

Education Compact Advisory Committee
Final Report
June, 2013

By unanimous vote of the Education Compact Advisory Committee, the proposed Education Compact, attached as Exhibit "A", is presented for consideration and adoption by the Village Council. Should the Council approve this recommended Education Compact, this matter will be presented to the Miami-Dade County School Board for approval at its September, 2013 meeting. It is anticipated that the Village will have a final draft of the Compact for approval at the September 9, 2013 Council meeting.

Procedural Background:

The Council established this Committee in order to study, advise, prepare and make recommendations to the Village Council regarding a proposed education compact with the Miami-Dade County Public Schools District.

Resolution No. 2012-12, passed on February 6, 2012, appointed the following members to the advisory Committee:

Mayor Stanczyk appointed Leanne Tellam
(Former) Vice Mayor Pariser appointed Jaime Ehrenreich
Councilmember Fiore appointed Sherry Farmer
(Former) Councilmember Tendrich appointed Alexandra Flinn
Councilmember Lindsay appointed Gretchen Goldstein

Mayor Stanczyk was appointed to be the Council liaison to the Committee. The Village Clerk Meighan Alexander was appointed to be the Secretary to the Committee and provide staff support. At its first meeting held on June 5, 2012, through unanimous vote the Committee appointed Leanne Tellam to serve as the Chairwoman. Ms. Lubby Navarro of the Office of Intergovernmental Affairs, Grants Administration and Community Engagement, represented Miami-Dade County Public Schools and provided support to the Committee with regard to District guidelines and the process for adoption of a Compact.

Under Resolution 2012-70 (September 10, 2012), Councilmember Fiore appointed Pam Tabor, replacing Sherry Farmer; and, through Resolution 2013-11 (February 4, 2013), Vice Mayor DuBois appointed Karyn Cunningham to replace Jaime Ehrenreich.

Committee Background and History:

Over the past twelve months, the Village Education Compact Advisory Committee, made up of committed volunteers with the aid and advice of Mayor Shelley Stanczyk and School Board Representative Dr. Larry Feldman, has worked to support Village schools. Recognizing the importance placed on education by the residents of the Village, the District and Village seek to

codify this Education Compact to build on past strengths, current programs and innovative ideas. Through this agreement, we can commit to enriching the educational opportunities available and enhance the learning experience of Village students in our public schools.

Through the work of these volunteers, the Village has made a significant investment in its relationship with the District. The Educational Compact Advisory Committee met on the following dates in 2013 and 2014: June 5, August 23, October 4, October 18, November 13, November 29, January 14, February 11, March 11, March 28, April 8, May 28, June 10 and June 13, for a total of 14 meetings. Coupled with research and review, the Committee invested a minimum of 200 hours into this process. Taking into consideration the value of a volunteer hour at just over \$22/hour, a minimum value of the volunteer time invested comes to \$4,400.

Highlights of the Committee's meetings included:

August 23: Presentations and participation by Miami-Dade School District personnel, including Assistant Superintendent Iraida Mendez-Cartaya, School Board Representative Dr. Larry Feldman and Region Superintendent Dr. Alex Martinez. Ms. Mendez-Cartaya oversees the District's Office of Intergovernmental Affairs, Grants Administration and Community Engagement. She and Ms. Navarro described the nature of the District's education compact initiative, providing examples and guidance.

October 4: Technology presentation and participation by District personnel including Chief Information Officer Debbie Karcher, senior IT staff Douglas Galbrec & Eddie Hernandez, Region Superintendent Dr. Alex Martinez and principals from our Village schools. Ms. Karcher explained the difficulties the school system faces in technology funding for Village schools and provided guidance as to how the local PTA/PTSAs can prioritize their investments in technology enhancements.

January 14: Presentation by the Deering Estate Foundation and Perrine Elementary concerning the NESTT Program (Nurturing Environmental Stewards of Today and Tomorrow) as an example of existing enhancements to Village public schools. Of note, the Foundation was able to receive extensive feedback from Dr. Feldman concerning how to work with the District in developing the program further.

Findings:

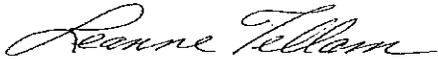
Through hard work and purposeful negotiation, the Committee has reached the final recommended draft for presentation to the Council. As to the purpose of such an education compact, the explanation provided by Assistant Superintendent Mendez-Cartaya was acknowledged by the members of this committee: The compact is not a mandate; rather, the Village and the District build a partnership. The best way to achieve this partnership is through communication to determine how best to support broad issues. (Minutes, 8/23/13 p. 3/6) The proposed Education Compact provides a basis for this process.

Further Recommendation: The Committee recommends that the Council form an Educational Advisory Committee that will meet on a regular basis and serve to continue to develop the partnership with the District and to monitor the progress of the Education Compact.

