and up</th> <th></th> </tr> </thead> <tbody> <tr> <td>0.4</td> <td>0.11</td> <td>0.06</td> <td>35'</td> </tr> <tr> <td></td> <td></td> <td></td> <td>30'</td> </tr> <tr> <td></td> <td></td> <td></td> <td>2</td> </tr> <tr> <td></td> <td></td> <td></td> <td>2</td> </tr> <tr> <td></td> <td></td> <td></td> <td>F.A.R. PERMITTED 0.510</td> </tr> <tr> <td></td> <td></td> <td></td> <td>F.A.R. PROPOSED 0.093</td> </tr> </tbody> </table> | MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES |                 |                      |                       | 1 story                | 2 thru 8 stories        | 9th story and up |                               | 0.4                   | 0.11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0.06                 | 35'          |      |              |          | 30'      |                   |     |         | 2                |                         |      |          | 2    |      |      |                 | F.A.R. PERMITTED 0.510  |                   |   |         | F.A.R. PROPOSED 0.093 |  |  |  |       |  |  |  |  |  |  |  |
| VEHICLES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| SCHOOL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | SUPPORT TRANSPORT        |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| ELEMENTARY SCHOOL (GRADES K-6)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| JUNIOR SCHOOL (GRADES 6-8)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                          |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| HIGH SCHOOL (GRADES 9-12)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                          |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| SHARED FACILITIES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | See Exhibit "A"          |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| 1 story                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2 thru 8 stories         | 9th story and up                        |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| 0.4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 0.11                     | 0.06                                    | 35'                       |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |                                         | 30'                       |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |                                         | 2                         |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |                                         | 2                         |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |                                         | F.A.R. PERMITTED 0.510    |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |                                         | F.A.R. PROPOSED 0.093     |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| <table border="1"> <thead> <tr> <th colspan="7">PRIVATE SCHOOL PHYSICAL CHARACTERISTICS</th> </tr> <tr> <th>LEVEL</th> <th>HOURS OF OPERATION</th> <th>STUDENTS</th> <th>PERSONNEL</th> <th>OUTDOOR AREA</th> <th>SITE AREA</th> <th>RECREATION AREA</th> <th>CLASSROOM AREA</th> </tr> </thead> <tbody> <tr> <td>DAYCARE / PK</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>KINDERGARTEN</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>ELEMENTARY (1-6)</td> <td>7:00AM to 11:00PM Daily</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>See Exhibit "A"</td> </tr> <tr> <td>JR. AND SR. HIGH (7-12)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>TOTAL</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> |                          | PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                           |                   |                                |                        |                            |              | LEVEL                     | HOURS OF OPERATION | STUDENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | PERSONNEL           | OUTDOOR AREA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | SITE AREA                                                    | RECREATION AREA | CLASSROOM AREA       | DAYCARE / PK          |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      | KINDERGARTEN |      |              |          |          |                   |     |         | ELEMENTARY (1-6) | 7:00AM to 11:00PM Daily |      |          |      |      |      | See Exhibit "A" | JR. AND SR. HIGH (7-12) |                   |   |         |                       |  |  |  | TOTAL |  |  |  |  |  |  |  |
| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| LEVEL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | HOURS OF OPERATION       | STUDENTS                                | PERSONNEL                 | OUTDOOR AREA      | SITE AREA                      | RECREATION AREA        | CLASSROOM AREA             |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| DAYCARE / PK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| KINDERGARTEN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| ELEMENTARY (1-6)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 7:00AM to 11:00PM Daily  |                                         |                           |                   |                                |                        | See Exhibit "A"            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| JR. AND SR. HIGH (7-12)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |
| TOTAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |                                         |                           |                   |                                |                        |                            |              |                           |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                 |                      |                       |                        |                         |                  |                               |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |              |      |              |          |          |                   |     |         |                  |                         |      |          |      |      |      |                 |                         |                   |   |         |                       |  |  |  |       |  |  |  |  |  |  |  |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

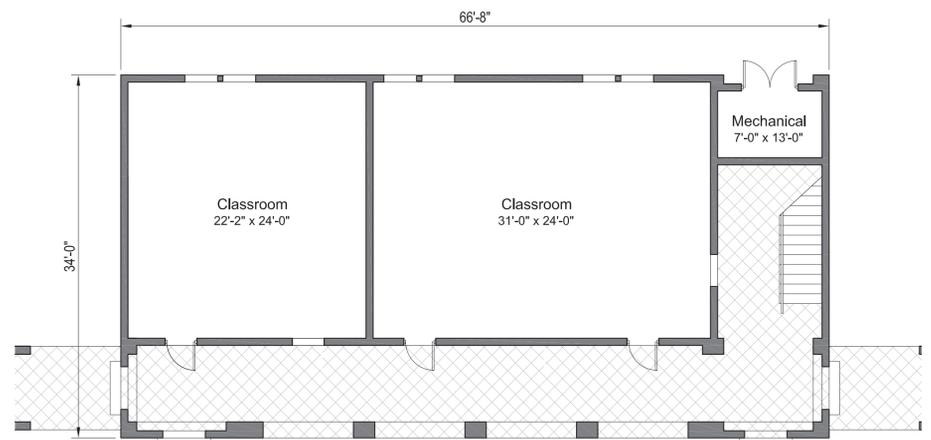
SHEET  
**38.1**  
 4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

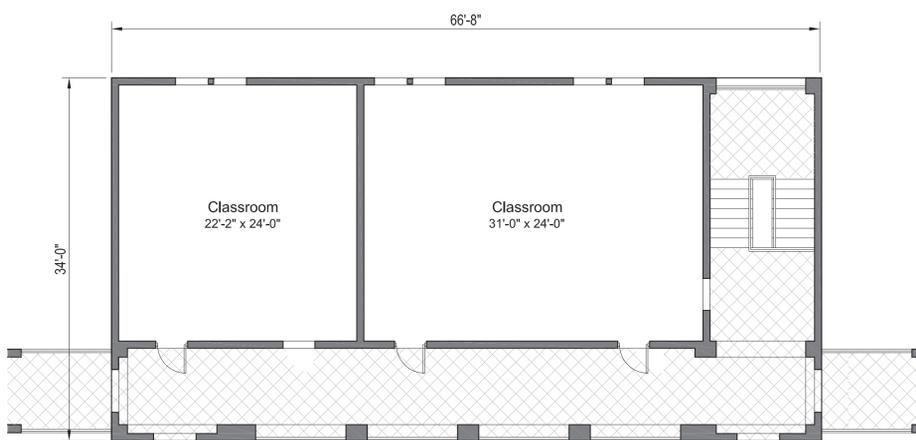
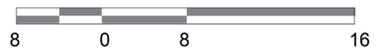
Building Number: 34  
 Building Use: Classroom Building  
 Proposed Area: 4,010 SF  
 Ground Floor Area: 2,272 SF  
 Classrooms: 4  
 Classroom Area: 2,400 SF  
 Number of Floors: 2  
 Height to Eave: 26'-10"  
 Height to Top of Roof: 35'-0"  
 Comments:



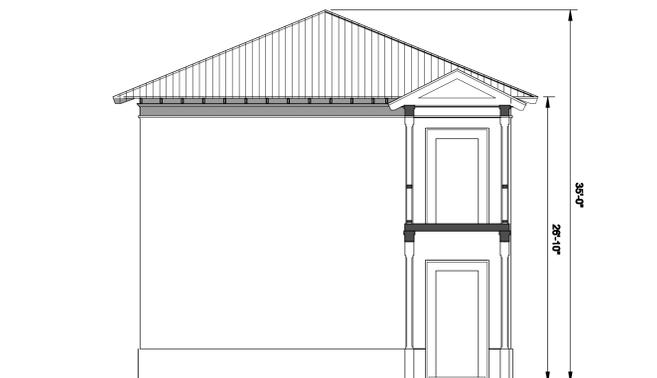
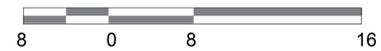
**EAST ELEVATION**



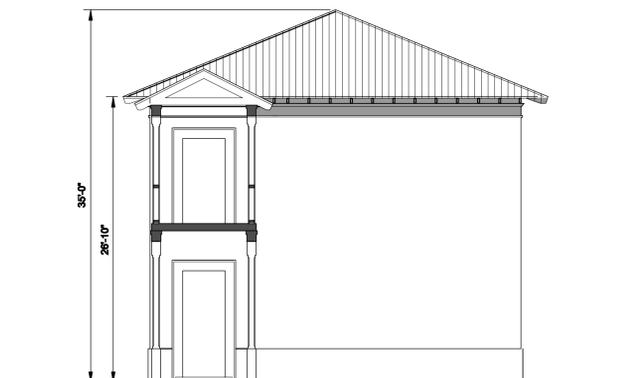
**FIRST FLOOR PLAN**



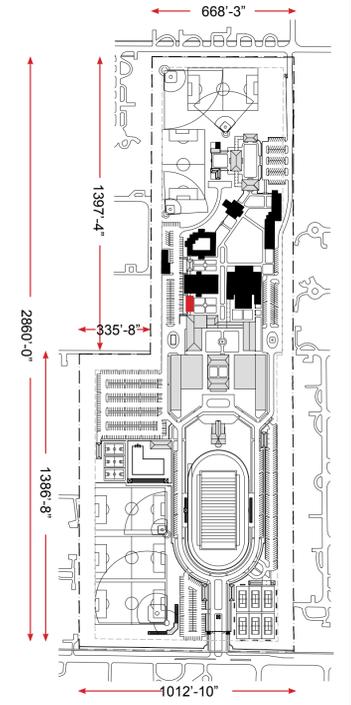
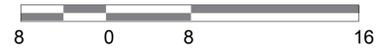
**SECOND FLOOR PLAN**



**SOUTH ELEVATION**



**NORTH ELEVATION**



\* All building designs are schematic

| Zoning District: EU-M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          | Private School - ZONING LEGEND |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------------|-----------|-----------------------------------------|--------------------|--------------------------------|--------------------------|----------------------------|---------------|---------------------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|--------------------------------------------------------------|-----------------|----------------|---------------|---------|-----------------------|------------------|-------------|-------------------------|----------|----------|-------------------------------|-----------------------|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|----------------------|------|---------|------------------|-------------------------|----------|-------|-----|-----|-------------|-----------------|-------------------------|----------|------|------|-------|------|-------|-------------------|-------|---------|--|--|--|--|--|--|
| <table border="1"> <thead> <tr> <th colspan="2">LOT INFORMATION</th> <th rowspan="5">EU-M</th> </tr> </thead> <tbody> <tr> <td>GROSS AREA (ACRES)</td> <td>28.18 ac</td> </tr> <tr> <td>LESS ROW</td> <td>1.42 ac</td> </tr> <tr> <td>LESS WATER</td> <td>0</td> </tr> <tr> <td>LESS OTHER</td> <td>0</td> </tr> <tr> <td>NET AREA (ac. ±)</td> <td>2,337,811.51 sf</td> </tr> <tr> <td>LOT COVERAGE (20% max)</td> <td>218,328 sf</td> <td>5.33%</td> </tr> <tr> <td>PAVED AREA</td> <td>680,250.26 sf</td> <td>29.09%</td> </tr> <tr> <td>LANDSCAPED OPEN SPACE</td> <td>1,439,333.25 sf</td> <td>61.56%</td> </tr> <tr> <td>AVERAGE BUILDING HEIGHT</td> <td>2 STORES</td> <td></td> </tr> <tr> <td>MINIMUM LANDSCAPED OPEN SPACE</td> <td colspan="2">20% - By Student Pop.</td> </tr> </tbody> </table>                                                                                                |                          | LOT INFORMATION                |           | EU-M                                    | GROSS AREA (ACRES) | 28.18 ac                       | LESS ROW                 | 1.42 ac                    | LESS WATER    | 0                         | LESS OTHER | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | NET AREA (ac. ±) | 2,337,811.51 sf                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | LOT COVERAGE (20% max) | 218,328 sf                                                   | 5.33%           | PAVED AREA     | 680,250.26 sf | 29.09%  | LANDSCAPED OPEN SPACE | 1,439,333.25 sf  | 61.56%      | AVERAGE BUILDING HEIGHT | 2 STORES |          | MINIMUM LANDSCAPED OPEN SPACE | 20% - By Student Pop. |      | <table border="1"> <thead> <tr> <th colspan="3">SETBACK REQUIREMENTS</th> </tr> <tr> <th>SETBACK TYPE</th> <th>REQUIRED</th> <th>PROVIDED</th> </tr> </thead> <tbody> <tr> <td>FRONT</td> <td>10'</td> <td>23'</td> </tr> <tr> <td>SIDE STREET</td> <td>7.5'</td> <td>7.5'</td> </tr> <tr> <td>INTERIOR</td> <td>7.5'</td> <td>7.5'</td> </tr> <tr> <td>REAR</td> <td>5.0'</td> <td>38.1'</td> </tr> <tr> <td>BETWEEN BUILDINGS</td> <td>-</td> <td>20' min</td> </tr> </tbody> </table> |      | SETBACK REQUIREMENTS |      |         | SETBACK TYPE     | REQUIRED                | PROVIDED | FRONT | 10' | 23' | SIDE STREET | 7.5'            | 7.5'                    | INTERIOR | 7.5' | 7.5' | REAR  | 5.0' | 38.1' | BETWEEN BUILDINGS | -     | 20' min |  |  |  |  |  |  |
| LOT INFORMATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          | EU-M                           |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| GROSS AREA (ACRES)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 28.18 ac                 |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| LESS ROW                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1.42 ac                  |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| LESS WATER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0                        |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| LESS OTHER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0                        |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| NET AREA (ac. ±)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 2,337,811.51 sf          |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| LOT COVERAGE (20% max)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 218,328 sf               | 5.33%                          |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| PAVED AREA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 680,250.26 sf            | 29.09%                         |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| LANDSCAPED OPEN SPACE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1,439,333.25 sf          | 61.56%                         |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| AVERAGE BUILDING HEIGHT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2 STORES                 |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| MINIMUM LANDSCAPED OPEN SPACE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 20% - By Student Pop.    |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| SETBACK REQUIREMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| SETBACK TYPE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | REQUIRED                 | PROVIDED                       |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| FRONT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 10'                      | 23'                            |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| SIDE STREET                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 7.5'                     | 7.5'                           |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| INTERIOR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 7.5'                     | 7.5'                           |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| REAR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 5.0'                     | 38.1'                          |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| BETWEEN BUILDINGS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | -                        | 20' min                        |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| <table border="1"> <thead> <tr> <th colspan="2">MINIMUM LOT REQUIREMENTS</th> </tr> </thead> <tbody> <tr> <td>FRONTAGE FOR INTERIOR LOT</td> <td>120' - 1,012'</td> </tr> <tr> <td>LOT AREA FOR INTERIOR LOT</td> <td>15,000 ±1 - 1,406,316 ±1</td> </tr> <tr> <td>LOT DEPTH FOR INTERIOR LOT</td> <td>110' - 1,386'</td> </tr> <tr> <td>BUILDING SIZE</td> <td>12,000 ±1</td> </tr> </tbody> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          | MINIMUM LOT REQUIREMENTS       |           | FRONTAGE FOR INTERIOR LOT               | 120' - 1,012'      | LOT AREA FOR INTERIOR LOT      | 15,000 ±1 - 1,406,316 ±1 | LOT DEPTH FOR INTERIOR LOT | 110' - 1,386' | BUILDING SIZE             | 12,000 ±1  | <table border="1"> <thead> <tr> <th colspan="3">ACCESSORY BUILDINGS</th> </tr> <tr> <th>FRONT</th> <th>REQUIRED</th> <th>PROVIDED</th> </tr> </thead> <tbody> <tr> <td>FRONT</td> <td>7.5'</td> <td>7.5'</td> </tr> <tr> <td>SIDE STREET</td> <td>3.0'</td> <td>7.5'</td> </tr> <tr> <td>INTERIOR</td> <td>2.0'</td> <td>7.5'</td> </tr> <tr> <td>REAR</td> <td>7.5'</td> <td>8.0'</td> </tr> <tr> <td>BETWEEN BUILDINGS</td> <td>1.0'</td> <td>40' min</td> </tr> </tbody> </table> |                  | ACCESSORY BUILDINGS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                        |                                                              | FRONT           | REQUIRED       | PROVIDED      | FRONT   | 7.5'                  | 7.5'             | SIDE STREET | 3.0'                    | 7.5'     | INTERIOR | 2.0'                          | 7.5'                  | REAR | 7.5'                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 8.0' | BETWEEN BUILDINGS    | 1.0' | 40' min |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| MINIMUM LOT REQUIREMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| FRONTAGE FOR INTERIOR LOT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 120' - 1,012'            |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| LOT AREA FOR INTERIOR LOT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 15,000 ±1 - 1,406,316 ±1 |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| LOT DEPTH FOR INTERIOR LOT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 110' - 1,386'            |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| BUILDING SIZE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 12,000 ±1                |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| ACCESSORY BUILDINGS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                          |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| FRONT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | REQUIRED                 | PROVIDED                       |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| FRONT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 7.5'                     | 7.5'                           |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| SIDE STREET                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3.0'                     | 7.5'                           |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| INTERIOR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 2.0'                     | 7.5'                           |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| REAR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 7.5'                     | 8.0'                           |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| BETWEEN BUILDINGS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1.0'                     | 40' min                        |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| <table border="1"> <thead> <tr> <th colspan="2">VEHICLES</th> </tr> <tr> <th>SCHOOL</th> <th>SUPPORT TRANSPORT</th> </tr> </thead> <tbody> <tr> <td>ELEMENTARY SCHOOL (GRADES K-6)</td> <td></td> </tr> <tr> <td>JUNIOR SCHOOL (GRADES 6-8)</td> <td></td> </tr> <tr> <td>HIGH SCHOOL (GRADES 9-12)</td> <td></td> </tr> <tr> <td>SHARED FACILITIES</td> <td>See Exhibit "A"</td> </tr> </tbody> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                          | VEHICLES                       |           | SCHOOL                                  | SUPPORT TRANSPORT  | ELEMENTARY SCHOOL (GRADES K-6) |                          | JUNIOR SCHOOL (GRADES 6-8) |               | HIGH SCHOOL (GRADES 9-12) |            | SHARED FACILITIES                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | See Exhibit "A"  | <table border="1"> <thead> <tr> <th colspan="4">MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES</th> </tr> <tr> <th>1 story</th> <th>2 thru 8 stories</th> <th>9th story and up</th> <th></th> </tr> </thead> <tbody> <tr> <td>0.4</td> <td>0.11</td> <td>0.00</td> <td>35'</td> </tr> <tr> <td></td> <td></td> <td></td> <td>30'</td> </tr> <tr> <td></td> <td></td> <td></td> <td>2</td> </tr> <tr> <td></td> <td></td> <td></td> <td>2</td> </tr> <tr> <td></td> <td></td> <td></td> <td>0.510</td> </tr> <tr> <td></td> <td></td> <td></td> <td>0.093</td> </tr> </tbody> </table> |                        | MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES |                 |                |               | 1 story | 2 thru 8 stories      | 9th story and up |             | 0.4                     | 0.11     | 0.00     | 35'                           |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 30'  |                      |      |         | 2                |                         |          |       | 2   |     |             |                 | 0.510                   |          |      |      | 0.093 |      |       |                   |       |         |  |  |  |  |  |  |
| VEHICLES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| SCHOOL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | SUPPORT TRANSPORT        |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| ELEMENTARY SCHOOL (GRADES K-6)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| JUNIOR SCHOOL (GRADES 6-8)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                          |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| HIGH SCHOOL (GRADES 9-12)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                          |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| SHARED FACILITIES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | See Exhibit "A"          |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| 1 story                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2 thru 8 stories         | 9th story and up               |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| 0.4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 0.11                     | 0.00                           | 35'       |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |                                | 30'       |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |                                | 2         |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |                                | 2         |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |                                | 0.510     |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |                                | 0.093     |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| <table border="1"> <thead> <tr> <th colspan="7">PRIVATE SCHOOL PHYSICAL CHARACTERISTICS</th> </tr> <tr> <th>LEVEL</th> <th>HOURS OF OPERATION</th> <th>STUDENTS</th> <th>PERSONNEL</th> <th>OUTDOOR AREA</th> <th>SITE AREA</th> <th>RECREATION AREA</th> <th>CLASSROOM AREA</th> </tr> </thead> <tbody> <tr> <td>BAYCARE / PK</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>KINDERGARTEN</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>ELEMENTARY (1-6)</td> <td>7:00AM to 11:00PM Daily</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>See Exhibit "A"</td> </tr> <tr> <td>JR. AND SR. HIGH (7-12)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>TOTAL</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> |                          |                                |           | PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                    |                                |                          |                            |               |                           | LEVEL      | HOURS OF OPERATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | STUDENTS         | PERSONNEL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | OUTDOOR AREA           | SITE AREA                                                    | RECREATION AREA | CLASSROOM AREA | BAYCARE / PK  |         |                       |                  |             |                         |          |          | KINDERGARTEN                  |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         | ELEMENTARY (1-6) | 7:00AM to 11:00PM Daily |          |       |     |     |             | See Exhibit "A" | JR. AND SR. HIGH (7-12) |          |      |      |       |      |       |                   | TOTAL |         |  |  |  |  |  |  |
| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| LEVEL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | HOURS OF OPERATION       | STUDENTS                       | PERSONNEL | OUTDOOR AREA                            | SITE AREA          | RECREATION AREA                | CLASSROOM AREA           |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| BAYCARE / PK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| KINDERGARTEN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| ELEMENTARY (1-6)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 7:00AM to 11:00PM Daily  |                                |           |                                         |                    |                                | See Exhibit "A"          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| JR. AND SR. HIGH (7-12)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |
| TOTAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |                                |           |                                         |                    |                                |                          |                            |               |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                              |                 |                |               |         |                       |                  |             |                         |          |          |                               |                       |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                      |      |         |                  |                         |          |       |     |     |             |                 |                         |          |      |      |       |      |       |                   |       |         |  |  |  |  |  |  |

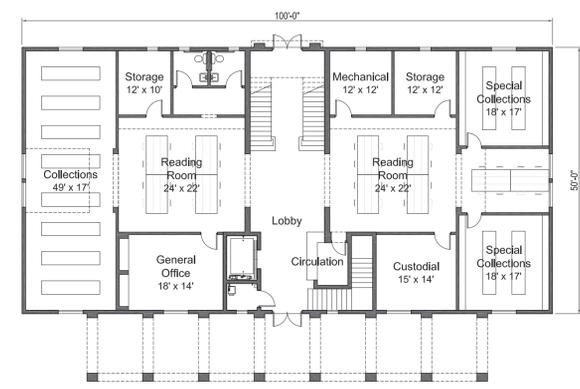
**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET **38.2**  
 4.19.2010  
**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

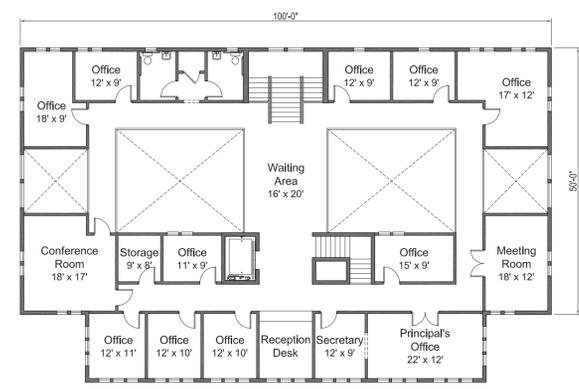
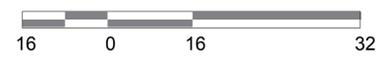
Building Number: 35  
 Building Use: Library and Administration  
 Proposed Area: 9,000 SF  
 Ground Floor Area: 5,000 SF  
 Classrooms: 0  
 Classroom Area: 0 SF  
 Number of Floors: 2  
 Height to Eave: 27'-0"  
 Height to Top of Roof: 35'-0"  
 Comments:



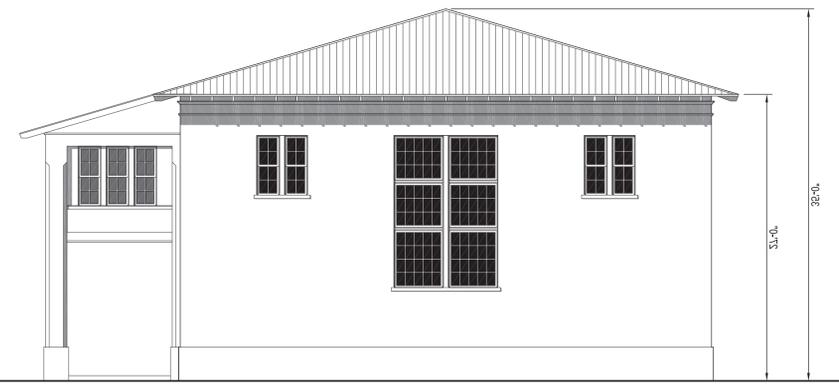
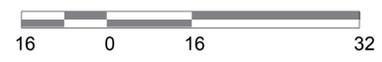
**SOUTH ELEVATION**



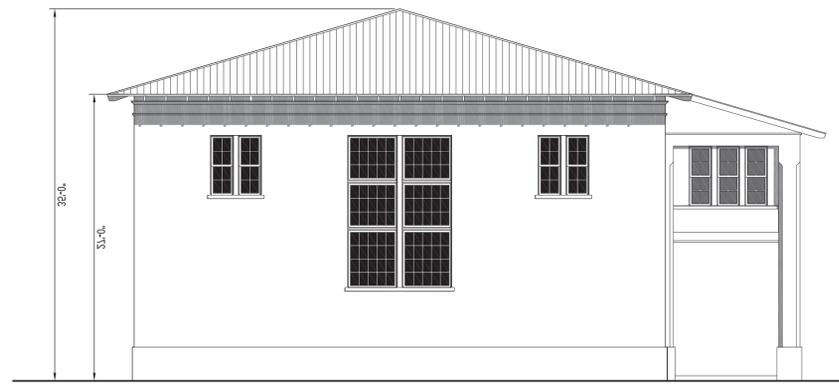
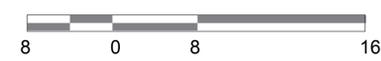
**FIRST FLOOR PLAN**



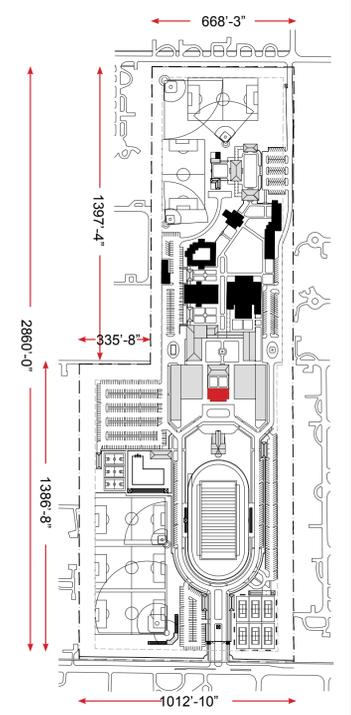
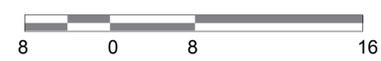
**SECOND FLOOR PLAN**



**EAST ELEVATION**



**WEST ELEVATION**



\* All building designs are schematic

**Private School - ZONING LEGEND**

Zoning District: EU-M

| LOT INFORMATION                |                          | EU-M                          |
|--------------------------------|--------------------------|-------------------------------|
| GROSS AREA (ACRES)             | 28.18 ac                 |                               |
| LESS ROW                       | 1.42 ac                  |                               |
| LESS WATER                     | 0                        |                               |
| LESS OTHER                     | 0                        |                               |
| NET AREA (ac. ±)               | 2,337,811.51 sf          |                               |
| LOT COVERAGE (20% max)         | 218,328 sf               | 9.33%                         |
| PAVED AREA                     | 880,250.26 sf            | 28.00%                        |
| LANDSCAPED OPEN SPACE          | 1,439,333.25 sf          | 61.56%                        |
| AVERAGE BUILDING HEIGHT        | 2 STORES                 |                               |
| MINIMUM LANDSCAPED OPEN SPACE  | 20% - By Student Pop.    |                               |
| MINIMUM LOT REQUIREMENTS       |                          |                               |
| FRONTAGE FOR INTERIOR LOT      | 120'                     | - 1,012'                      |
| LOT AREA FOR INTERIOR LOT      | 15,000 ± ft <sup>2</sup> | - 1,406,316 ± ft <sup>2</sup> |
| LOT DEPTH FOR INTERIOR LOT     | 110'                     | 1398'                         |
| BUILDING SIZE                  | 12,000 ± ft <sup>2</sup> | -                             |
| VEHICLES                       |                          |                               |
| SCHOOL                         | SUPPORT                  | TRANSPORT                     |
| ELEMENTARY SCHOOL (GRADES K-6) |                          |                               |
| JUNIOR SCHOOL (GRADES 6-8)     |                          |                               |
| HIGH SCHOOL (GRADES 9-12)      |                          |                               |
| SHARED FACILITIES              | See Exhibit "A"          |                               |

| SETBACK REQUIREMENTS |          |          |
|----------------------|----------|----------|
| SETBACK TYPE         | REQUIRED | PROVIDED |
| FRONT                | 10'      | 23'      |
| SIDE STREET          | 7 1/2'   | 7 1/2'   |
| INTERIOR             | 7 1/2'   | 7 1/2'   |
| REAR                 | 50'      | 381'     |
| BETWEEN BUILDINGS    | -        | 20' min  |

| ACCESSORY BUILDINGS |        |         |
|---------------------|--------|---------|
| FRONT               | 7 1/2' | 7 1/2'  |
| SIDE STREET         | 30'    | 7 1/2'  |
| INTERIOR            | 20'    | 7 1/2'  |
| REAR                | 7 1/2' | 60'     |
| BETWEEN BUILDINGS   | 10'    | 40' min |

| MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES |                  |                  |
|--------------------------------------------------------------|------------------|------------------|
| 1 story                                                      | 2 thru 8 stories | 9th story and up |
| 0.4                                                          | 0.11             | 0.05             |
| MAX. HEIGHT OF PROPOSED BUILDING                             |                  |                  |
| 35'                                                          |                  |                  |
| MAX. HEIGHT OF BUILDING PERMITTED                            |                  |                  |
| 35'                                                          |                  |                  |
| MAX. NUMBER OF STORES PERMITTED                              |                  |                  |
| 2                                                            |                  |                  |
| MAX. NUMBER OF STORES PROPOSED                               |                  |                  |
| 2                                                            |                  |                  |
| F.A.R. PERMITTED                                             |                  |                  |
| 0.510                                                        |                  |                  |
| F.A.R. PROPOSED                                              |                  |                  |
| 0.093                                                        |                  |                  |

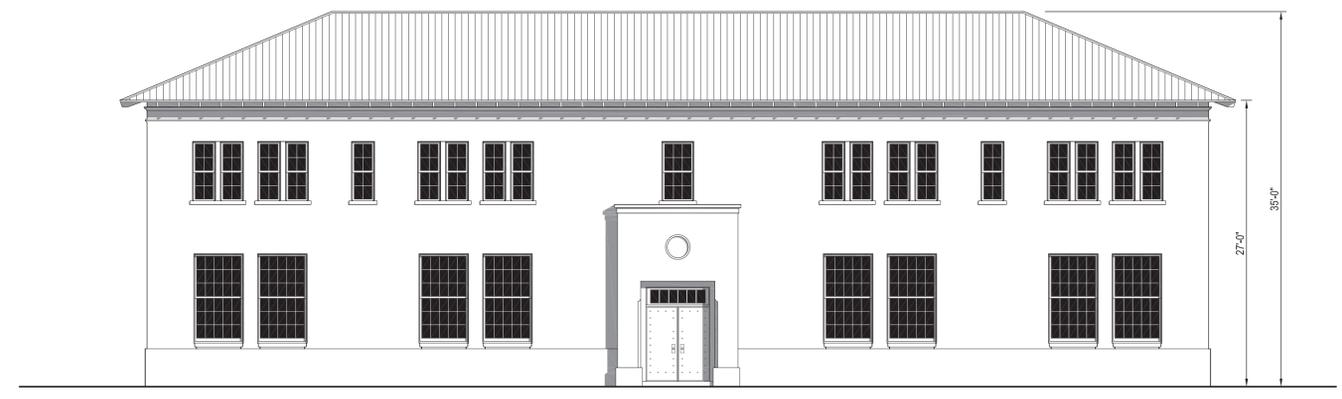
| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |          |           |              |           |                 |                |
|-----------------------------------------|-------------------------|----------|-----------|--------------|-----------|-----------------|----------------|
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | SITE AREA | RECREATION AREA | CLASSROOM AREA |
| BAYCARE / PK                            |                         |          |           |              |           |                 |                |
| KINDERGARTEN                            |                         |          |           |              |           |                 |                |
| ELEMENTARY (1-6)                        | 7:00AM to 11:00PM Daily |          |           |              |           |                 |                |
| JR. AND SR. HIGH (7-12)                 |                         |          |           |              |           |                 |                |
| TOTAL                                   |                         |          |           |              |           |                 |                |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

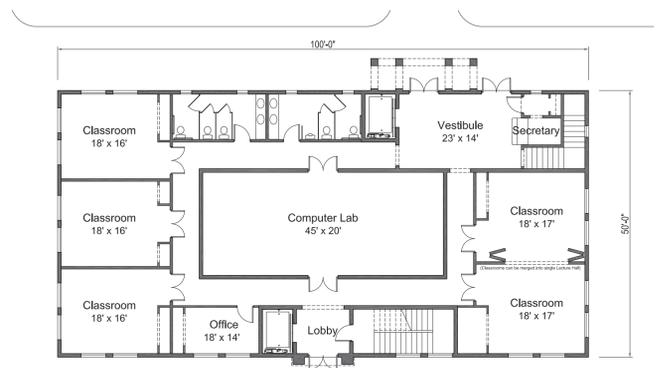
SHEET  
**38.3**  
 4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

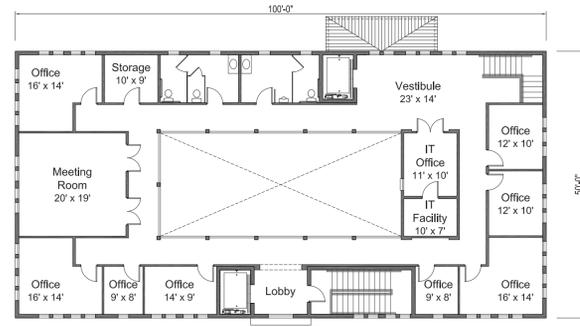
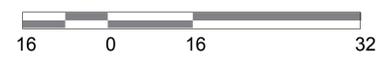
Building Number: 36  
 Building Use: Media Center and Administration  
 Proposed Area: 9,000 SF  
 Ground Floor Area: 5,000 SF  
 Classrooms: 0  
 Classroom Area: 0 hSF  
 Number of Floors: 2  
 Height to Eave: 27'-0"  
 Height to Top of Roof: 35'-0"  
 Comments:



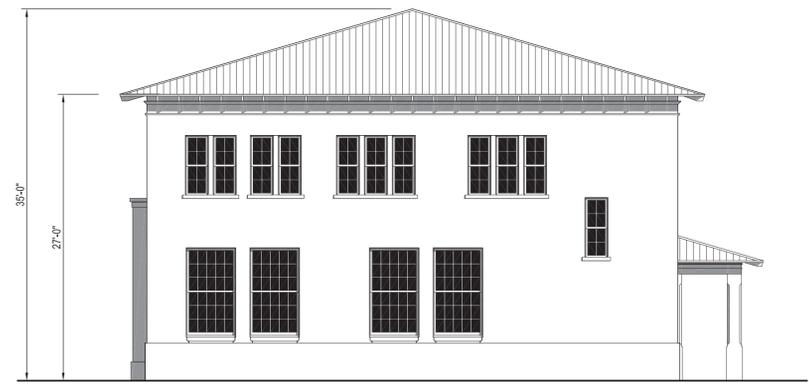
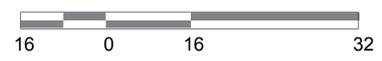
**WEST ELEVATION**