Conclusion

The Committee has concluded its negotiation and drafting, resulting in the formation of the Education Compact presented for your consideration. We recommend adoption so that the item may be presented to the School Board for approval at its September meeting.

Respectfully submitted.



Leanne Tellam, Chair

Karyn Cunningham

Alexandra Flinn

Gretchen Goldstein

Pam Tabor

VILLAGE OF PALMETTO BAY EDUCATION COMMITTEE DRAFT COMPACT

Following the blueprint set forth by the formation of Education Compacts between Miami-Dade County Public Schools (District) and other local general purpose governments in Miami-Dade County, the District and the Village of Palmetto Bay (Village) will create a partnership to utilize each organization's collective resources for the greater benefit of the students and the citizens of the Village of Palmetto Bay.

The Village is located in Miami-Dade County. The Village was incorporated on September 10, 2002 and has a total area of 8.8 square miles. The Village is located adjacent to Biscayne Bay and bordered by 136th Street to the North, Biscayne Bay to the East, 184th Street to the South and South Dixie Highway (US1) to the West. The Village is a vibrant, family-oriented community of 23,410 residents (according to the 2010 United States Census). It is widely known as the "Village of Parks" with more than 70 acres of land dedicated to parks.

The Village of Palmetto Bay is home to four District facilities: Coral Reef Elementary School, Howard Drive Elementary School, Dr. Henry E. Perrine Academy of the Arts Elementary School, and Southwood Middle School. These schools are part of the Miami Palmetto Senior High School Feeder Pattern; Miami Palmetto Senior High School is also included in this Compact.

Through this Education Compact, the District and the Village will strive to meet the educational needs of youth in the Village and help to enhance the learning opportunities for all. The Education Compact will include programs and/or projects that can be enriched, expedited, or better realized through collaborative efforts.

The areas of focus in this collaboration include, but are not limited to, student achievement, community involvement, facilities and communications. Additionally, this compact will strive to focus attention on health and wellness promotion. The initial activities, intended outcomes and measures associated with each of these major focus areas are listed below.

STUDENT ACHIEVEMENT

Activities:

1. The District will provide the Village available student aggregated data on its schools based on student measures available to the District.
2. The District and Village will work with Miami-Dade County Public Library branches to incorporate Links to Learning activities, develop community awareness of online learning resources available to students, and increase book selection for students as a major component of the community literacy plan. The Village and District will encourage all students in Compact schools to register for public library cards.

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3. The Village will collaborate with the District to explore possible resources to ensure that all students and parents have access to the Districts' online portal and to Links to Learning programs.
4. The Village and District will collaborate to support the Superintendent's Cultural Passport Initiatives for students.
5. The District will explore the feasibility of new program options and increased support of existing program options.
6. The Village and District will explore the feasibility of expanding new curricular enhancements for the Village's elementary schools and middle school that prepare students for high school (subject to the availability of funding).
7. The Village and District will explore funding opportunities to provide technology components beyond technology projects identified by General Obligation Bond (GOB) approved by voters in November 2012 e.g. desktops, laptops, tablets etc.
8. The District will identify key career pathways for students and encourage career appropriate internship opportunities within Village departments and/or in local businesses. The Village will explore developing service-learning opportunities and/or an internship program across municipal departments.
9. The District and Village will explore tutoring and academic enrichment strategies to enhance before- and after-school programs offered at schools and community centers.
10. The Village and District will explore funding to partner with local universities to establish summer programs for students.
11. The Village and District will explore partnerships with entities that provide free financial assistance to help Village students and their families overcome financial barriers that may preclude students from attaining higher education.
12. The Village and District will ensure that all students served by Village schools are given the opportunity to participate in compact activities.

Key intended outcomes:

- Demonstrated learning gains in reading, math, and science
- Increased academic enrichment opportunities
- Increased technology capabilities at schools
- Increased participation in service-learning and/or internship opportunities
- Increased before- and after -school programs
- Increased graduation rates

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Measures:

- Aggregated data for Village schools on student measures available to the District and the number of students participating in academic enrichment activities in schools throughout the County
- Number of students in service-learning programs and/or internships
- Number of before- and after-school programs

COMMUNITY INVOLVEMENT

Activities:

1. The Village will support the District's Superintendent Alumni Relations Initiative and engage in community events for compact schools.
2. The Village and the District will collaborate on community engagement initiatives and events.
3. The Village and District will work together to formalize new relationships and to strengthen existing relationships between schools and businesses/ organizations - to bring resources that support academic success (e.g. Dade Partners Program).
4. The District and Village will work together to support internship opportunities for students to pursue with businesses located within the Village.
5. The District and Village will collaborate to foster local business support for educational programs. The Village will explore establishing a Village employee service program for its schools, which will encourage employee participation in school events (e.g. career day, etc.), mentoring programs, and internship opportunities.
6. The Village will collaborate with the District by partnering on grant opportunities to benefit schools and students.
7. The Village will establish an Education Advisory Committee to support the Education Compact. The Village, in conjunction with the District, shall host an annual Education Roundtable to discuss educational issues with various community and business leaders and school/District staff. School PTAs/PTSAs representatives will also be invited to update the community on its priorities.
8. The Village and District will collaborate on activities and communications with schools by encouraging best practices, leveraging of resources and improvement of programs for youth.