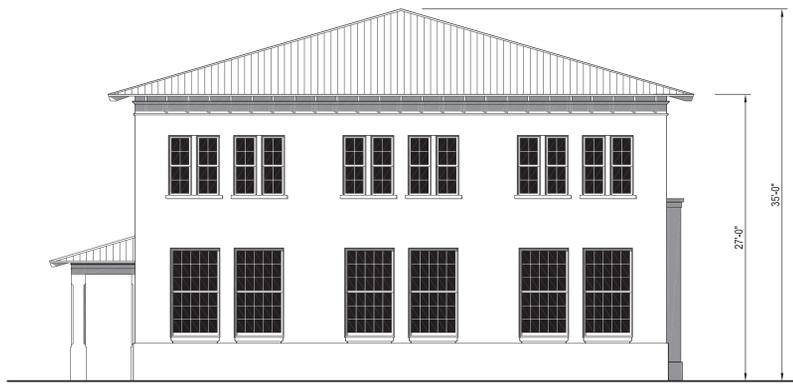
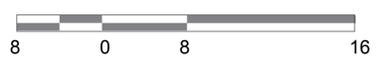
**FIRST FLOOR PLAN**



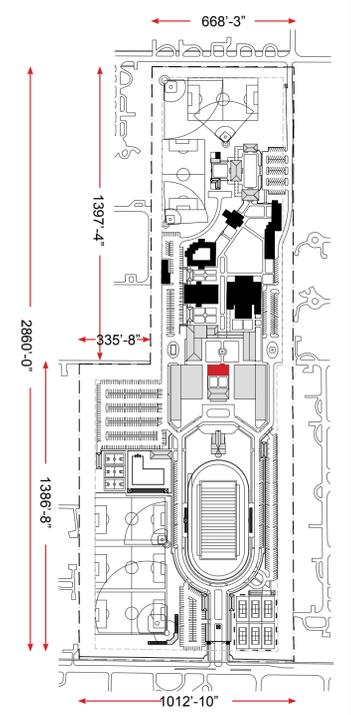
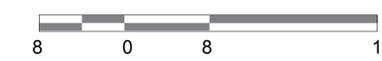
**SECOND FLOOR PLAN**



**NORTH ELEVATION**



**SOUTH ELEVATION**



\* All building designs are schematic

**Private School - ZONING LEGEND**

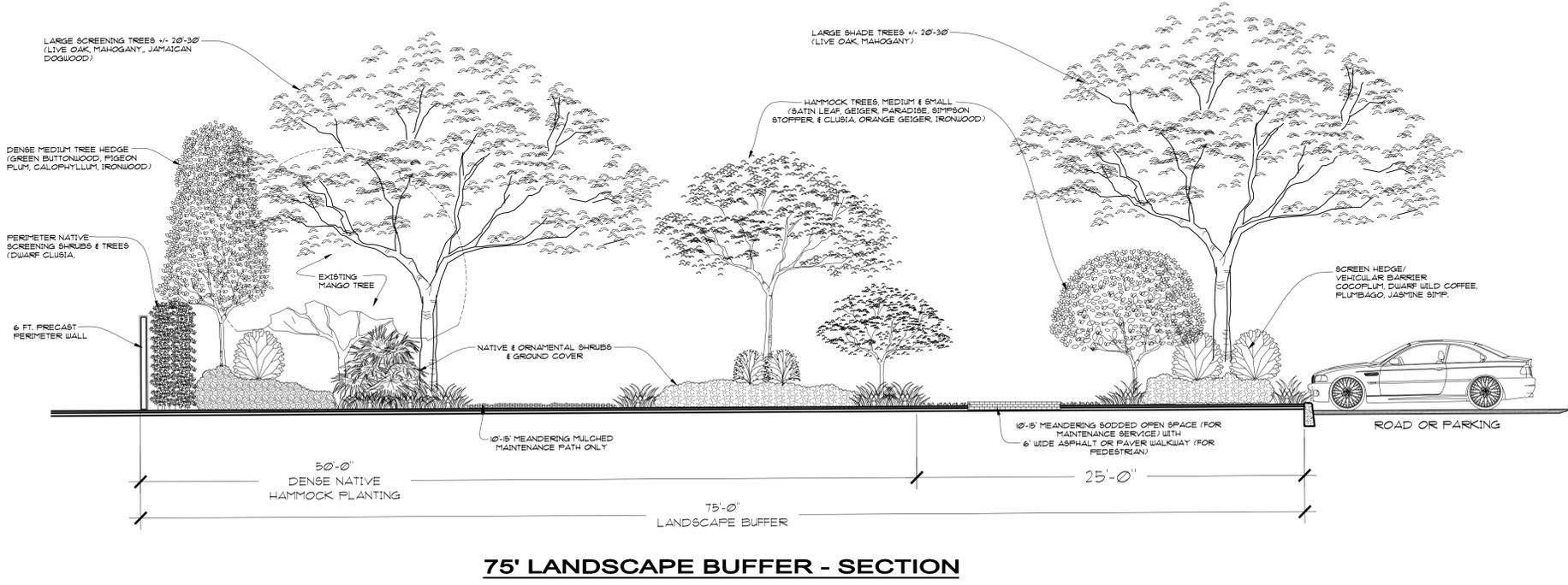
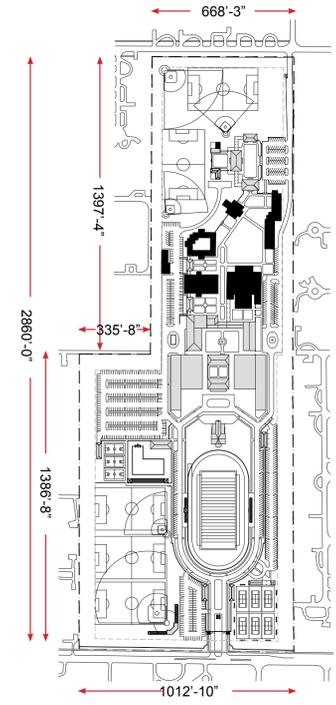
| LOT INFORMATION                                |                          | SETBACK REQUIREMENTS                                                |                                                       |
|------------------------------------------------|--------------------------|---------------------------------------------------------------------|-------------------------------------------------------|
| GROSS AREA (ACRES)                             | 28.18 ac                 | SETBACK TYPE                                                        | REQUIRED PROVIDED                                     |
| LESS ROW                                       | 1.42 ac                  | FRONT                                                               | 50' 23'                                               |
| LESS WATER                                     | 0                        | SIDE STREET                                                         | 75' 75'                                               |
| LESS OTHER                                     | 0                        | INTERIOR                                                            | 75' 75'                                               |
| NET AREA (ac. ±)                               | 2,337,811.51 sf          | REAR                                                                | 50' 381'                                              |
| LOT COVERAGE (20% max)                         | 218,328 sf 9.33%         | BETWEEN BUILDINGS                                                   | - 20' min                                             |
| PAVED AREA                                     | 680,250.26 sf 29.09%     | <b>ACCESSORY BUILDINGS</b>                                          |                                                       |
| LANDSCAPED OPEN SPACE                          | 1,439,333.25 sf 61.56%   | FRONT                                                               | 75' 75'                                               |
| AVERAGE BUILDING HEIGHT                        | 2 STORES                 | SIDE STREET                                                         | 30' 75'                                               |
| MINIMUM LANDSCAPED OPEN SPACE                  | 20% - By Student Pop.    | INTERIOR                                                            | 20' 75'                                               |
| <b>MINIMUM LOT REQUIREMENTS</b>                |                          | REAR                                                                | 7.5' 80'                                              |
| FRONTAGE FOR INTERIOR LOT                      | 120'                     | BETWEEN BUILDINGS                                                   | 10' 40' min                                           |
| LOT AREA FOR INTERIOR LOT                      | 15,000 ±1 - 1,406,316 ±1 | <b>MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES</b> |                                                       |
| LOT DEPTH FOR INTERIOR LOT                     | 110'                     | 1 story                                                             | 2 thru 8 stories                                      |
| BUILDING SIZE                                  | 12,000 ±1                | 0.4                                                                 | 0.11                                                  |
| <b>VEHICLES</b>                                |                          | 0.00 35'                                                            |                                                       |
| SCHOOL                                         | SUPPORT TRANSPORT        | MAX. HEIGHT OF BUILDINGS PERMITTED 35'                              |                                                       |
| ELEMENTARY SCHOOL (GRADES K-6)                 | See Exhibit "A"          | MAX. NUMBER OF STORES PERMITTED 2                                   |                                                       |
| JUNIOR SCHOOL (GRADES 6-8)                     |                          | MAX. NUMBER OF STORES PROPOSED 2                                    |                                                       |
| HIGH SCHOOL (GRADES 9-12)                      |                          | F.A.R. PERMITTED 0.510                                              |                                                       |
| SHARED FACILITIES                              |                          | F.A.R. PROPOSED 0.093                                               |                                                       |
| <b>PRIVATE SCHOOL PHYSICAL CHARACTERISTICS</b> |                          |                                                                     |                                                       |
| LEVEL                                          | HOURS OF OPERATION       | STUDENTS PERSONNEL                                                  | OUTDOOR AREA SITE AREA RECREATION AREA CLASSROOM AREA |
| BAYCARE / PK                                   | 7:00AM to 11:00PM Daily  | See Exhibit "A"                                                     | See Exhibit "A"                                       |
| KINDERGARTEN                                   |                          |                                                                     |                                                       |
| ELEMENTARY (1-6)                               |                          |                                                                     |                                                       |
| JR. AND SR. HIGH (7-12)                        |                          |                                                                     |                                                       |
| TOTAL                                          |                          |                                                                     |                                                       |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET  
**38.4**  
 4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

**GEOMANTIC DESIGNS, INC.**  
 LANDSCAPE ARCHITECTURE  
 ROBERT PARSLEY A.S.L.A.  
 LA 0000705  
 6800 S.W. 81 STREET MIAMI, FL. 33143  
 PHONE: 305-665-9688 FAX: 305-668-8426



**75' LANDSCAPE BUFFER - SECTION**

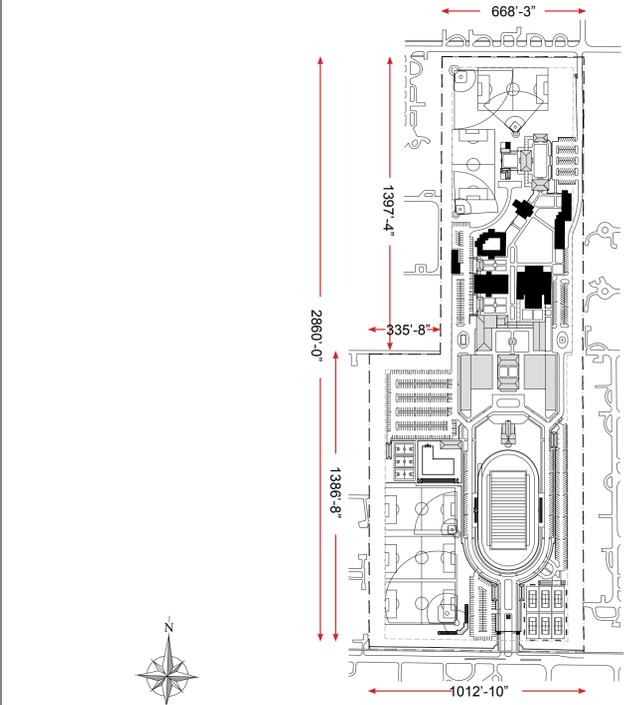
Zoning District: EU-M

| LOT INFORMATION                         |                         | EU-M                                                          | SETBACK REQUIREMENTS |                  |  |
|-----------------------------------------|-------------------------|---------------------------------------------------------------|----------------------|------------------|--|
| REQUIRED                                | PROVIDED                |                                                               | REQUIRED             | PROVIDED         |  |
| GROSS AREA (ACRES)                      | 28.18 ac                |                                                               |                      |                  |  |
| LESS ROW                                | 1.42 ac                 |                                                               |                      |                  |  |
| LESS WATER                              | 0                       |                                                               |                      |                  |  |
| LESS OTHER                              | 0                       |                                                               |                      |                  |  |
| NET AREA (ac, ft.)                      | 2,337,811.51 sf         |                                                               |                      |                  |  |
| LOT COVERAGE (20% max)                  | 218,328 sf              | 5.33%                                                         |                      |                  |  |
| PAVED AREA                              | 880,230.26 sf           | 25.00%                                                        |                      |                  |  |
| LANDSCAPED OPEN SPACE                   | 1,439,333.25 sf         | 61.56%                                                        |                      |                  |  |
| AVERAGE BUILDING HEIGHT                 | 2 STORES                |                                                               |                      |                  |  |
| MINIMUM LANDSCAPED OPEN SPACE           |                         | 20% - By Student Pop.                                         |                      |                  |  |
| MINIMUM LOT REQUIREMENTS                |                         | ACCESSORY BUILDINGS                                           |                      |                  |  |
| FRONTAGE FOR INTERIOR LOT               | 120'                    | - 1,012'                                                      | FRONT                | 75'              |  |
| LOT AREA FOR INTERIOR LOT               | 15,000 ± ft.            | - 1,406,316 ± ft.                                             | SIDE STREET          | 30'              |  |
| LOT DEPTH FOR INTERIOR LOT              | 110'                    | 1386'                                                         | INTERIOR             | 20'              |  |
| BUILDING SIZE                           | 12,000 ± ft.            |                                                               | REAR                 | 7.5'             |  |
|                                         |                         |                                                               | BETWEEN BUILDINGS    | 10'              |  |
|                                         |                         |                                                               |                      | 40' min          |  |
| VEHICLES                                |                         | MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORIES |                      |                  |  |
| SCHOOL                                  | SUPPORT                 | TRANSPORT                                                     | 1 story              | 2 thru 8 stories |  |
| ELEMENTARY SCHOOL (GRADES K-6)          |                         |                                                               | 0.4                  | 0.11             |  |
| JUNIOR SCHOOL (GRADES 6-8)              |                         |                                                               |                      | 0.00             |  |
| HIGH SCHOOL (GRADES 9-12)               |                         |                                                               |                      | 35'              |  |
| SHARED FACILITIES                       |                         |                                                               |                      | 2                |  |
|                                         |                         |                                                               |                      | 2                |  |
|                                         |                         |                                                               |                      | 0.510            |  |
|                                         |                         |                                                               |                      | 0.003            |  |
| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |                                                               |                      |                  |  |
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS                                                      | PERSONNEL            | OUTDOOR AREA     |  |
| DAYCARE / PK                            |                         |                                                               |                      |                  |  |
| KINDERGARTEN                            |                         |                                                               |                      |                  |  |
| ELEMENTARY (1-6)                        | 7:00AM to 11:00PM Daily |                                                               |                      |                  |  |
| JR. AND SR. HIGH (7-12)                 |                         |                                                               |                      |                  |  |
| TOTAL                                   |                         |                                                               |                      |                  |  |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET **39**  
 4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021



**Private School - ZONING LEGEND**

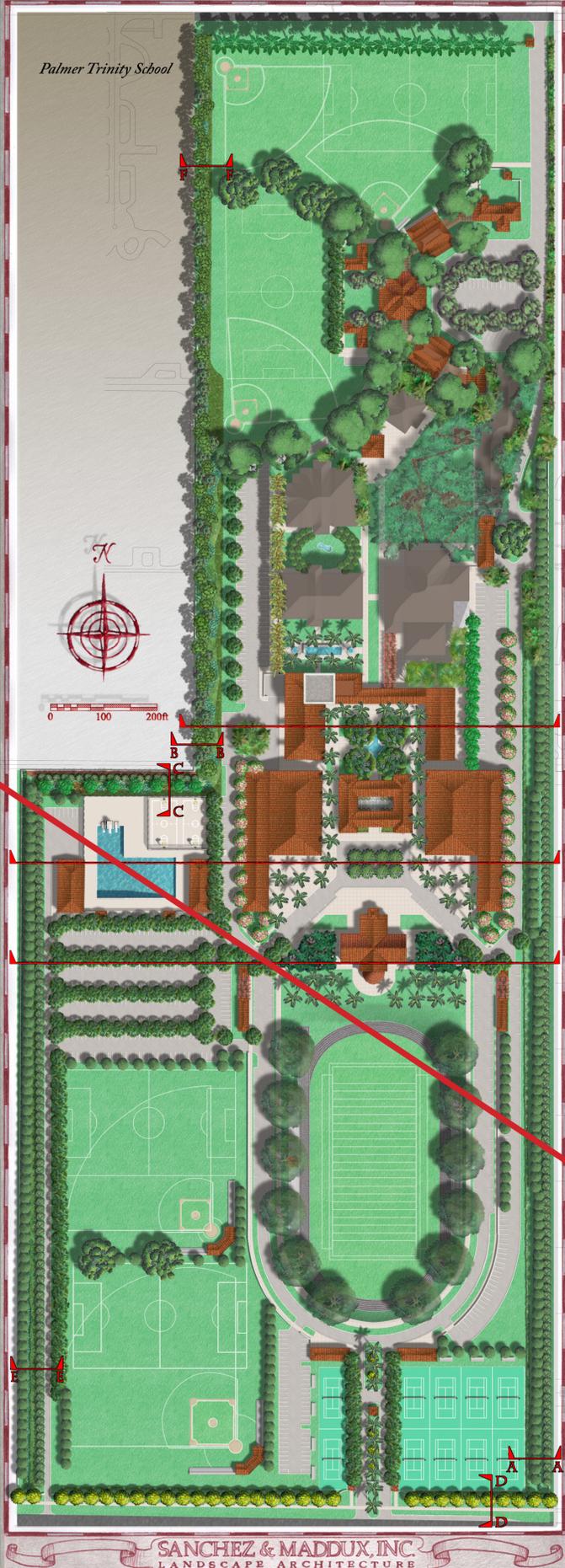
Zoning District: EU-M

| LOT INFORMATION                                |                          | EU-M                          | SETBACK REQUIREMENTS                                                 |                 |
|------------------------------------------------|--------------------------|-------------------------------|----------------------------------------------------------------------|-----------------|
| REQUIRED                                       | PROVIDED                 |                               | REQUIRED                                                             | PROVIDED        |
| GROSS AREA (ACRES)                             | 28.18 ac                 |                               | FRONT                                                                | 25'             |
| LESS ROW                                       | 1.42 ac                  |                               | SIDE STREET                                                          | 75'             |
| LESS WATER                                     | 0                        |                               | INTERIOR                                                             | 75'             |
| LESS OTHER                                     | 0                        |                               | REAR                                                                 | 38'             |
| NET AREA (ac. ±)                               | 2,337,811.51 sf          |                               | BETWEEN BUILDINGS                                                    | 20' min         |
| LOT COVERAGE (20% max)                         | 218,328 sf               | 9.33%                         | <b>ACCESSORY BUILDINGS</b>                                           |                 |
| PAVED AREA                                     | 880,229.26 sf            | 28.00%                        | FRONT                                                                | 75'             |
| LANDSCAPED OPEN SPACE                          | 1,438,332.25 sf          | 61.56%                        | SIDE STREET                                                          | 30'             |
| AVERAGE BUILDING HEIGHT                        | 2 STORES                 |                               | INTERIOR                                                             | 20'             |
| MINIMUM LANDSCAPED OPEN SPACE                  |                          | 20% - By Student Pop.         | REAR                                                                 | 75'             |
| <b>MINIMUM LOT REQUIREMENTS</b>                |                          |                               | BETWEEN BUILDINGS                                                    | 10'             |
| FRONTAGE FOR INTERIOR LOT                      | 120'                     | ~ 1,812'                      | <b>MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORIES</b> |                 |
| LOT AREA FOR INTERIOR LOT                      | 15,000 ± ft <sup>2</sup> | ~ 1,406,316 ± ft <sup>2</sup> | 1 story                                                              | 0.11            |
| LOT DEPTH FOR INTERIOR LOT                     | 110'                     | 1386'                         | 2 thru 8 stories                                                     | 0.00            |
| BUILDING SIZE                                  | 12,000 ± ft <sup>2</sup> |                               | 9th story and up                                                     | 0.00            |
| <b>VEHICLES</b>                                |                          |                               | MAX. HEIGHT OF PROPOSED BUILDING                                     | 35'             |
| SCHOOL                                         | SUPPORT                  | TRANSPORT                     | MAX. HEIGHT OF BUILDINGS PERMITTED                                   | 35'             |
| ELEMENTARY SCHOOL (GRADES K-6)                 |                          |                               | MAX. NUMBER OF STORES PERMITTED                                      | 2               |
| JUNIOR SCHOOL (GRADES 6-8)                     |                          |                               | MAX. NUMBER OF STORES PROPOSED                                       | 2               |
| SENIOR SCHOOL (GRADES 9-12)                    |                          |                               | F.A.R. PERMITTED                                                     | 0.510           |
| BRANCH FACILITIES                              |                          |                               | F.A.R. PROPOSED                                                      | 0.093           |
| <b>PRIVATE SCHOOL PHYSICAL CHARACTERISTICS</b> |                          |                               |                                                                      |                 |
| LEVEL                                          | HOURS OF OPERATION       | STUDENTS                      | PERSONNEL                                                            | OUTDOOR AREA    |
| DAYCARE / PK                                   |                          |                               |                                                                      | SITE AREA       |
| KINDERGARTEN                                   |                          |                               |                                                                      | RECREATION AREA |
| ELEMENTARY (1-6)                               | 7:00AM to 11:00PM Daily  |                               |                                                                      | CLASSROOM AREA  |
| JR. AND SR. HIGH (7-12)                        |                          |                               |                                                                      |                 |
| TOTAL                                          |                          |                               |                                                                      |                 |

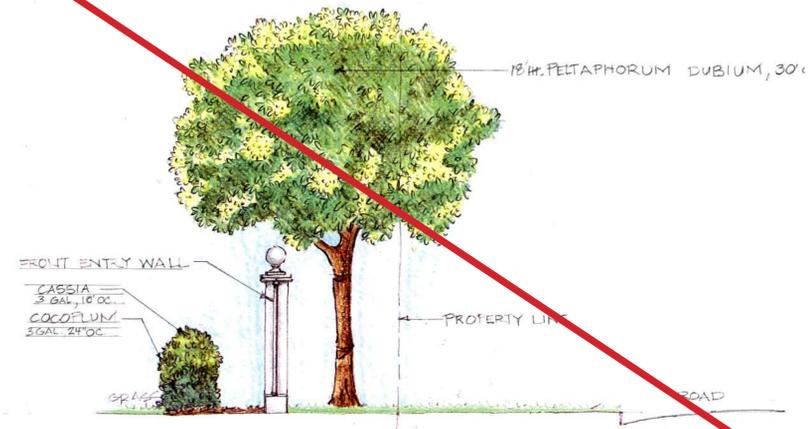
**PALMER TRINITY SCHOOL**  
7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET **40**  
4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
ARCHITECTS AND TOWN PLANNERS  
1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
P. 305.644.1023 F. 305.644.1021



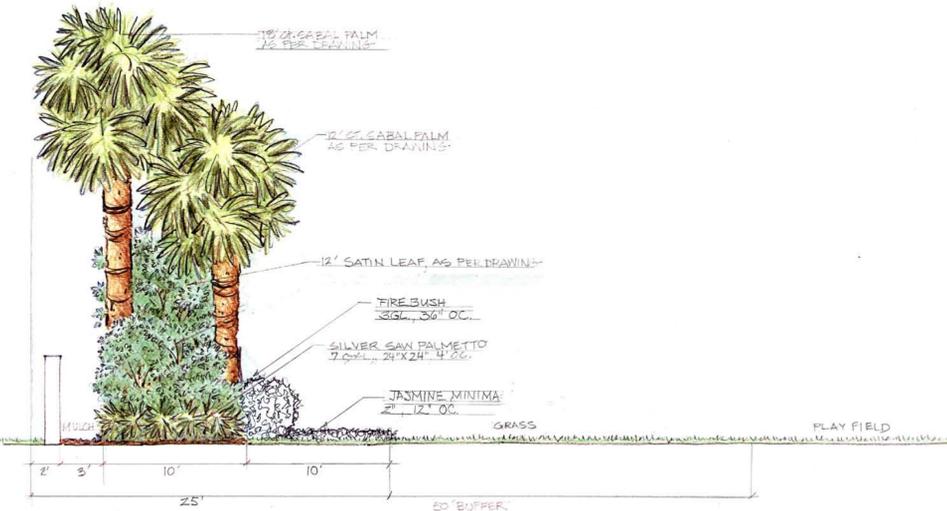
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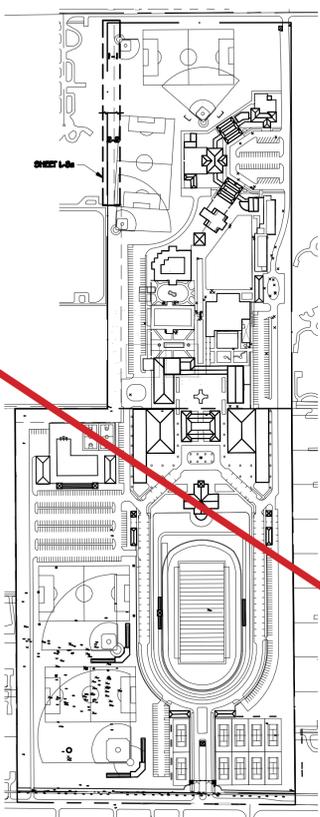
CROSS SECTION D-1



CROSS SECTION E-E



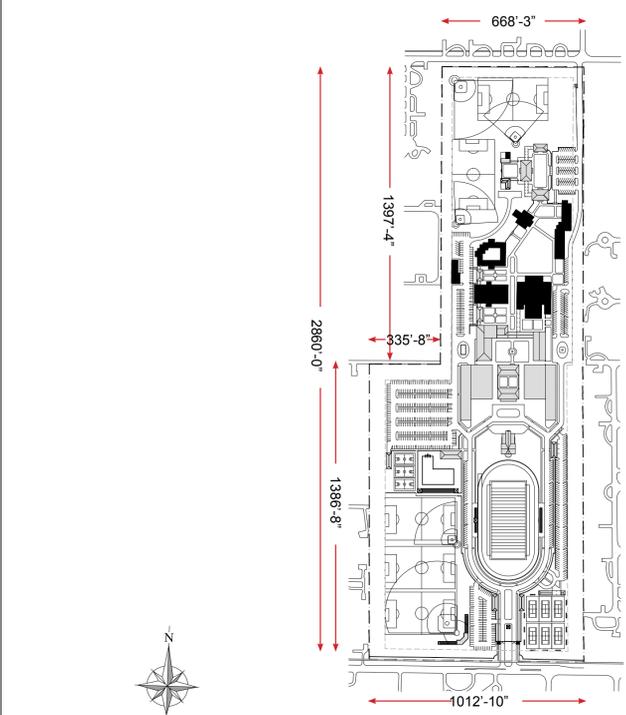
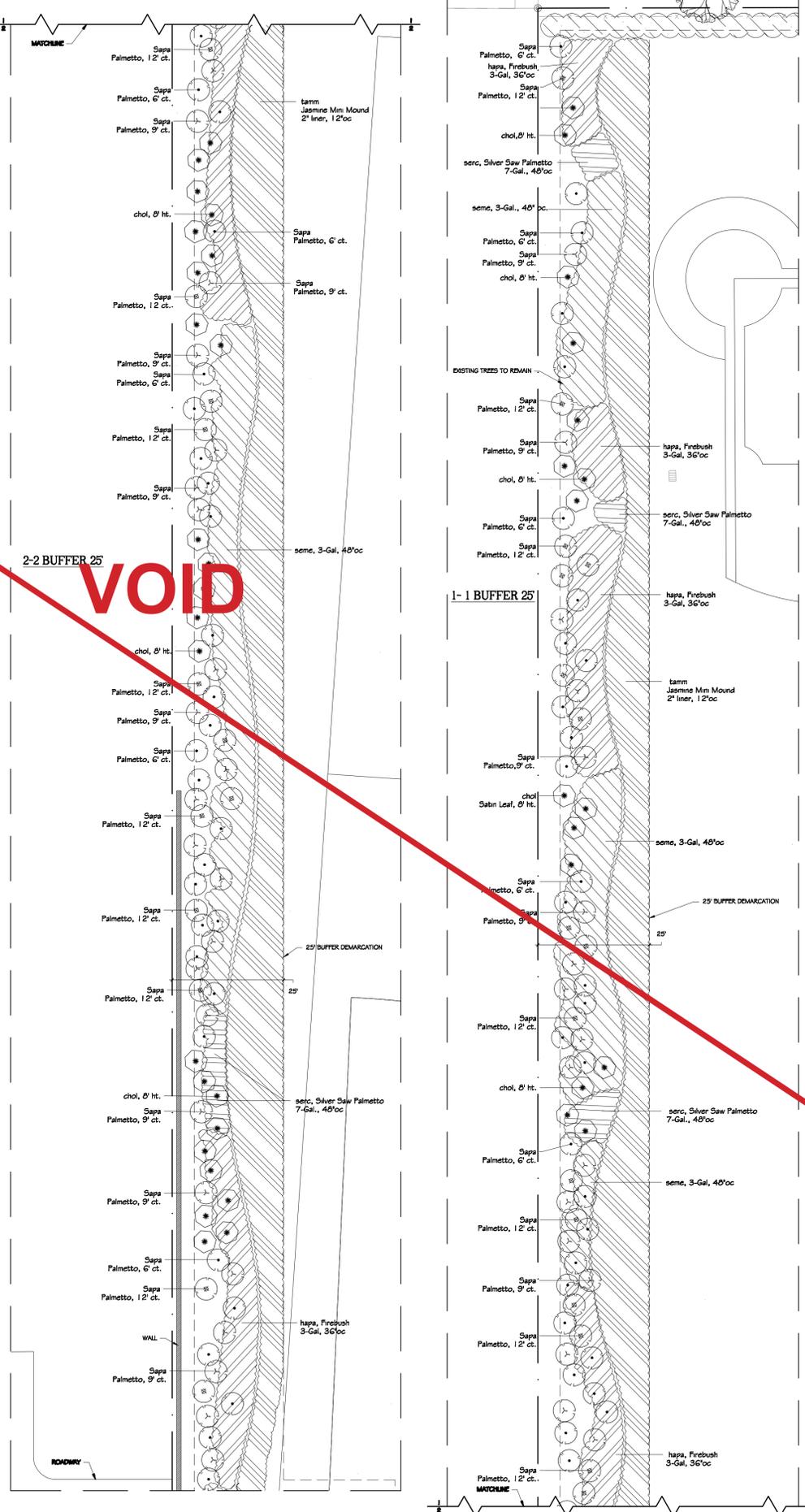
CROSS SECTION F-F



MAP KEY  
SCALE: 1"=200'

PLANT LIST

| Code Name | Quantity | Scientific Name                 | Common Name             | Planting Size          |
|-----------|----------|---------------------------------|-------------------------|------------------------|
| bavu      | 37       | Bambusa vulgaris vittata        | Hawaiian Bamboo         | 15-Gal, 12'ct.         |
| bone      | 22       | Bougainvillea 'New River'       | New River Bougainvillea | 7-Gal, wire to pstrg.  |
| caqr      | 25       | Casalpinia granadillo           | Bridal Veil Tree        | 10' x 10', 9'ct.       |
| cam       | 45       | Caryota mitis                   | Feather Palm            | 10'ca, 7'oc            |
| cano      | 7        | Cassia nodosa                   | Apple Blossom Shower    | 12' x 12'              |
| cape      | 12       | Codia pitandara                 | Kanok tree              | half selected spp      |
| chc       | 1072     | Chrysalidaria scaco 'Red Tie'   | Coccyum                 | 3-Gal, 40'oc           |
| chol      | 154      | Chrysophyllum oviforme          | Satin Leaf              | 8' ht.                 |
| clay      | 223      | Cissua guttata                  | Small Leaf Cissua       | 25 gal., 6'-8' ht.     |
| dylu      | 8        | Dyrisa Miesana                  | Arca Palm               | 25-Gal, 8'oc           |
| hapa      | 2006     | hamelia nodosa                  | Dwarf Firebush          | Dwarf, 3-Gal, 36'oc    |
| lcan      | 20       | lira cassini                    | Daloon                  | 10' ht., 2' cal, 33'oc |
| lyla      | 8        | Lytstona luteolipa              | Wild Tamarind           | 12' x 12'              |
| Mode      | 161      | Monstera deliciosa              | Splendid philodendron   | 3-Gal, 40'oc           |
| pedu      | 46       | Peltophorum pterocarpum         | Peltophorum             | 18ht, 30'oc            |
| Phes      | 274      | Philodendron sellowii           | Sellow philodendron     | 3-Gal, 40'oc           |
| Qivi      | 71       | Quercus virginiana              | Southern live oak       | 8ht, 1-1/2 cal.        |
| roef      | 63       | Roystonia elata                 | Florida Royal Palm      | 10'gw                  |
| Sapa      | 55       | Sabal palmetto                  | Palmetto                | 12' ct.                |
| Sapa      | 124      | Sabal palmetto                  | Palmetto                | 6' ct.                 |
| Sapa      | 90       | Sabal palmetto                  | Palmetto                | 9' ct.                 |
| seas      | 546      | Sambucus simpsonii              | Florida Elderberry      | 3-Gal, 36'ht, 5'oc     |
| sems      | 1410     | Senna mucronata chapmani        | Cassia bahamensis       | 3-Gal, 40'oc           |
| serc      | 2107     | Serenice repens 'Cinerea'       | Silver Saw Palmetto     | 7 gal., 40' oc.        |
| tahc      | 41       | Tabeaia heterophylla            | Pink Trumpet Tree       | 12' ht                 |
| tamm      | 16761    | Trachelocarpum asiaticum 'Mamm' | Asian Jasmine           | 2' liner, 12'oc        |