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9. The Village and the District will collaborate with community organizations to deliver information regarding health and wellness education, prevention and intervention strategies regarding nutrition, physical activity levels, and health maintenance in accordance with the District's Wellness Policy and Youth Safety Initiatives.
10. The Village and District will collaborate to identify and develop relevant workshops through The Parent Academy on topics of importance to Village residents.
11. The Village and District will collaborate on programs aimed at sustaining the safest learning environment for students.
12. The Village and the District will collaborate to enhance opportunities to promote healthy eating options supportive of the District Wellness Policy and healthy school environment initiatives for students in schools and attending Village park youth programs.
13. The Village and the District will support sports and cultural arts opportunities for students by hosting performances and events at schools. The Village will establish a Village Student Arts Recognition Program aimed at recognizing talented students.
14. The District will provide the Village with aggregated School Climate Survey data for schools.
15. The Village and District will collaborate with other local governments to share best practices on behalf of Miami-Dade County's youth.
16. The Village will explore transportation options that will support travel for out-of-school programming.

Key Intended outcomes:

- Increased youth and family program offerings
- Increased youth and community engagement in educational and cultural arts programs
- Increased community and business support for schools
- Increased access to school and Village facilities for community activities
- Increased youth civic engagement with municipal government and local businesses
- Increased collaboration on grant funding opportunities
- Increased number of collaborative grants submitted to benefit students and schools included in the compact

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Measures:

- Number of community events and programs offered to Village students and residents
- Number of Village businesses registered as Dade Partners
- Number of public school events held at Village facilities
- Parent satisfaction rates for each school
- Number of municipal government events, meetings and activities providing youth involvement opportunities
- Number of youth participating in workforce service-learning opportunities within Village departments
- Number of collaborative grant applications submitted
- Number of grant awards received

FACILITIES

Activities:

1. The District will provide the Village Council with periodic updates regarding upcoming capital improvement projects for schools.
2. The Village and the District will work together to expand and enhance wireless capability at schools and for the community.
3. The Village and District will collaborate in communicating efforts to “build green,” making every effort to adhere to the Leadership in Energy and Environmental Design (L.E.E.D.). The Village will include updated project information with reports to the community.
4. The District and the Village will explore development of classroom facilities that will support enhanced program opportunities related to 21st Century schools.
5. The District and Village will explore collaborative strategies and objectives in regard to the use of school facilities within the Village, subject to School Board Rules.
6. The Village and the District will meet to review all joint-use facility agreements and determine if updates are needed.

Key Intended Outcomes:

- Increased communication and collaboration on school enhancements

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- Schools developed and maintained to ensure clean, functional, and positive physical environments
- Village-owned property adjacent to schools will be developed and maintained to ensure clean, functional and positive physical environments
- Increased participation of Village students in enhanced program opportunities
- Increased communication and collaboration on joint-use facility agreements

Measures:

- Number of Capital/Maintenance Projects for Village schools
- Number of schools with Wi-Fi
- Number of LEED facilities or improvements at Village schools
- Number of students participating in enhanced educational programs
- Number of updated joint-use facility agreements

COMMUNICATION

Activities:

1. The Village will work with the District to disseminate information related to educational opportunities and activities by placing information in strategic community locations.
2. The Village and the District will collaborate to support the Village's initiative to enhance education-related communication to its residents by developing an education tab on the Village website with links to Village feeder pattern schools and to the District's resource portals.
3. The Village and the District will collaborate on legislative agendas in support of public education.
4. The Village and the District will provide an annual briefing to the School Board and the Village Council regarding the status of the implementation of this Compact and other issues of interest.
5. The Village will support the District's efforts by distributing information about its programs by supporting school events and providing education links on the Village website.
6. The Village will include a benchmark in its strategic plan to prioritize public education.
7. The Village and the District will explore ways for students to participate in Village broadcasting programs.

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Key Intended Outcomes:

- Increased community access to and awareness of Village and District educational information and resources
- Increased collaboration and advocacy on legislative issues pertaining to public education
- Increased communication between Village and District regarding school educational initiatives
- Increased broadcasting opportunities provided to students

Measures:

- Number of legislative priorities supported by the Village and District
- Number of Education Compact meetings and activities
- Number of Village broadcasting opportunities provided to students