Private School - ZONING LEGEND

Zoning District: EU-M

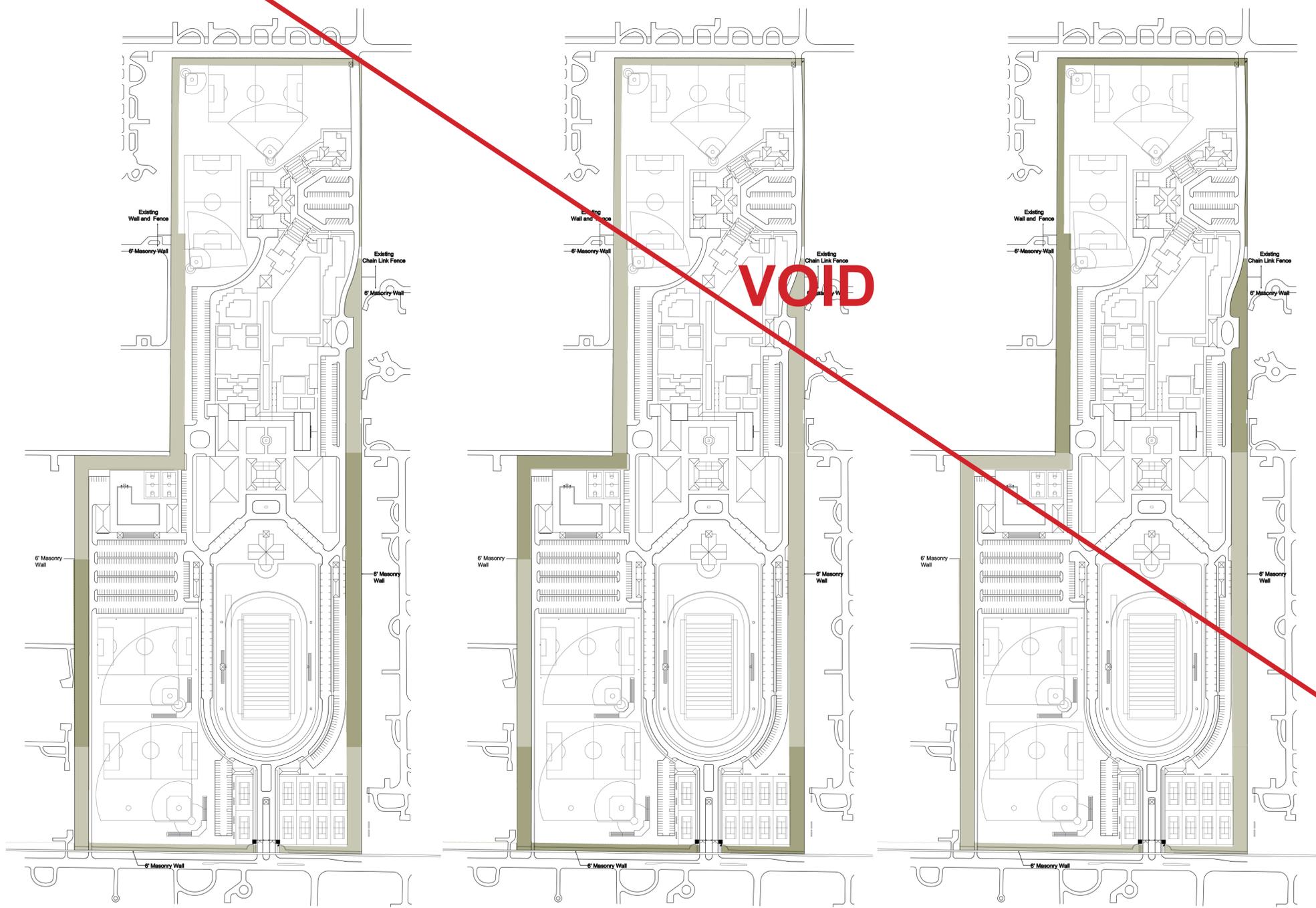
| LOT INFORMATION                         |                         | SETBACK REQUIREMENTS |                   |
|-----------------------------------------|-------------------------|----------------------|-------------------|
| GROSS AREA (ACRES)                      | 58.18 ac                | SETBACK TYPE         | REQUIRED PROVIDED |
| LESS ROW                                | 1.82 ac                 | FRONT                | 50' 25'           |
| LESS WATER                              | 0                       | SIDE STREET          | 75' 75'           |
| LESS OTHER                              | 0                       | INTERIOR             | 75' 75'           |
| NET AREA (sq. ft.)                      | 2,337,811.51 sf         | REAR                 | 50' 381'          |
| LOT COVERAGE (20% max)                  | 218,328 sf              | BETWEEN BUILDINGS    | 50' 20' min       |
| PAVED AREA                              | 880,250.26 sf           | ACCESSORY BUILDINGS  |                   |
| LANDSCAPED OPEN SPACE                   | 1,438,333.25 sf         | FRONT                | 75' 75'           |
| AVERAGE BUILDING HEIGHT                 | 2 STORES                | SIDE STREET          | 30' 75'           |
| MINIMUM LANDSCAPED OPEN SPACE           | 20% - by Student Pop.   | INTERIOR             | 20' 75'           |
|                                         |                         | REAR                 | 75' 80'           |
|                                         |                         | BETWEEN BUILDINGS    | 10' 40' min       |
| MINIMUM LOT REQUIREMENTS                |                         |                      |                   |
| FRONTAGE FOR INTERIOR LOT               | 120'                    | - 180'               |                   |
| LOT AREA FOR INTERIOR LOT               | 15,000 ±1               | - 1,400,516 ±1       |                   |
| LOT DEPTH FOR INTERIOR LOT              | 110'                    | - 1386'              |                   |
| BUILDING SIZE                           | 12,000 ±1               |                      |                   |
| VEHICLES                                |                         |                      |                   |
| SCHOOL                                  | SUPPORT                 | TRANSPORT            |                   |
| ELEMENTARY SCHOOL (GRADES K-6)          |                         |                      |                   |
| JUNIOR SCHOOL (GRADES 6-8)              |                         |                      |                   |
| SENIOR SCHOOL (GRADES 9-12)             |                         |                      |                   |
| BRANCH COLLEGES                         |                         |                      |                   |
| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |                      |                   |
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS             | PERSONNEL         |
| DAYCARE / PK                            |                         |                      |                   |
| KINDERGARTEN                            |                         |                      |                   |
| ELEMENTARY (K-6)                        | 7:00AM to 11:00PM Daily |                      |                   |
| JR. AND SR. HIGH (7-12)                 |                         |                      |                   |
| TOTAL                                   |                         |                      |                   |

**PALMER TRINITY SCHOOL**  
7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

**SHEET 41**  
4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
ARCHITECTS AND TOWN PLANNERS  
1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
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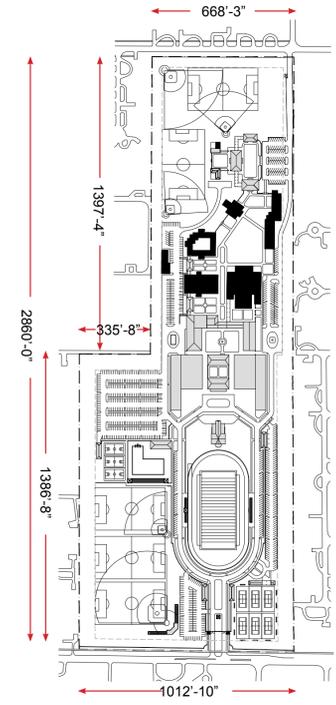




PHASE 3 - FULL BUILD-OUT AT 5 YEARS

PHASE 2 - CONCURRENT WITH CONSTRUCTION OF FIELDS AND SERVICE FACILITY

PHASE 1 - CONCURRENT WITH CONSTRUCTION OF DINING HALL



**Private School - ZONING LEGEND**

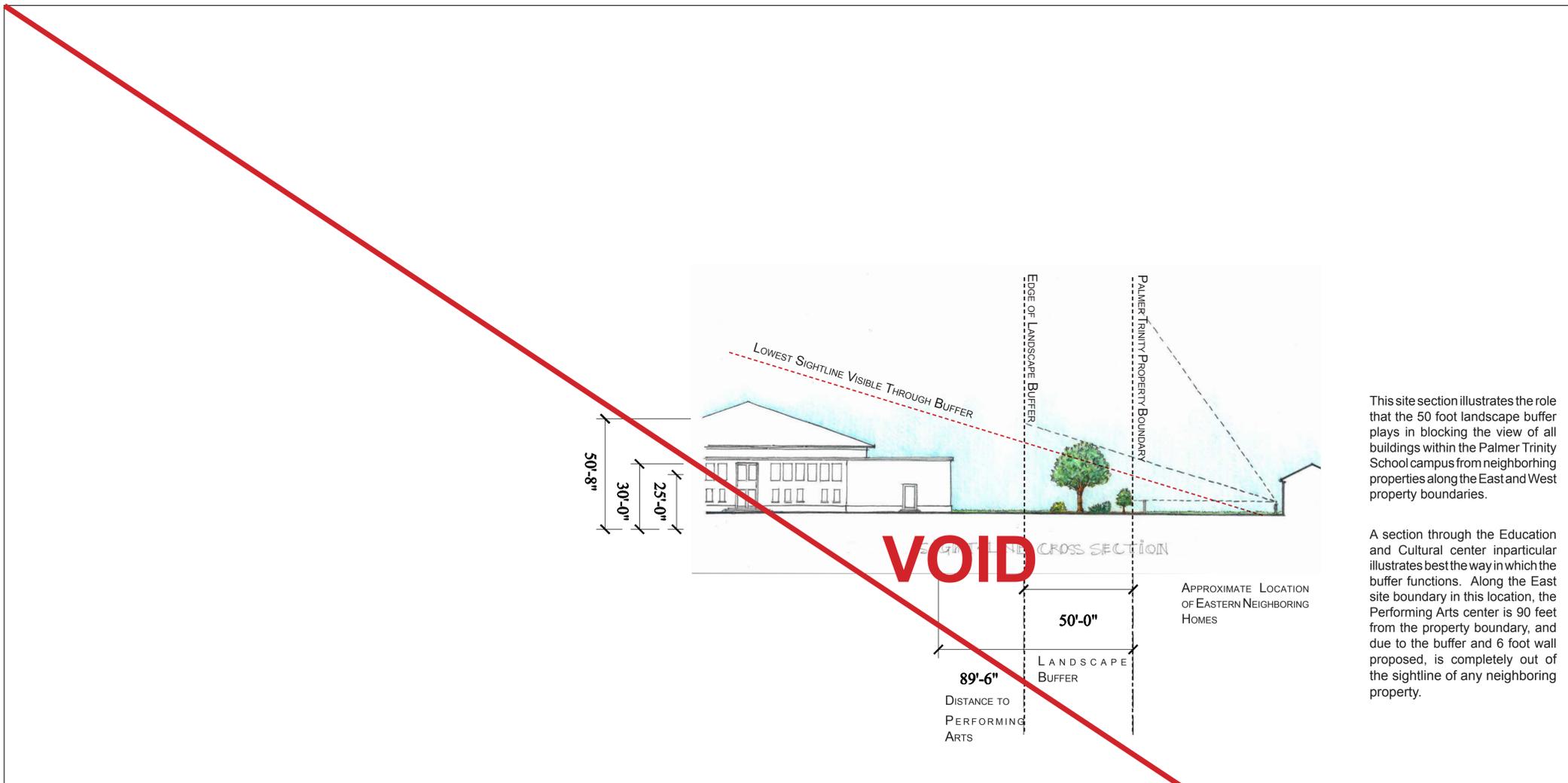
Zoning District: EU-M

| LOT INFORMATION                         |                         | SETBACK REQUIREMENTS                                         |                                |
|-----------------------------------------|-------------------------|--------------------------------------------------------------|--------------------------------|
| GROSS AREA (ACRES)                      | 58.18 ac                | FRONT                                                        | 25'                            |
| LESS ROW                                | 1.42 ac                 | SIDE STREET                                                  | 7.5'                           |
| LESS WATER                              | 0                       | INTERIOR                                                     | 7.5'                           |
| LESS OTHER                              | 0                       | REAR                                                         | 50'                            |
| NET AREA (sq. ft.)                      | 2,337,911.51 sf         | BETWEEN BUILDINGS                                            | 20' min                        |
| LOT COVERAGE (20% max)                  | 218,328 sf              | 5.33%                                                        |                                |
| PAVED AREA                              | 880,250.26 sf           | 23.09%                                                       |                                |
| LANDSCAPED OPEN SPACE                   | 1,439,333.25 sf         | 61.56%                                                       |                                |
| AVERAGE BUILDING HEIGHT                 | 2 STORES                |                                                              |                                |
| MINIMUM LANDSCAPED OPEN SPACE           |                         | 20% - By Student Pop.                                        |                                |
| MINIMUM LOT REQUIREMENTS                |                         | ACCESSORY BUILDINGS                                          |                                |
| FRONTAGE FOR INTERIOR LOT               | 120'                    | FRONT                                                        | 7.5'                           |
| LOT AREA FOR INTERIOR LOT               | 15,000 ± 1'             | SIDE STREET                                                  | 30'                            |
| LOT DEPTH FOR INTERIOR LOT              | 110'                    | INTERIOR                                                     | 20'                            |
| BUILDING SIZE                           | 12,000 ± 1'             | REAR                                                         | 7.5'                           |
|                                         |                         | BETWEEN BUILDINGS                                            | 10'                            |
|                                         |                         |                                                              | 40' min                        |
| VEHICLES                                |                         | MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES |                                |
| SCHOOL                                  | SUPPORT TRANSPORT       | 1 story                                                      | 2 thru 8 stories               |
| ELEMENTARY SCHOOL (GRADES K-6)          | See Exhibit "A"         | 0.4                                                          | 0.11                           |
| JUNIOR SCHOOL (GRADES 6-8)              |                         |                                                              | 0.00                           |
| SENIOR SCHOOL (GRADES 9-12)             |                         |                                                              | 0.35                           |
| BRANCH FACILITIES                       |                         |                                                              | 2                              |
|                                         |                         |                                                              | MAX. NUMBER OF STORES PROPOSED |
|                                         |                         |                                                              | F.A.R. PERMITTED               |
|                                         |                         |                                                              | F.A.R. PROPOSED                |
|                                         |                         |                                                              | 0.510                          |
|                                         |                         |                                                              | 0.093                          |
| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |                                                              |                                |
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS                                                     | PERSONNEL                      |
| DAYCARE / PK                            |                         |                                                              |                                |
| KINDERGARTEN                            |                         |                                                              |                                |
| ELEMENTARY (1-6)                        | 7:00AM to 11:00PM Daily |                                                              |                                |
| JR. AND SR. HIGH (7-12)                 |                         |                                                              |                                |
| TOTAL                                   |                         |                                                              |                                |
|                                         |                         |                                                              | See Exhibit "A"                |

**PALMER TRINITY SCHOOL**  
7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

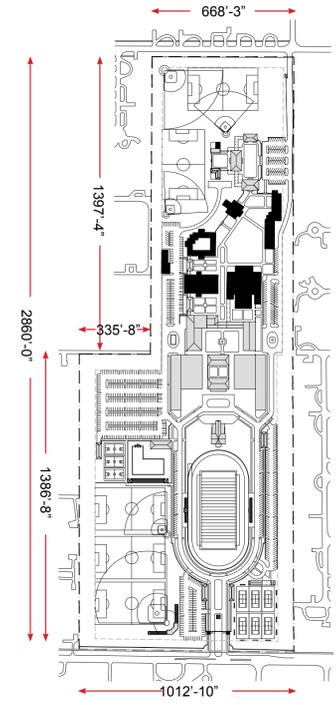
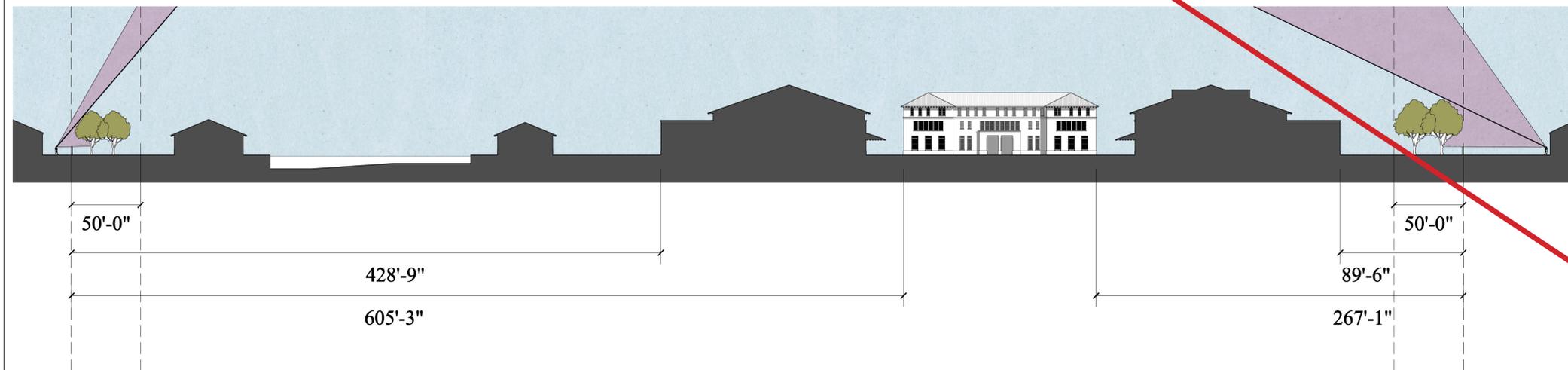
SHEET  
**43**  
4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
ARCHITECTS AND TOWN PLANNERS  
1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
P. 305.644.1023 F. 305.644.1021



This site section illustrates the role that the 50 foot landscape buffer plays in blocking the view of all buildings within the Palmer Trinity School campus from neighboring properties along the East and West property boundaries.

A section through the Education and Cultural center in particular illustrates the best way in which the buffer functions. Along the East site boundary in this location, the Performing Arts center is 90 feet from the property boundary, and due to the buffer and 6 foot wall proposed, is completely out of the sightline of any neighboring property.



Zoning District: EU-M

| LOT INFORMATION               |                       | SETBACK REQUIREMENTS |         |
|-------------------------------|-----------------------|----------------------|---------|
| GROSS AREA (ACRES)            | 28.18 ac              | FRONT                | 25'     |
| LESS ROW                      | 1.42 ac               | SIDE STREET          | 75'     |
| LESS WATER                    | 0                     | INTERIOR             | 75'     |
| LESS OTHER                    | 0                     | REAR                 | 50'     |
| NET AREA (ac. ±)              | 2,337,915.51 sf       | BETWEEN BUILDINGS    | 20' min |
| LOT COVERAGE (20% max)        | 218,328 sf            | 25.00%               |         |
| PAVED AREA                    | 880,250.26 sf         | 37.69%               |         |
| LANDSCAPED OPEN SPACE         | 1,458,333.25 sf       | 62.31%               |         |
| AVERAGE BUILDING HEIGHT       | 2 STORES              |                      |         |
| MINIMUM LANDSCAPED OPEN SPACE | 20% - By Student Pop. |                      |         |

| MINIMUM LOT REQUIREMENTS   |                          |
|----------------------------|--------------------------|
| FRONTAGE FOR INTERIOR LOT  | 120'                     |
| LOT AREA FOR INTERIOR LOT  | 15,000 ± ft <sup>2</sup> |
| LOT DEPTH FOR INTERIOR LOT | 110'                     |
| BUILDING SIZE              | 12,000 ± ft <sup>2</sup> |

| VEHICLES                       |                   |
|--------------------------------|-------------------|
| SCHOOL                         | SUPPORT TRANSPORT |
| ELEMENTARY SCHOOL (GRADES K-6) |                   |
| JUNIOR SCHOOL (GRADES 6-8)     |                   |
| SENIOR SCHOOL (GRADES 9-12)    |                   |
| BRANCH FACILITIES              |                   |

| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |          |           |              |           |                 |                |
|-----------------------------------------|-------------------------|----------|-----------|--------------|-----------|-----------------|----------------|
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | SITE AREA | RECREATION AREA | CLASSROOM AREA |
| BAYCARE / PK                            |                         |          |           |              |           |                 |                |
| KINDERGARTEN                            |                         |          |           |              |           |                 |                |
| ELEMENTARY (1-6)                        | 7:00AM to 11:00PM Daily |          |           |              |           |                 |                |
| JR. AND SR. HIGH (7-12)                 |                         |          |           |              |           |                 |                |
| TOTAL                                   |                         |          |           |              |           |                 |                |

**PALMER TRINITY SCHOOL**  
7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET **44**  
4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
ARCHITECTS AND TOWN PLANNERS  
1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
P. 305.644.1023 F. 305.644.1021

MUSCO SPORT LIGHTING  
 100 1st Avenue West  
 P.O. Box 808  
 Oskaloosa, Iowa 52577  
 P. 800.825.6030



**25-Year Energy Savings: \$39,000**

**NAPLES HIGH SCHOOL COMPLEX**  
 Naples, FL  
 305/375/315-foot baseball diamond - 50/30 constant footcandles  
 250-foot softball diamond - 50/30 constant footcandles

System Energy Consumption:  
 - Prior technology - 178 kW      - New technology - 103 kW

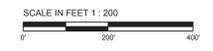
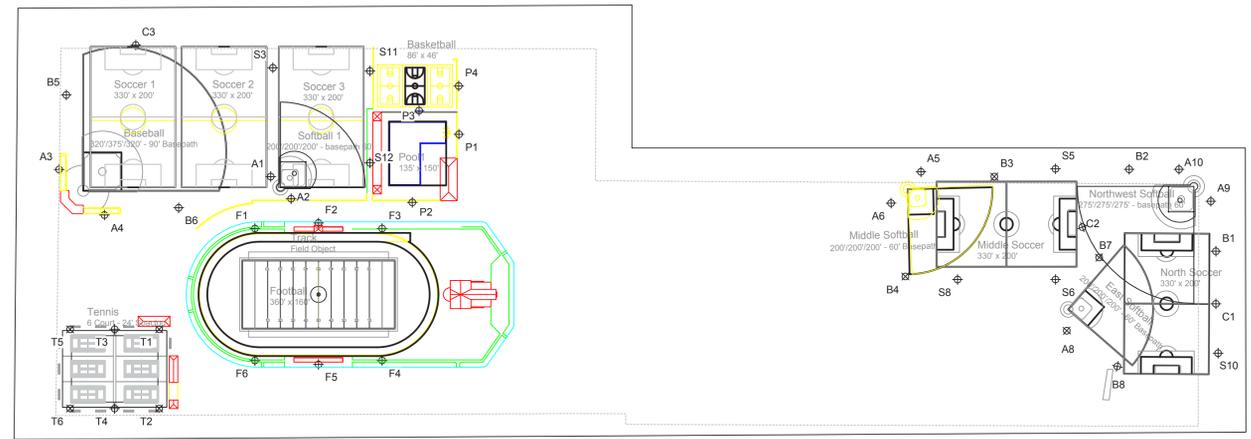
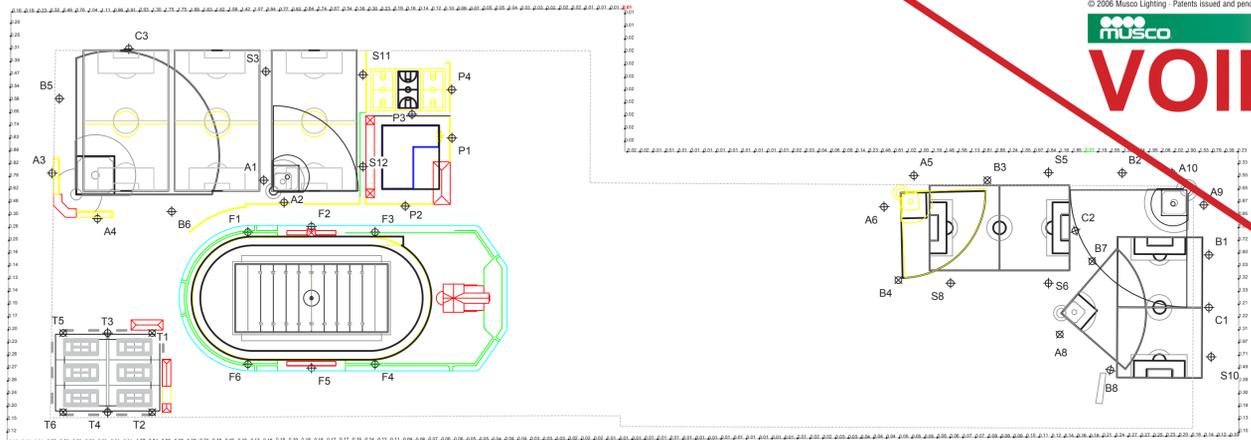


Before and After photographs taken with same camera at same settings:  
 Nikon D2 camera with 24mm lens; shutter speed - 0.5 sec.; lens aperture - f3.5; ISO - 125

© 2006 Musco Lighting. Patents issued and pending. Savings based upon customer estimated usage of 300 hours per year at 7¢ per kWh - 112026 - BP-335-1\_A

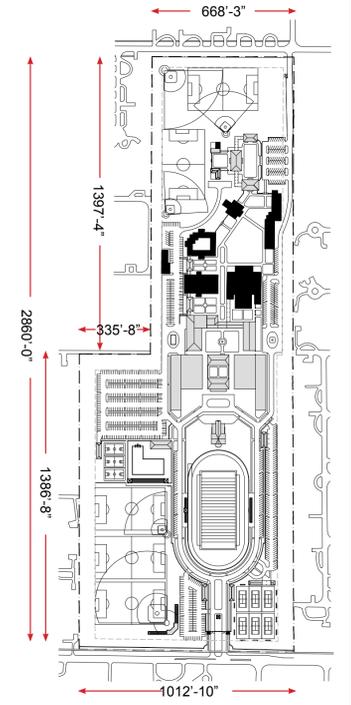


**VOID**



Lighting as designed for the sports fields is intended to provide safety to those athletes engagin in sports at Palmer Trinity. Musco has provided these lighting plans and specifications using Green Generation Lighting, which nearly eliminates all lighting spill over to adjacent properties and even adjacent fields on campus.

The images portrayed here illustrate how Green Generation Lighting reduces spill-over and uplighting in actual application.



**Private School - ZONING LEGEND**

| LOT INFORMATION                         |                                                        | SETBACK REQUIREMENTS                                          |                   |
|-----------------------------------------|--------------------------------------------------------|---------------------------------------------------------------|-------------------|
| GROSS AREA (ACRES)                      | 58.18 ac                                               | SETBACK TYPE                                                  | REQUIRED PROVIDED |
| LESS ROW                                | 1.42 ac                                                | FRONT                                                         | 50' 23'           |
| LESS WATER                              | 0                                                      | SIDE STREET                                                   | 75' 75'           |
| LESS OTHER                              | 0                                                      | INTERIOR                                                      | 75' 75'           |
| NET AREA (ac. ±)                        | 2,337,811.51 sf                                        | REAR                                                          | 50' 381'          |
| LOT COVERAGE (20% max)                  | 218,328 sf 9.33%                                       | BETWEEN BUILDINGS                                             | 50' 20' min       |
| PAVED AREA                              | 680,250.26 sf 29.09%                                   | ACCESSORY BUILDINGS                                           |                   |
| LANDSCAPED OPEN SPACE                   | 1,439,333.25 sf 61.56%                                 | FRONT                                                         | 75' 75'           |
| AVERAGE BUILDING HEIGHT                 | 2 STORES                                               | SIDE STREET                                                   | 30' 75'           |
| MINIMUM LANDSCAPED OPEN SPACE           | 20% - By Student Pop.                                  | INTERIOR                                                      | 20' 75'           |
| MINIMUM LOT REQUIREMENTS                |                                                        | REAR                                                          | 75' 60'           |
| FRONTAGE FOR INTERIOR LOT               | 120' - 1,012'                                          | BETWEEN BUILDINGS                                             | 10' 40' min       |
| LOT AREA FOR INTERIOR LOT               | 15,000 ± ft <sup>2</sup> - 1,406,316 ± ft <sup>2</sup> | MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORIES |                   |
| LOT DEPTH FOR INTERIOR LOT              | 110' - 1,396'                                          | 1 story                                                       | 0.11              |
| BUILDING SIZE                           | 12,000 ± ft <sup>2</sup>                               | 2 thru 8 stories                                              | 0.00              |
| VEHICLES                                |                                                        | 9th story and up                                              | 0.00              |
| SCHOOL                                  | SUPPORT TRANSPORT                                      | 0.4                                                           | 0.11              |
| ELEMENTARY SCHOOL (GRADES K-6)          | See Exhibit "A"                                        | MAX. HEIGHT OF PROPOSED BUILDING                              | 35'               |
| JUNIOR SCHOOL (GRADES 6-8)              |                                                        | MAX. HEIGHT OF BUILDINGS PERMITTED                            | 35'               |
| SENIOR SCHOOL (GRADES 9-12)             |                                                        | MAX. NUMBER OF STORES PERMITTED                               | 2                 |
| BRANCH FACILITIES                       |                                                        | MAX. NUMBER OF STORES PROPOSED                                | 2                 |
| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                                                        | F.A.R. PERMITTED                                              | 0.510             |
| LEVEL                                   | HOURS OF OPERATION                                     | STUDENTS                                                      | PERSONNEL         |
| DAYCARE / PK                            |                                                        | OUTDOOR AREA                                                  | SITE AREA         |
| KINDERGARTEN                            | 7:00AM to 11:00PM Daily                                | RECREATION AREA                                               | CLASSROOM AREA    |
| ELEMENTARY (1-6)                        |                                                        | See Exhibit "A"                                               |                   |
| JR. AND SR. HIGH (7-12)                 |                                                        |                                                               |                   |
| TOTAL                                   |                                                        |                                                               |                   |

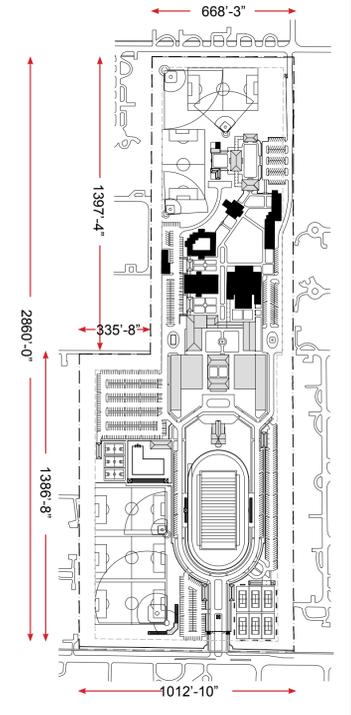
| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |          |           |              |           |
|-----------------------------------------|-------------------------|----------|-----------|--------------|-----------|
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | SITE AREA |
| DAYCARE / PK                            |                         |          |           |              |           |
| KINDERGARTEN                            |                         |          |           |              |           |
| ELEMENTARY (1-6)                        | 7:00AM to 11:00PM Daily |          |           |              |           |
| JR. AND SR. HIGH (7-12)                 |                         |          |           |              |           |
| TOTAL                                   |                         |          |           |              |           |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET  
**45**  
 4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
 ARCHITECTS AND TOWN PLANNERS  
 1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
 P. 305.644.1023 F. 305.644.1021

MUSCO SPORT LIGHTING  
100 1st Avenue West  
P.O. Box 808  
Oskaloosa, Iowa 52577  
P. 800.825.6030



**MUSCO GREEN GENERATION LIGHTING**

**GUARANTEED PERFORMANCE ILLUMINATION SUMMARY**

**Baseball**  
Palmer Trinity School  
Palmetto Bay, FL

**Tennis**  
Size: 300' x 100'  
Grid Spacing = 30.0' x 30.0'  
Values given at 3.0' above grade

Luminaire Type: Green Generation  
Rated Lamp Life: 5,000 hours  
Avg Lumen Output: 134,000

**CONSTANT ILLUMINATION HORIZONTAL FOOTCANDLES**

|                          |       |       |
|--------------------------|-------|-------|
| Entry Grid               | 25    | 105   |
| No. of Target Points     | 25    | 105   |
| Average                  | 65    | 45    |
| Minimum                  | 36    | 23    |
| Maximum                  | 134   | 132   |
| Avg/Min                  | 1.82  | 1.80  |
| Max/Min                  | 3.72  | 3.57  |
| UG (Adjacent Pts)        | 1.30  | 1.42  |
| CV                       | 0.14  | 0.16  |
| Average Lamp Tilt Factor | 0.999 | 0.92  |
| Number of Luminaires     | 66    | 97    |
| Avg KW over 5,000 hours  | 96.97 | 124.8 |
| Max KW                   | 155.4 |       |

Guaranteed Performance: The CONSTANT ILLUMINATION described above is guaranteed for the rated life of the lamp.

Field Measurements: Averages shall be +/- 10% in accordance with IESNA RP-6-01 and CIBSE G4. Individual measurements may vary from computer predictions.

Electrical System Requirements: Refer to Ampage Draw Chart and/or the "Musco Control System Summary" for electrical sizing.

Installation Requirements: Results assume +/- 3% nominal voltage at line side of the ballast and structures located within 3 feet (1m) of design locations.

By: Matt Pearson  
File #: 110069R  
Date: 19-Mar-10  
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Print Date: (19-Mar-2010) & Time: (01:52)

**MUSCO GREEN GENERATION LIGHTING**

**GUARANTEED PERFORMANCE ILLUMINATION SUMMARY**

**Soccer 1**  
Palmer Trinity School  
Palmetto Bay, FL

**Tennis 1**  
Size: 300' x 200'  
Grid Spacing = 30.0' x 30.0'  
Values given at 3.0' above grade

Luminaire Type: Green Generation  
Rated Lamp Life: 5,000 hours  
Avg Lumen Output: 134,000

**CONSTANT ILLUMINATION HORIZONTAL FOOTCANDLES**

|                          |       |       |
|--------------------------|-------|-------|
| Entry Grid               | 77    | 105   |
| No. of Target Points     | 77    | 105   |
| Average                  | 40    | 29    |
| Minimum                  | 21    | 15    |
| Maximum                  | 134   | 132   |
| Avg/Min                  | 1.90  | 1.93  |
| Max/Min                  | 6.38  | 8.80  |
| UG (Adjacent Pts)        | 1.36  | 1.15  |
| CV                       | 0.15  | 0.16  |
| Average Lamp Tilt Factor | 0.999 | 0.96  |
| Number of Luminaires     | 86    | 87.58 |
| Avg KW over 5,000 hours  | 87.58 | 95.2  |
| Max KW                   | 155.4 |       |

Guaranteed Performance: The CONSTANT ILLUMINATION described above is guaranteed for the rated life of the lamp.

Field Measurements: Averages shall be +/- 10% in accordance with IESNA RP-6-01 and CIBSE G4. Individual measurements may vary from computer predictions.

Electrical System Requirements: Refer to Ampage Draw Chart and/or the "Musco Control System Summary" for electrical sizing.

Installation Requirements: Results assume +/- 3% nominal voltage at line side of the ballast and structures located within 3 feet (1m) of design locations.

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Print Date: (19-Mar-2010) & Time: (01:52)

**MUSCO GREEN GENERATION LIGHTING**

**GUARANTEED PERFORMANCE ILLUMINATION SUMMARY**

**Football**  
Palmer Trinity School  
Palmetto Bay, FL

**Tennis**  
Size: 300' x 100'  
Grid Spacing = 30.0' x 30.0'  
Values given at 3.0' above grade

Luminaire Type: Green Generation  
Rated Lamp Life: 5,000 hours  
Avg Lumen Output: 134,000

**CONSTANT ILLUMINATION HORIZONTAL FOOTCANDLES**

|                          |       |       |
|--------------------------|-------|-------|
| Entry Grid               | 72    | 105   |
| No. of Target Points     | 72    | 105   |
| Average                  | 65    | 45    |
| Minimum                  | 36    | 23    |
| Maximum                  | 134   | 132   |
| Avg/Min                  | 1.82  | 1.80  |
| Max/Min                  | 3.72  | 3.57  |
| UG (Adjacent Pts)        | 1.30  | 1.42  |
| CV                       | 0.14  | 0.16  |
| Average Lamp Tilt Factor | 0.999 | 0.92  |
| Number of Luminaires     | 66    | 97    |
| Avg KW over 5,000 hours  | 96.97 | 124.8 |
| Max KW                   | 155.4 |       |

Guaranteed Performance: The CONSTANT ILLUMINATION described above is guaranteed for the rated life of the lamp.

Field Measurements: Averages shall be +/- 10% in accordance with IESNA RP-6-01 and CIBSE G4. Individual measurements may vary from computer predictions.

Electrical System Requirements: Refer to Ampage Draw Chart and/or the "Musco Control System Summary" for electrical sizing.

Installation Requirements: Results assume +/- 3% nominal voltage at line side of the ballast and structures located within 3 feet (1m) of design locations.

By: Matt Pearson  
File #: 110069R  
Date: 19-Mar-10  
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Print Date: (19-Mar-2010) & Time: (01:52)

**MUSCO GREEN GENERATION LIGHTING**

**GUARANTEED PERFORMANCE ILLUMINATION SUMMARY**

**Track**  
Palmer Trinity School  
Palmetto Bay, FL

**Tennis 1**  
Size: N/A  
Grid Spacing = 30.0' x 30.0'  
Values given at 3.0' above grade

Luminaire Type: Green Generation  
Rated Lamp Life: 5,000 hours  
Avg Lumen Output: 134,000

**CONSTANT ILLUMINATION HORIZONTAL FOOTCANDLES**

|                          |       |       |
|--------------------------|-------|-------|
| Entry Grid               | 49    | 105   |
| No. of Target Points     | 49    | 105   |
| Average                  | 34    | 25    |
| Minimum                  | 15    | 11    |
| Maximum                  | 134   | 132   |
| Avg/Min                  | 2.26  | 2.27  |
| Max/Min                  | 8.93  | 12.00 |
| UG (Adjacent Pts)        | 0.90  | 0.92  |
| CV                       | 0.15  | 0.16  |
| Average Lamp Tilt Factor | 0.999 | 0.92  |
| Number of Luminaires     | 60    | 93.84 |
| Avg KW over 5,000 hours  | 60    | 102.0 |
| Max KW                   | 155.4 |       |

Guaranteed Performance: The CONSTANT ILLUMINATION described above is guaranteed for the rated life of the lamp.

Field Measurements: Averages shall be +/- 10% in accordance with IESNA RP-6-01 and CIBSE G4. Individual measurements may vary from computer predictions.

Electrical System Requirements: Refer to Ampage Draw Chart and/or the "Musco Control System Summary" for electrical sizing.

Installation Requirements: Results assume +/- 3% nominal voltage at line side of the ballast and structures located within 3 feet (1m) of design locations.

By: Matt Pearson  
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**MUSCO GREEN GENERATION LIGHTING**

**GUARANTEED PERFORMANCE ILLUMINATION SUMMARY**

**Tennis**  
Palmer Trinity School  
Palmetto Bay, FL

**Tennis**  
Size: N/A  
Grid Spacing = 20.0' x 20.0'  
Values given at 3.0' above grade

Luminaire Type: Green Generation  
Rated Lamp Life: 5,000 hours  
Avg Lumen Output: 134,000

**CONSTANT ILLUMINATION HORIZONTAL FOOTCANDLES**

|                          |       |       |
|--------------------------|-------|-------|
| Entry Grid               | 42    | 105   |
| No. of Target Points     | 42    | 105   |
| Average                  | 64    | 44    |
| Minimum                  | 34    | 24    |
| Maximum                  | 134   | 132   |
| Avg/Min                  | 1.88  | 1.83  |
| Max/Min                  | 3.94  | 3.50  |
| UG (Adjacent Pts)        | 0.90  | 0.92  |
| CV                       | 0.17  | 0.16  |
| Average Lamp Tilt Factor | 0.999 | 0.92  |
| Number of Luminaires     | 6     | 12.51 |
| Avg KW over 5,000 hours  | 6     | 13.6  |
| Max KW                   | 155.4 |       |

Guaranteed Performance: The CONSTANT ILLUMINATION described above is guaranteed for the rated life of the lamp.

Field Measurements: Averages shall be +/- 10% in accordance with IESNA RP-6-01 and CIBSE G4. Individual measurements may vary from computer predictions.

Electrical System Requirements: Refer to Ampage Draw Chart and/or the "Musco Control System Summary" for electrical sizing.

Installation Requirements: Results assume +/- 3% nominal voltage at line side of the ballast and structures located within 3 feet (1m) of design locations.

By: Mac Drooge  
File #: 110069R  
Date: 14-Feb-08  
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Print Date: (14-Feb-2008) & Time: (16:22)

**MUSCO GREEN GENERATION LIGHTING**

**GUARANTEED PERFORMANCE ILLUMINATION SUMMARY**

**Tennis 1**  
Palmer Trinity School  
Palmetto Bay, FL

**Tennis 1**  
Size: N/A  
Grid Spacing = 20.0' x 20.0'  
Values given at 3.0' above grade

Luminaire Type: Green Generation  
Rated Lamp Life: 5,000 hours  
Avg Lumen Output: 134,000

**CONSTANT ILLUMINATION HORIZONTAL FOOTCANDLES**

|                          |       |      |
|--------------------------|-------|------|
| Entry Grid               | 42    | 105  |
| No. of Target Points     | 42    | 105  |
| Average                  | 64    | 44   |
| Minimum                  | 34    | 24   |
| Maximum                  | 134   | 132  |
| Avg/Min                  | 1.88  | 1.83 |
| Max/Min                  | 3.94  | 3.50 |
| UG (Adjacent Pts)        | 0.90  | 0.92 |
| CV                       | 0.15  | 0.16 |
| Average Lamp Tilt Factor | 0.999 | 0.92 |
| Number of Luminaires     | 39    | 27.2 |
| Avg KW over 5,000 hours  | 39    | 27.2 |
| Max KW                   | 155.4 |      |

Guaranteed Performance: The CONSTANT ILLUMINATION described above is guaranteed for the rated life of the lamp.

Field Measurements: Averages shall be +/- 10% in accordance with IESNA RP-6-01 and CIBSE G4. Individual measurements may vary from computer predictions.

Electrical System Requirements: Refer to Ampage Draw Chart and/or the "Musco Control System Summary" for electrical sizing.

Installation Requirements: Results assume +/- 3% nominal voltage at line side of the ballast and structures located within 3 feet (1m) of design locations.

By: Mac Drooge  
File #: 110069R  
Date: 14-Feb-08  
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Print Date: (14-Feb-2008) & Time: (16:22)

**MUSCO GREEN GENERATION LIGHTING**

**GUARANTEED PERFORMANCE ILLUMINATION SUMMARY**

**Tennis 2**  
Palmer Trinity School  
Palmetto Bay, FL

**Tennis 2**  
Size: N/A  
Grid Spacing = 20.0' x 20.0'  
Values given at 3.0' above grade

Luminaire Type: Green Generation  
Rated Lamp Life: 5,000 hours  
Avg Lumen Output: 134,000

**CONSTANT ILLUMINATION HORIZONTAL FOOTCANDLES**

|                          |       |       |
|--------------------------|-------|-------|
| Entry Grid               | 47    | 105   |
| No. of Target Points     | 47    | 105   |
| Average                  | 67    | 47    |
| Minimum                  | 35    | 25    |
| Maximum                  | 134   | 132   |
| Avg/Min                  | 1.92  | 1.88  |
| Max/Min                  | 3.83  | 3.68  |
| UG (Adjacent Pts)        | 0.90  | 0.92  |
| CV                       | 0.16  | 0.16  |
| Average Lamp Tilt Factor | 0.999 | 0.92  |
| Number of Luminaires     | 40    | 29.02 |
| Avg KW over 5,000 hours  | 40    | 27.2  |
| Max KW                   | 155.4 |       |

Guaranteed Performance: The CONSTANT ILLUMINATION described above is guaranteed for the rated life of the lamp.

Field Measurements: Averages shall be +/- 10% in accordance with IESNA RP-6-01 and CIBSE G4. Individual measurements may vary from computer predictions.

Electrical System Requirements: Refer to Ampage Draw Chart and/or the "Musco Control System Summary" for electrical sizing.

Installation Requirements: Results assume +/- 3% nominal voltage at line side of the ballast and structures located within 3 feet (1m) of design locations.

By: Mac Drooge  
File #: 110069R  
Date: 14-Feb-08  
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**Private School - ZONING LEGEND**

Zoning District: EU-M

| LOT INFORMATION               |                        |
|-------------------------------|------------------------|
| GROSS AREA (ACRES)            | 58.18 ac               |
| LESS ROW                      | 1.47 ac                |
| LESS WATER                    | 0                      |
| LESS OTHER                    | 0                      |
| NET AREA (Ac. R.)             | 2,337,811.51 sf        |
| LOT COVERAGE (Max)            | 218,328 sf 9.33%       |
| PAVED AREA                    | 880,250.26 sf 28.09%   |
| LANDSCAPED OPEN SPACE         | 1,439,333.25 sf 61.56% |
| AVERAGE BUILDING HEIGHT       | 2 STORES               |
| MINIMUM LANDSCAPED OPEN SPACE | 20% - By Student Pop.  |

| SETBACK REQUIREMENTS |          |          |
|----------------------|----------|----------|
| FRONT                | REQUIRED | PROVIDED |
| FRONT                | 25'      | 23'      |
| SIDE STREET          | 75'      | 75'      |
| INTERIOR             | 75'      | 75'      |
| REAR                 | 50'      | 38'      |
| BETWEEN BUILDINGS    |          | 20' min  |

| ACCESSORY BUILDINGS |     |         |
|---------------------|-----|---------|
| FRONT               | 75' | 75'     |
| SIDE STREET         | 75' | 75'     |
| INTERIOR            | 20' | 75'     |
| REAR                | 75' | 80'     |
| BETWEEN BUILDINGS   | 10' | 40' min |

| MINIMUM LOT REQUIREMENTS   |             |                  |
|----------------------------|-------------|------------------|
| FRONTAGE FOR INTERIOR LOT  | 120'        | - 1812'          |
| LOT AREA FOR INTERIOR LOT  | 15,000 s.f. | - 1,406,316 s.f. |
| LOT DEPTH FOR INTERIOR LOT | 110'        | 1386'            |
| BUILDING SIZE              | 12,000 s.f. | -                |

| VEHICLES                       |         |           |
|--------------------------------|---------|-----------|
| SCHOOL                         | SUPPORT | TRANSPORT |
| ELEMENTARY SCHOOL (GRADES K-6) |         |           |
| JUNIOR SCHOOL (GRADES 6-8)     |         |           |
| SENIOR SCHOOL (GRADES 9-12)    |         |           |
| BRANCH OFFICES                 |         |           |

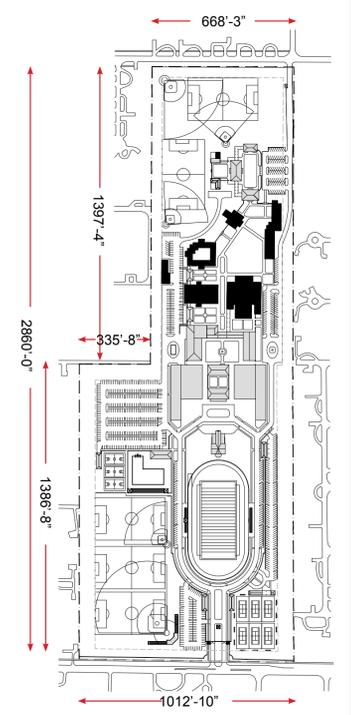
| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |          |           |              |           |                 |                |
|-----------------------------------------|-------------------------|----------|-----------|--------------|-----------|-----------------|----------------|
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | SITE AREA | RECREATION AREA | CLASSROOM AREA |
| BAYCARE / PK                            |                         |          |           |              |           |                 |                |
| KINDERGARTEN                            |                         |          |           |              |           |                 |                |
| ELEMENTARY (1-6)                        | 7:00AM to 11:00PM Daily |          |           |              |           |                 |                |
| JR. AND SR. HIGH (7-12)                 |                         |          |           |              |           |                 |                |
| TOTAL                                   |                         |          |           |              |           |                 |                |

**PALMER TRINITY SCHOOL**  
7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET  
**46**  
4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
ARCHITECTS AND TOWN PLANNERS  
1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
P. 305.644.1023 F. 305.644.1021

MUSCO SPORT LIGHTING  
100 1st Avenue West  
P.O. Box 808  
Oskaloosa, Iowa 52577  
P. 800.825.6030



**EQUIPMENT LIST FOR AREAS SHOWN**

| SP# | Location | Size | Species | Mounting | Height | Qty | Wattage | Notes |
|-----|----------|------|---------|----------|--------|-----|---------|-------|
| 1   | A1       | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A2       | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A3       | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A4       | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A5       | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A6       | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A7       | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A8       | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A9       | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A10      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A11      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A12      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A13      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A14      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A15      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A16      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A17      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A18      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A19      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A20      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A21      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A22      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A23      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A24      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A25      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A26      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A27      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A28      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A29      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A30      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A31      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A32      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A33      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A34      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A35      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A36      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A37      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A38      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A39      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A40      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A41      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A42      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A43      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A44      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A45      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A46      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A47      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A48      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A49      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A50      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A51      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A52      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A53      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A54      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A55      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A56      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A57      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A58      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A59      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A60      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A61      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A62      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A63      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A64      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A65      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A66      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A67      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A68      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A69      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A70      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A71      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A72      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A73      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A74      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A75      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A76      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A77      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A78      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A79      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A80      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A81      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A82      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A83      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A84      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A85      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A86      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A87      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A88      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A89      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A90      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A91      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A92      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A93      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A94      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A95      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A96      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A97      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A98      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A99      | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |
| 1   | A100     | 70'  | 70'     | 1500W MZ | 13'    | 6   | 10800   |       |

**GUARANTEED PERFORMANCE ILLUMINATION SUMMARY**

**Softball 1**  
Palmer Trinity School  
Palmetto Bay, FL  
Size: 200'000'000' - baseball 60'  
Grid Spacing: 10.0' x 10.0'  
Values given at 3.0' above grade

Luminaire Type: Green Generation  
Rated Lamp Life: 5,000 hours  
Avg Lumens/Lamp: 134,000

**CONSTANT ILLUMINATION HORIZONTAL FOOTCANDLES**

| Field Measurements: | Minimum: | Maximum: | Average: |
|---------------------|----------|----------|----------|
| Field Measurements: | 34       | 45       | 37       |
| Field Measurements: | 36       | 19       | 1.63     |
| Field Measurements: | 1.75     | 2.39     | 2.07     |

UG (Adjacent Pk): 1.43 1.48  
CV: 0.15 0.21

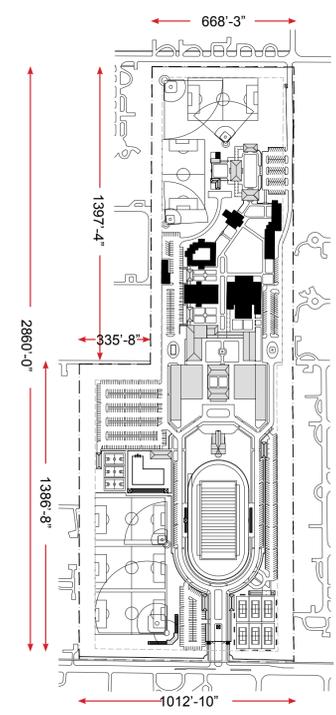
Average Lamp T/F Factor: 0.999  
Number of Luminaires: 22  
Avg KW over 5,000 hours: 34.41  
Max KW: 37.4

By: Matt Pearson  
File # 116066R1 Date: 19-Mar-10  
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**EQUIPMENT LIST FOR AREAS SHOWN**

| SP# | Location | Size | Species | Mounting | Height | Qty | Wattage | Notes |
|-----|----------|------|---------|----------|--------|-----|---------|-------|
| 1   | P1       | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P2       | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P3       | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P4       | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P5       | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P6       | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P7       | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P8       | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P9       | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P10      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P11      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P12      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P13      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P14      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P15      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P16      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P17      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P18      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P19      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P20      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P21      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P22      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P23      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P24      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P25      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P26      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P27      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P28      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P29      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P30      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P31      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P32      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P33      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P34      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P35      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P36      | 70'  | 70'     | 1500W MZ | 13'    | 3   | 10800   |       |
| 1   | P37      | 70'  | 70'     | 1500W MZ | 1      |     |         |       |

MUSCO SPORT LIGHTING  
100 1st Avenue West  
P.O. Box 808  
Oskaloosa, Iowa 52577  
P. 800.825.6030



**MUSCO GREEN GENERATION LIGHTING**

**GUARANTEED PERFORMANCE**

**ILLUMINATION SUMMARY**

**Middle Softball**  
Palmer Trinity School  
Palmetto Bay, FL

**Middle Softball**  
Size: 200'000/200' - 40' Basepath  
Grid Spacing = 20'0" x 20'0"  
Values given at 3.0' above grade

Luminaire Type: Green Generation  
Rated Lamp Life: 5,000 hours  
Avg Lumens/Lamp: 134,000

**CONSTANT ILLUMINATION HORIZONTAL FOOTCANDLES**

| No. of Target Points: | Inlet | Outlet |
|-----------------------|-------|--------|
| Average:              | 51.2  | 32.7   |
| Maximum:              | 61    | 32     |
| Minimum:              | 38    | 18     |
| LightMiles:           | 1.96  | 2.44   |
| UG (Adjacent Pst):    | 1.19  | 1.41   |
| CU:                   | 0.14  | 0.22   |

Average Lamp Tilt Factor: 1.000  
Number of Luminaires: 28  
Avg KW over 5,000 hours: 43.79  
Max KW: 47.6

Guaranteed Performance: The CONSTANT ILLUMINATION described above is guaranteed for the rated life of the lamp.

Field Measurements: Averages shall be +/-10% in accordance with IESNA RP-01 and CIBSE LG4. Individual measurements may vary from computer predictions.

Electrical System Requirements: Refer to Amperage Draw Chart and/or the "Musco Control System Summary" for electrical sizing.

Installation Requirements: Results assume +/- 3% nominal voltage at line side of the ballast and structures located within 3 feet (1m) of design locations.

By: Matt Pearson  
File # 116068R1 Date: 19-Mar-10  
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**MUSCO GREEN GENERATION LIGHTING**

**GUARANTEED PERFORMANCE**

**ILLUMINATION SUMMARY**

**Middle Soccer**  
Palmer Trinity School  
Palmetto Bay, FL

**Middle Soccer**  
Size: 330' x 200'  
Grid Spacing = 30'0" x 30'0"  
Values given at 3.0' above grade

Luminaire Type: Green Generation  
Rated Lamp Life: 5,000 hours  
Avg Lumens/Lamp: 134,000

**CONSTANT ILLUMINATION HORIZONTAL FOOTCANDLES**

| No. of Target Points: | Entire Grid |
|-----------------------|-------------|
| Average:              | 30.8        |
| Maximum:              | 41          |
| Minimum:              | 25          |
| LightMiles:           | 1.77        |
| UG (Adjacent Pst):    | 1.51        |
| CU:                   | 0.18        |

Average Lamp Tilt Factor: 1.000  
Number of Luminaires: 25  
Avg KW over 5,000 hours: 38.1  
Max KW: 42.5

Guaranteed Performance: The CONSTANT ILLUMINATION described above is guaranteed for the rated life of the lamp.

Field Measurements: Averages shall be +/-10% in accordance with IESNA RP-01 and CIBSE LG4. Individual measurements may vary from computer predictions.

Electrical System Requirements: Refer to Amperage Draw Chart and/or the "Musco Control System Summary" for electrical sizing.

Installation Requirements: Results assume +/- 3% nominal voltage at line side of the ballast and structures located within 3 feet (1m) of design locations.

By: Matt Pearson  
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**MUSCO GREEN GENERATION LIGHTING**

**GUARANTEED PERFORMANCE**

**ILLUMINATION SUMMARY**

**East Softball**  
Palmer Trinity School  
Palmetto Bay, FL

**East Softball**  
Size: 200'000/200' - 40' Basepath  
Grid Spacing = 20'0" x 20'0"  
Values given at 3.0' above grade

Luminaire Type: Green Generation  
Rated Lamp Life: 5,000 hours  
Avg Lumens/Lamp: 134,000

**CONSTANT ILLUMINATION HORIZONTAL FOOTCANDLES**

| No. of Target Points: | Inlet | Outlet |
|-----------------------|-------|--------|
| Average:              | 51.2  | 32.7   |
| Maximum:              | 61    | 32     |
| Minimum:              | 38    | 18     |
| LightMiles:           | 1.96  | 2.44   |
| UG (Adjacent Pst):    | 1.19  | 1.41   |
| CU:                   | 0.14  | 0.22   |

Average Lamp Tilt Factor: 1.000  
Number of Luminaires: 28  
Avg KW over 5,000 hours: 43.79  
Max KW: 47.6

Guaranteed Performance: The CONSTANT ILLUMINATION described above is guaranteed for the rated life of the lamp.

Field Measurements: Averages shall be +/-10% in accordance with IESNA RP-01 and CIBSE LG4. Individual measurements may vary from computer predictions.

Electrical System Requirements: Refer to Amperage Draw Chart and/or the "Musco Control System Summary" for electrical sizing.

Installation Requirements: Results assume +/- 3% nominal voltage at line side of the ballast and structures located within 3 feet (1m) of design locations.

By: Matt Pearson  
File # 116068R1 Date: 19-Mar-10  
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Print Date (19Mar2010) & Time (01:52)

**MUSCO GREEN GENERATION LIGHTING**

**GUARANTEED PERFORMANCE**

**ILLUMINATION SUMMARY**

**North Soccer**  
Palmer Trinity School  
Palmetto Bay, FL

**North Soccer**  
Size: 330' x 200'  
Grid Spacing = 30'0" x 30'0"  
Values given at 3.0' above grade

Luminaire Type: Green Generation  
Rated Lamp Life: 5,000 hours  
Avg Lumens/Lamp: 134,000

**CONSTANT ILLUMINATION HORIZONTAL FOOTCANDLES**

| No. of Target Points: | Entire Grid |
|-----------------------|-------------|
| Average:              | 30.8        |
| Maximum:              | 41          |
| Minimum:              | 25          |
| LightMiles:           | 1.77        |
| UG (Adjacent Pst):    | 1.51        |
| CU:                   | 0.18        |

Average Lamp Tilt Factor: 1.000  
Number of Luminaires: 25  
Avg KW over 5,000 hours: 38.1  
Max KW: 42.5

Guaranteed Performance: The CONSTANT ILLUMINATION described above is guaranteed for the rated life of the lamp.

Field Measurements: Averages shall be +/-10% in accordance with IESNA RP-01 and CIBSE LG4. Individual measurements may vary from computer predictions.

Electrical System Requirements: Refer to Amperage Draw Chart and/or the "Musco Control System Summary" for electrical sizing.

Installation Requirements: Results assume +/- 3% nominal voltage at line side of the ballast and structures located within 3 feet (1m) of design locations.

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**MUSCO GREEN GENERATION LIGHTING**

**GUARANTEED PERFORMANCE**

**ILLUMINATION SUMMARY**

**Northwest Softball**  
Palmer Trinity School  
Palmetto Bay, FL

**Northwest Softball**  
Size: 272'075/272' - 40' Basepath  
Grid Spacing = 20'0" x 20'0"  
Values given at 3.0' above grade

Luminaire Type: Green Generation  
Rated Lamp Life: 5,000 hours  
Avg Lumens/Lamp: 134,000

**CONSTANT ILLUMINATION HORIZONTAL FOOTCANDLES**

| No. of Target Points: | Inlet | Outlet |
|-----------------------|-------|--------|
| Average:              | 51.2  | 32.7   |
| Maximum:              | 61    | 32     |
| Minimum:              | 38    | 18     |
| LightMiles:           | 1.96  | 2.44   |
| UG (Adjacent Pst):    | 1.19  | 1.41   |
| CU:                   | 0.14  | 0.22   |

Average Lamp Tilt Factor: 1.000  
Number of Luminaires: 28  
Avg KW over 5,000 hours: 43.79  
Max KW: 47.6

Guaranteed Performance: The CONSTANT ILLUMINATION described above is guaranteed for the rated life of the lamp.

Field Measurements: Averages shall be +/-10% in accordance with IESNA RP-01 and CIBSE LG4. Individual measurements may vary from computer predictions.

Electrical System Requirements: Refer to Amperage Draw Chart and/or the "Musco Control System Summary" for electrical sizing.

Installation Requirements: Results assume +/- 3% nominal voltage at line side of the ballast and structures located within 3 feet (1m) of design locations.

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**MUSCO GREEN GENERATION LIGHTING**

**GUARANTEED PERFORMANCE**

**ILLUMINATION SUMMARY**

**North Soccer**  
Palmer Trinity School  
Palmetto Bay, FL

**North Soccer**  
Size: 330' x 200'  
Grid Spacing = 30'0" x 30'0"  
Values given at 3.0' above grade

Luminaire Type: Green Generation  
Rated Lamp Life: 5,000 hours  
Avg Lumens/Lamp: 134,000

**CONSTANT ILLUMINATION HORIZONTAL FOOTCANDLES**

| No. of Target Points: | Entire Grid |
|-----------------------|-------------|
| Average:              | 30.8        |
| Maximum:              | 41          |
| Minimum:              | 25          |
| LightMiles:           | 1.77        |
| UG (Adjacent Pst):    | 1.51        |
| CU:                   | 0.18        |

Average Lamp Tilt Factor: 1.000  
Number of Luminaires: 25  
Avg KW over 5,000 hours: 38.1  
Max KW: 42.5

Guaranteed Performance: The CONSTANT ILLUMINATION described above is guaranteed for the rated life of the lamp.

Field Measurements: Averages shall be +/-10% in accordance with IESNA RP-01 and CIBSE LG4. Individual measurements may vary from computer predictions.

Electrical System Requirements: Refer to Amperage Draw Chart and/or the "Musco Control System Summary" for electrical sizing.

Installation Requirements: Results assume +/- 3% nominal voltage at line side of the ballast and structures located within 3 feet (1m) of design locations.

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VOID

**Private School - ZONING LEGEND**

Zoning District: EU-M

| LOT INFORMATION               |                        |
|-------------------------------|------------------------|
| GROSS AREA (ACRES)            | 58.18 ac               |
| LESS ROW                      | 1.47 ac                |
| LESS WATER                    | 0                      |
| LESS OTHER                    | 0                      |
| NET AREA (sq. ft.)            | 2,337,811.51 sf        |
| LOT COVERAGE (20% max)        | 218,328 sf 5.33%       |
| PAVED AREA                    | 880,239.26 sf 28.09%   |
| LANDSCAPED OPEN SPACE         | 1,439,333.25 sf 61.56% |
| AVERAGE BUILDING HEIGHT       | 2 STORES               |
| MINIMUM LANDSCAPED OPEN SPACE | 20% - By Student Pop.  |

| SETBACK REQUIREMENTS |          |          |
|----------------------|----------|----------|
| SETBACK TYPE         | REQUIRED | PROVIDED |
| FRONT                | 5'       | 23'      |
| SIDE STREET          | 7.5'     | 7.5'     |
| INTERIOR             | 7.5'     | 7.5'     |
| REAR                 | 5'       | 38'      |
| BETWEEN BUILDINGS    | 5'       | 20' min  |

| ACCESSORY BUILDINGS |      |         |
|---------------------|------|---------|
| FRONT               | 7.5' | 7.5'    |
| SIDE STREET         | 7.5' | 7.5'    |
| INTERIOR            | 7.5' | 7.5'    |
| REAR                | 7.5' | 8'      |
| BETWEEN BUILDINGS   | 7.5' | 40' min |

| MINIMUM LOT REQUIREMENTS   |             |                  |
|----------------------------|-------------|------------------|
| FRONTAGE FOR INTERIOR LOT  | 120'        | - 1,812'         |
| LOT AREA FOR INTERIOR LOT  | 15,000 s.f. | - 1,406,316 s.f. |
| LOT DEPTH FOR INTERIOR LOT | 110'        | 1386'            |
| BUILDING SIZE              | 12,000 s.f. | -                |

| VEHICLES                       |                   |
|--------------------------------|-------------------|
| SCHOOL                         | SUPPORT TRANSPORT |
| ELEMENTARY SCHOOL (GRADES K-6) |                   |
| JUNIOR SCHOOL (GRADES 6-8)     |                   |
| SENIOR SCHOOL (GRADES 9-12)    |                   |
| BRANCH LIBRARIES               |                   |

| PRIVATE SCHOOL PHYSICAL CHARACTERISTICS |                         |          |           |              |           |
|-----------------------------------------|-------------------------|----------|-----------|--------------|-----------|
| LEVEL                                   | HOURS OF OPERATION      | STUDENTS | PERSONNEL | OUTDOOR AREA | SITE AREA |
| BAYCARE / PK                            |                         |          |           |              |           |
| KINDERGARTEN                            |                         |          |           |              |           |
| ELEMENTARY (1-6)                        | 7:00AM to 11:00PM Daily |          |           |              |           |
| JR. AND SR. HIGH (7-12)                 |                         |          |           |              |           |
| TOTAL                                   |                         |          |           |              |           |

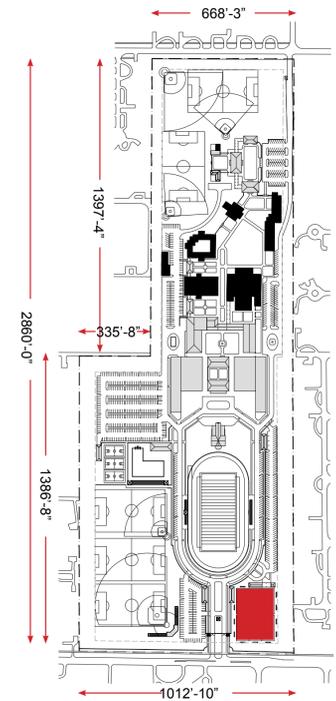
| MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES |                  |                  |
|--------------------------------------------------------------|------------------|------------------|
| 1 story                                                      | 2 thru 8 stories | 9th story and up |
| 0.4                                                          | 0.11             | 0.05             |
| MAX. HEIGHT OF PROPOSED BUILDINGS                            |                  | 35'              |
| MAX. HEIGHT OF BUILDINGS PERMITTED                           |                  | 35'              |
| MAX. NUMBER OF STORES PERMITTED                              |                  | 2                |
| MAX. NUMBER OF STORES PROPOSED                               |                  | 2                |
| F.A.R. PERMITTED                                             |                  | 0.510            |
| F.A.R. PROPOSED                                              |                  | 0.093            |

**PALMER TRINITY SCHOOL**  
7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET  
**48**  
4.19.2010

**DUANY PLATER-ZYBERK & CO.**  
ARCHITECTS AND TOWN PLANNERS  
1023 SW 25<sup>TH</sup> AVE, MIAMI FL. 33135  
P. 305.644.1023 F. 305.644.1021

MUSCO SPORT LIGHTING  
 100 1st Avenue West  
 P.O. Box 808  
 Oskaloosa, Iowa 52577  
 P. 800.825.6030



| EQUIPMENT LIST FOR AREAS SHOWN |               |      |                 |                 |            |          |           |           |       |
|--------------------------------|---------------|------|-----------------|-----------------|------------|----------|-----------|-----------|-------|
| Pole                           |               |      |                 |                 | Luminaires |          |           |           |       |
| QTY                            | LOCATION      | SIZE | GRADE ELEVATION | MOUNTING HEIGHT | LAMP TYPE  | QTY/POLE | TRUSS ORB | OTHER ORB | OTHER |
| 2                              | T1, T4        | 35'  | -               | 35'             | 1000W MZ   | 2        | 2         | 0         | 0     |
| 2                              | T2, T3        | 35'  | -               | 35'             | 1000W MZ   | 3        | 3         | 0         | 0     |
| 2                              | T5, T6        | 35'  | -               | 35'             | 1000W MZ   | 4        | 2         | 2         | 2     |
| 2                              | T6, T7        | 35'  | -               | 35'             | 1000W MZ   | 3/3      | 3         | 3         | 3     |
| 8                              | <b>TOTALS</b> |      |                 |                 |            |          |           |           |       |
|                                |               |      |                 |                 |            | 30       | 20        | 10        |       |

This structure utilizes a back-to-back mounting configuration.

**MUSCO**  
GREEN GENERATION LIGHTING

**GUARANTEED PERFORMANCE**

**ILLUMINATION SUMMARY**

**Tennis**  
 Palmer Trinity School  
 Palmetto Bay, FL

**Tennis 1**  
 • Size: 6 Court - 24' Spacing  
 • Grid Spacing = 20.0' x 20.0'  
 • Values given at 3.0' above grade

• Luminaire Type: Green Generation  
 • Rated Lamp Life: 12,000 hours  
 • Avg Lumen/Lamp: 85,000

**CONSTANT ILLUMINATION**  
**HORIZONTAL FOOTCANDLES**

Entire Grid  
 No. of Target Points: 15  
 Average: 50.8  
 Maximum: 70  
 Minimum: 34  
 Avg/Min: 1.50  
 Max/Min: 2.06

UG (Adjacent Pts): 1.68  
 CV: 0.25

Average Lamp Tilt Factor: 1.000  
 Number of Luminaires: 20  
 Avg KW over 12,000: 22.4  
 Max KW: 26.0

**Guaranteed Performance:** The CONSTANT ILLUMINATION described above is guaranteed for the rated life of the lamp.

**Field Measurements:** Averages shall be +/- 10% in accordance with IESNA RP-6-01 and CIBSE LG4. Individual measurements may vary from computer predictions.

**Electrical System Requirements:** Refer to Amperage Draw Chart and/or the "Musco Control System Summary" for electrical sizing.

**Installation Requirements:** Results assume +/- 3% nominal voltage at line side of the ballast and structures located within 3 feet (1m) of design locations.

By: Matt Pearson  
 File #: 116066TennisR1 Date: 16-Apr-10  
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**Private School - ZONING LEGEND**

Zoning District: EU-M

| LOT INFORMATION                                |                          | EU-M                          | SETBACK REQUIREMENTS                                                |                  |
|------------------------------------------------|--------------------------|-------------------------------|---------------------------------------------------------------------|------------------|
| REQUIRED                                       | PROVIDED                 |                               | REQUIRED                                                            | PROVIDED         |
| GROSS AREA (ACRES)                             | 28.18 ac                 |                               | FRONT                                                               | 25'              |
| LESS ROW                                       | 1.42 ac                  |                               | SIDE STREET                                                         | 7.5'             |
| LESS WATER                                     | 0                        |                               | INTERIOR                                                            | 7.5'             |
| LESS OTHER                                     | 0                        |                               | REAR                                                                | 50'              |
| NET AREA (ac. ±)                               | 2,337,811.51 sf          |                               | BETWEEN BUILDINGS                                                   | 20' min          |
| LOT COVERAGE (20% max)                         | 218,328 sf               | 5.33%                         | <b>ACCESSORY BUILDINGS</b>                                          |                  |
| PAVED AREA                                     | 880,250.26 sf            | 25.00%                        | FRONT                                                               | 7.5'             |
| LANDSCAPED OPEN SPACE                          | 1,438,333.25 sf          | 61.56%                        | SIDE STREET                                                         | 7.5'             |
| AVERAGE BUILDING HEIGHT                        | 2 STORES                 |                               | INTERIOR                                                            | 7.5'             |
| MINIMUM LANDSCAPED OPEN SPACE                  | 20% - By Student Pop.    |                               |                                                                     |                  |
| <b>MINIMUM LOT REQUIREMENTS</b>                |                          |                               | REAR                                                                | 7.5'             |
| FRONTAGE FOR INTERIOR LOT                      | 120'                     | - 1,812'                      | BETWEEN BUILDINGS                                                   | 10'              |
| LOT AREA FOR INTERIOR LOT                      | 15,000 ± ft <sup>2</sup> | - 1,408,316 ± ft <sup>2</sup> |                                                                     | 40' min          |
| LOT DEPTH FOR INTERIOR LOT                     | 110'                     | 1386'                         | <b>MAXIMUM FLOOR AREA RATIO (F.A.R.) per NO. OF BUILDING STORES</b> |                  |
| BUILDING SIZE                                  | 12,000 ± ft <sup>2</sup> |                               | 1 story                                                             | 2 thru 8 stories |
| <b>VEHICLES</b>                                |                          |                               | 0.4                                                                 | 0.11             |
| SCHOOL                                         | SUPPORT                  | TRANSPORT                     | 0.00                                                                |                  |
| ELEMENTARY SCHOOL (GRADES K-6)                 | See Exhibit "A"          |                               | 0.00                                                                |                  |
| JUNIOR SCHOOL (GRADES 6-8)                     |                          |                               | 0.00                                                                |                  |
| HIGH SCHOOL (GRADES 9-12)                      |                          |                               | 0.00                                                                |                  |
| SHARED FACILITIES                              |                          |                               | 0.00                                                                |                  |
| <b>PRIVATE SCHOOL PHYSICAL CHARACTERISTICS</b> |                          |                               |                                                                     |                  |
| LEVEL                                          | HOURS OF OPERATION       | STUDENTS                      | PERSONNEL                                                           | OUTDOOR AREA     |
| DAYCARE / PK                                   | 7:00AM to 11:00PM Daily  |                               |                                                                     |                  |
| KINDERGARTEN                                   |                          |                               |                                                                     |                  |
| ELEMENTARY (1-6)                               |                          |                               |                                                                     |                  |
| JR. AND SR. HIGH (7-12)                        |                          |                               |                                                                     |                  |
| TOTAL                                          | See Exhibit "A"          |                               |                                                                     |                  |

**PALMER TRINITY SCHOOL**  
 7900 SW 176<sup>TH</sup> ST. PALMETTO BAY, FL. 33157

SHEET  
**49**  
 4.19.2010

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